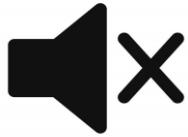


# Sustainability Support for Education

# Housekeeping



Please keep  
yourself on mute



Feel free to  
introduce yourself  
in the chat



Feel free to have  
your camera on or  
off



Put questions in  
the chat at any  
time

# Today you will...

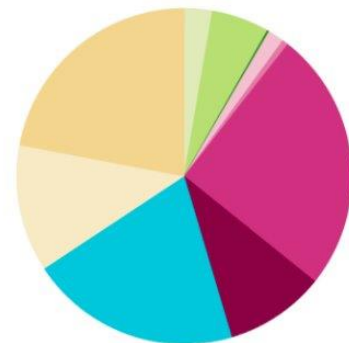
- Be introduced to Sustainability Support for Education and have a demo the site
- Been taken through sign up and create an account
- Identify an aim or aims to work on that are right for your setting
- Consider which colleagues you want to work with you on sustainability
- Find out how to save those aims and share them with colleagues
- Information on associated support available

# Climate Action: The what

- Reduce emissions
- Developing resilience to the effects of an ever changing climate
- Increasing access to, and connection with nature
- Climate education and skills

Your schools total carbon footprint is estimated to be: 383.72 tonnes co<sub>2</sub>e\* per year

Operational area	Emissions area	t co <sub>2</sub> e*	% of footprint
Energy & Utilities	Fuel Usage	10.2	3%
	Electricity Usage	21.3	6%
	Waste Usage	0.1	0%
	Water Usage	0.6	<1%
Transport	Vehicles	5.8	2%
	School Trips	2.1	<1%
	Student Commutes	96.4	25%
	Staff Commutes	36.8	10%
Food & Drink	Meals	77.9	20%
Purchases	Spending	47	12%
	Uniforms	85.5	22%



\*'t co<sub>2</sub>e' or 'co<sub>2</sub>e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

# Climate Action Plans

- We all need to take action towards a more sustainable future.
- It's a tool to create focus for your activity and to bring your colleagues with you.
- Help you create a vision to drive ambition and realise your goals
- Evidence shows that taking climate action will have lots of wider benefits for your setting such as:
  - financial savings from energy efficiency;
  - mental health and wellbeing through outdoor learning;
  - improving the school infrastructure and estate.
- A whole-institution approach to sustainability can effectively demonstrate compliance with various aspects of the Education Inspection Framework.

# A free online service

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars
- **Well:** the highest quality resources, checked by experts.

# Benefits of Registering

- Save actions and related resources to come back to later
- Download actions to add to your Climate Action Plan
- Share actions and resources that you've found with colleagues and collaborators
- Input details on your setting to get more tailored suggestions

# Login process

## Sign in to your account

If you don't already have an account, [sign up](#)

Email

Password

Sign in

[Reset password](#)

**Note, you will need to  
verify your account**



# Add details on setting

## Find your setting

Enter your setting's postcode. It must be the postcode your setting is registered to. We'll use information about your setting to create a filter that shows you relevant actions and resources.

If you work in more than one setting, you'll have the option to add additional settings later.

Setting postcode

Note: This service is for education settings located in England.

Next

[Add a setting later](#)

# Add details on setting

## Tell us more about your setting

If you're not sure, you can answer 'I don't know' and come back to them later.

What are the age of the buildings on your estate?  
Select all that apply

☐ Less than 10 years ☐ 10 years or more ☐ I don't know

Are the buildings owned or leased? Select all that apply

☐ Owned ☐ Leased ☐ I don't know

Is there available outdoor space?

☐ Yes ☐ No ☐ I don't know

Does this setting have restrictions? Select all that apply

## Tell us about your setting's sustainability journey so far

If you're not sure, you can answer 'I don't know' and come back to them later.

Does your setting have a Climate Action Plan, sustainability strategy, or similar document?

☐ Yes ☐ No ☐ I don't know

Has your setting put any structures in place to enable your sustainability journey? For example, meetings or budget.

- ☐ We've not started yet
- ☐ We've made some plans or set up some structures
- ☐ We've started putting our plans into action
- ☐ We've got regular activities and structures in place

## Tell us about your role in your setting

What is your role in this setting? You may select more than one role

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Business and operations            | <input type="checkbox"/> Careers                      | <input type="checkbox"/> Catering                |
| <input type="checkbox"/> Climate Ambassador / Let's Go Zero | <input type="checkbox"/> Estates and site             | <input type="checkbox"/> Finance and procurement |
| <input type="checkbox"/> Governors                          | <input type="checkbox"/> Leadership                   | <input type="checkbox"/> Pastoral                |
| <input type="checkbox"/> Sustainability lead                | <input type="checkbox"/> Sustainability working group | <input type="checkbox"/> Teaching                |
| <input type="checkbox"/> Trustees                           | <input type="checkbox"/> Other                        |  |

