Detailed SYLLABUS
(3rd Year)
Fifth Semester

for

BACHELOR OF TECHNOLOGY

for

Artificial Intelligence and Data Science
Artificial Intelligence and Machine Learning

Applicable from Batch Admitted in Academic Session 2021-2022 Onwards

Semester: 5th			
Paper code: AIDS301/AIML301	**L**	**T/P**	**Credits**
Subject: Operating Systems	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	To understand the basic concepts and functions of operating systems.
2.	To use different process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
3.	To understand Processes, Threads and Deadlocks and Memory Management algorithms of operating systems.
4.	To analyze the several operating systems and their utilities such Linux, Unix, Window to develop operating system functions in programming.

Course Outcomes:

CO1	Understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
CO2	Apply process scheduling and memory management concepts.
CO3	Analyze the operating system's resource management techniques, deadlock management techniques, memory management techniques.
CO4	Design device drivers and multi-threading libraries for a tiny OS and develop application programs using UNIX system calls.

Course Outcomes (CO) to Programme Outcomes (PO)

Mapping (Scale 1: Low, 2: Medium, 3: High

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	1	1	1	-
CO2	3	1	-	-	-	-	-	-	1	1	1	-
CO3	2	2	-	1	1	-	-	-	2	1	1	1
CO4	2	1	2	1	1	-	1	-	2	1	2	1

Course Overview:
This course covers the fundamentals of operating systems, mechanisms, and their implementations. The core of the course contains concurrent programming (threads and synchronization), inter process communication, process scheduling, memory management, input output devices and organization.

Unit I **[10]**
Introduction: Operating system and function, Evolution of operating system, Batch, Interactive, Time Sharing and Real Time System, System protection. Operating System Structure: System Components, System structure, Operating System Services.
CPU Scheduling: Scheduling Concept, process scheduling strategies- First-Come, First-Served (FCFS) Scheduling, Shortest-Job-Next (SJN) Scheduling, Priority Scheduling, Shortest Remaining Time, Round Robin (RR) Scheduling, Multiple-Level Queues Scheduling, Performance Criteria of Scheduling Algorithm, Evolution, Multiprocessor Scheduling.

Unit II **[10]**
Concurrent Processes: Process concept, Principle of Concurrency, Producer Consumer Problem, Critical Section problem, Semaphores, Binary and counting semaphores, P() and V() operations, Classical problems in Concurrency, Inter Process Communication, Process Generation, Process Scheduling.
Deadlocks: examples of deadlock, resource concepts, necessary conditions for deadlock, deadlock solution, deadlock prevention, deadlock avoidance with Bankers algorithms, deadlock detection, deadlock recovery.

Unit III **[10]**
Memory Organization & Management: Memory Organization, Memory Hierarchy, Memory Management Strategies, Contiguous versus non- Contiguous memory allocation, Partition Management Techniques, Logical versus Physical Address space, swapping, Paging, Segmentation, Segmentation with Paging Virtual Memory: Demand Paging, Page Replacement, Page-replacement Algorithms, Performance of Demand Paging, Thrashing, Demand Segmentation, and Overlay Concepts.

Unit IV **[10]**
I/O Device and the organization: I/O Device and the organization of the I/O function, I/O Buffering, Disk I/O, Disk Scheduling Algorithms, File system: File Concepts, attributes, operations, File organization and Access mechanism, disk space allocation methods, Directory structure, free disk space management, File sharing, Implementation issues. Case studies: Unix system, Windows XP.

Textbooks:
1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, “Operating System Concepts”, Wiley, 9th Edition
2. Tannenbaum, “Morden Operating Systems”, Pearson, 4th Edition, 2014

Reference Books:

1. William Stallings, "Operating Systems –Internals and Design Principles", 8/E, Pearson Publications, 2014.
2. Dietel, "An introduction to operating system", Addison Wesley, 1983

Semester: 5th			
Paper code: AIDS303/AIML303	**L**	**T/P**	**Credits**
Subject: Design and Analysis of Algorithms	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	To understand and apply the algorithm analysis techniques to generate solution space.
2.	To critically analyze the efficiency of alternative algorithmic solutions for the same problem.
3.	To analyze different algorithm design techniques.
4.	To classify a problem as computationally tractable or intractable, and discuss strategies to address intractability

Course Outcomes:

CO1	Understand the asymptotic performance of algorithms to analyze formal correctness proof for algorithms
CO2	Apply major algorithms' knowledge and data-structures corresponding to each algorithm design paradigm
CO3	Design efficient algorithms for common computer engineering design problems
CO4	Classify a problem as computationally tractable or intractable, and discuss strategies to address intractability

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	1	1	1	-	-	1	1	1	1	2
CO2	2	2	1	1	1	-	-	1	1	1	1	2
CO3	2	2	2	1	1	-	-	-	-	-	1	3
CO4	2	2	2	2	1	1	-	-	-	-	1	2

Course Overview:
This course is designed to enable the student to design and analyze algorithms for the problems. This course covers basic strategies of algorithm design: top-down design, divide and conquer, asymptotic costs, applications to sorting and searching, matrix algorithms, shortest-path and spanning tree problems, dynamic programming, greedy algorithms and graph algorithms.

UNIT I **[10]**

Introduction to Algorithms: Time Complexity and Space Complexity, Asymptotic analysis, Growth rates, some common bounds (constant, logarithmic, linear, polynomial, exponential), Complexity Analysis techniques: Master theorem, Substitution Method, Iteration Method, Time complexity of Recursive algorithms. art of problem-solving and decision making, role of data structure in algorithm design, Basic algorithmic structures of problem-solving and optimization algorithms, constraints, solution space, and feasible reasons, and representation of solution space. Sorting and searching algorithms: Selection sort, bubble sort, insertion sort, Sorting in linear time, count sort, Linear search.

UNIT II **[10]**

Divide and Conquer Algorithms: Overview of Divide and Conquer algorithms, Quick sort, Merge sort, Heap sort, Binary search, Matrix Multiplication, Convex hull and Searching, Closest Pair of Points.
Greedy Algorithms: Greedy methods with examples, Huffman Coding, Knapsack, Minimum cost Spanning trees – Prim's and Kruskal's algorithms, Single source shortest paths – Dijkstra's and Bellman Ford algorithms.

UNIT III **[10]**

Dynamic programming: Dynamic programming with examples such as Knapsack, shortest path in graph All pair shortest paths –Warshal's and Floyd's algorithms, Resource allocation problem. Backtracking, Branch and Bound with examples such as Traveling Salesman Problem, longest common sequence, n-Queen Problem.

UNIT IV: **[10]**

Graph Algorithms: Graphs and their Representations, Graph Traversal Techniques: Breadth First Search (BFS) and Depth First Search (DFS), Applications of BFS and DFS, Bipartite graphs. Graph Coloring, Hamiltonian Cycles and Sum of subsets.
Computational complexity: Problem classes: P, NP, NP-complete, NP-hard. Reduction. The satisfiability problem, vertex cover, independent set and clique problems Cook's theorem. Examples of NP-complete problems.

Textbooks:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", PHI ,4th Edition
2. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Third Edition, Pearson Education, 2006

Reference Books:

1. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", Second Edition, Universities Press, 2011.
2. Anany Levitin. "Introduction to the Design and Analysis of Algorithms", Pearson.

Semester: 5th			
Paper code: AIDS305	**L**	**T/P**	**Credits**
Subject: Data Mining	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	To identify the different types of data and using data pre-processing techniques applicable on the dataset.
2.	To evaluate various classification and clustering techniques on real world datasets.
3.	To apply data mining techniques on complex data types.
4.	To analyze different association rule mining and sequence mining techniques.

