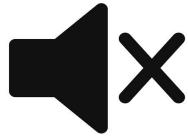


Sustainability Support for Education

Housekeeping



Please keep
yourself on mute



Feel free to
introduce yourself
in the chat



Feel free to have
your camera on or
off



Put questions in
the chat at any
time

Today you will...

- Be introduced to Sustainability Support for Education and have a demo the site
- Been taken through sign up and create an account
- Have a look at some actions to get you started

Climate Action

- Reduce emissions - energy bills
- Drive behavioural change and shifting mindsets - waste
- Developing resilience to the effects of an ever changing climate
- heat
- Increasing access to, and connection with nature - making the most of the space available

Climate Action in EY

- Small actions can have a snowball effect.
- Early habits shape lifelong values.
- Helps lay the foundation for lifelong environmental awareness, social responsibility, and ethical thinking.
- Support holistic development
- Playing a role within your wider community, through engaging your parents/caregivers.

Range of settings types

Are NOT
expected to
have a
climate action
plan

200 childcare on
domestic premises

29,600
childminders

8,700 home child
carers

Early Years
 $>56,000$
providers

27,000 childcare
on non-domestic
premises

400
LA-maintained
nursery schools

9,900 schools with
Early Years
provision

Are expected
to have a
climate action
plan

Climate Action Plans

- We all need to take action towards a more sustainable future.
- It's a tool to create focus for your activity and to bring your colleagues with you.
- Evidence shows that taking climate action will have lots of wider benefits for your setting such as:
 - financial savings from energy efficiency;
 - mental health and wellbeing through outdoor learning;
 - improving your infrastructure and estate.
- A whole-institution approach to sustainability can effectively demonstrate compliance with various aspects of the Statutory Framework for the Early Years Foundation Stage (EYFS).

A free online service

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars
- **Well:** the highest quality resources, checked by experts.

SSfE for EY

- The sustainability journey is relevant to all settings (ie EY/Schools/FE).
- However, we've had to use language to make it applicable to all, we recognise this makes it quite generic.
- Where there are more bespoke resources we have included these.
- In the round, we found resources to be very generic.
- There are some areas that will be more relevant for EY ie.
 - Engage parents - look at some of these that relate to parent voice
 - In a leased rather than owned environment

Benefits of Registering

- Save actions and related resources to come back to later
- Download actions to add to your Climate Action Plan
- Share actions and resources that you've found with colleagues and collaborators
- Input details on your setting to get more tailored suggestions

Login process

Sign in to your account

If you don't already have an account, [sign up](#)



Email

A text input field containing the placeholder 'email@website.com'. To the right of the input field is a small gray rectangular icon with three dots and a vertical bar, likely a copy or clear button.

Password

A password input field showing five asterisks ('*****'). To the right of the input field is a small gray rectangular icon with three dots and a vertical bar.

[Sign in](#)

[Reset password](#)

Note, you will need to verify your account



Add details on setting

Find your setting

Enter your setting's postcode. It must be the postcode your setting is registered to. We'll use information about your setting to create a filter that shows you relevant actions and resources.

If you work in more than one setting, you'll have the option to add additional settings later.

Setting postcode

 ... Search

Note: This service is for education settings located in England.

Next

[Add a setting later](#)



Add details on setting

Tell us more about your setting

If you're not sure, you can answer 'I don't know' and come back to them later.

What are the age of the buildings on your estate?
Select all that apply

- Less than 10 years 10 years or more I don't know

Are the buildings owned or leased? Select all that apply

- Owned Leased I don't know

Is there available outdoor space?

- Yes No I don't know

Does this setting have restrictions? Select all that apply

Tell us about your setting's sustainability journey so far

If you're not sure, you can answer 'I don't know' and come back to them later.

Does your setting have a Climate Action Plan, sustainability strategy, or similar document?

- Yes No I don't know

Has your setting put any structures in place to enable your sustainability journey? For example, meetings or budget.

- We've not started yet
 We've made some plans or set up some structures
 We've started putting our plans into action
 We've got regular activities and structures in place

Tell us about your role in your setting

What is your role in this setting? You may select more than one role

- | | | |
|---|---|--|
| <input type="checkbox"/> Business and operations | <input type="checkbox"/> Careers | <input type="checkbox"/> Catering |
| <input type="checkbox"/> Ambassador / Let's Go Zero | <input type="checkbox"/> Estates and site | <input type="checkbox"/> Finance and procurement |
| <input type="checkbox"/> Governors | <input type="checkbox"/> Leadership | <input type="checkbox"/> Pastoral |
| <input type="checkbox"/> Sustainability lead | <input type="checkbox"/> Sustainability working group | <input type="checkbox"/> Teaching |
| <input type="checkbox"/> Trustees | <input type="checkbox"/> Other | |

