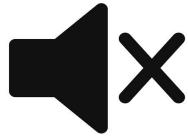


Sustainability Support for Education

Housekeeping



Please keep
yourself on mute



Feel free to
introduce yourself
in the chat



Feel free to have
your camera on or
off



Put questions in
the chat at any
time

Today you will...

- Be introduced to Sustainability Support for Education and have a demo the site
- Been taken through sign up and create an account
- Identify an aim or aims to work on that are right for your setting
- Consider which colleagues you want to work with you on sustainability
- Find out how to save those aims and share them with colleagues
- Sign up to access a Climate Ambassador
- Have the opportunity to ask questions

Climate Action

- Reduce emissions
- Drive behavioural change and shifting mindsets
- Developing resilience to the effects of an ever changing climate
- Creating a better, greener world for future generations
- Enhancing biodiversity, improving air quality and increasing access to, and connection with nature

Climate Action Plans

- We all need to take action towards a more sustainable future.
- It's a tool to create focus for your activity and to bring your colleagues with you.
- Evidence shows that taking climate action will have lots of wider benefits for your setting such as:
 - financial savings from energy efficiency;
 - mental health and wellbeing through outdoor learning;
 - improving the school infrastructure and estate.
- A whole-institution approach to sustainability can effectively demonstrate compliance with various aspects of the Education inspection Framework.

A free online service

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars
- **Well:** the highest quality resources, checked by experts.

The Sustainability Journey

To support you to explore where you are on your sustainability journey and what lies ahead, we have visualised a structured sustainability journey.

We know that starting a Sustainability Journey can be daunting and overwhelming for many settings and so we have therefore done as much of the heavy lifting as we can, and structured the journey around **aims**.

The screenshot displays the 'Overview of the sustainability journey' page. On the left, there's a sidebar with a 'Map' section showing a network of interconnected nodes and a 'Working together towards' section listing various goals. The main content area is divided into three columns: 'Setting the groundwork', 'Taking the first steps', and 'Developing your practice'. Each column contains a series of horizontal timelines with green and blue segments, representing different stages or milestones. To the right, a navigation bar includes 'Home', 'About', 'Guidance' (which is highlighted with a red box), and 'Sign in / Sign up'. A large green circle labeled '1' points to the 'Guidance' menu item. Another green circle labeled '2' points to the 'Overview of the sustainability journey' link in the 'Guidance' dropdown menu.

Benefits of Registering

- Save actions and related resources to come back to later
- Download actions to add to your Climate Action Plan
- Share actions and resources that you've found with colleagues and collaborators
- Input details on your setting to get more tailored suggestions

Login process

Sign in to your account

If you don't already have an account, [sign up](#)



Email

 ...

Password

 ...

[Sign in](#)

[Reset password](#)

Note, you will need to verify your account



Add details on setting

Find your setting

Enter your setting's postcode. It must be the postcode your setting is registered to. We'll use information about your setting to create a filter that shows you relevant actions and resources.

If you work in more than one setting, you'll have the option to add additional settings later.

Setting postcode

 ... Search

Note: This service is for education settings located in England.

Next

[Add a setting later](#)



Add details on setting

Tell us more about your setting

If you're not sure, you can answer 'I don't know' and come back to them later.

What are the age of the buildings on your estate?
Select all that apply

- Less than 10 years 10 years or more I don't know

Are the buildings owned or leased? Select all that apply

- Owned Leased I don't know

Is there available outdoor space?

- Yes No I don't know

Does this setting have restrictions? Select all that apply

Tell us about your setting's sustainability journey so far

If you're not sure, you can answer 'I don't know' and come back to them later.

Does your setting have a Climate Action Plan, sustainability strategy, or similar document?

- Yes No I don't know

Has your setting put any structures in place to enable your sustainability journey? For example, meetings or budget.

