



# ORACLE

## Academy



# Java Foundations

2-3

## Introduction to Object-Oriented Programming Concepts

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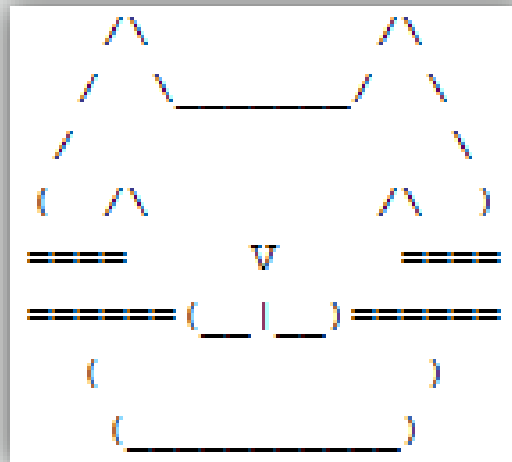
# Objectives

- This lesson covers the following objectives:
  - Differentiate between procedural and object-oriented programming
  - Understand a class as a blueprint for an object
  - Understand a class is used to create instances of an object
  - Model objects as a combination of ...
    - Properties (data fields)
    - Behaviors (methods)



# Review

- So far, we've taken ...
  - Decades of computer science innovation
  - Gigabytes of modern computing power
- And much like the Internet ...
  - We've made a cat!

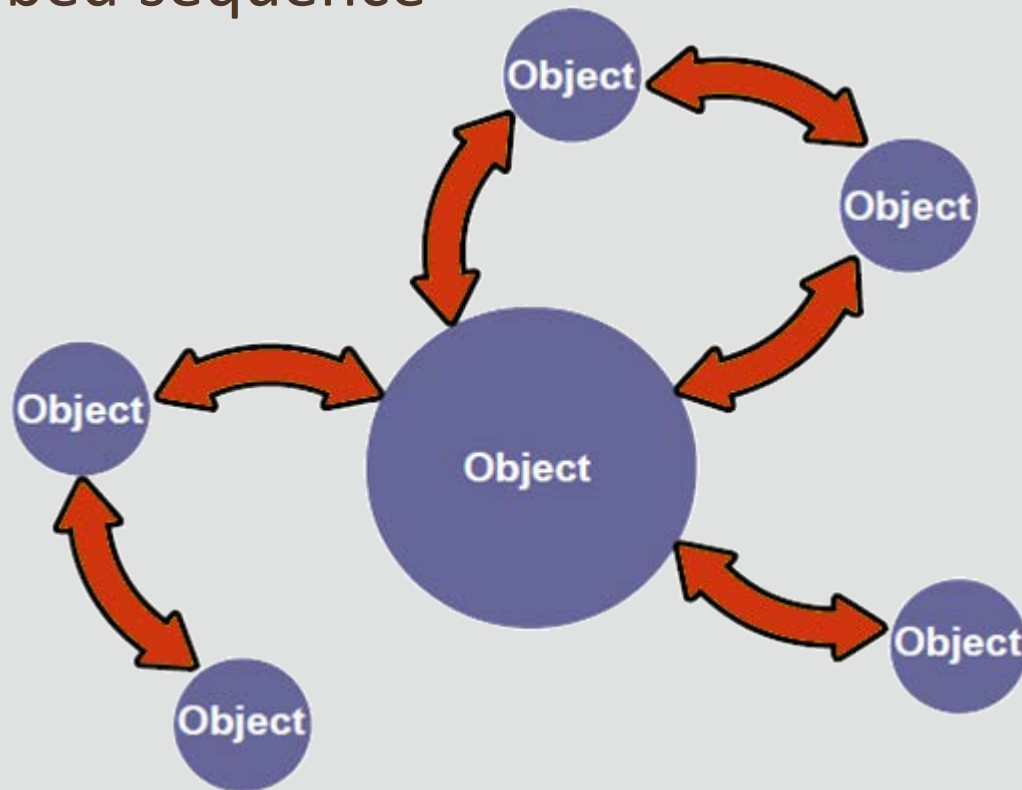


# Java Can Do More!

- Procedural languages ...
  - Read one line at a time
  - The C language is procedural
- Object-oriented languages...
  - Read one line at a time
  - Model objects through code
  - Emphasize object interaction
  - Allow interaction without a prescribed order
  - Java and C++ are object-oriented languages

# Object-Oriented Programming

- Interaction of objects
- No prescribed sequence





# Exercise 1



- Go to <https://objectstorage.uk-london-1.oraclecloud.com/n/lrvrlgaqj8dd/b/Games/o/JavaPuzzleBall/index.html>
- Play Basic Puzzles 1 through 5
  - Your Goal: Design a solution that deflects the ball to Duke
- Consider the following:
  - What objects do you find on the field of play?
  - What happens when you put a triangle wall or simple wall icon on the blue wheel?