Course Outcomes:

CO1	Interpret the basic concepts of data mining techniques to identify interesting and relevant patterns.
CO2	Apply and perform pre-processing steps to prepare the data and get insights into the dataset.
CO3	Analyze different association rules identified using association rule mining or sequence mining on real life datasets.
CO4	Design and Develop models using classification and clustering techniques on complex data types.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	2	-	3	-	-	1	-	-	-	-
CO2	2	2	2	3	-	-	-	-	1	-	-	-
CO3	2	-		2	3	-	1	-	-	1	-	-
CO4	2	2		3	3	-	-	-	-		1	2

Course Overview:

The subject gives a detailed overview on data mining as a process starting from pre-processing the dataset to classification/clustering techniques on the data. The students are introduced to

different techniques that can be applied to various types of complex data. Concepts like association rule mining and ensemble methods are also discussed in this subject.

UNIT I **[8]**

Data Mining Basics- What is Data Mining, Kinds of Patterns to be Mined, Tasks of Data Mining, Data Mining Applications- The Business Context of Data Mining, Data Mining as a Research Tool, Data Mining for Marketing, Benefits of Data Mining, Date Warehousing vs Data Mining.

UNIT II **[12]**

Data Pre-processing- Review of Data Pre-processing: Types of Data, Data Quality, Measurement and Data Collection Issues, Feature Subset Selection, Feature Creation, Data Discretization and Binning, Knowledge Discovery in Databases.

UNIT III **[10]**

Machine Learning in Data Mining - Types of classifiers, Rule based classifiers, Model Selection, Model Evaluation, Ensemble Methods, Bias-Variance trade-off, Handling Class Imbalance Problem, Association Rule Mining **-** Mining Frequent Patterns, Market Basket Analysis, Apriori algorithm, Data Mining using decision trees and KNN algorithm.

UNIT IV **[10]**

Cluster Analysis- Different Types of Clusters, Hierarchical Methods of Clustering, Density based Clustering: DBSCAN algorithm, Cluster Evaluation. Outlier Analysis, Outlier Detection Methods, Mining Complex Data Types, avoiding False Discoveries.

Textbooks:

1. Tan Pang- Ning, Steinbach M., Viach, Kumar V., “Introduction to Data Mining”, Second Edition, Pearson, 2013.
2. Han J., Kamber M. and Pei J., “Data Mining Concepts and Techniques”, Second Edition, Hart Court India P. Ltd., Elsevier Publications, 2001.

Reference Books:

1. Zaki M.J., Meira W., "Data Mining and Machine Learning: Fundamental Concepts and Algorithms", Second Edition, Cambridge University Press, 2020
2. Witten, E. Frank, M. Hall, "Data Mining: Practical Machine Learning Tools and Techniques", Morgan Kaufmann Publishers, 2011.

Semester: 5th			
Paper code: AIML305	**L**	**T/P**	**Credits**
Subject: Fundamentals of Deep Learning	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To learn basic computational units inspired from biological systems (brain).
2.	To study various algorithms in deep learning for various domains.
3.	To understand fundamental machine learning concepts w.r.t. neural networks.
4.	To apply deep learning models to solve sequence and vision problems.

Course Outcomes:	
CO1	Interpret the basic computational units inspired from biological systems (brain).
CO2	Identify the deep learning algorithms which are more appropriate for various types of learning tasks in various domains.
CO3	Define the fundamental machine learning concepts w.r.t. neural networks.
CO4	Apply basic deep learning models to solve sequence-based problems and vision problems.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	1	1	1	2	-	-	-	2	1	2	1
CO2	3	1	1	1	2	1	1	1	2	1	2	2
CO3	3	1	1	1	2	1	1	1	2	1	2	2
CO4	3	1	1	1	2	1	1	1	2	1	2	2

Course Overview:

The main objective of this course is to develop the understanding of key mathematical principles which are used behind the working of neural networks. Convolution Neural Networks and Recurrent Neural Networks have also been covered in this course. This course also provides the details for usage of Deep Learning for Natural Language Processing.

Unit I: **[10]**

Introduction to Deep Learning: Introduction to Deep Learning, Bayesian Learning, Overview of Shallow Machine Learning, Difference between Deep Learning and Shallow Learning, Linear Classifiers ,Loss Function and Optimization Techniques -Gradient Descent and batch optimization.

Unit II: **[10]**

Introduction to Neural Network: Introduction to Neural Network, Biological Neuron, Idea of computational units, McCulloch–Pitts unit and Thresholding logic Artificial Neural Networks: Single Layer Neural Network, Multilayer Perceptron, Back Propagation through time. Architectural Design Issues.

Unit III: **[10]**

Training deep neural networks: Difficulty of training deep neural networks, Activation Function, Evaluating, Improving and Tuning the ANN. Hyper parameters Vs Parameters, Greedy layer wise training, Recurrent Neural Networks, Long Short-Term Memory, Gated Recurrent Units, Bidirectional LSTMs, Bidirectional RNNs.

Unit IV: **[10]**

Convolutional Neural Networks: Convolutional Neural Networks, Building blocks of CNN, Transfer Learning , Pooling Layers , Convolutional Neural Network Architectures.Well known case studies: LeNet, AlexNet, VGG-16, ResNet, Inception Net.Applications in Vision, Speech, and Audio-Video.

Text Books

1. Richard O. Duda," Pattern classification, Wiley, 2022
2. Adam Gibson and Josh Patterson, "Deep Learning: A Practical approach", 2017
3. Deep Learning, Ian Goodfellow and Yoshua Bengio and Aaron Courville, MIT Press, 2016.

Reference Books

1. Charu C. Aggarwal, "Neural Networks and Deep Learning", 2018
2. Duda, R.O. and Hart, P.E., Pattern classification. John Wiley & Sons, 2006.

Semester: 5th			
Paper code: AIDS307/AIML307	**L**	**T/P**	**Credits**
Subject: Computer Organization & Architecture	**3**	**0**	**3**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To understand the basic concepts of computer operation.
2.	To analyze different memory hierarchies along with their mapping.
3.	To apply and analyze different pipelining and parallelism.
4.	To implement various signed and unsigned arithmetic operations with digital hardware.

Course Outcomes:	
CO1	Interpreting the basic concepts of register transfer language and computer operations.
CO2	Apply and analyze various instruction formats for CPU/GPU together with a variety of addressing modes.
CO3	Analyze different types of Parallel Computer Models.
CO4	Implementing arithmetic operations with digital hardware.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	1	1	1		1						2
CO2	2	1	1	1							1	3
CO3	3	2	3	2	1	1	1				1	3
CO4	1	1	1	1								2

Course Overview:

This course enables the students to understand the principles of computer organization and the basic architectural concepts. It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations. Topics include computer arithmetic, instruction set design,

microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors.

Unit I **[8]**

Register Transfer Language: Register transfer language, bus and memory transfer, bus architecture using multiplexer and tri-state buffer, micro-operation: arithmetic, logical, shift micro-operation with hardware implementation, arithmetic logic shift unit.

Computer Organization and Design: Instruction codes, general computer registers with common bus system, computer instructions: memory reference, register reference, input-output instructions, timing and control, instruction cycle, input-output configuration, and interrupt cycle. Levels of programming languages: Machine language, Assembly language, High level language.

Unit II **[8]**

Central processing Unit: Introduction, general register organization, stack organization, instruction format, addressing modes. Overview of GPU, CPU vs GPU computing difference.

Memory Hierarchy: Introduction, basics of cache, measuring and improving of cache performance, cache memory: associative mapping, direct mapping, set-associative mapping, cache writing and initialization, virtual memory, common framework for memory hierarchies. Case study of PIV and AMD opteron memory hierarchies.

Unit III **[8]**

Parallel Computer Models: The state of computing, classification of parallel computers, multiprocessors and multicomputers, multivector and SIMD computers. Program and Network Properties: conditions of parallelism, data and resource dependences, hardware and software parallelism, program partitioning and scheduling, grain size and latency, program flow mechanisms, control flow versus data flow, data flow Architecture, demand driven mechanisms, comparisons of flow mechanisms.

