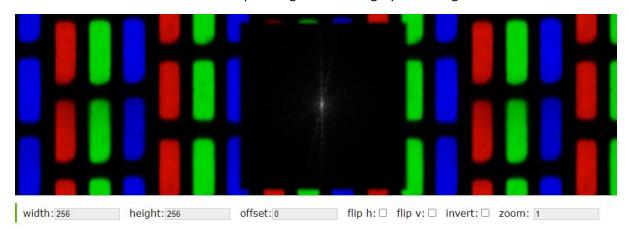
Sushitha Hanumanthappa Rajeeva

200425621

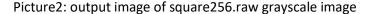
CS825 Term Project

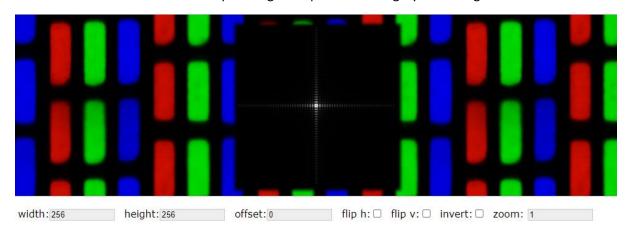
Question1:

Write a complete program that implements the FFT algorithm. Test your program with two input images:



Picture1: output image of car.raw grayscale image



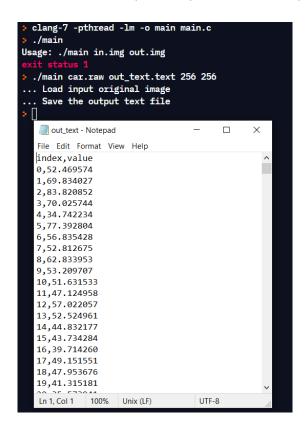


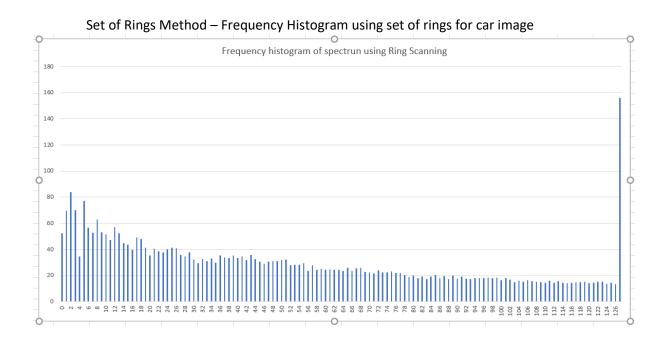
Question2:

Feature Vectors in Frequency Domain Fourier Transform of an image contains complete information of the image. Fourier spectrum offers an alternative domain for pattern classification and recognition. Since Fourier spectrum is a 2D array, it is potentially beneficial to derive 1D feature vectors from it for the purpose of preliminary classification with significantly reduced computational cost.

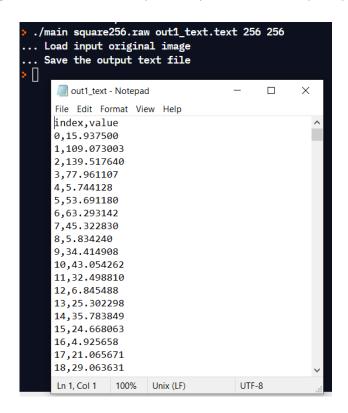
a) One is to divide the spectrum into a set of rings

Set of Rings Methods- Part of computation performed with input car image

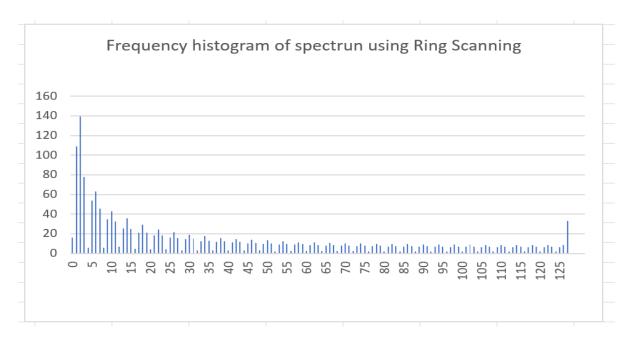




Set of Rings Methods- Part of computation performed with input square image



Set of Rings Method – Frequency Histogram using set of rings for Square image



b) Another one is to divide the spectrum into angular sectors:

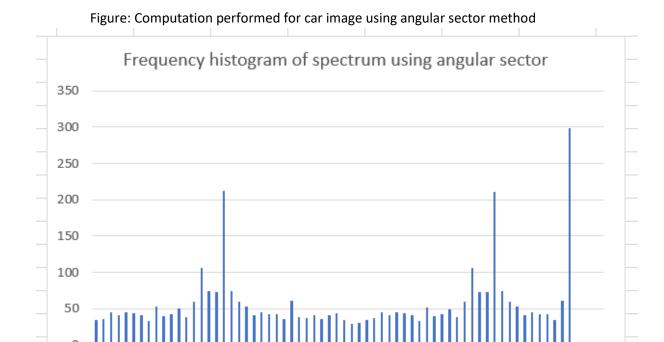
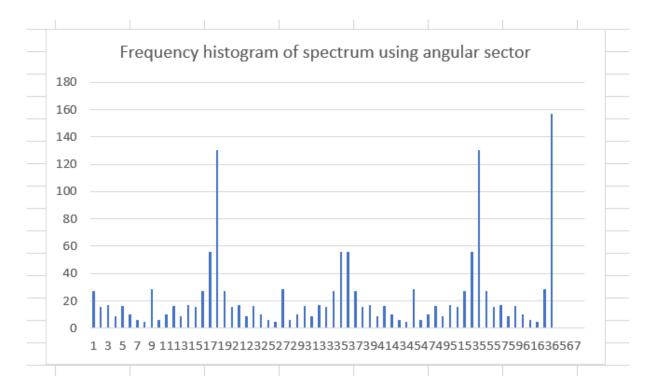


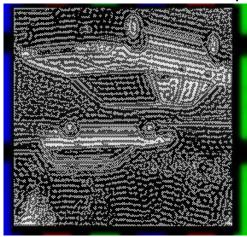
Figure: Computation performed for square 256 image using angular sector method



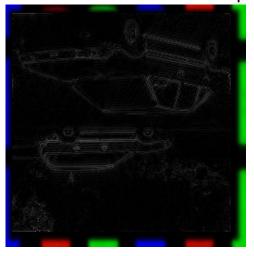
Question3:

Write complete programs to implement ideal low-pass and high-pass filtering algorithms respectively. Test your programs with at least two cut-off frequencies.

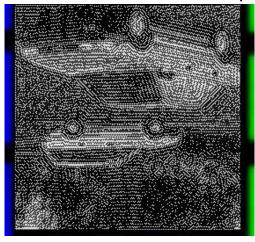
Low pass filter for the car with the cut off frequency 40



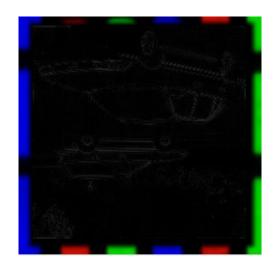
High pass filter for the car with the cut off frequency 40



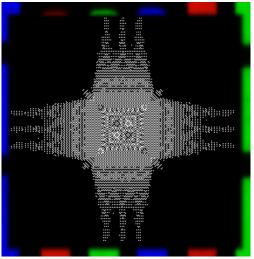
Low pass filter for the car with the cut off frequency 70



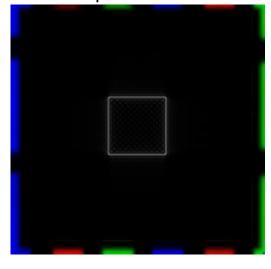
High pass filter for the car with the cut off frequency 70



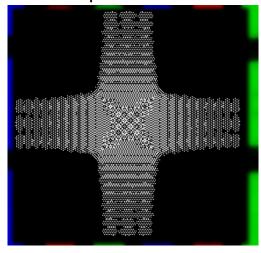
Low pass filter for the square256 with the cut off frequency 40



High pass filter for the square256 with the cut off frequency 40



Low pass filter for the square256 with the cut off frequency 70



High pass filter for the square256 with the cut off frequency 70