# About Java Puzzle Ball

- Play a set of puzzles
- Become familiar with the game mechanics
- Consider questions as you play
- Listen to the lesson's debriefing on what you've observed
- Apply your observations to understand Java concepts







# Object Types

- What objects did you find on the field of play?

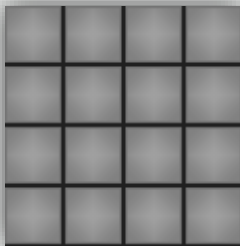
- Ball



- Duke



- LevelGeometry



- RedBumper



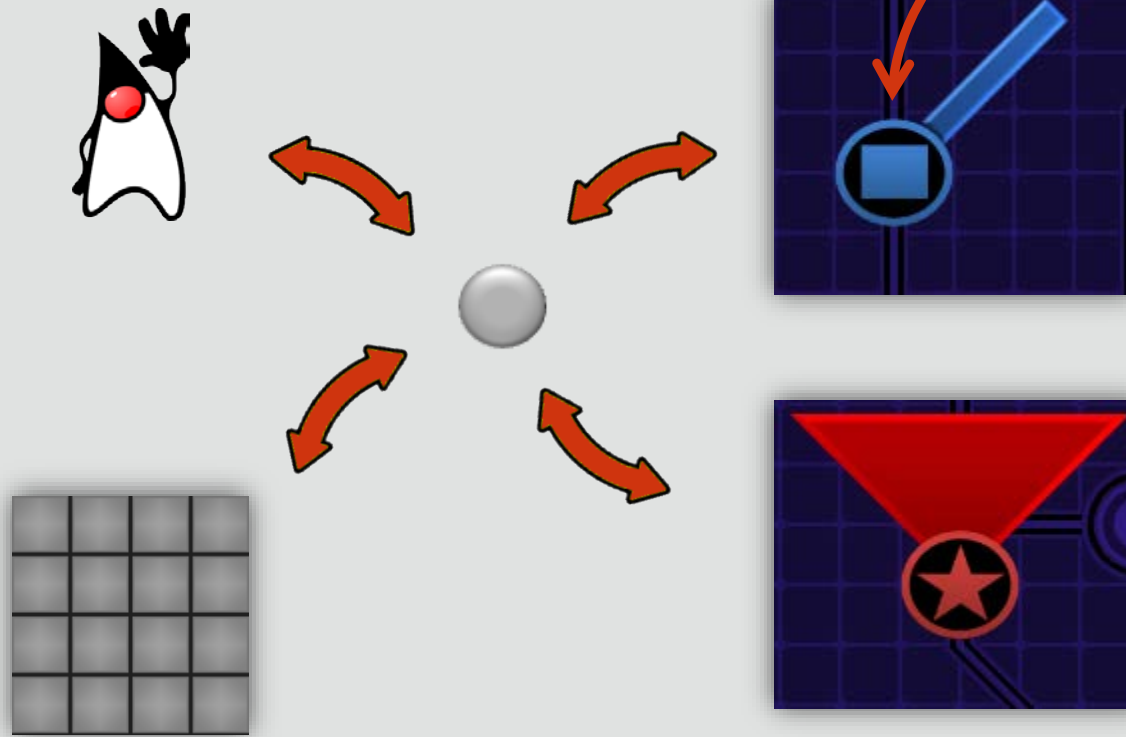
- BlueBumper





# Object Interaction

- Interaction of objects
- No prescribed sequence

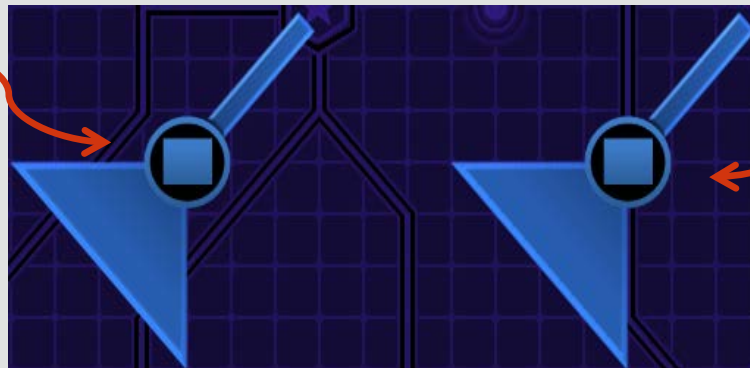




# BlueBumper Objects

- What happens when you put a triangle wall or simple wall icon on a blue wheel?
- A wall appears on every instance of a blue bumper object
- Walls give bumpers behaviors that deflect and interact with the ball
- All blue bumper instances share these same behaviors