Unit IV **[8]**

Pipelining: Introduction to Flynn‘s classification, arithmetic pipeline, instruction pipeline, pipeline conflict and hazards, RISC pipeline, vector processing.

Arithmetic for Computers: Unsigned, signed 1‘s, 2‘s compliment notations, addition, subtraction, multiplication and division (hardware implementation), CPU performance and its factors, evaluating performance of CPU.

Textbooks:

1. M. Morris, Mano, “Computer System Architecture”, PHI 3rd Edition 2007.
2. Kai Hwang, “Advanced computer architecture”; TMH. 2000
3. D. A. Patterson and J. L. Hennessey, “Computer organization and design”, Morgan Kaufmann, 2nd Ed. 2002

Reference Books:

1. W. Stallings, “Computer organization and Architecture”, PHI, 7th ed, 2005.

2. Harvey G.Cragon,"Memory System and Pipelined processors"; Narosa Publication. 1998
3. V.Rajaranam & C.S.R.Murthy, "Parallel computer"; PHI. 2002
4. R.K.Ghose, Rajan Moona & Phalguni Gupta, "Foundation of Parallel Processing", Narosa Publications, 2003.

Semester: 5th			
Paper code: AIDS309/AIML309	**L**	**T/P**	**Credits**
Subject: Introduction to Internet of Things	**3**	**0**	**3**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To learn fundamentals of IoT and how to build IoT based systems
2.	To emphasize on development of Industrial IoT applications
3.	To recognize the factors that contributed to the emergence of IoT
4.	To utilize and implement solid theoretical foundation of the IoT Platform and System Design.
Course Outcomes:	
CO1	Ability to understand design flow of IoT based systems
CO2	Analyse and understand different communication protocols for connecting IoT nodes to server
CO3	Apply coding concepts to design real-time IoT solutions
CO4	Develop the state-of-the-art IoT based systems, suitable for real life and Industry applications

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	-	2	2	2	-	1	1	-	-	1	1
CO2	-	-	2	2	2	-	1	-	-	-	1	1
CO3	-	-	2	2	2	-	1	-	-	-	1	1
CO4	1	1	3	2	2	1	1	1	1	1	1	1

Course Overview:

The course enables student to understand the basics of Internet of things and protocols. It introduces some of the application areas where Internet of Things can be applied. Students will learn about the middleware for Internet of Things. The course addresses various components of Internet of things such as Sensors, internetworking, protocols. In the end students will also be able to design and implement IoT circuits and solutions.

UNIT I **[8]**

The Internet of Things: An Overview of what is IoT? Why IoT? Explain the definition and usage of the term "Internet of Things (IOT)" in different contexts. Design Principles for Connected Devices, internet principles: internet communications-An overview, Physical Design of IoT, Logical Design of IoT, IoT standards, IoT generic architecture and IoT protocols. IoT future trends, Understand IoT Applications and Examples. Understand various IoT architectures based on applications. Understand different classes of sensors and actuators. Sensors: sensor terminology, sensor dynamics and specifications. Understand the basics of hardware design needed to build useful circuits using basic sensors and actuators.

UNIT II **[8]**

Communication protocols and Arduino Programming: Understand various network protocols used in IoT, Understand various communication protocols (SPI, I2C, UART). Design and develop Arduino code needed to communicate the microcontroller with sensors and actuators, build circuits using IoT supported Hardware platforms such as Arduino, ESP8266 etc., Use of software libraries with an Arduino sketch that allows a programmer to use complicated hardware without dealing with complexity, Learning IoT application programming and build solutions for real life problems and test them in Arduino and Node MCU environments. Understand various wireless Technologies for IoT and its range, frequency and applications.

UNIT III **[8]**

Fundamentals of IEEE 802.15.4, Zigbee and 6LOWPAN: Importance of IEEE 802.15.4 MAC and IEEE 802.15.4 PHY layer in constrained networks and their header format, Importance of Zigbee technology and its applications, use of IPv6 in IoT Environments, Understanding importance of IPv6 and how constrained nodes deal with bigger headers (IPv6). Understand IPv6 over Low-Power WPAN (6LoWPAN) and role of 6LoWPAN in wireless sensor network. Various routing techniques in constrained network. Understanding IoT Application Layer Protocols: HTTP, CoAP Message Queuing Telemetry Transport (MeTT).

UNIT IV **[8]**

Application areas and Real-time Case Studies: Role of big data, cloud computing and data analytics in a typical IoT system. Analyze various case studies implementing IoT in real world environment and find out the solutions of various deployment issues. Smart parking system, Smart irrigation system-block diagram, sensors, modules on Arduino and Node MCU.

Text Books:

5. "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of things" by David Hanes, Cisco Press.
6. Internet of things with ESP 8266, Macro Schwartz, Pact publication.
7. Bahga, A., & Madisetti, V. (2014). Internet of Things: A hands-on approach. Vpt.
8. Francis daCosta, “Rethinking the Internet of Things: A Scalable Approach to Connecting Everything”, 1st Edition, Apress Publications, 2013

Reference Books:

5. Building the Internet of Things with IPv6 and MIPv6 The Evolving World of M2M Communications, Daniel Minoli, Wiley Publications.
6. Mastering internet of things by Peter Waher, Pact publication.
7. The Internet of Things: connecting objects to the web, Hakima chaouchi, Wiley Publications.
8. Course Era: "Interfacing with the Arduino" by Ian Harris, University of Irvine, California.

Semester: 5th			
Paper code: AIDS 311/AIML 311	**L**	**T/P**	**Credits**
Subject: Principles of Entrepreneurship Mindset	**2**	**0**	**2**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	Identify and apply the attitudes, values, characteristics, behaviour, and processes associated with possessing an entrepreneurial & innovation mindset and engaging in successful appropriate entrepreneurial and innovative behaviour.
2.	Understand the basic concepts of finance and marketing for first time entrepreneurs.
3.	Study Business Model Canvas and apply it for product and services area.
4.	Create and write a business plan.

Course Outcomes:

CO1	Apply the attitudes, values, characteristics, behaviour, and processes associated with possessing an entrepreneurial & innovation mindset and engaging in successful appropriate entrepreneurial and innovative behaviour.
CO2	Conceptualize the basic concepts of finance and marketing.
CO3	Evaluate the business model canvas and apply the same for product and services area.
CO4	Create and write a business plan.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	2	3	3	1	1	-	1	1	-	-	2
CO2	2	2	3	3	1	1	-	1	1	-	-	2
CO3	2	2	3	3	1	1	-	1	2	-	-	2
CO4	2	2	3	3	2	1	1	1	2	-	-	2

Course Overview:
This course gives exposure to the students for the core entrepreneurship concepts. Three real time case studies have been covered to give the students real time understanding of setting up a startup. Business canvas model has been covered under the syllabus followed by the finance and marketing skills for budding entrepreneurs. Students will be able to create and write a business plan after the completion of the course.

Unit I **[6]**

Introduction to Entrepreneurship and Innovation: Entrepreneurship: Concepts, entrepreneurship mindset, challenges; Innovation: What is innovation, role of technology, creating new ventures through innovative initiatives; Business opportunities: concepts & techniques for identifying opportunities, writing a problem statement, tools and techniques for idea generation; Introduction to social entrepreneurship. Study and Analyze at least three case studies of startups in computing (mixture of both successful and failed startups, an Indian startup, startup by a student)

Unit II **[6]**

Understanding Business Model Canvas: Introduction to Business Model Canvas; customer segments; value proposition, distribution channels; Customer Relationship, Revenue Streams, Key Resources, Key Activities, Key Partnerships, Cost Structure, Preparing a business model canvas of a problem statement

Unit III **[6]**

Finance and Marketing for early entrepreneurs: Basic understanding of P&L, Balance sheet and cash flow; Understanding of terms like CAGR, NPV, Angle funding, Venture capital, Debt funding, Equity, private equity, valuation, Break-even analysis, Return on Investment, Working Capital, Cost of Good Sold, Customer Acquisition cost, Customer life time value, profit margins.
Marketing for budding entrepreneurs: Understanding customer requirements, Customer Profiling and segmentation, Marketing strategy, 4Ps of Marketing, Network effect.