Next

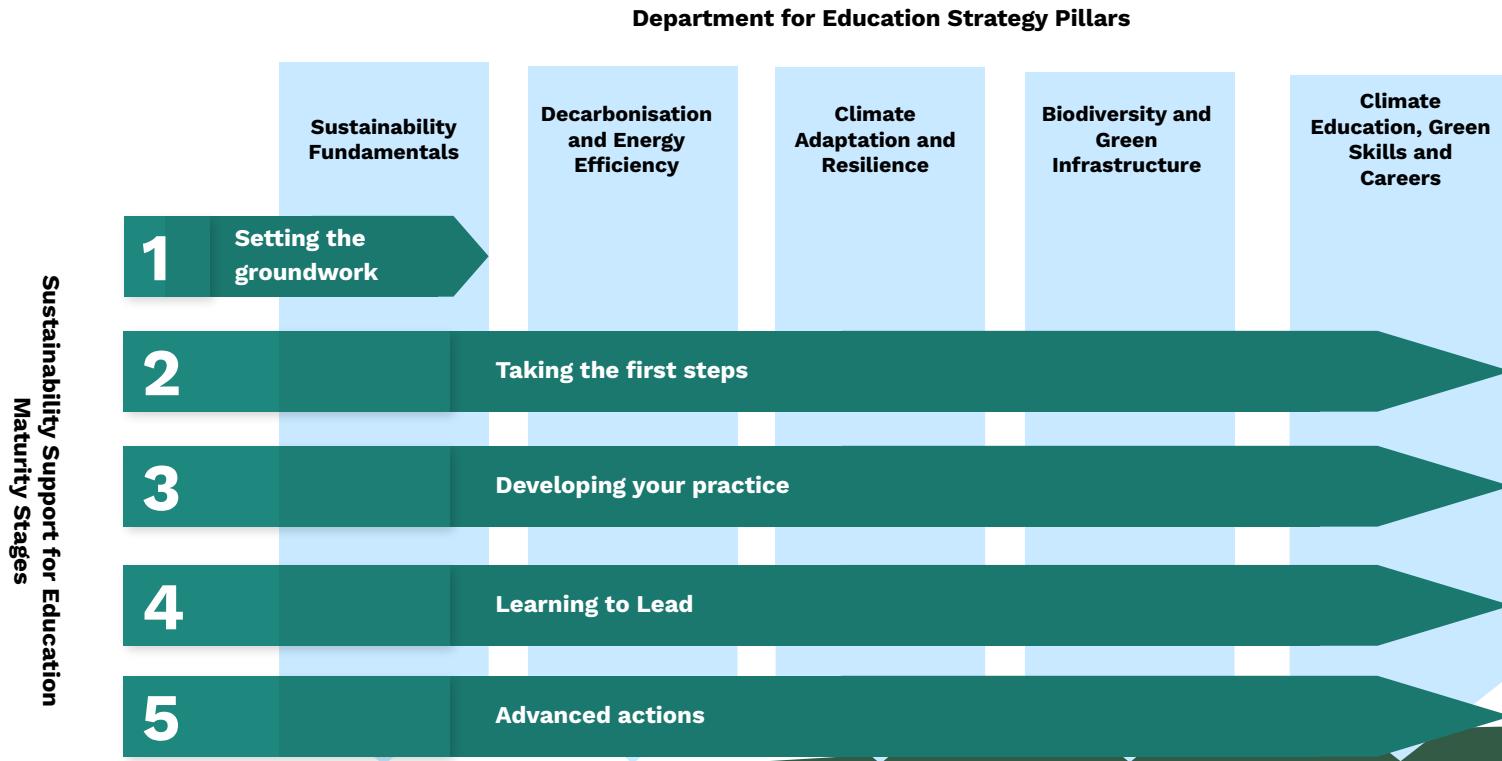
Previous





Register on the service

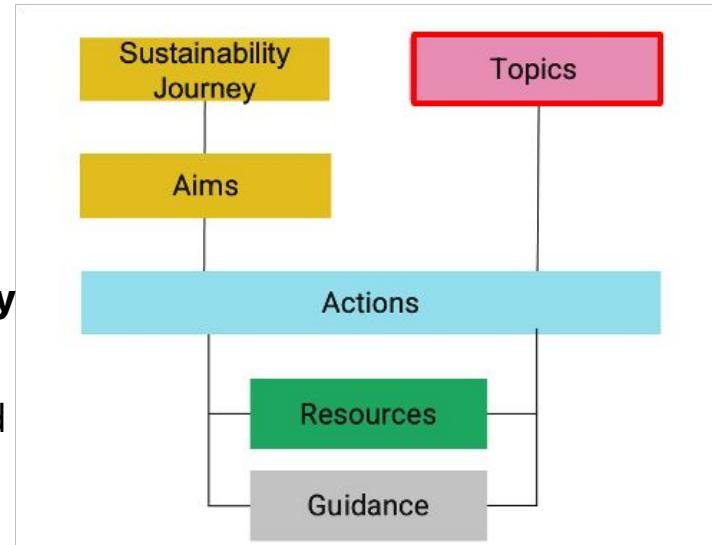
Foundations of the Site



Using the Hub

Topics are a useful and quick way to **collaborate with colleagues** and for them to quickly navigate to appropriate actions, resources guidance & support.

- For example, you maybe interested in reducing energy costs and therefore go straight to the **Energy** Topic.
- Business/finance/office managers maybe interested in **Funding** or **Procurement**.
- Senior Leadership in **Planning and Monitoring**
- EY Practitioners in **Wellbeing** or **Climate Education**.



