

5th Grade Standards that apply to Reading Comprehension Strategies:

Clarifying Meaning:

RL.5.4 Determining the meaning of words & phrases in a text.

RI.5.4 Determining the means of academic and domain-specific words & phrases in grade-relevant text

L.5.4 Determining or clarifying the meaning of unknown and multiple-meaning words & phrases

a. Using context clues to determine the meaning of a word or phrase

b. Using (common grade-appropriate) Greek & Latin affixes & roots as clues to the meaning of a word

Asking Questions:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Making Connections:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Setting Reading Purpose/Goal:

RF.5.4a Reading grade-level text with purpose & understanding

Visualizing:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Mentally Summarizing at Certain Points or Orally Retelling Story:

RL.5.2 Summarizing the text, drawing on specific details in the text

RI.5.2 Summarizing the text, drawing on specific details in the text

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Predicting:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Reflecting on Story:

Rereading:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently

Identifying the setting, main characters, theme, main problem, & solution—story elements:

RL.5.2

- a. Determining the theme of a story, drama, or poem from details in text
- b. Summarizing the text, drawing on specific details in the text

Browsing the Text before Rereading:

RF.5.4a Reading grade-level text with purpose & understanding

RI.5.10 Comprehending grade-appropriate texts independently & proficiently

RL.5.10 Comprehending grade-appropriate literature independently & proficiently