- We've not started yet
 We've made some plans or set up some structures
 We've started putting our plans into action
 We've got regular activities and structures in place

Tell us about your role in your setting

What is your role in this setting? You may select more than one role

- | | | |
|---|---|--|
| <input type="checkbox"/> Business and operations | <input type="checkbox"/> Careers | <input type="checkbox"/> Catering |
| <input type="checkbox"/> Ambassador / Let's Go Zero | <input type="checkbox"/> Estates and site | <input type="checkbox"/> Finance and procurement |
| <input type="checkbox"/> Governors | <input type="checkbox"/> Leadership | <input type="checkbox"/> Pastoral |
| <input type="checkbox"/> Sustainability lead | <input type="checkbox"/> Sustainability working group | <input type="checkbox"/> Teaching |
| <input type="checkbox"/> Trustees | <input type="checkbox"/> Other | |

Next

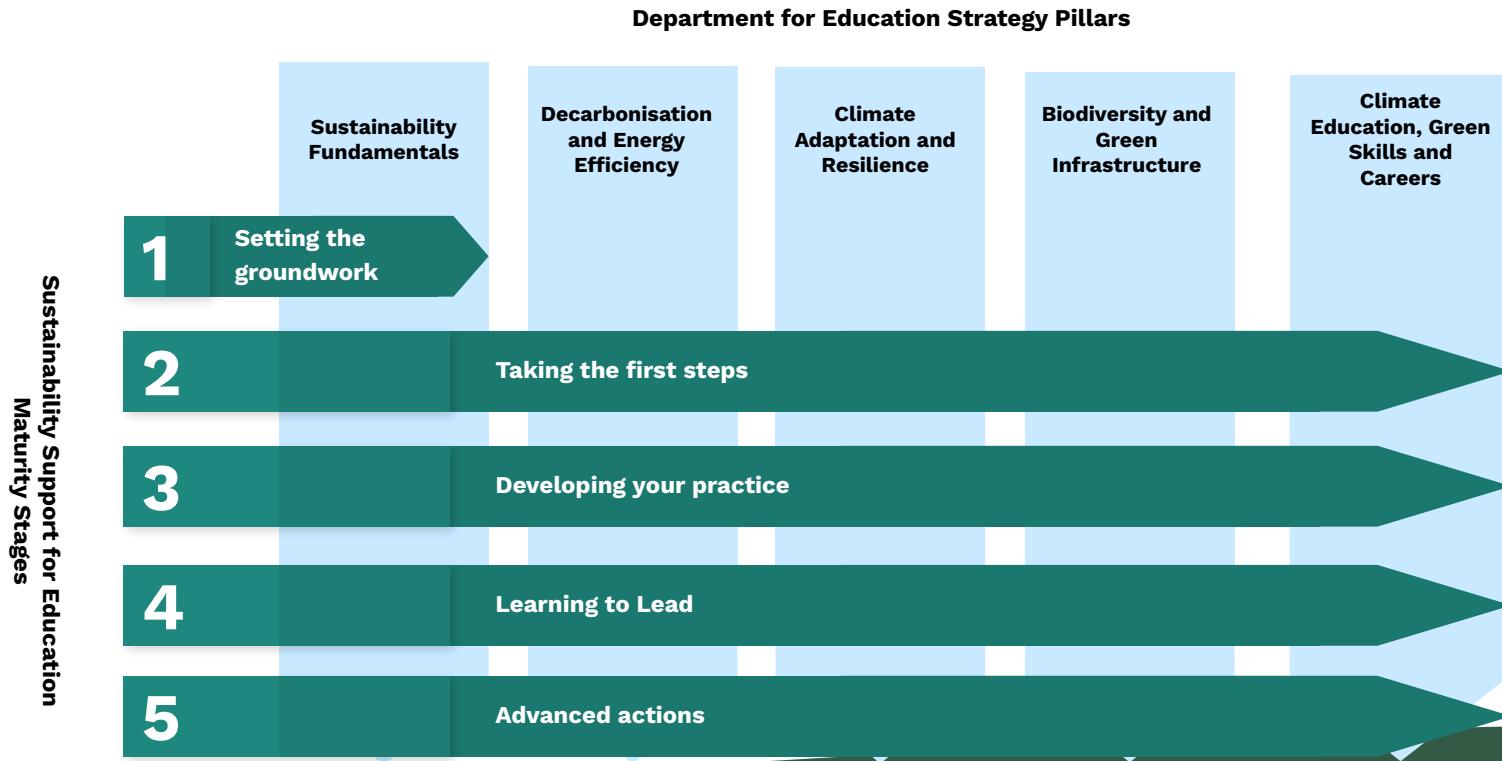
Previous



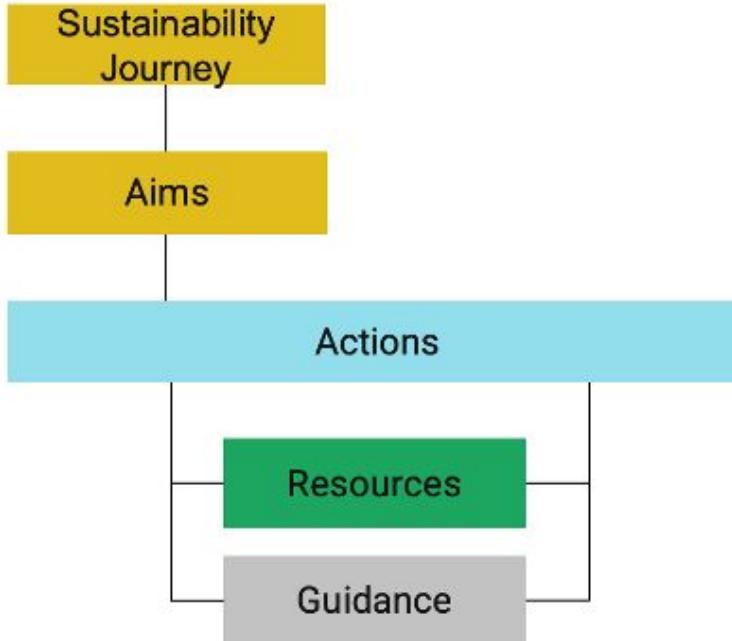


Register on the service

Foundations of the Site



Breadth and Depth



= **Aim:** a group of actions that will help you progress in your sustainability journey

= **Milestone:** a key achievement that will enable you to move forward

= **Action:** something your setting can do to become more sustainable. You can read about these in detail on the website.