How to use the site to find actions and save them to a list



Actions that you might like to explore

Topic: PLANNING AND MONITORING

Stage Filter: Setting the groundwork

Suggested action: Create a sustainability working group

Topic: FUNDING

Stage Filter: Setting the groundwork

Suggested action: Understand sustainability funding opportunities

Topic: PLANNING AND MONITORING

Stage Filter: Taking first steps

Suggested action: Encourage your parent voice

Topic: ENERGY

Stage Filter: Taking first steps

Suggested action: Complete an energy review

Topic: ENERGY

Stage Filter: Taking first steps

Suggested action: Identify some quick wins to decarbonise your setting

Topic: BIODIVERSITY

Stage Filter: Taking first steps

Suggested action: Complete a biodiversity assessment

Topic: WELLBEING or CLIMATE EDUCATION

Stage Filter: Taking first steps

Suggested action: Promote the benefits of using outdoor learning spaces to your stakeholders

Topic: WELLBEING or CLIMATE EDUCATION

Stage Filter: Taking first steps

Suggested action: Introduce outdoor activities as part of learning

Topic: CLIMATE ADAPTATION

Stage Filter: Taking first steps

Suggested action: Understand how your estate is susceptible to climate change

Topic: CLIMATE ADAPTATION

Stage Filter: Taking first steps

Suggested action: Complete a water audit

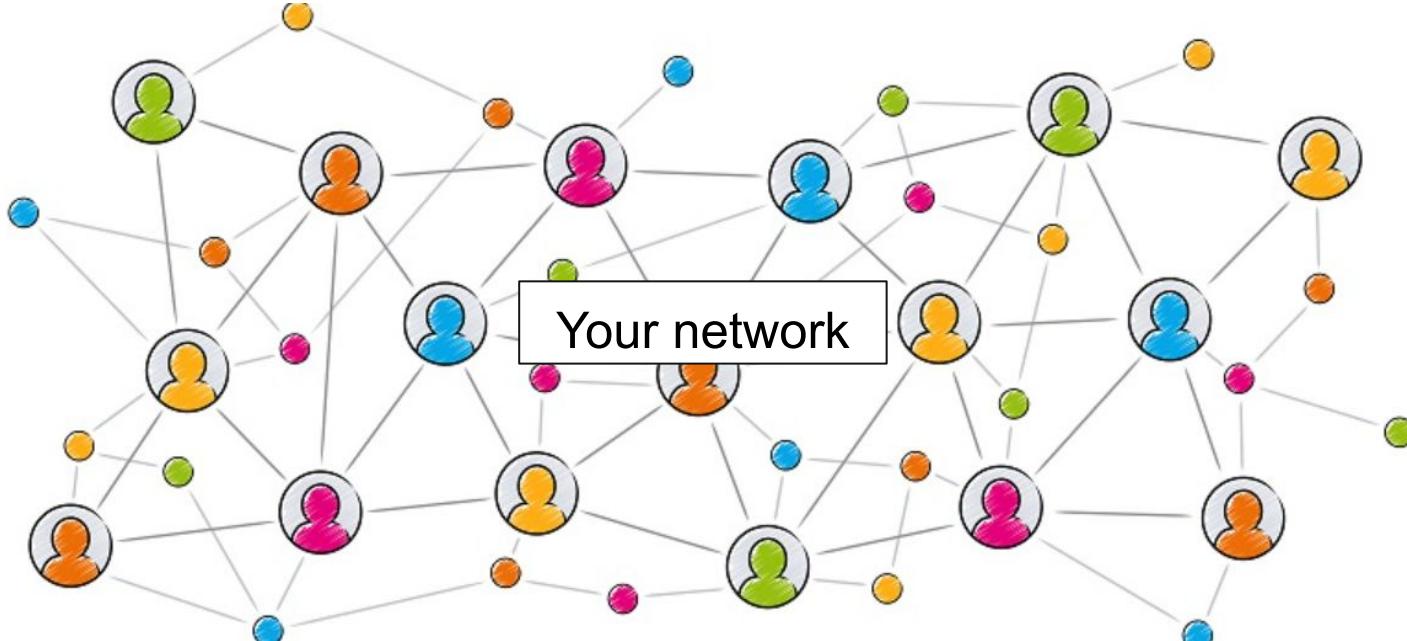
If you can do these ten things you will have done the most important actions for early years in the first two stages!