Instance



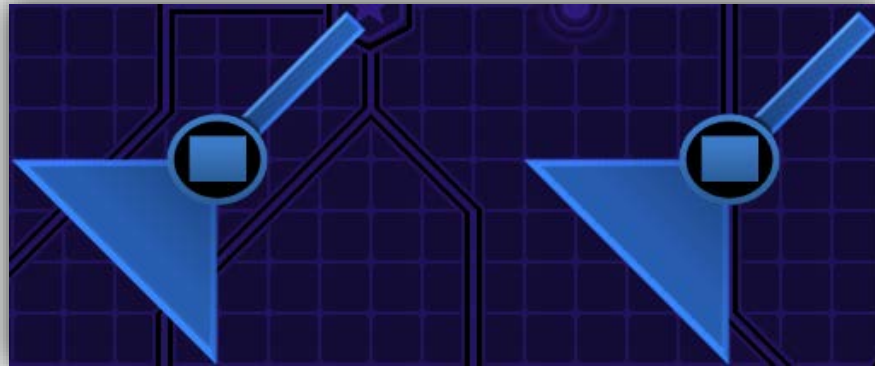
Instance



# Describing a BlueBumper

- Properties:

- Color
- Shape
- x-position
- y-position



- Behaviors:

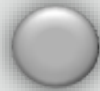
- Make ping sound
- Flash
- Deflect ball (via Simple Wall)
- Deflect ball (via Triangle Wall)



# Describing a Ball

- Properties:

- Direction
- x-position
- y-position



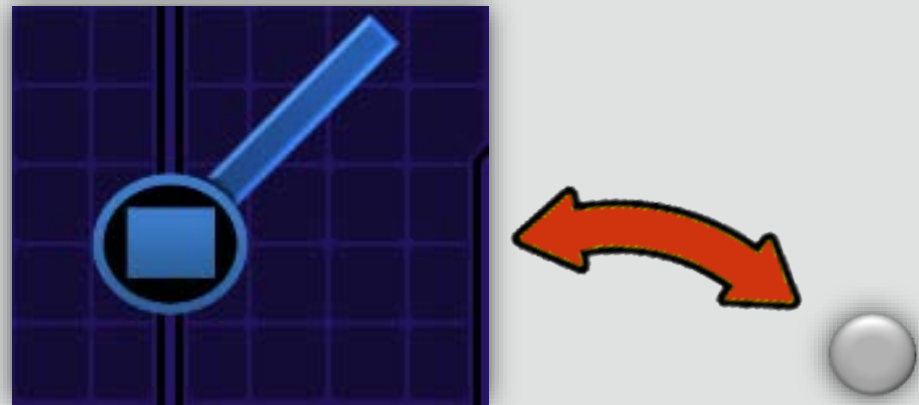
- Behaviors:

- Make ping sound
- Change direction
- Change x-position
- Change y-position



# BlueBumper and Ball Interaction

- Interaction occurs when the BlueBumper deflects the Ball. When this happens ...
- The Ball's properties change:
  - The Ball travels in a different direction
  - The Ball's future x-position and y-position change
- The BlueBumper performs behaviors:
  - Makes ping sound
  - Flashes





