

1. Basic Personal Information

- **Full Name:** Suryansh Srivastava
- **Age:** 25 years
- **Date & Time of Birth:** April 22, 2000, at 7:45 PM
- **Place of Birth:** Allahabad (Prayagraj), Uttar Pradesh, India
- **Family Details:**
 - **Father:** Mr. Ajal Krishna
 - **Mother:** Mrs. Deepti Srivastava
 - **Younger Sister:** Aditi Srivastava (6 years younger)

He describes himself as someone who loves challenges but also values a calm life. He is introverted and not very social, generally having only three close friends whom he trusts deeply. When he does open up to people, he becomes very fun and lively, showing an enthusiastic and entertaining side.

2. Personality and Traits

1. Introversion and Social Circle

- He doesn't talk much in large or unfamiliar groups.
- He has a tight-knit group of three friends he trusts with his life.
- Though introverted, he becomes highly engaging once comfortable.

2. Calm Yet Challenge-Oriented

- He appreciates a peaceful environment.
- He enjoys taking on tasks that test his skills or resolve.

3. Emotional Response to Encouragement vs. Doubt

- He works best with positive reinforcement.
- If someone he deeply respects suggests he cannot achieve something, he tends to feel demotivated.
- His mother's encouragement often helps him regain confidence and motivation.

4. Self-Reflection and Doubt

- He sometimes underestimates his own abilities, questioning his “caliber.”
 - This internal conflict surfaces when considering future paths, such as pursuing a PhD or finding a job.
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3. Hobbies and Interests

1. Music

- He plays the synthesizer and the ukulele.
- He is currently learning the guitar, though he mentions not being entirely successful yet.
- He generally performs for personal enjoyment because large audiences make him nervous or self-conscious.

2. Chess

- He appreciates the strategic and mental stimulation the game offers.

3. Badminton

- He played badminton up to Class 11.
 - He competed in state-level badminton tournaments before discontinuing.
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4. Educational Background

1. Schooling

- High School: St. Joseph’s College in Allahabad, Uttar Pradesh.
- Class 10 (ICSE Board): Scored 95%.
- Class 12 (CISCE/ICSE Board): Scored 92% in May 2018, earning full marks in Computer Science.

2. Undergraduate (B.Tech in Mechanical Engineering)

- Institution: SRM University, Chennai, India.
- Graduation Date: June 2022.
- CGPA: 9.54.

- **Scholarship:** Received one for the first three years due to academic performance.
- **Final-Year Project:** Focused on a “cool energy storage system.”

3. Master’s Degree

- **Institution:** Asian Institute of Technology (AIT), Thailand.
 - **Program:** Master’s in Data Science and AI.
 - **First-Semester GPA:** 3.64 out of 4.
 - **Key Challenge:** Transitioning from a mechanical engineering background to a primarily computer-science-focused program, which can be daunting. He sometimes feels the need to “catch up” with classmates who have stronger CS fundamentals.
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5. Work Experience

1. Internship (Undergraduate)

- **Company:** JBM (manufactures parts for Suzuki brand cars).
- **Role:** Summer Intern.
- **Activities:** Gained experience in automotive parts manufacturing and related business processes.

2. Job Placement Offer (Post-B.Tech)

- He received a placement offer during campus recruitment but could not join due to spinal health issues.

3. Freelancing

- He began freelancing once he partially recovered from his injury.
 - **Collaborations:**
 - Worked on projects with Unmaad Studios.
 - Accepted outsourced development tasks from various companies.
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6. Volunteering and Community Involvement

1. Plantation Drives

- He participated in environmental plantation drives organized by the Times of India in Mahindra City, Chennai, twice a year during his B.Tech.

2. Seedball Initiatives

- He assisted in creating and distributing seedballs for environmental causes.

3. Special Olympics (Chennai)

- He volunteered during international events for athletes with disabilities, gaining exposure to diverse communities and the logistics of organizing large-scale sporting activities.
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7. Spinal Injury and Health Challenges

- **Nature of Injury:** His L4 and L5 vertebrae fused or “submerged” into each other, leading to near-complete paralysis for almost two years.
 - **Impact on Career and Daily Life:**
 - He could not start his placed job due to immobility.
 - He relies on consistent medical care and high-powered medication, which can affect focus and occasionally cause auditory difficulties.
 - He typically wears a spinal belt for support.
 - Recovery has been gradual, and he still experiences some physical limitations.
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8. Perspectives on Technology and Society

1. Technology’s Potential

- He believes technology can elevate humanity to newer heights, driving positive growth and solutions.

2. Concern About Over-Reliance

- He worries that excessive dependence on technology might become like a “wheelchair,” undermining fundamental human skills and critical thinking.

3. Cultural Values and Technology

- He does not currently hold a specific stance on how cultural values should shape technological progress.
 - He concentrates more on the practical benefits and potential downsides of overuse than on cultural frameworks.
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9. Challenges in Current Studies

1. Academic Transition

- Shifting from Mechanical Engineering to Data Science/AI is demanding, since many peers already have deeper computer science knowledge.

2. Health-Related Study Barriers

- Medication can cause mind haze and partial hearing issues.
- Wearing a spinal belt restricts movement and can cause discomfort.

3. Self-Doubt

- He sometimes underestimates his abilities, especially when comparing himself to those with more extensive backgrounds in CS or when receiving critical feedback from someone he respects.
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10. Future Plans and Internal Conflicts

1. PhD vs. Employment

- He oscillates between aiming for a PhD (to further his research and knowledge) and pursuing a job to support his parents.
- At times, he questions whether he has the required caliber for a PhD, yet he also believes he can succeed if he sets his mind to it.

2. Desire to Keep Learning

- He thrives in supportive environments with minimal pressure.
- He genuinely loves to learn new skills and expand his knowledge base.

3. Motivation Dynamics

- **Positive Reinforcement:** Encourages him to work hard and achieve more.

- **Negative Comments:** If they come from individuals whose opinions he values, they can demotivate him—although his mother’s support often helps him recover.
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11. LinkedIn Profile

- **URL:** [linkedin.com/in/suryansh-srivastava-3662771ab](https://www.linkedin.com/in/suryansh-srivastava-3662771ab)
(Note: This link is part of his professional presence, though no additional live data is accessible.)
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12. Comprehensive Impression: “Who Is He as a Person?”

Collectively, these details depict him as a resilient, introspective, and driven individual. He balances quiet introversion with lively engagement once he trusts people. Despite enduring significant health setbacks, he remains future-oriented, eager to leverage technology’s potential while cautioning against overreliance. He is also community-minded, as seen in his volunteering efforts, and he holds strong loyalty toward his family and close friends. While he struggles with self-doubt, his academic successes and capacity for dedicated work in supportive environments propel him forward.