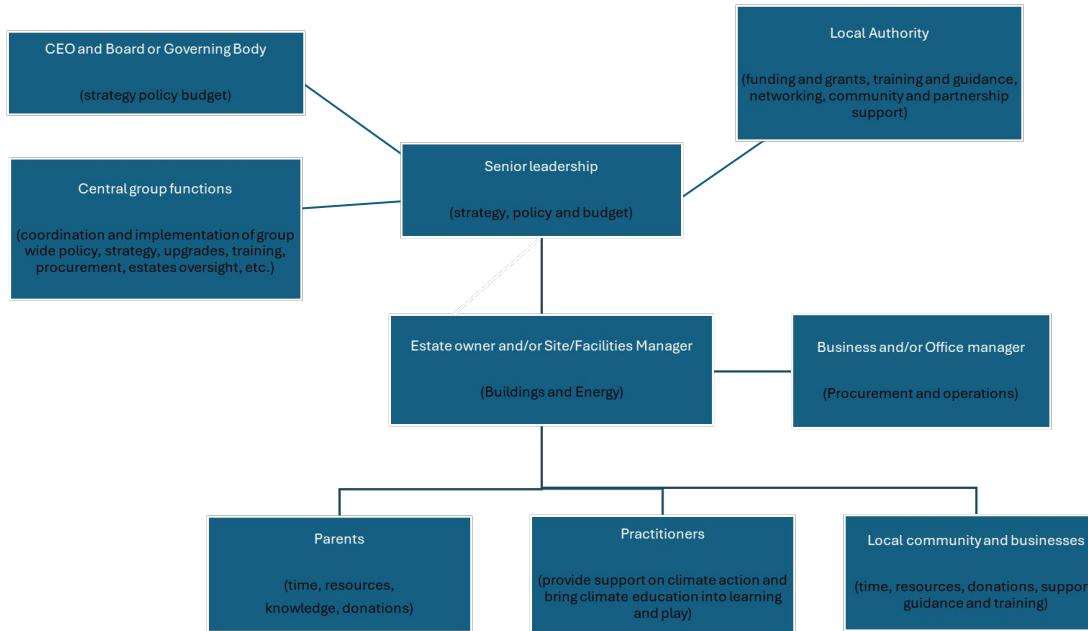


Identify three actions and save to a list

A whole setting approach



Use your networks to drive change



What next? Creating your plan!

Example of what your plan could look like

| [Insert School Name] - Apr 10, 2025, 11:52:45 AM | | | | | | |
|---|------|---------------------|-----|------------------|------------------|-------------|
| Biodiversity and Green Infrastructure | | | | | | |
| Action | Cost | Time Frame | KPI | Key Stakeholders | Development Plan | Progress |
| Complete a biodiversity assessment | - | Jan 2025 - Jun 2025 | - | Name, Name, Name | - | On Track |
| Climate Adaptation and Resilience | | | | | | |
| Action | Cost | Time Frame | KPI | Key Stakeholders | Development Plan | Progress |
| Identify and collect climate data | - | Nov 2024 - Jul 2025 | - | Name | - | On Track |
| Appoint a climate adaptation lead | - | Jan 2025 - Dec 2025 | - | A person | - | On Track |
| Complete a climate risk assessment | - | Mar 2025 - Aug 2025 | - | Name of person | - | Off Track |
| Understand climate risk and adaptation funding support | - | Oct 2024 - Feb 2025 | - | Name | - | Completed |
| Engage with local agencies to support your climate risk assessment | - | Oct 2024 - Oct 2025 | - | Name of person | - | Completed |
| Climate Education and Green Skills | | | | | | |
| Action | Cost | Time Frame | KPI | Key Stakeholders | Development Plan | Progress |
| Complete a curriculum audit | - | Mar 2025 - May 2025 | - | Name | - | On Track |
| Complete a curriculum review to identify links to green skills and jobs | - | Jan 2025 - Dec 2025 | - | Name, Name, Name | - | Off Track |
| Decarbonisation and Energy Efficiency | | | | | | |
| Action | Cost | Time Frame | KPI | Key Stakeholders | Development Plan | Progress |
| Complete an energy review | - | Mar 2025 - Jun 2025 | - | Name | - | Not Started |
| Conduct a waste audit | - | Apr 2025 - Jul 2025 | - | - | - | Not Started |
| Establish a regular travel survey | - | May 2025 - Aug 2025 | - | - | - | Not Started |

Remember: A plan can be any length or format, you might have 2 actions, you might have 20 actions

The key elements of any plan:

1. Your chosen actions
2. A timeline (start and end dates)
3. Action owners (who's going to be responsible for progressing the action?)
4. A KPI or target that will allow you to measure success e.g. 10% reduction in our energy use/energy bills, or one visit per month to the local park or nature area.
5. A progress status (on track, off track, not started, completed)

Nice to have:

6. Rough idea of cost
7. Link to any Development or Improvement Plan (if applicable)

Crucial:

8. Make sure others in your setting know it exists and



Identify one person to share your list with

In Summary



Sustainability
Support for
Education

For online support to:

- Identify sets to take for your action plan
- Access resources to help you take action

For in person, expert support to help develop and implement your plan

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading



For curriculum linked resources and hands-on activities that empower students to transform your grounds



National
Education
Nature Park

What is a Climate Ambassador?