Next

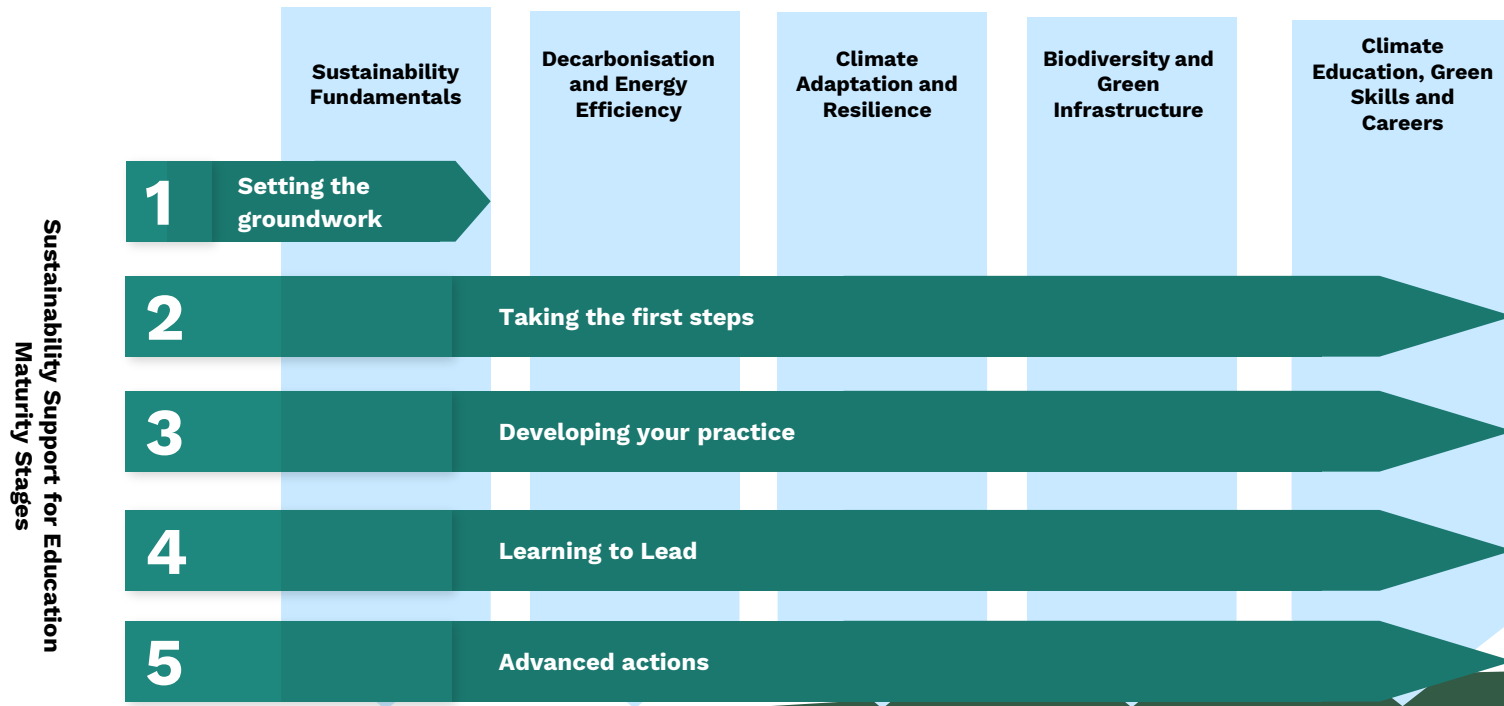
Previous



# Register on the service

# Foundations of the Site

## Department for Education Strategy Pillars



How to find aims and actions and add them to a list



# Tips for choosing appropriate aims or actions

- Consider what progress has already been made
- Your unique context and site restrictions
- What are people interested in?
- Be ambitious but realistic
- Be guided by the sequenced steps on the site
- Ask for help when needed



**Identify an aim for  
your setting & Save to  
list**

# Your phase and your setting

**Early Years:** Focus on outdoor learning and improving wellbeing and connection to nature.

- Promote the benefits of using outdoor learning spaces to your stakeholders
- Introduce outdoor activities as part of learning

First 10 actions for an EY setting [HERE](#).

**Primarys:** Focus on building the groundwork.

- Assess the current sustainability position of your setting
- Understand what data is available across all areas of sustainability
- Consult your community on creating sustainability aspirations
- Identify your sustainability priorities
- Agree a sustainability vision
- Start to build a whole-setting awareness of sustainability

View Primarys Suggestions List [HERE](#).

**Secondaries:** Focus on taking the first steps.

- Create a sustainability working group
- Appoint a sustainability focussed governor
- Understand your energy use
- Understand how people travel to your setting
- Conduct a waste audit.

View Secondaries Suggestions List [HERE](#).



# A whole setting approach



Why?