Unit IV **[6]**

Creating and writing a Business Plan: Introduction to different Business Models. Process of Business Planning - Purpose, structure and content, business plan outline, how to write Business plan, Preparing a business plan of a problem statement. Application of Business Model Canvas in creating the business plan. Understand customer needs, design and conduct a survey. Presentation of Business Plan. Process of incorporating a new company in India.

Textbooks:

1. "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers" by Alexander Osterwalder, Yves Pigneur
2. "Making Breakthrough Innovation Happen" by Porus Munshi
3. Ries Eric (2011), "The lean Start-up: How constant innovation creates radically successful businesses", Penguin Books Limited.

Reference Books:

1. Blank, Steve (2013), "The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company", K&S Ranch.
2. S. Carter and D. Jones-Evans, "Enterprise and small business- Principal Practice and Policy", Pearson Education (2006)
3. T. H. Byers, R. C. Dorf, A. Nelson, "Technology Ventures: From Idea to Enterprise", McGraw Hill (2013)
4. Osterwalder, Alex and Pigneur, Yves (2010) "Business Model Generation".
5. Kachru, Upendra, "India Land of a Billion Entrepreneurs", Pearson
6. Bagchi, Subroto, (2008), "Go Kiss the World: Life Lessons for the Young Professional", Portfolio Penguin
7. Bagchi, Subroto, (2012). "MBA At 16: a Teenager's Guide to Business", Penguin Books
8. Mitra, Sramana (2008), "Entrepreneur Journeys (Volume 1)", Booksurge Publishin
9. Abrams, R. (2006). "Six-week Start-up", Prentice-Hall of India
10. Verstraete, T. and Laffitte, E.J. (2011). "A Business Model of Entrepreneurship", Edward Elgar Publishing.
11. Johnson, Steven (2011). "Where Good Ideas comes from", Penguin Books Limited.
12. Gabor, Michael E. (2013), "Awakening the Entrepreneur Within", Primento.
13. Guillebeau, Chris (2012), "The $100 startup: Fire your Boss, Do what you love and work better to live more", Pan Macmillan
14. Kelley, Tom (2011), "The ten faces of innovation, Currency Doubleday"
15. Prasad, Rohit (2013), "Start-up sutra: what the angels won't tell you about business and life", Hachette India.

Semester: 5th			
Paper code: AIDS351/AIML351	**L**	**T/P**	**Credits**
Subject: Operating Systems Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To apply the concepts of storage management, process scheduling using programming languages.
2.	To study Several Operating systems and their commands to analyze the memory management, process scheduling concepts.

Course Outcomes:

CO1	Apply the techniques used to implement processes and threads as well as the different algorithms for process scheduling.
CO2	Implement the basic commands of the OS and will execute the various system calls, process synchronization problems using semaphore.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	-	1	1	-	-	-	1	1	1	1
CO2	3	2	2	1	1	-	1	-	2	1	2	1

List of Experiments:

1. Write a C program to implement FCFS scheduling algorithm.
2. Write a C program to implement a round robin scheduling algorithm.
3. Implementation of the following Memory Allocation Methods for fixed partition a) First Fit b) Worst Fit c) Best Fit.
4. Write a program to implement reader/writer problems using semaphore.
5. Write a program to implement Banker's algorithm for deadlock avoidance.
6. To study of basic UNIX commands and various UNIX editors such as vi, ed, ex and EMACS

7. Process Management a) fork() b) execv() c) execlp() d) wait() and e) sleep()
    A. Program to implement the fork function using C.
    B. Program to implement execv function using C.
    C. Program to implement execlp function.
    D. Program to implement wait function using C.
    E. Program to implement sleep function using C.
8. To write simple shell programs by using conditional, branching and looping statements.
9. Write a Shell Program to swap the two integers.

Semester: 5th			
Paper code: AIDS353/AIML353	**L**	**T/P**	**Credits**
Subject: Design and Analysis of Algorithms Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To teach students how to analyses solution space of problems
2.	To design algorithms based on dynamic programming and greedy algorithms.

Course Outcomes:

CO1	Apply important algorithmic design paradigms and methods of analysis in problem solving.
CO2	Design and develop dynamic programming and greedy algorithms.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	2	2	1	-	-	-	-	-	-	1
CO2	2	2	2	2	1	1	1	1	1	1	1	2

List of Experiments:

1. Sort a given set of elements using the quick sort algorithm and find the time complexity for different values of n.
2. Implement merge sort algorithm using divide & conquer method to sort a given set of elements and determine the time and space required to sort the elements.
3. Write a program to implement knapsack problem using greedy method.
4. Program to implement job sequencing with deadlines using greedy method.
5. Write a program to find minimum cost spanning tree using Prim's Algorithm.
6. Write a program to find minimum cost spanning tree using Kruskal's Algorithm.
7. Implement 0/1 Knapsack problem using dynamic programming.
8. Write a program to perform Single source shortest path problem for a given graph.
9. Program for finding shortest path for multistage graph using dynamic programming.
10. Program to implement 8-queens problem using backtrack method.

Semester: 5th			
Paper code: AIDS355	**L**	**T/P**	**Credits**
Subject: Data Mining Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To perform preprocessing on real world datasets.
2.	To develop models using different data mining techniques on complex datasets.

Course Outcomes:

CO1	Analyze and apply pre-processing techniques to prepare and process real life datasets.
CO2	Implement different clustering or classification techniques for varying sets of problems.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	-	2	3	-	1	-	-	1	-	-
CO2	2	2	-	3	3	-	-	-	-	-	1	2

List of Experiments

1. Introduction and installation of WEKA tool.
2. Perform data pre-processing including cleaning, integration and transformation on ARFF files using WEKA.
3. Apply association rule mining on ARFF files using WEKA.
4. Implementation of Visualization technique on ARFF files using WEKA.
5. Implementation of Clustering technique on ARFF files using WEKA.
6. Study of DBMINER tool.
7. Apply pre-processing and classification/regression techniques on a real-world dataset.
8. Evaluate the performance of classification techniques using different parameters.
9. Implementation of Bagging and Boosting techniques on ARFF files using WEKA.
10. Apply the concept of Voting ensemble method to ARFF files and compare the results with single classifiers.

Semester: 5th			
Paper code: AIML355	**L**	**T/P**	**Credits**
Subject: Fundamentals of Deep Learning Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	Implementation of deep learning models in Python and train them with real-world datasets.
2.	Implementation of Convolution Neural Network (CNN), Recurrent Neural Network (RNN) and Deep Learning NLP in Python.

Course Outcomes:

CO1	Design and Implement Convolution Neural Network for object classification from images or video.
CO2	Implement Autoencoder, Recurrent Neural Network, LSTM, its variants and Deep NLP.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	1	1	2	1	1	1	2	1	2	2
CO2	2	1	1	1	2	1	1	1	2	1	2	2

List of Experiments:

1. To explore the basic features of Tensorflow and Keras packages in Python
2. Implementation of ANN model for regression and classification problem in Python.
3. Implementation of Convolution Neural Network for MRI Data Set in Python.
4. Implementation of Autoencoders for dimensionality reduction in Python.
5. Application of Autoencoders on Image Dataset.
6. Improving Autocoder's Performance using convolution layers in Python (MNIST Dataset to be utilized).
7. Implementation of RNN model for Stock Price Prediction in Python
8. Using LSTM for prediction of future weather of cities in Python

9. Implementation of transfer learning using the pre-trained model (MobileNet V2) for image classification in Python.
10. Implementation of transfer learning using the pre-trained model (VGG16) on image dataset in Python.
11. NLP Analysis of Restaurant Reviews in Python.
12. Building a NLP model for Spam Detection using TFIDF (Term Frequency Inverse Document Frequency Vectorizer).