# Why Does This Matter?

- We've observed important aspects of object-oriented programming
- Remember these observations as lessons and exercises become increasingly technical
  - Objects can be described as a combination of properties and behaviors
  - There may be many instances of the same object type
  - All instances of an object share the same behaviors
  - Objects may interact with each other, possibly affecting each other's properties and triggering other behaviors



# A Different Example

- Properties:

- Name
- Age
- Breed
- Favorite Food

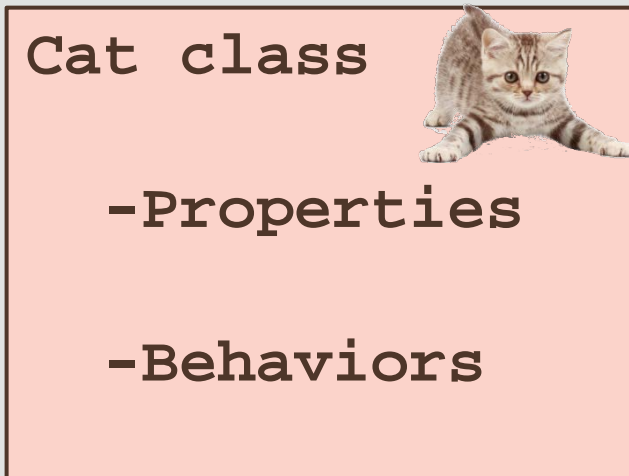


- Behaviors:

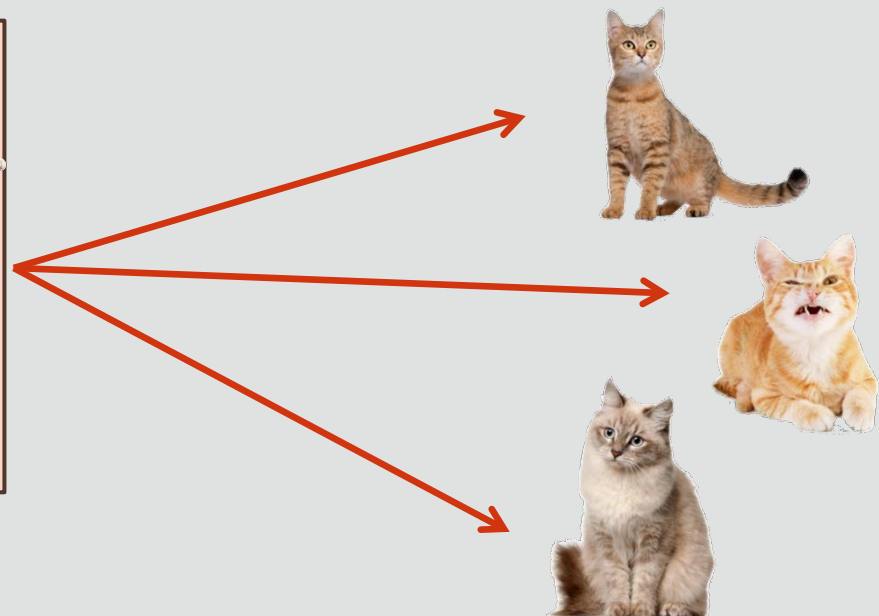
- Make meow sound
- Play
- Wash
- Eat
- Hunt

