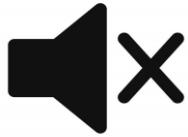


Sustainability Support for Education: Governor's Special

Housekeeping



Please keep
yourself on mute



Feel free to
introduce yourself
in the chat



Feel free to have
your camera on or
off



Put questions in
the chat at any
time

Today you will...

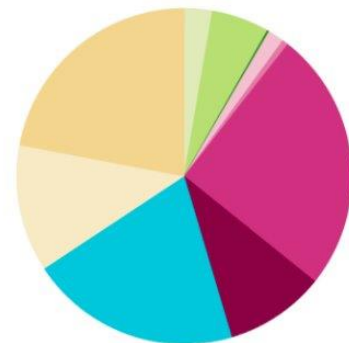
- Be introduced to Sustainability Support for Education and have a demo of the site
- Been taken through sign up and create an account
- Have a look at some actions to get you started

Climate Action: The what

- Reduce emissions
- Developing resilience to the effects of an ever changing climate
- Increasing access to, and connection with nature
- Climate education and skills

Your schools total carbon footprint is estimated to be: 383.72 tonnes co₂e* per year

Operational area	Emissions area	t co ₂ e*	% of footprint
Energy & Utilities	Fuel Usage	10.2	3%
	Electricity Usage	21.3	6%
	Waste Usage	0.1	0%
	Water Usage	0.6	<1%
Transport	Vehicles	5.8	2%
	School Trips	2.1	<1%
	Student Commutes	96.4	25%
	Staff Commutes	36.8	10%
Food & Drink	Meals	77.9	20%
Purchases	Spending	47	12%
	Uniforms	85.5	22%



*'t co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Climate Action: The why

To meet the Department for Education's 2025 requirement for all settings to have a

1. **Climate Action Plan**
2. **A sustainability lead**

Beyond compliance there's a bigger picture. Schools that take meaningful climate action:

See Financial Savings

- Reduce energy bills with efficiency upgrades (LEDs, insulation, solar)
- Cut waste and lower ongoing costs (e.g. paper, water, heating)

Enrich the Curriculum

- Bring real-world relevance across ALL subjects
- Promote critical thinking, systems thinking & future-focused learning

Improve Student Engagement and Leadership

- Empower pupils through eco-councils and climate projects
- Boost wellbeing, motivation, sense of purpose and citizenship

Enhance their Reputation and Community Trust

- Be seen as a responsible, forward-thinking setting
- Strengthen ties with parents, local authorities, and employers

Futureproof their School

- Stay ahead of upcoming government sustainability requirements
- Build resilience to future climate-related challenges

A free online service

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars.
- **Well:** the highest quality resources, checked by experts.

Visiting the site for the first time



Benefits of Registering

- Save actions and related resources to come back to later
- Download actions to add to your Climate Action Plan
- Share actions and resources that you've found with colleagues and collaborators
- Input details on your setting to get more tailored suggestions

Login process

Sign in to your account

If you don't already have an account, [sign up](#)

Email

Password

Sign in

[Reset password](#)

**Note, you will need to
verify your account**


Add details on setting

Find your setting

Enter your setting's postcode. It must be the postcode your setting is registered to. We'll use information about your setting to create a filter that shows you relevant actions and resources.

If you work in more than one setting, you'll have the option to add additional settings later.

Setting postcode



Note: This service is for education settings located in England.

Next

[Add a setting later](#)

Add details on setting

Tell us more about your setting

If you're not sure, you can answer 'I don't know' and come back to them later.

What are the age of the buildings on your estate?
Select all that apply

☐ Less than 10 years ☐ 10 years or more ☐ I don't know

Are the buildings owned or leased? Select all that apply

☐ Owned ☐ Leased ☐ I don't know

Is there available outdoor space?

☐ Yes ☐ No ☐ I don't know

Does this setting have restrictions? Select all that apply

Tell us about your setting's sustainability journey so far

If you're not sure, you can answer 'I don't know' and come back to them later.

Does your setting have a Climate Action Plan, sustainability strategy, or similar document?

☐ Yes ☐ No ☐ I don't know

Has your setting put any structures in place to enable your sustainability journey? For example, meetings or budget.

- ☐ We've not started yet
- ☐ We've made some plans or set up some structures
- ☐ We've started putting our plans into action
- ☐ We've got regular activities and structures in place

Tell us about your role in your setting

What is your role in this setting? You may select more than one role

- | | | |
|---|---|--|
| <input type="checkbox"/> Business and operations | <input type="checkbox"/> Careers | <input type="checkbox"/> Catering |
| <input type="checkbox"/> Climate Ambassador / Let's Go Zero | <input type="checkbox"/> Estates and site | <input type="checkbox"/> Finance and procurement |
| <input type="checkbox"/> Governors | <input type="checkbox"/> Leadership | <input type="checkbox"/> Pastoral |
| <input type="checkbox"/> Sustainability lead | <input type="checkbox"/> Sustainability working group | <input type="checkbox"/> Teaching |
| <input type="checkbox"/> Trustees | <input type="checkbox"/> Other | |

Next

Previous



Activity 1:

Register on the service

Two ways you can use the site

**Actions to help
you upskill and
get started on
sustainability in
your role**

**Actions to
recommend to
your settings to
inspire their
Climate Action
Plan**

Actions to help you upskill and get started on sustainability in your role

Build your leaders' knowledge and awareness



This involves increasing your leadership team's knowledge and awareness of the key issues, and challenges related to sustainability and climate change.