Semester: 5th			
Paper code: AIDS357/AIML357	**L**	**T/P**	**Credits**
Subject: Introduction to Internet of Things Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To teach students how to analyse different controller boards, simulation platforms and applications of IoT
2.	To design IoT based systems and applications to solve real time problems.

Course Outcomes:

CO1	Apply IoT principles to design programs using a software and hardware to using variety of available resources to create IoT ecosystem
CO2	Implement applications based on IoT for solving different problems using Arduino and Node MCU – ESP 8266

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	1	2	2	2	-	1	1	-	-	1	1
CO2	1	1	2	2	3	1	1	1	1	1	1	1

List of Experiments:

1. Introduction to Arduino platform and programming and Introduction to various actuators & its applications.
2. Introduction with running a blinking LED and fading LED with PWM
   A. Arduino IDE and Operators in IDE.
   B. Frequently used Functions in Arduino IDE
3. Control Structure writing programs for if else, for and while
4. Custom functions that can be created for specific Needs.
5. Reading and writing digital and analog values. Digital and analog read/write demonstration.
6. Measuring light with Lux and a photoresistor demonstration

7. Measuring temperature and humidity.
8. Adding an LCD screen and sketch walkthrough.
9. Create an echo server with the Ethernet Shield over Arduino.
10. Upload data from a single sensor to ThingSpeak using ESP8266 (NodeMCU),
11. Upload data from multiple sensors to ThingSpeak using ESP8266 (NodeMCU).
12. Setting up logging and visualizing data on ThingSpeak.
13. Making Project- on real-world Problems.
14. Introduction to Arduino platform and programming and Introduction to various actuators & its applications.

Detailed SYLLABUS
(3rd Year)

Fifth Semester

for

BACHELOR OF TECHNOLOGY

for

Industrial Internet of Things

Semester: 5th			
Paper code: IOT301	**L**	**T/P**	**Credits**
Subject: Data Transmission Methodologies	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To provide students with a comprehensive understanding of analog and digital communication systems and its applications in the modern world.
2.	To enable students to develop a strong foundation in analog modulation techniques including amplitude modulation (AM), frequency modulation (FM), and phase modulation (PM)
3.	To facilitate students with thorough understanding in digital modulation techniques
4.	To understand the fundamentals of data transmission and acquisition systems
Course Outcomes:	
CO1	Student will be able to comprehend understanding of analog and digital communication systems and its applications in the modern world
CO2	Student will be able to develop a strong foundation in analog modulation techniques including amplitude modulation (AM), frequency modulation (FM), and phase modulation (PM)
CO3	Student will gain deep understanding of the principles of digital communication systems, including digital modulation and channel coding techniques
CO4	Student will be able to understand the fundamentals of data transmission and acquisition systems

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	1	-	-	-	2	1	-	-	2	-	-
CO2	3	3	3	3	3	-	-	-	-	2	-	-
CO3	3	3	3	2	2	-	-	-	-	2	-	-
CO4	3	3	3	2	3	-	1	-	-	2	-	-

Course Overview

Information Transmission and Methodologies is a comprehensive course that covers the

fundamental principles, techniques, and technologies used in the transmission and reception of information. The course provides a solid understanding of both analog and digital communication systems, including their underlying theories, practical implementations, and relevant signal processing techniques.

Unit I **[8]**

Introduction: Communication systems and its types, elements of a communication system, types of signals. Analog and digital communication, advantages, and limitations of analog communication. Digital versus analog communication, digital modulation techniques, elements of digital communication

Unit II **[10]**

Amplitude Transmission Methodologies: Modulation index and its effect on the transmitted signal, Double sideband (DSB) modulation and its variants, Single sideband (SSB) modulation.

Frequency Modulation (FM): Modulation index and its effect on the transmitted signal, Narrowband FM (NBFM) and wideband FM (WBFM), Phase Modulation (PM).

Unit III **[12]**

Digital Transmission Methodologies: Pulse code modulation: Introduction to PCM, analog-to-digital conversion, sampling, quantizing, coding, and decoding. Companding in PCM, A-law, and μ-law, quantization noise.

Pulse Modulation: Introduction to pulse modulation, pulse amplitude modulation (PAM), pulse width modulation (PWM), pulse-position modulation (PPM), and their calculations

Digital modulation schemes: (ASK, PSK, FSK, QAM)

Unit IV **[10]**

Transmission and Acquisition Techniques: Basics of Telemetry system, Land line & radio frequency telemetering systems, Transmission channels and media, Data receiver & transmitter, Analog data acquisition system, Digital data acquisition system, Modern digital data acquisition system

Text Books

1. Digital Communications by J.G. Proakis and M. Salehi
2. Principles of Communication Systems by H. Taub and D. Schilling
3. Modern Digital and Analog Communication Systems by B.P. Lathi

Reference Books

1. Analog Communication by A.P.Godse and U.A.Bakshi
2. Electronics Communication System by G. Kennedy and B. Davis
3. Communication Systems: Analog and Digital by R.P. Singh and S.D. Sapre
4. Wireless Communications by Andrea Goldsmith.

Semester: 5th			
Paper code: IOT303	**L**	**T/P**	**Credits**
Subject: Design and Analysis of Algorithms	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	To understand and apply the algorithm analysis techniques to generate solution space.
2.	To critically analyze the efficiency of alternative algorithmic solutions for the same problem.
3.	To analyze different algorithm design techniques.
4.	To classify a problem as computationally tractable or intractable, and discuss strategies to address intractability

Course Outcomes:

CO1	Understand the asymptotic performance of algorithms to analyze formal correctness proof for algorithms
CO2	Apply major algorithms' knowledge and data-structures corresponding to each algorithm design paradigm
CO3	Design efficient algorithms for common computer engineering design problems
CO4	Classify a problem as computationally tractable or intractable, and discuss strategies to address intractability

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	1	1	1	-	-	1	1	1	1	2
CO2	2	2	1	1	1	-	-	1	1	1	1	2
CO3	2	2	2	1	1	-	-	-	-	-	1	3
CO4	2	2	2	2	1	1	-	-	-	-	1	2

Course Overview:

This course is designed to enable the student to design and analyze algorithms for the problems. This course covers basic strategies of algorithm design: top-down design, divide and conquer, asymptotic costs, applications to sorting and searching, matrix algorithms, shortest-

path and spanning tree problems, dynamic programming, greedy algorithms and graph algorithms.

UNIT I **[10]**

Introduction to Algorithms: Time Complexity and Space Complexity, Asymptotic analysis, Growth rates, some common bounds (constant, logarithmic, linear, polynomial, exponential), Complexity Analysis techniques: Master theorem, Substitution Method, Iteration Method, Time complexity of Recursive algorithms. art of problem-solving and decision making, role of data structure in algorithm design, Basic algorithmic structures of problem-solving and optimization algorithms, constraints, solution space, and feasible reasons, and representation of solution space. Sorting and searching algorithms: Selection sort, bubble sort, insertion sort, Sorting in linear time, count sort, Linear search.

UNIT II **[10]**

Divide and Conquer Algorithms: Overview of Divide and Conquer algorithms, Quick sort, Merge sort, Heap sort, Binary search, Matrix Multiplication, Convex hull and Searching, Closest Pair of Points. **Greedy Algorithms:** Greedy methods with examples, Huffman Coding, Knapsack, Minimum cost Spanning trees – Prim's and Kruskal's algorithms, Single source shortest paths – Dijkstra's and Bellman Ford algorithms.

UNIT III **[10]**

Dynamic programming: Dynamic programming with examples such as Knapsack, shortest path in graph All pair shortest paths –Warshal's and Floyd's algorithms, Resource allocation problem. Backtracking, Branch and Bound with examples such as Traveling Salesman Problem, longest common sequence, n-Queen Problem.

UNIT IV: **[10]**

Graph Algorithms: Graphs and their Representations, Graph Traversal Techniques: Breadth First Search (BFS) and Depth First Search (DFS), Applications of BFS and DFS, Bipartite graphs. Graph Coloring, Hamiltonian Cycles and Sum of subsets.