- To share the workload
- To share the responsibility
- To help embed into daily operations, culture and ethos
- To ensure people feel included

**Use your networks to drive change**

How to share list





# Identify three people to engage

# Creating your plan

Go to this action to find templates:

- [Develop a short term action plan](#)

Ask yourself:

- **WHAT** are your chosen actions?
- **HOW** are the actions going to be done? Use the resources to do this.
- **WHO** is going to be responsible and deliver the action?
  - Be sure to **share your plan** with your setting and community.
- **WHEN** are things going to get done? Have a progress measure to help with this (not started, on track, delayed, completed)

Nice to have:

- Costs
- Links to School Improvement Plan (if applicable)

# In Summary



Sustainability  
Support for  
Education

For online support to:

- Identify sets to take for your action plan
- Access resources to help you take action

For in person, expert support to help develop and implement your plan

CLIMATE AMBASSADORS



In association with EAUC, STEM Learning and the University of Reading



For curriculum linked resources and hands-on activities that empower students to transform your grounds



National  
Education  
Nature Park

# CLIMATE AMBASSADORS

## Requesting a Climate Ambassador



Funded by



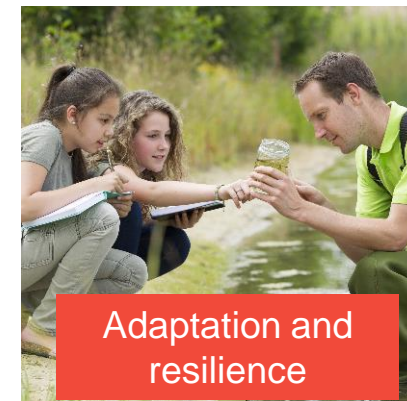
In association with





# Our objective

To provide education settings within England access to support from volunteer Climate Ambassadors, who will help them develop and deliver impactful Climate Action Plans.







# What is a Climate Ambassador?

- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.







# What can Climate Ambassadors offer education settings?

- Get started creating and progressing your climate action plan
- Inspire action in your setting
- Identify ways to decarbonise your operations
- Plan and adapt to the impacts of climate change, to minimise risk of disruption to learning
- Increase biodiversity across your setting's estate and improve access to green space
- Provide advice on how you can weave climate education and green careers inspiration across teaching and learning activities
- Upskill you staff to build their confidence in teaching about climate and sustainability

# Regional support

East Anglia (*University of East Anglia*) - [climateambassadors\\_ea@uea.ac.uk](mailto:climateambassadors_ea@uea.ac.uk)

East Midlands (*University of Nottingham*) - [ca-eastmids@nottingham.ac.uk](mailto:ca-eastmids@nottingham.ac.uk)

London (*University College London*) - [climateambassadors\\_london@ucl.ac.uk](mailto:climateambassadors_london@ucl.ac.uk)

North East (*Newcastle University*) - [climateambassadors.ne@newcastle.ac.uk](mailto:climateambassadors.ne@newcastle.ac.uk)

North West (*Manchester Metropolitan University*) - [climateambassadors\\_nw@mmu.ac.uk](mailto:climateambassadors_nw@mmu.ac.uk)

South East (*University of Reading*) - [climateambassadors\\_se@reading.ac.uk](mailto:climateambassadors_se@reading.ac.uk)

South West (*Met Office*) - [climateambassadors\\_sw@metoffice.gov.uk](mailto:climateambassadors_sw@metoffice.gov.uk)

West Midlands (*Keele University*) - [climate-ambassadors.wm@keele.ac.uk](mailto:climate-ambassadors.wm@keele.ac.uk)

Yorkshire & Humber (*University of Leeds*) - [climateambassadors\\_yh@leeds.ac.uk](mailto:climateambassadors_yh@leeds.ac.uk)

**<https://climateambassadors.org.uk/get-involved/>**

# Climate Action Advisors

A free in person service for all education settings. Receive dedicated expert support to help progress your sustainability and climate action journey.

## Climate Action Advisors offer:

- Tailored advice for nurseries, schools and colleges at any stage of their sustainability journey across England.
- Bespoke support for schools, MATS, LAs and Dioceses.
- Help on a range of issues affecting all and any stakeholders (Teachers, site staff, business managers, MAT teams, governors, PTA).
- Online/ in person/ school site visits.



[Sign up here](#)



# Young people are leading the way in creating a network of green spaces in schools, colleges and nurseries across the country

Free programme for all education settings in England

Young people exploring and transforming their learning sites for people and wildlife

Boosting biodiversity locally and nationally, while developing connection to nature and vital skills for their futures

Using digital tools to map out and survey their outdoor spaces

Collecting real scientific data to aid nature recovery, with the difference everyone is making displayed on an online map

## Register to join



[www.educationnaturepark.org.uk](http://www.educationnaturepark.org.uk)



# DfE snapshot

Receive news and updates from the Department for Education about sustainability related topics.

Sign up [here](#)





# Questions

# Thank you

**TPX**impact



**United Learning**  
The best in everyone™



**Blue Marble™**



**Sustainability  
Support for  
Education**