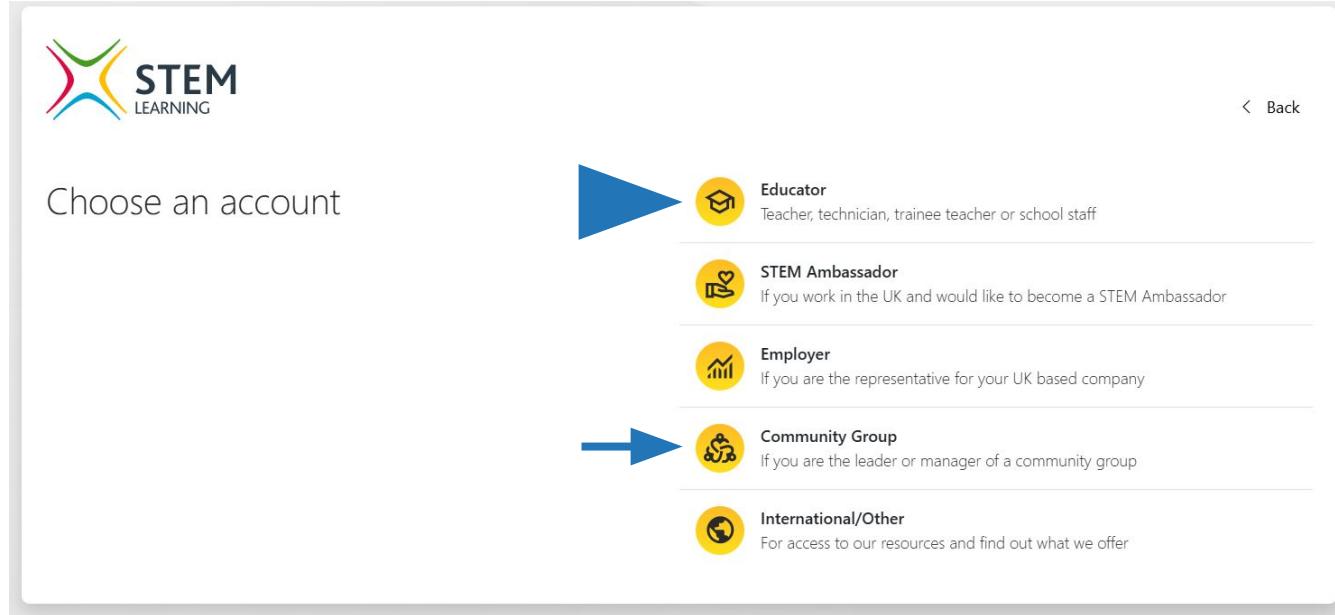
- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.



What can Climate Ambassadors offer education settings?

- Get started creating and progressing your climate action plan
- Inspire action in your setting
- Identify ways to decarbonise your operations
- Plan and adapt to the impacts of climate change, to minimise risk of disruption to learning
- Increase biodiversity across your setting's estate and improve access to green space
- Provide advice on how you can weave climate education and green careers inspiration across teaching and learning activities
- Upskill your staff to build their confidence in teaching about climate and sustainability

Registering on the STEM Ambassador platform



The screenshot shows a registration interface for the STEM Learning platform. At the top left is the STEM Learning logo. At the top right is a 'Back' button. The main heading is 'Choose an account'. Below this are five options, each with an icon and a brief description:

- Educator**: Teacher, technician, trainee teacher or school staff
- STEM Ambassador**: If you work in the UK and would like to become a STEM Ambassador
- Employer**: If you are the representative for your UK based company
- Community Group**: If you are the leader or manager of a community group
- International/Other**: For access to our resources and find out what we offer

A large blue arrow points to the 'Community Group' option.

<https://www.stem.org.uk/stem-ambassadors/request-stem-ambassador>
or

Climate Action Advisors

A free in person service for all education settings. Receive dedicated expert support to help progress your sustainability and climate action journey.

Climate Action Advisors offer:

- Tailored advice for nurseries, schools and colleges at any stage of their sustainability journey across England.
- Bespoke support for schools, MATS, LAs and Dioceses.
- Help on a range of issues affecting all and any stakeholders (Teachers, site staff, business managers, MAT teams, governors, PTA).
- Online/ in person/ school site visits.



Young people are leading the way in creating a network of green spaces in schools, colleges and nurseries across the country

Free programme for all education settings in England

Young people exploring and transforming their learning sites for people and wildlife

Boosting biodiversity locally and nationally, while developing connection to nature and vital skills for their futures

Using digital tools to map out and survey their outdoor spaces

Collecting real scientific data to aid nature recovery, with the difference everyone is making displayed on an online map



Register to join



www.educationnaturepark.org.uk

DfE snapshot

Receive news and updates from the Department for Education about sustainability related topics.

Sign up [here](#)

DfE's Climate in
Education
Snapshot-
January 2025





Questions

Further Events

We are running more of these events in the future, and have one more EY specials coming up. Click [here](#) for more details.

Please connect on [LinkedIn](#) for the latest updates and events.

Thank you



United Learning
The best in everyone™



Sustainability
Support for
Education



University of
Reading

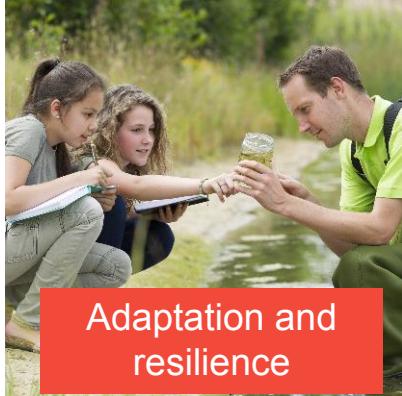
CLIMATE
AMBASSADORS
In association with EALIC, STEM Learning
and the University of Reading

Our objective

To provide education settings within England access to support from volunteer Climate Ambassadors, who will help them develop and deliver impactful Climate Action Plans.



Decarbonisation



Adaptation and resilience



Climate education
and green careers



Biodiversity

Funded by



Department
for Education

What is a Climate Ambassador?

- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.



Who can request a Climate Ambassador?