Computational complexity: Problem classes: P, NP, NP-complete, NP-hard. Reduction. The satisfiability problem, vertex cover, independent set and clique problems Cook's theorem. Examples of NP-complete problems.

Textbooks:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", PHI ,4th Edition
2. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Third Edition, Pearson Education, 2006

Reference Books:

1. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", Second Edition, Universities Press, 2011.
2. Anany Levitin. "Introduction to the Design and Analysis of Algorithms", Pearson.

Semester: 5th			
Paper code: IOT305	**L**	**T/P**	**Credits**
Subject: Sensors and Control Systems	**4**	**0**	**4**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	To make students familiar with the constructions and working principle of different types of sensors and transducers.
2.	To gain comprehensive understanding of how these devices convert physical quantities into electrical signals for measurement and control purposes.
3.	To state the performance characteristics of control systems with specific design requirements and design objectives
4.	To demonstrate applications of sensors and transducers in control systems

Course Outcomes:

CO1	To construct and apply principles of different types of sensors and transducers.
CO2	To understand of how these devices convert physical quantities into electrical signals for measurement and control purposes
CO3	Analyze and apply block diagram and signal flow graph (SFG) techniques to describe the working of different control systems and analyze the performance characteristics of control systems with specific design requirements and design objectives.
CO4	Develop applications of sensors and transducers in control systems.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	1	-	-	-	1	1	-	-	2	-	-
CO2	3	3	3	3	3	-	-	-	-	2	-	-
CO3	3	3	3	2	2	-	-	-	-	2	-	-
CO4	3	3	3	2	3	2	1	-	-	2	-	-

Course Overview:

This course addresses the basic understanding about operational characteristics and applications

of various sensors and actuators. This course also provides the fundamental concepts of Control systems and mathematical modeling of the system. This subject also examines the application of sensors and transducer within a control system.

UNIT I **[12]**

Sensors and Transducers: Introduction, Definition and differences of sensors and transducers, Performance terminology, static and dynamic characteristics of transducers, Sensors: Working Principles: Different types; Selection of Sensors for Practical Applications

Displacement Measurement: Transducers for displacement, displacement measurement, potentiometer, LVDT. Strain Measurement: Theory of Strain Gauges, Bridge circuit, Strain gauge based load cells and torque sensors, Velocity and Motion: Electromagnetic tachometer, photoelectric tachometer, variable reluctance tachometer, Digital Encoders. Vibration and acceleration: Eddy current type, piezoelectric type; Accelerometer: Principle of working, practical accelerometers, strain gauge based and piezoelectric accelerometers. Pressure Measurement: Elastic pressure transducers viz. Bourdon tubes, diaphragm, bellows and piezoelectric pressure sensors. Flow Measurement: Bernoulli flowmeter, Ultrasonic flowmeter, Magnetic flow meter, Rotameter. Miscellaneous Sensors: Leak detector, Flame detector, Smoke detector, pH sensors, Conductivity sensors, Humidity sensors, Potentiometric Biosensors and Proximity sensors. Selection of sensors

UNIT II **[8]**

Importance and Adoption of Smart Sensors, Architecture of Smart Sensors: Important components, their features, Fabrication methods of Smart Sensor: Electrode fabrication: Screen printing, Photolithography, Electroplating Sensing film deposition: Physical and chemical Vapor, Anodization, Sol-gel Interface Electronic Circuit for Smart Sensors and Challenges for Interfacing the Smart Sensor

UNIT III **[10]**

Control Systems: Basics and components, classifications and types of control systems, block diagrams and signal flow graphs. Transfer function, determination of transfer function using block diagram reduction techniques and Mason's Gain formula. Time domain analysis, performance specifications, transient response of first & second order systems, steady state errors and static error constants in unity feedback control systems, response with P, PI and PID controllers.

UNIT IV **[10]**

Applications of sensors and transducers in control systems: Two tank system, speed control of DC motor, temperature measurement with sensors and transducers with a transmitter, thermistor-controlled fan, flow meter measurement and control system, strain gauge and Wheatstone bridge, scope block with Apple iOS devices, control brightness of Arduino onboard LED from Apple iOS device.

Textbooks:

1. Patranabi, D. (2003). Sensors and Tranducers. PHI Learning Pvt. Ltd.

2. Murty, D. V. S. (2010). Transducers and Instrumentation. PHI Learning Pvt. Ltd.
3. Ogata, K. (2010). Modern control engineering (Vol. 5). Upper Saddle River, NJ: Prentice hall.

Reference Books:

1. Doebelin, E. O., & Manik, D. N. (2007). Measurement systems: application and design.
2. Bentley, J. P. (2005). Principles of measurement systems. Pearson education.
3. Gopal, M. (1993). Modern control system theory. New Age International.

Semester: 5th			
Paper code: IOT307	**L**	**T/P**	**Credits**
Subject: Computer Organization & Architecture	**3**	**0**	**3**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To understand the basic concepts of computer operation.
2.	To analyze different memory hierarchies along with their mapping.
3.	To apply and analyze different pipelining and parallelism.
4.	To implement various signed and unsigned arithmetic operations with digital hardware.

Course Outcomes:	
CO1	Interpreting the basic concepts of register transfer language and computer operations.
CO2	Apply and analyze various instruction formats for CPU/GPU together with a variety of addressing modes.
CO3	Analyze different types of Parallel Computer Models.
CO4	Implementing arithmetic operations with digital hardware.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	1	1	1		1						2
CO2	2	1	1	1							1	3
CO3	3	2	3	2	1	1	1				1	3
CO4	1	1	1	1								2

Course Overview:

This course enables the students to understand the principles of computer organization and the basic architectural concepts. It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations. Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors.

UNIT I **[8]**

Register Transfer Language: Register transfer language, bus and memory transfer, bus architecture using multiplexer and tri-state buffer, micro-operation: arithmetic, logical, shift micro-operation with hardware implementation, arithmetic logic shift unit.

Computer Organization and Design: Instruction codes, general computer registers with common bus system, computer instructions: memory reference, register reference, input-output instructions, timing and control, instruction cycle, input-output configuration, and interrupt cycle. Levels of programming languages: Machine language, Assembly language, High level language.

UNIT II **[8]**

Central processing Unit: Introduction, general register organization, stack organization, instruction format, addressing modes. Overview of GPU, CPU vs GPU computing difference.

Memory Hierarchy: Introduction, basics of cache, measuring and improving of cache performance, cache memory: associative mapping, direct mapping, set-associative mapping, cache writing and initialization, virtual memory, common framework for memory hierarchies. Case study of PIV and AMD opteron memory hierarchies.

UNIT III **[8]**

Parallel Computer Models: The state of computing, classification of parallel computers, multiprocessors and multicomputers, multivector and SIMD computers. Program and Network Properties: conditions of parallelism, data and resource dependences, hardware and software parallelism, program partitioning and scheduling, grain size and latency, program flow mechanisms, control flow versus data flow, data flow Architecture, demand driven mechanisms, comparisons of flow mechanisms.

UNIT IV **[8]**

Pipelining: Introduction to Flynn‘s classification, arithmetic pipeline, instruction pipeline, pipeline conflict and hazards, RISC pipeline, vector processing.

Arithmetic for Computers: Unsigned, signed 1‘s, 2‘s compliment notations, addition, subtraction, multiplication and division (hardware implementation), CPU performance and its factors, evaluating performance of CPU.