Resources of the highest quality. See QA [here](#).

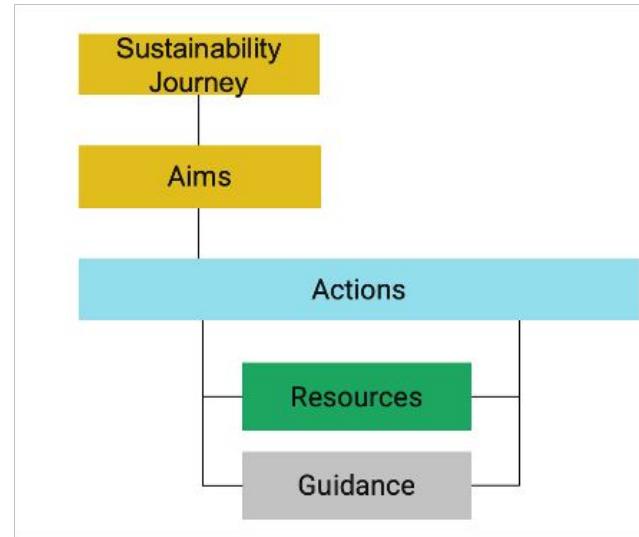
Exploring Aims

Aims - are groups of related **actions** arranged in a step by step sequence to help settings progress in an easy, logical and effective way.

Rather than focusing on individual **actions** in isolation, this approach provides a strategic framework & guidance that supports long-term progress.

To support you in taking each **action** you can use filters to find the most appropriate resources for your context.

We believe that this framework helps settings save time and plan each step effectively, following a clear path towards sustainability.



Saving Aims

- You can save all actions associated with an aim automatically into one list.
- You can create multiple lists
- You can also add or delete individual actions at any time

1

The screenshot shows the 'Setting the groundwork' stage of the 'Sustainability journey'. A red box highlights the stage title 'Setting the groundwork' and the link 'View this stage >'. To the right, a text box states: 'Your setting might be completely new to sustainability, or just starting to think about it. Your current aim may be to put structures in place, like regular meetings, to enable progress.'