- The Climate Ambassadors scheme is available to all nurseries and early years settings, primary and secondary schools, SEND schools and colleges in England.
- The scheme welcomes all settings, whether you're just getting started on your climate action planning journey, or whether you have a plan in place and are looking for specific support and expertise to progress it.



A whole setting approach

Sharing Lists – sustainability actions and activities need to be considered in a whole setting context and so sharing aims and actions with colleagues and getting their support and buy in is a key step in any sustainability journey.

1. Go to Saved – Top
2. Click on List you want to share
3. Click on Share List and copy the URL
4. Send URL with accompanying message to colleague

The screenshot shows a web interface for managing saved lists. At the top, there's a navigation bar with a logo, a search bar, and links for 'Home', 'About', 'Guidance', and 'Saved'. A red box highlights the 'Saved' link. Below the navigation is a message: 'We are improving this site and will continue to add resources. Provide [feedback](#) to help us make it better.' The main content area has a title 'My profile' and two tabs: 'Account information' and 'Saved lists'. The 'Saved lists' tab is selected, showing a list of saved items. One item is highlighted with a red box and labeled '2'. It's titled 'Demo - Twilight Session 1' and has a status '2 actions'. Below this, a 'Share list URL' dialog box is open, containing fields for 'Create a link' and 'Copy URL'. A green button labeled '3' is visible at the bottom left of the dialog, and a red box highlights the 'Copy URL' button. The URL shown is <http://www.sustainabilitysupportforeducation.org.uk/briefs/sectorfocus>.

In Summary

For online support to:

- Identify sets to take for your action plan
- Access resources to help you take action



Sustainability
Support for
Education

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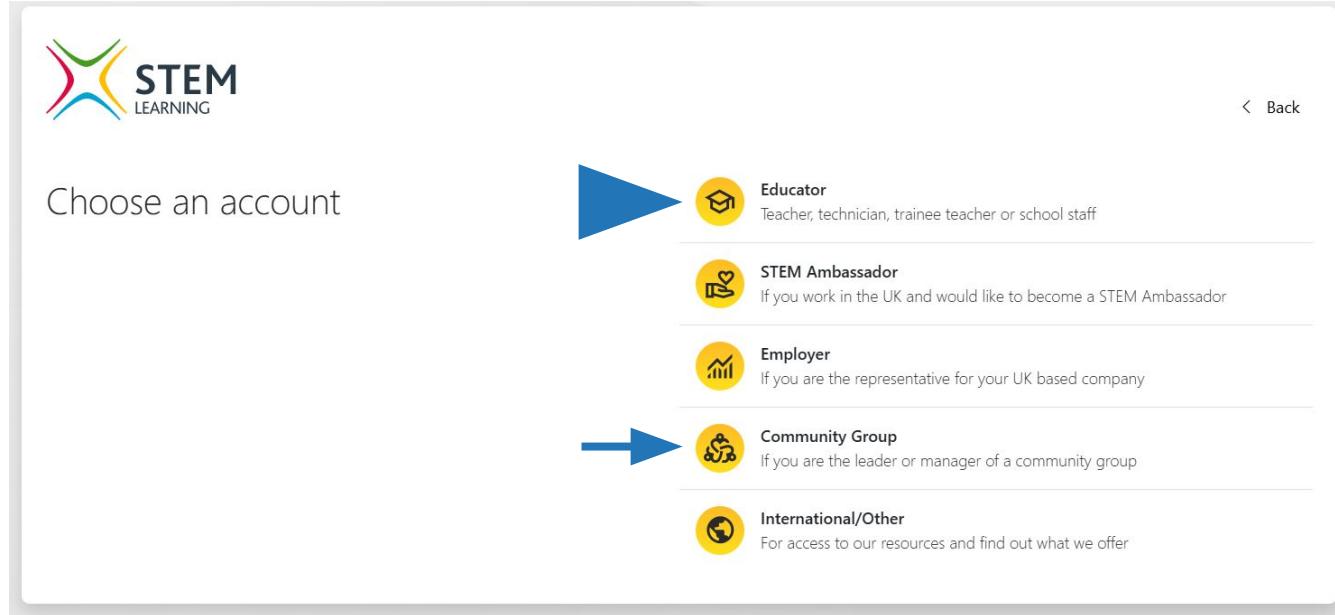