# Classes and Instances

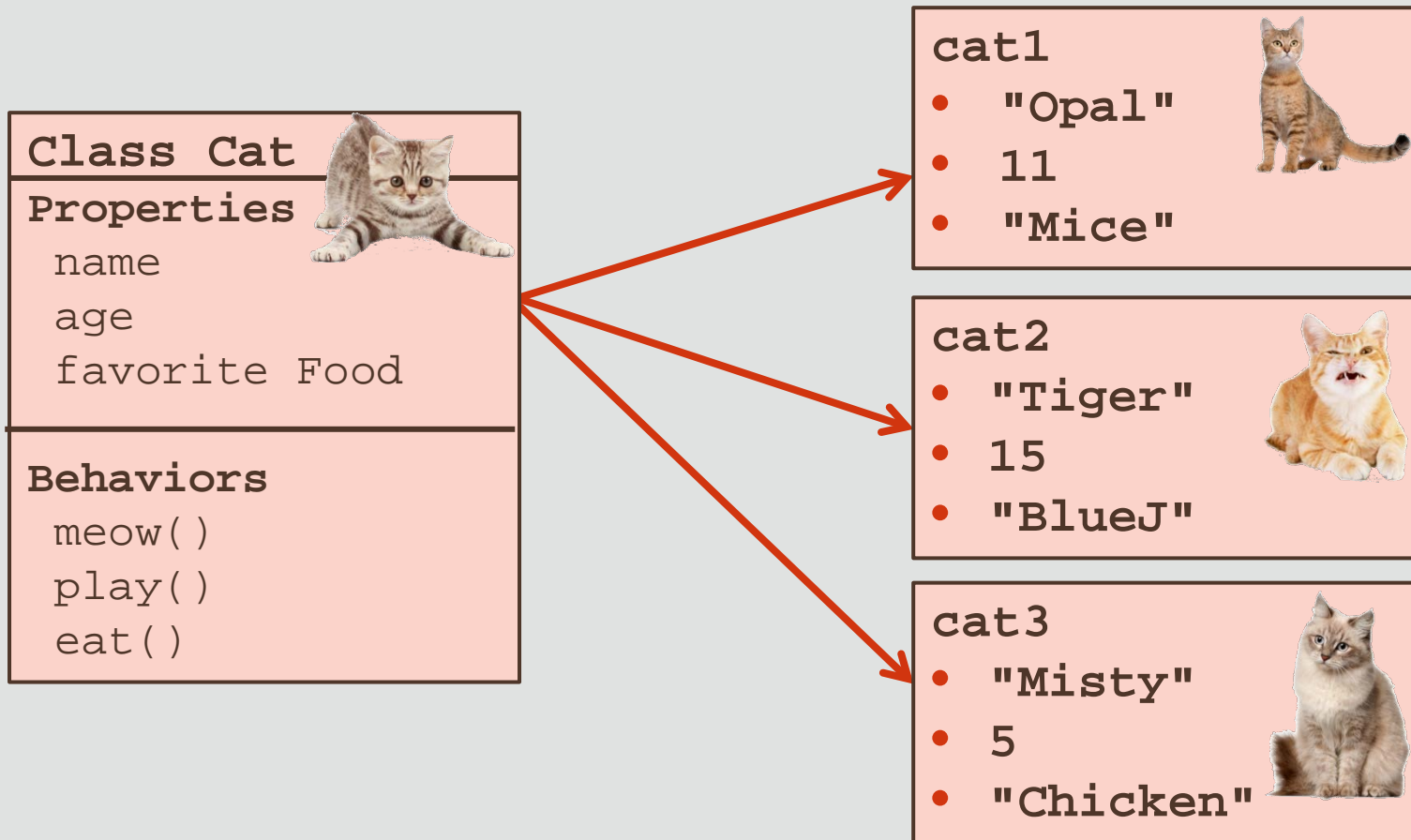
- The combination of properties and behaviors is ...
  - Called a class
  - A blueprint or recipe for an object
  - Used to create object instances