2

The screenshot shows the 'Work towards an aim' section, which includes a 'Sustainability fundamentals (4)' list. To the right, a red box highlights the button 'Get ready to start your sustainability journey'.

3

The screenshot shows the 'Save all actions to list' button, which is highlighted with a red box. To the right, a section titled 'Create a sustainability working group' describes how to assemble a team for sustainability projects.



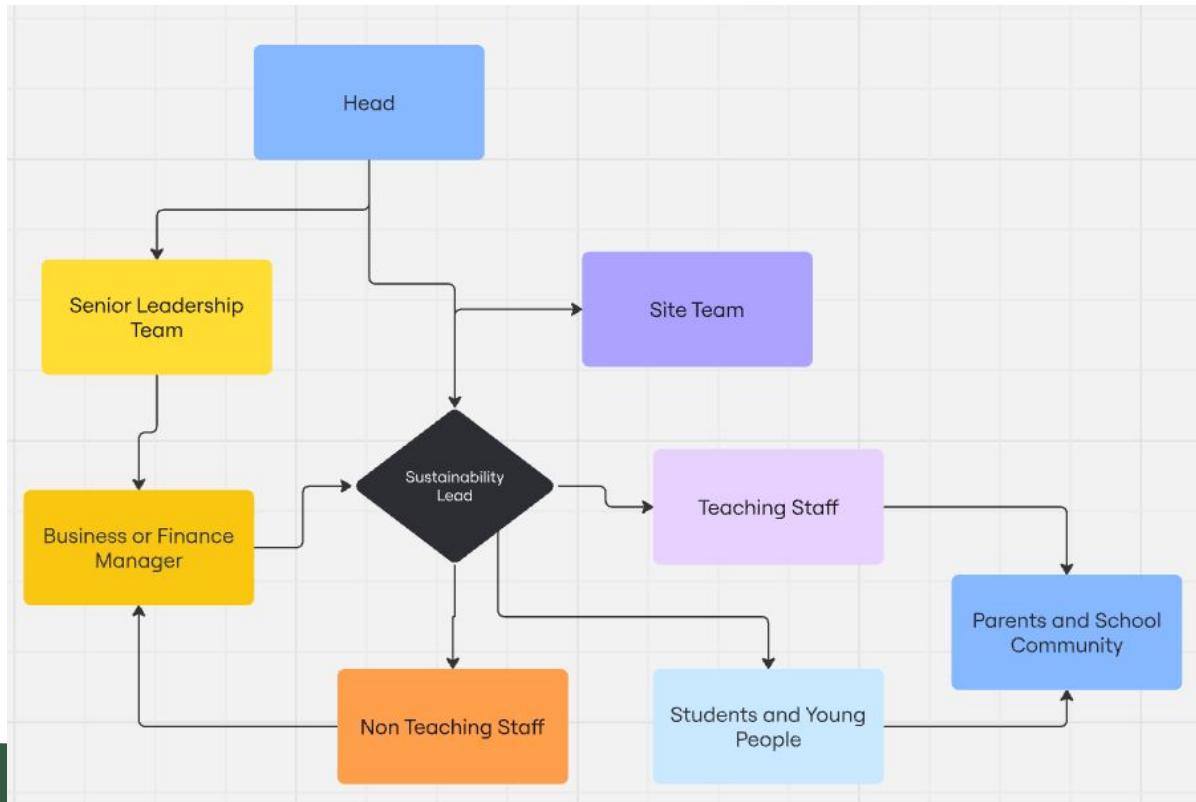


Identify an aim for your setting & Save to list

A whole setting approach



Use your networks to drive change



A whole setting approach

Sharing Lists – sustainability actions and activities need to be considered in a whole setting context and so sharing aims and actions with colleagues and getting their support and buy in is a key step in any sustainability journey.