National
Education
Nature Park

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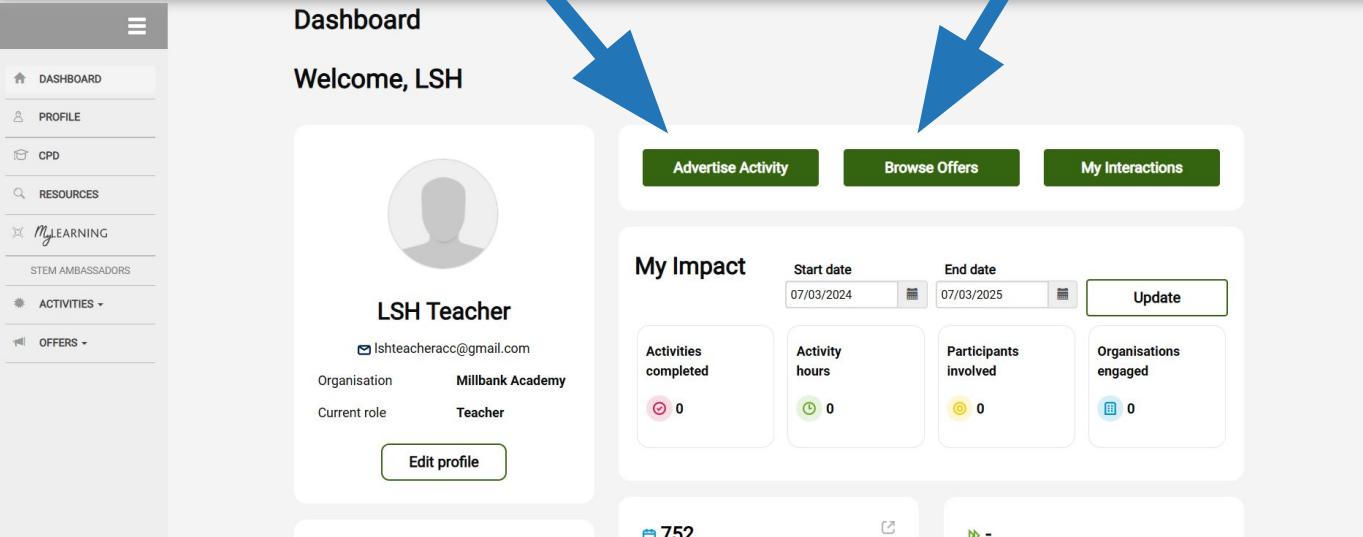
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- Employer**: If you are the representative for your UK based company
- Community Group**: If you are the leader or manager of a community group
- International/Other**: For access to our resources and find out what we offer

A large blue arrow points to the 'Community Group' option.

<https://www.stem.org.uk/stem-ambassadors/request-stem-ambassador>
or

Your dashboard

Make a request for support



The screenshot shows the STEM Learning dashboard for a user named LSH Teacher. The top navigation bar includes links for Primary, Secondary, Post-16, Employers, and STEM Ambassadors. Below the navigation is a search bar and a green button labeled "Join the STEM Community". On the left, a sidebar menu lists DASHBOARD, PROFILE, CPD, RESOURCES, My LEARNING, STEM AMBASSADORS, ACTIVITIES, and OFFERS. The main dashboard area features a "Welcome, LSH" message, a user profile card for "LSH Teacher" (Millbank Academy, Teacher), and three buttons: "Advertise Activity", "Browse Offers", and "My Interactions". A large blue arrow points from the "Make a request for support" text to the "Browse Offers" button. Another large blue arrow points from the "View support Ambassadors have offered" text to the "My Interactions" button.

View support Ambassadors have offered

Requesting support (via Advertise Activity)

Advertise an activity



About the activity 

Activity name *

What do you want the STEM Ambassadors to do? *

Where will the activity take place?

Use my organisation address Online

Add a new location by postcode *

Address *

Town or city *

Promote your activity to STEM Ambassadors

What is the overall aim of your activity? *

Short description of your activity *
(This will be used to advertise your activity to STEM Ambassadors, so please describe what the STEM Ambassadors will be required to do as clearly as possible)

Requesting support (via Browse Offers)

Browse Offers

29 Offers found

| TITLE | TYPE | OWNER | AMBASSADOR'S AREAS OF EXPERTISE | SUGGESTED PARTICIPANTS | SUGGESTED PARTICIPANTS AGE RANGE |
|--|-------------------------------|-------|--|--|---|
| Tackling Climate Change | Interactive classroom session | | Mathematics Physics Engineering Earth Sciences Climate | Students | 11-14 years |
| Climate Ambassador - Not Started, Just Starting or Emerging | Educator development / CPD | | Biology Social Sciences Research Climate | Community/Non-School Group Teachers Technicians Parents/carers Governors | Working with teachers |
| An Introduction Into Sustainable Clothing and Climate | STEM Presentation / Q&A | | Climate | Students Teachers | 11-14 years 14-16 years 16-19 years 19+ years Working with teachers |
| Climate Ambassador – Just starting to develop our plan – All areas of a Climate Action | Educator development / CPD | | Climate | Teachers | Working with teachers |



Search filters

Refine

Keywords

Online Only

In-person Only

Distance from

City / Postcode

Participant ages

4-5 years

5-7 years

7-11 years

 ONLINE  OFFER

Climate Ambassador - Not Started,
Just Starting or Emerging

2 hours

| Number of Participants | Age Range | Participant Type |
|------------------------|-----------------------|--|
| 4 | Working with teachers | Community/Non-School Group Teachers Technicians Parents/carers Governors |



To introduce climate action plans to school staff or executive team and explore support available to your setting



I can help a leadership team or teachers, or the sustainability lead to better understand what Climate Action Plans are for an education setting. I will work with you to begin, or to continue, to design and develop your climate action plan. I can sign-post you to other resources, tools and opportunities. Our initial meeting will explore any progress your setting currently has made in terms of the Climate Action Plan (e.g. reviewing actions you have already taken that fit within a plan) and help you to understand the subsequent actions that could be taken. If desired, we can continue to work together over a period of time as your CAP takes shape.