**Object instances**



# Creating New Instances from a Blueprint



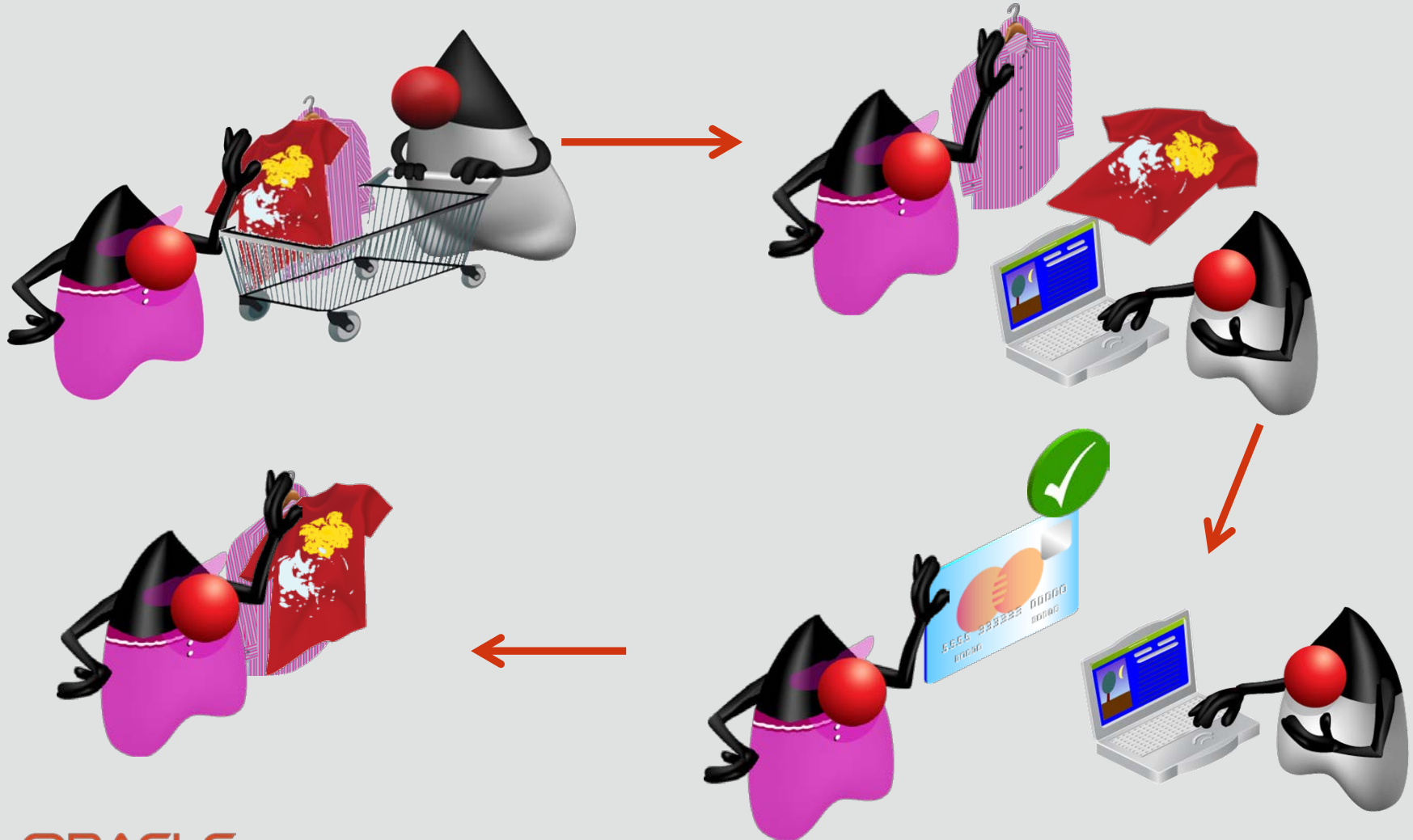
*All cat instances share the ability to meow, play, and eat*



# Object-Oriented Strategy

- How do you write programs that achieve this level of flexibility?
- When you have an idea or requirement for a program
  - ...
  - Consider what type of objects may exist in this program
  - Consider the properties and behaviors of these object types
  - Consider how objects interact

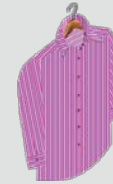
# Duke's Choice Online Shopping





# Characteristics of Objects

- Objects are physical or conceptual
- Objects have properties:
  - Size
  - Price
  - Color
- Objects have behaviors:
  - Shop
  - Put item in cart
  - Pay



**Physical:  
Shirt**



**Conceptual:  
Online  
Account**



**Color property value is red**



**Mrs. Duke**

# Classes and Instances

- Remember, a class ...
  - Is a blueprint or recipe for an object
  - Describes an object's properties and behaviors
  - Is used to create Object instances



Object instances



## Exercise 2, Part 1

- Given the following scenario, what objects could you potentially model to complete your program?
  - Design a program for a coin-sorting machine
  - This machine should measure, count, and sort coins based on their size or value
  - It should also print a receipt
- List at least 3 objects you would need to model for this example:
  - 
  - 
  -



## Exercise 2, Part 2

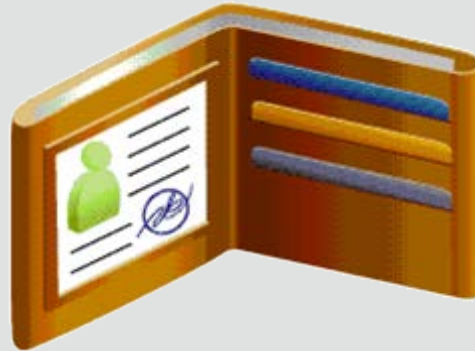
- |                                                                                                                                                                         |                                                                                                                                    |                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Chose an object from Part 1</li><li>• What properties and behaviors of this object could you include in your program?</li></ul> | <ul style="list-style-type: none"><li>• Properties:<ul style="list-style-type: none"><li>—</li><li>—</li><li>—</li></ul></li></ul> | <ul style="list-style-type: none"><li>• Behaviors:<ul style="list-style-type: none"><li>—</li><li>—</li><li>—</li></ul></li></ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|