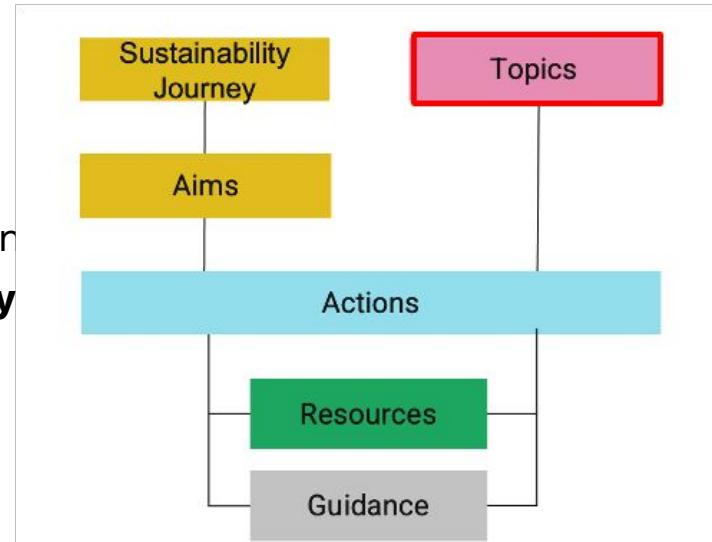
1. Go to Saved – Top
2. Click on List you want to share
3. Click on Share List and copy the URL
4. Send URL with accompanying message to colleague

The screenshot shows a web interface for managing saved lists. At the top, there's a navigation bar with a logo, a search bar, and links for 'Home', 'About', 'Guidance', and 'Saved'. A red box highlights the 'Saved' link. Below the navigation is a message: 'We are improving this site and will continue to add resources. Provide [feedback](#) to help us make it better.' The main content area has a title 'My profile' and two tabs: 'Account information' and 'Saved lists'. The 'Saved lists' tab is selected, showing a list of saved items. One item is highlighted with a red box and labeled '2'. It's titled 'Demo - Twilight Session 1' and has a status '2 actions'. Below this, a 'Share list URL' dialog box is open, containing fields for 'Create a link' and 'Copy URL'. A green button labeled '3' and a red box highlight the 'Copy URL' button. The dialog also includes a 'Cancel' button and a note about sharing the URL with colleagues or keeping it private.

Using Topics

Topics are a useful and quick way to **collaborate with colleagues** and for them to quickly navigate to appropriate actions, resources guidance & support.

- For example, site teams maybe interested in reducing energy costs and therefore go straight to the **Energy** Topic.
- Business/finance managers maybe interested in **Funding or Procurement**.
- Governors in **Planning and Monitoring**
- Kitchen/catering staff in **Food & Catering** and **Waste**







Identify three people to engage

In Summary

For online support to:

- Identify sets to take for your action plan
- Access resources to help you take action



Sustainability
Support for
Education

For in person, expert support to help develop and implement your plan

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading



For curriculum linked resources and hands-on activities that empower students to transform your grounds



National
Education
Nature Park

CLIMATE AMBASSADORS



Requesting a Climate Ambassador



Funded by



In association with



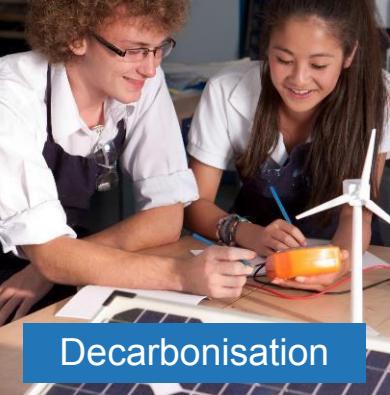


University of
Reading

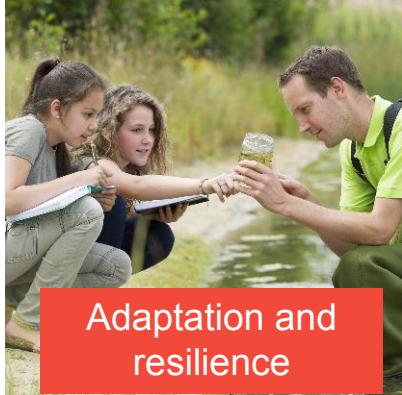
CLIMATE
AMBASSADORS
In association with EALIC, STEM Learning
and the University of Reading

Our objective

To provide education settings within England access to support from volunteer Climate Ambassadors, who will help them develop and deliver impactful Climate Action Plans.