Express interest

Regional support

East Anglia (*University of East Anglia*) - climateambassadors_ea@uea.ac.uk

East Midlands (*University of Nottingham*) - ca-eastmids@nottingham.ac.uk

London (*University College London*) - climateambassadors_london@ucl.ac.uk

North East (*Newcastle University*) - climateambassadors.ne@newcastle.ac.uk

North West (*Manchester Metropolitan University*) - climateambassadors_nw@mmu.ac.uk

South East (*University of Reading*) - climateambassadors_se@reading.ac.uk

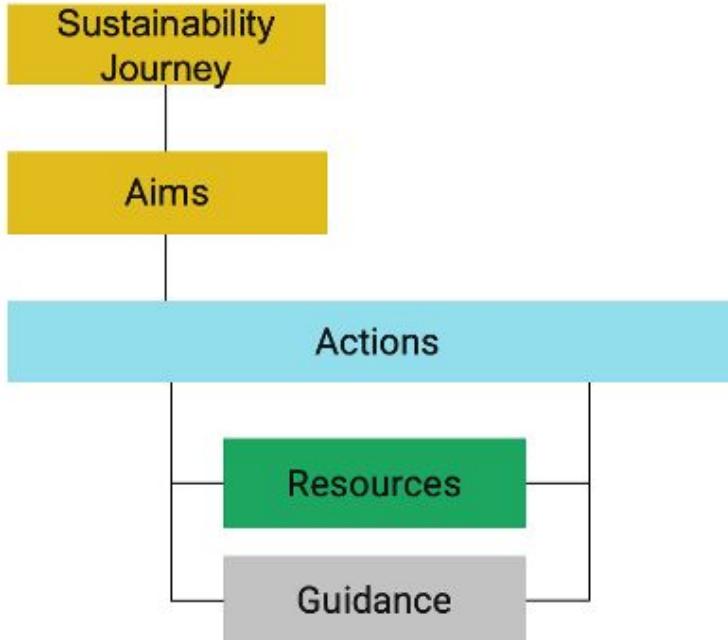
South West (*Met Office*) - climateambassadors_sw@metoffice.gov.uk

West Midlands (*Keele University*) - climate-ambassadors.wm@keele.ac.uk

Yorkshire & Humber (*University of Leeds*) - climateambassadors_yh@leeds.ac.uk

<https://climateambassadors.org.uk/get-involved/>

Breadth and Depth



= **Aim:** a group of actions that will help you progress in your sustainability journey

= **Milestone:** a key achievement that will enable you to move forward

= **Action:** something your setting can do to become more sustainable. You can read about these in detail on the website.

Resources of the highest quality. See QA [here](#).



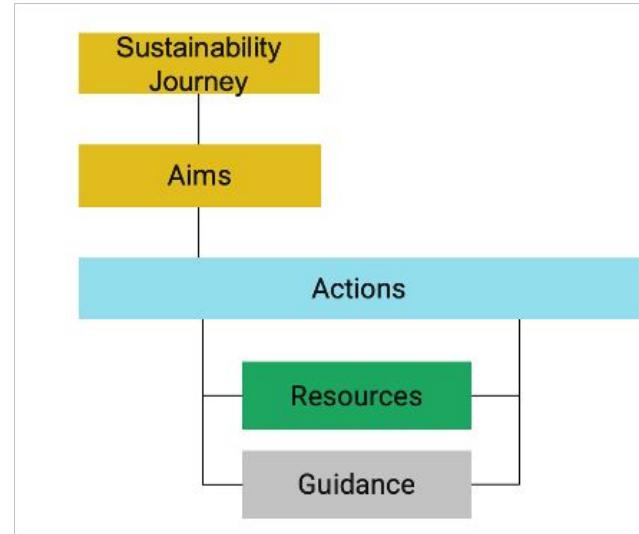
Exploring Aims

Aims - are groups of related **actions** arranged in a step by step sequence to help settings progress in an easy, logical and effective way.

Rather than focusing on individual **actions** in isolation, this approach provides a strategic framework & guidance that supports long-term progress.

To support you in taking each **action** you can use filters to find the most appropriate resources for your context.

We believe that this framework helps settings save time and plan each step effectively, following a clear path towards sustainability.



Saving Aims

- You can save all actions associated with an aim automatically into one list.
- You can create multiple lists
- You can also add or delete individual actions at any time

1

The screenshot shows the 'Setting the groundwork' stage of the 'Sustainability journey'. A red box highlights the stage title 'Setting the groundwork' and the link 'View this stage >'. To the right, a text box states: 'Your setting might be completely new to sustainability, or just starting to think about it. Your current aim may be to put structures in place, like regular meetings, to enable progress.'

2

The screenshot shows the 'Get ready to start your sustainability journey' section. A red box highlights the heading 'Get ready to start your sustainability journey' and the sub-section 'Sustainability fundamentals'. Below this, a text box says: 'Agree the roles and responsibilities you'll need to make progress in sustainability. Raise awareness of the importance of this work among your staff, learners and community, so they want to get involved.' A '5 actions' button is also visible.

3

The screenshot shows the 'Create a sustainability working group' section. A red box highlights the 'Save all actions to list ☆' button. Below this, a text box says: 'Assemble a team of your staff members and stakeholders to collaborate on sustainability projects. This team will discuss, plan and implement sustainable practices.' At the bottom, there are three buttons: 'Milestone', 'Low cost', and 'One off action'.