# Customer Properties and Behaviors

- Properties:

- Name
- Address
- Age
- Order number
- Customer number



- Behaviors:

- Shop
- Set address
- Add item to cart
- Ask for a discount
- Display customer details

# Translating into Java Syntax

```
1 public class Customer {  
2  
3  
4     Properties  
5  
6  
7  
8     Behaviors  
9  
10  
11 }
```

# Java Terminology

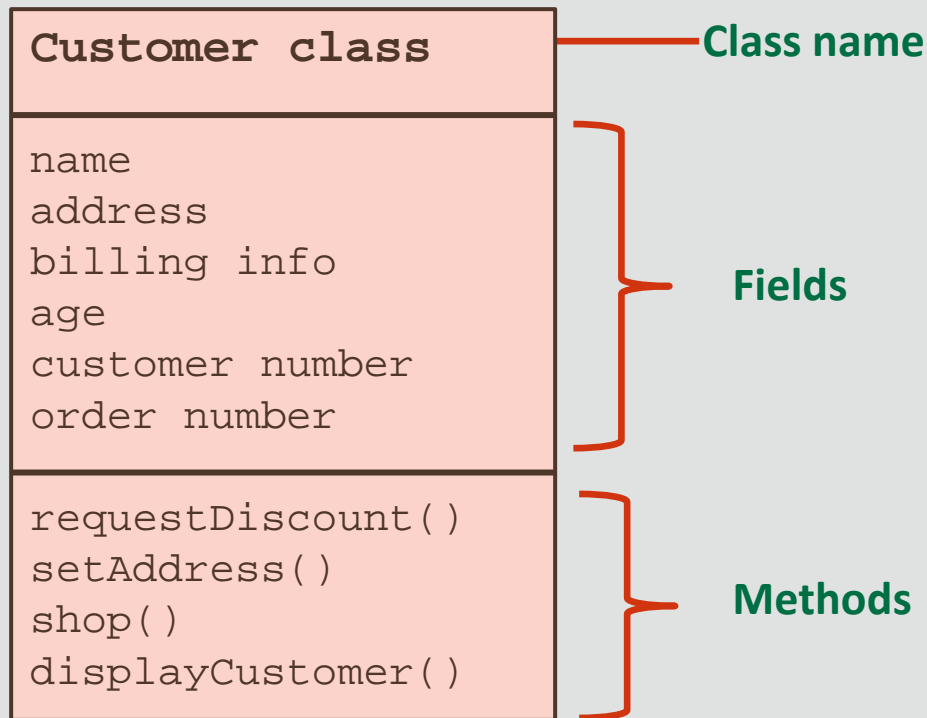
## Class declaration

```
1 public class Customer {  
2     public String name = "Junior Duke";  
3     public int    custID = 1205;  
4     public String address;  
5     public int    orderNum;  
6     public int    age;  
7  
8     public void displayCustomer(){  
9         System.out.println("Customer: "+name);  
10    } //end method displayCustomer  
11 } //end class Customer
```

**Fields**  
(Properties)  
(Attributes)

**Methods**  
(Behaviors)

# Modeling Properties and Behaviors



# Data Fields

- Fields or Data Fields are the official Java terminology
- They're also called:
  - Properties
  - Attributes
  - Data Members
- Java has particular ways of representing data
  - Section 3 will take a closer look at data
  - We'll use the main method for this investigation
  - For now, it's alright to include a lot of code in the main method
  - BUT a large main method is strongly discouraged
  - Section 4 explores how to avoid this scenario



# Summary

- In this lesson, you should have learned how to:
  - Differentiate between procedural and object-oriented programming
  - Understand a class as a blueprint for an object
  - Understand a class is used to create instances of an object
  - Model objects as a combination of ...
    - Properties (data fields)
    - Behaviors (methods)





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