Textbooks:

1. M. Morris, Mano, “Computer System Architecture”, PHI 3rd Edition 2007.
2. Kai Hwang, “Advanced computer architecture”; TMH. 2000
3. D. A. Patterson and J. L. Hennessey, “Computer organization and design”, Morgan Kaufmann, 2nd Ed. 2002

Reference Books:

1. W. Stallings, “Computer organization and Architecture”, PHI, 7th ed, 2005.
2. Harvey G.Cragon,”Memory System and Pipelined processors”; Narosa Publication. 1998
3. V.Rajaranam & C.S.R.Murthy, “Parallel computer”; PHI. 2002

4. R.K.Ghose, Rajan Moona & Phalguni Gupta, “Foundation of Parallel Processing”, Narosa Publications, 2003

Semester: 5th			
Paper code: IOT309	**L**	**T/P**	**Credits**
Subject: Machine Learning	**3**	**0**	**3**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:	
1.	To understand regression, classification, and prediction algorithms to classify data.
2.	To gain knowledge about feature selection.
3.	To analyse feature engineering techniques to formulate the solutions for the complex problems
4.	To apply machine learning techniques in real world problems.

Course Outcomes:	
CO1	Understand machine learning tools and techniques with their applications.
CO2	Apply machine learning techniques for classification and regression.
CO3	Perform feature engineering techniques.
CO4	Design supervised and unsupervised machine learning based solutions for real-world problems.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	3	1	1	1	1	1	1	2
CO2	3	3	3	3	2	1	1	1	1	1	1	1
CO3	3	3	3	3	2	-	-	-	-	-	-	-
CO4	3	3	3	3	2	1	1	1	1	1	1	2

Course Overview:

This course covers fundamental concepts and methods of computational data analysis, including pattern classification, prediction, visualization, and recent topics in machine learning. The course will give the student the basic ideas and intuition behind modern machine learning methods as well as a bit more formal understanding of how, why, and when they work. The underlying

theme in the course is a statistical inference as it provides the foundation for most of the methods covered.

UNIT I: **[8]**

Introduction to Machine Learning: Basic concepts, developing a learning system, Learning Issues, and challenges. Types of Machine Learning. Feature Selection Mechanisms, Imbalanced Data, Bias in Data, Outlier Detection

UNIT II: **[8]**

Supervised Learning: Linear Regression, Multiple Regression, Logistic Regression, Classification; Classifier Models, K Nearest Neighbor (KNN), Naive Bayes, Decision Trees, Support Vector Machine (SVM), Random Forest

UNIT III: **[8]**

Unsupervised Learning: Dimensionality Reduction; Clustering; K-Means Clustering; C-Means Clustering; Fuzzy C Means Clustering, Association Analysis- Association Rules in Large Databases, Apriori Algorithm, Markov Models: Hidden Markov Models (HMMs).

UNIT IV: **[8]**

Reinforcement Learning: Introduction to Reinforcement Learning, Elements of Reinforcement Learning, Approaches to Reinforcement Learning, Applications of Reinforcement learning. Applications of Machine Learning in different sectors: Medical Diagnostics, Fraud Detection, Email Spam Detection

Text Books:

1. Tom M. Mitchell, Machine Learning, McGraw-Hill, 2010.
2. Ethem Alpaydin, Introduction to Machine Learning, MIT Press, Pearson, Third Edition, 2014.
3. Bishop, Christopher. Neural Networks for Pattern Recognition. New York, NY: Oxford University Press, 1995

Reference Books:

1. Ethem Alpaydin, (2004), Introduction to Machine Learning (Adaptive Computation and Machine Learning), The MIT Press
2. T. Astie, R. Tibshirani, J. H. Friedman, The Elements of Statistical Learning, Springer (2nd ed.), 2009
3. Bishop, C., Pattern Recognition and Machine Learning. Berlin: Spring

Semester: 5th			
Paper code: IOT311	**L**	**T/P**	**Credits**
Subject: Principles of Entrepreneurship Mindset	**2**	**0**	**2**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End Term Theory Examination: As per university examination norms from time to time

INSTRUCTIONS TO PAPER SETTERS: Maximum Marks: As per university norms

1. There should be 9 questions in the end term examination question paper.
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions.
3. Apart from Question No. 1, the rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, students may be asked to attempt only 1 question from each unit.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required.

Course Objectives:

1.	Identify and apply the attitudes, values, characteristics, behaviour, and processes associated with possessing an entrepreneurial & innovation mindset and engaging in successful appropriate entrepreneurial and innovative behaviour.
2.	Understand the basic concepts of finance and marketing for first time entrepreneurs.
3.	Study Business Model Canvas and apply it for product and services area.
4.	Create and write a business plan.

Course Outcomes:

CO1	Apply the attitudes, values, characteristics, behaviour, and processes associated with possessing an entrepreneurial & innovation mindset and engaging in successful appropriate entrepreneurial and innovative behaviour.
CO2	Conceptualize the basic concepts of finance and marketing.
CO3	Evaluate the business model canvas and apply the same for product and services area.
CO4	Create and write a business plan.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/ PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	1	2	3	3	1	1	-	1	1	-	-	2
CO2	2	2	3	3	1	1	-	1	1	-	-	2
CO3	2	2	3	3	1	1	-	1	2	-	-	2
CO4	2	2	3	3	2	1	1	1	2	-	-	2

Course Overview:

This course gives exposure to the students for the core entrepreneurship concepts. Three real time case studies have been covered to give the students real time understanding of setting up a startup. Business canvas model has been covered under the syllabus followed by the finance and

marketing skills for budding entrepreneurs. Students will be able to create and write a business plan after the completion of the course.

UNIT I **[6]**

Introduction to Entrepreneurship and Innovation: Entrepreneurship: Concepts, entrepreneurship mindset, challenges; Innovation: What is innovation, role of technology, creating new ventures through innovative initiatives; Business opportunities: concepts & techniques for identifying opportunities, writing a problem statement, tools and techniques for idea generation; Introduction to social entrepreneurship.

Study and Analyze at least three case studies of startups in computing (mixture of both successful and failed startups, an Indian startup, startup by a student)

UNIT II **[6]**

Understanding Business Model Canvas: Introduction to Business Model Canvas; customer segments; value proposition, distribution channels; Customer Relationship, Revenue Streams, Key Resources, Key Activities, Key Partnerships, Cost Structure, Preparing a business model canvas of a problem statement

UNIT III **[6]**

Finance and Marketing for early entrepreneurs: Basic understanding of P&L, Balance sheet and cash flow; Understanding of terms like CAGR, NPV, Angle funding, Venture capital, Debt funding, Equity, private equity, valuation, Break-even analysis, Return on Investment, Working Capital, Cost of Good Sold, Customer Acquisition cost, Customer life time value, profit margins.

Marketing for budding entrepreneurs: Understanding customer requirements, Customer Profiling and segmentation, Marketing strategy, 4Ps of Marketing, Network effect.

UNIT IV **[6]**

Creating and writing a Business Plan: Introduction to different Business Models. Process of Business Planning - Purpose, structure and content, business plan outline, how to write Business plan, Preparing a business plan of a problem statement. Application of Business Model Canvas in creating the business plan. Understand customer needs, design and conduct a survey. Presentation of Business Plan. Process of incorporating a new company in India.

Textbooks:

1. "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers" by Alexander Osterwalder, Yves Pigneur
2. "Making Breakthrough Innovation Happen" by Porus Munshi
3. Ries Eric (2011), "The lean Start-up: How constant innovation creates radically successful businesses", Penguin Books Limited.