Low cost Long term action

Consult your community on creating sustainability aspirations



Gather input from your setting's staff, children and young people, and stakeholders to develop your sustainability goals and objectives.

Low cost One off action

Agree a sustainability vision



Define what sustainability means for your setting, and agree your direction of travel and aspirations with stakeholders.

Low cost Repeat action

Appoint a sustainability focussed governor



Select a member of your setting's governing body to champion sustainability initiatives and guide strategic decisions.

Low cost One off action

Understand sustainability funding opportunities



Take a look at the range of local and national grants, subsidies, and funding programs that are available to support sustainability projects at your setting. Many funding opportunities have particular requirements. Understanding these early on can help you to prepare to complete your applications and set you up for success.

Low cost Repeat action

Understand the latest climate risk information and guidance



Learn about current climate hazards and how to address them. Increase your understanding of how the climate is changing in the UK, and how that will impact society and your setting.

Low cost Repeat action

Link to list: <https://www.sustainabilitysupportforeducation.org.uk/profile/list/mEoZBUmXulHHiTtWXKgE>

How to use the site to find actions to help you upskill



Actions to recommend to your settings to inspire their Climate Action Plan

Create a sustainability working group

Assemble a team of your staff members and stakeholders to collaborate on sustainability projects. This team will discuss, plan and implement sustainable practices.

Low cost One off action

Understand what data is available across all areas of sustainability

Identify and gather information related to sustainability, such as energy usage, waste generation, water consumption and spend data.

Low cost One off action

Identify your sustainability priorities

Determine which sustainability issues or goals are most important to your setting. Assess factors such as energy efficiency, waste reduction, outdoor learning, travel, biodiversity, heat and flood risk.

Low cost One off action

Agree a sustainability vision

Define what sustainability means for your setting, and agree your direction of travel and aspirations with stakeholders.

Low cost Repeat action

Appoint a sustainability lead

In line with the DfE requirement for every setting to have a Sustainability Lead in place by 2026, assign or recruit a staff member to take on the role of coordinating and leading sustainability initiatives at your setting.

Low cost One off action

Survey environmental awareness among learners

Understand how aware your children and young people are about current environmental issues, such as climate change, pollution, and biodiversity loss.

Low cost Repeat action

Introduce outdoor activities as part of learning

Embedding outdoor activities into current learning practices enhances the learning experience of young people at your setting.

Low cost Long term action

Complete an energy review

An energy review assesses your setting's energy consumption patterns, sources, and efficiency levels. It involves doing a walk-through of your site, and analysing your energy bills.

Low cost One off action

Develop a short term Climate Action Plan

By 2025 the Department for Education expects all settings in England to have developed a 'Climate Action Plan'. You can use Sustainability Support for Education to identify the actions you want to take, and use these to create your short term Climate Action Plan.

Long term action

Complete a water audit

Gather historical water usage data, inspect all water fixtures, check for drips and leaks, and measure flow rates.

One off action

Complete a biodiversity assessment

Identify the variety of plant and animal species in and around your setting. This will enable you to plan actions you can take to improve the biodiversity of your setting.

Low cost Repeat action

Complete a food and catering audit

Review the types and sources of food provided at your setting, and how it is procured, prepared, served, and disposed of.

Low cost One off action

Conduct a waste audit

Examine the types and amounts of waste your setting produces, and your waste disposal practices. Understanding this will help you to identify opportunities to reduce your environmental impact.

Low cost One off action

Establish a regular travel survey

Periodically collect information on how your staff, children and young people, visitors and suppliers travel to and from your setting.

Low cost Repeat action

Engage with your energy suppliers and partners

Talk to the companies that provide your setting's energy about your sustainability goals. They can support you in a variety of ways.

Low cost Repeat action

Link to list: <https://www.sustainabilitysupportforeducation.org.uk/profile/list/6WBJQL8MOxlvDpRHC9Yy>

How to use the site to find actions to help you upskill





Identify some actions and save to a list



**Identify one person to
share your list with**

In Summary



Sustainability
Support for
Education

For online support to:

- Identify sets to take for your action plan
- Access resources to help you take action

For in person, expert support to help develop and implement your plan

CLIMATE AMBASSADORS



In association with EAUC, STEM Learning and the University of Reading



For curriculum linked resources and hands-on activities that empower students to transform your grounds



National
Education
Nature Park

DfE snapshot

Receive news and updates from the Department for Education about sustainability related topics.

Sign up [here](#)





Questions

Further Events

We are running more of these events in the future, and have one more EY specials coming up. Click [here](#) for more details.

Please connect on [LinkedIn](#) for the latest updates and events.

Thank you

TPXimpact



United Learning
The best in everyone™



Blue Marble™



**Sustainability
Support for
Education**