Reference Books:

1. Blank, Steve (2013), "The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company", K&S Ranch.
2. S. Carter and D. Jones-Evans, "Enterprise and small business- Principal Practice and

Policy", Pearson Education (2006)
3. T. H. Byers, R. C. Dorf, A. Nelson, "Technology Ventures: From Idea to Enterprise", McGraw Hill (2013)
4. Osterwalder, Alex and Pigneur, Yves (2010) "Business Model Generation".
5. Kachru, Upendra, "India Land of a Billion Entrepreneurs", Pearson
6. Bagchi, Subroto, (2008), "Go Kiss the World: Life Lessons for the Young Professional", Portfolio Penguin
7. Bagchi, Subroto, (2012). "MBA At 16: a Teenager's Guide to Business", Penguin Books
8. Mitra, Sramana (2008), "Entrepreneur Journeys (Volume 1)", Booksurge Publishin
9. Abrams, R. (2006). "Six-week Start-up", Prentice-Hall of India
10. Verstraete, T. and Laffitte, E.J. (2011). "A Business Model of Entrepreneurship", Edward Elgar Publishing.
11. Johnson, Steven (2011). "Where Good Ideas comes from", Penguin Books Limited.
12. Gabor, Michael E. (2013), "Awakening the Entrepreneur Within", Primento.
13. Guillebeau, Chris (2012), "The $100 startup: Fire your Boss, Do what you love and work better to live more", Pan Macmillan
14. Kelley, Tom (2011), "The ten faces of innovation, Currency Doubleday"
15. Prasad, Rohit (2013), "Start-up sutra: what the angels won't tell you about business and life", Hachette India.

Semester: 5th			
Paper code: IOT351	**L**	**T/P**	**Credits**
Subject: Data Transmission Methodologies Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To familiarize students with the basics of analog and digital communication systems and their applications in modern communication systems.
2.	To develop the students' practical skills in designing and analyzing analog and digital communication circuits, such as amplitude and frequency modulation, demodulation, sampling, and quantization.

Course Outcomes:

CO1	Demonstrate an understanding of signal processing techniques and the theory underlying various communication blocks and circuits.
CO2	Apply the basic principles of analog and digital communication systems in constructing communication circuits and equipment.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	2	1	2	-	-	-	-	-	-	1
CO2	3	2	3	2	3	-	-	-	-	-	-	1

List of Experiments:

1. Demonstration of different signals and their properties. Explore the effect of transformation of signal parameters (amplitude-scaling, time-scaling and time-shifting)
2. Identify type of system as linear or non-linear. Explore the properties of systems such as time variance, time invariance, causality and non-causality, etc.
3. Visualize the relationship between the continuous-time and discrete-time Fourier series and Fourier transform of a signal and relationship among Fourier analysis methods.
4. To demonstrate the convolution and correlation of two continuous-time and discrete-time signals.
5. Study of Sampling Process and Signal Reconstruction by familiarisation with Oscilloscope and Function Generator

6. To study the function of Amplitude Modulation & Demodulation (under modulation, perfect modulation & over modulation) and also to calculate the modulation index, efficiency
7. Generate random data for transmission and transmit it using BPSK modulation. After modulation, demodulate the data using (a) Squaring loop and (b) Costas loop
8. To virtually simulate the functioning of frequency modulation & demodulation and to calculate the modulation index.
9. Realization of different modulation schemes using I/Q modulators
10. To Simulate virtually and Interpret Amplitude shift keying Modulation and De modulation waveforms and also to demonstrate how the signal is modulated as the binary inputs are varied
11. To study the Analog to digital and digital to analog conversion of sinusoidal signal.
12. To study the Delta modulation process by comparing the present signal with the previous signal of the given modulating signal

Semester: 5th			
Paper code: IOT353	**L**	**T/P**	**Credits**
Subject: Design and Analysis of Algorithms Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To teach students how to analyses solution space of problems
2.	To design algorithms based on dynamic programming and greedy algorithms.

Course Outcomes:

CO1	Apply important algorithmic design paradigms and methods of analysis in problem solving.
CO2	Design and develop dynamic programming and greedy algorithms.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	2	2	1	-	-	-	-	-	-	1
CO2	2	2	2	2	1	1	1	1	1	1	1	2

List of Experiments:

1. Sort a given set of elements using the quick sort algorithm and find the time complexity for different values of n.
2. Implement merge sort algorithm using divide & conquer method to sort a given set of elements and determine the time and space required to sort the elements.
3. Write a program to implement knapsack problem using greedy method.
4. Program to implement job sequencing with deadlines using greedy method.
5. Write a program to find minimum cost spanning tree using Prim's Algorithm.
6. Write a program to find minimum cost spanning tree using Kruskal's Algorithm.
7. Implement 0/1 Knapsack problem using dynamic programming.
8. Write a program to perform Single source shortest path problem for a given graph.
9. Program for finding shortest path for multistage graph using dynamic programming.
10. Program to implement 8-queens problem using backtrack method.

Semester: 5th			
Paper code: IOT355	**L**	**T/P**	**Credits**
Subject: Sensors and Control Systems Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To demonstrate applications of sensors and transducers in control systems.
2.	To show the performance characteristics of control systems with different conditions.

Course Outcomes:

CO1	Analyze the performance characteristics of control systems with specific design requirements and design objectives.
CO2	Develop applications of sensors and transducers in control systems.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	2	2	1	-	-	-	-	-	-	1
CO2	2	2	2	2	1	1	1	1	1	1	1	2

List of Experiments:

1. (a) To study the characteristics of inductive transducer: LVDT.
   (b) Measurement of level in a tank using capacitive type level probe.
   (c) Measurement of strain and load using Strain Gauge.
2. (a) To study and verify the characteristics of thermocouple.
   (b) Measurement of the output voltage corresponding to pressure variation using capacitive and piezoelectric pressure transducers.
   (c) To plot and analyse the characteristics of Hall Effect transducer.
3. (a)To realize transfer functions for first order and second order control system problems using MATLAB.
   (b)To plot transient response of first & second order systems using MATLAB/Simulink.
4. Plot impulse response, unit step response, unit ramp response of any 2nd order transfer function using MATLAB/Simulink.

5. Comparison of open loop & closed loop control in speed control of D.C. motor & to find the transfer function.
6. To study the performance of PID Controller on two tank system using MATLAB/Simulink.
7. To implement temperature-controlled DC fan system using Thermistor in MATLAB/Simulink.
8. Design Active Disturbance Rejection Control for Water-Tank System using MATLAB/ Simulink.
9. Temperature control of Continuously Stirred Tank Reactor (CSTR) PID controller using MATLAB/Simulink.
10. To setup a measurement system for monitoring surrounding temperature and humidity using Arduino.
11. Control Brightness of Arduino Onboard LED from Apple iOS Device using MATLAB/Simulink.
12. To implement a mini water management system for indication water levels using Arduino interface.

Semester: 5th			
Paper code: IOT357	**L**	**T/P**	**Credits**
Subject: Machine Learning Lab	**0**	**2**	**1**

Marking Scheme:

1. Teachers Continuous Evaluation: As per university examination norms from time to time
2. End term Examination: As per university examination norms from time to time

INSTRUCTIONS TO EVALUATORS: Maximum Marks: As per university norms

1. This is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under the intimation to the office of the HOD/ Institution in which they appear is being offered from the list of practicals below.
3. Instructors can add any other additional experiments over and above the mentioned in the experiment list which they think is important.
4. At least 8 experiments must be performed by the students.

Course Objectives:

1.	To formulate and analyse algorithm based on machine learning.
2.	To design the use cases of machine learning algorithms as per the user requirement.

Course Outcomes:

CO1	Apply and differentiate machine learning algorithms for regression, classification and prediction problems.
CO2	Implement supervised and unsupervised machine learning models to analyse data for executing feature engineering and feature selection for real-life scenarios.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping

(Scale 1: Low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	3	1	1	1	1	1	1	2
CO2	3	3	3	3	3	1	1	1	1	1	2	1

List of Experiments:

1. Study and Implement Linear Regression.
2. Study and Implement Logistic Regression.
3. Study and Implement K Nearest Neighbour (KNN).
4. Study and Implement classification using SVM.
5. Study and Implement Bagging using Random Forests.
6. Study and Implement Naive Bayes.
7. Study and Implement Decision Trees.
8. Study and Implement K-means Clustering to Find Natural Patterns in Data.
9. Study and Implement Gaussian Mixture Model Using the Expectation Maximization.
10. Study and Implement Classification based on association rules.
11. Study and Implement Evaluating ML algorithm with balanced and unbalanced datasets.

12. Comparison of Machine learning algorithms based on different-different parameters