Decarbonisation



Adaptation and resilience



Climate education
and green careers



Biodiversity

Funded by



Department
for Education

What is a Climate Ambassador?

- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.



Who can request a Climate Ambassador?

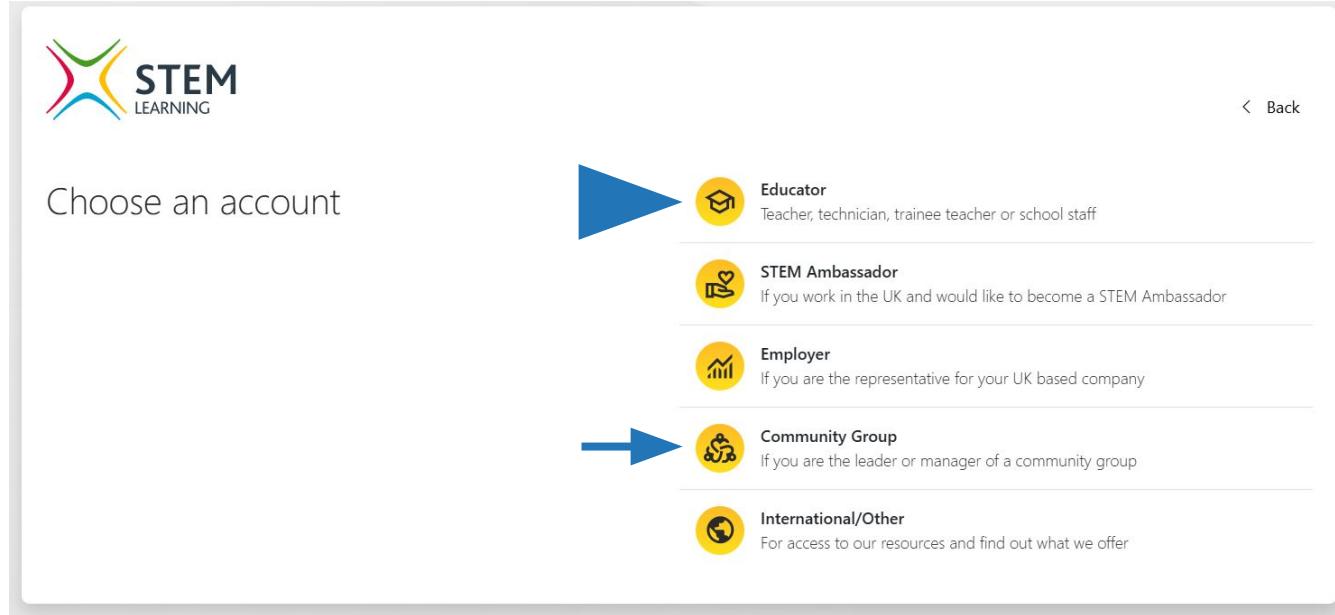
- The Climate Ambassadors scheme is available to all nurseries and early years settings, primary and secondary schools, SEND schools and colleges in England.
- The scheme welcomes all settings, whether you're just getting started on your climate action planning journey, or whether you have a plan in place and are looking for specific support and expertise to progress it.



What can Climate Ambassadors offer education settings?

- Get started creating and progressing your climate action plan
- Inspire action in your setting
- Identify ways to decarbonise your operations
- Plan and adapt to the impacts of climate change, to minimise risk of disruption to learning
- Increase biodiversity across your setting's estate and improve access to green space
- Provide advice on how you can weave climate education and green careers inspiration across teaching and learning activities
- Upskill your staff to build their confidence in teaching about climate and sustainability

Registering on the STEM Ambassador platform



The screenshot shows a registration interface for the STEM Learning platform. At the top left is the STEM Learning logo. At the top right is a 'Back' button. The main heading is 'Choose an account'. Below this, there are five options, each with an icon and a brief description:

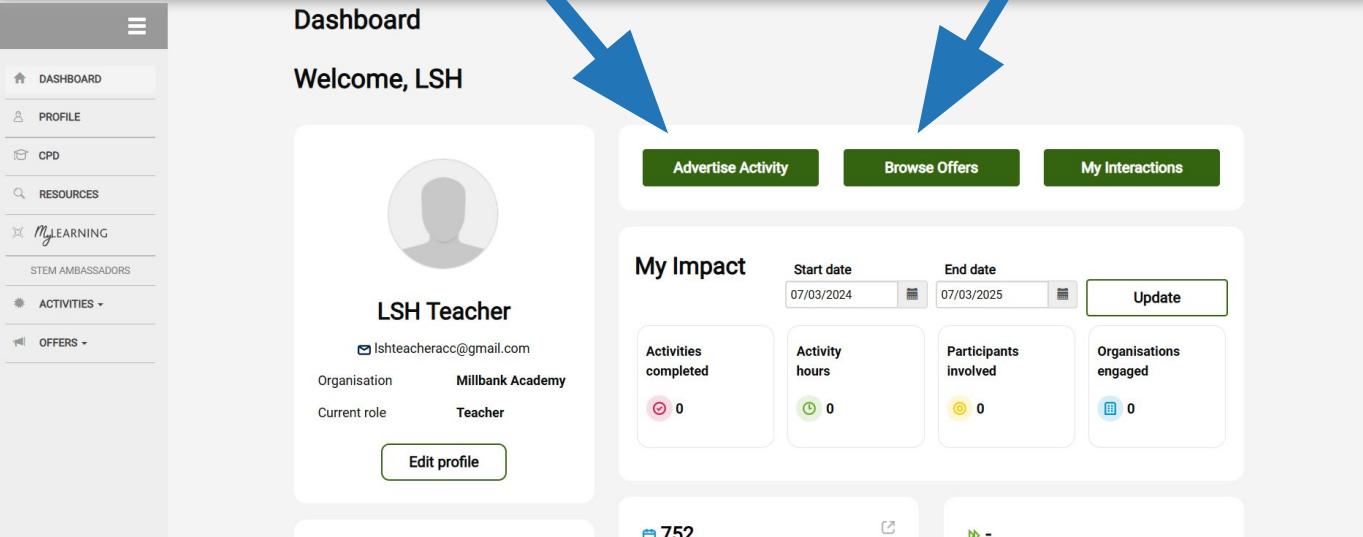
- Educator**: Teacher, technician, trainee teacher or school staff
- STEM Ambassador**: If you work in the UK and would like to become a STEM Ambassador
- Employer**: If you are the representative for your UK based company
- Community Group**: If you are the leader or manager of a community group
- International/Other**: For access to our resources and find out what we offer

A large blue arrow points to the 'Community Group' option.

<https://www.stem.org.uk/stem-ambassadors/request-stem-ambassador>
or

Your dashboard

Make a request for support



The screenshot shows the STEM Learning dashboard for a user named LSH Teacher. The top navigation bar includes links for Primary, Secondary, Post-16, Employers, and STEM Ambassadors. Below the navigation is a search bar and a green button labeled "Join the STEM Community". On the left, a sidebar menu lists DASHBOARD, PROFILE, CPD, RESOURCES, My LEARNING, STEM AMBASSADORS, ACTIVITIES, and OFFERS. The main dashboard area features a "Welcome, LSH" message, a user profile card for "LSH Teacher" (Millbank Academy, Teacher), and three buttons: "Advertise Activity", "Browse Offers", and "My Interactions". A large blue arrow points from the "Make a request for support" text to the "Browse Offers" button. Another large blue arrow points from the "View support Ambassadors have offered" text to the "My Interactions" button.

View support Ambassadors have offered

Requesting support (via Advertise Activity)

Advertise an activity



About the activity 

Activity name *

What do you want the STEM Ambassadors to do? *

Where will the activity take place?

Use my organisation address Online

Add a new location by postcode *

Address *

Town or city *

Promote your activity to STEM Ambassadors

What is the overall aim of your activity? *

Start developing a Climate Action Plan

Short description of your activity *

(This will be used to advertise your activity to STEM Ambassadors, so please describe what the STEM Ambassadors will be required to do as clearly as possible)

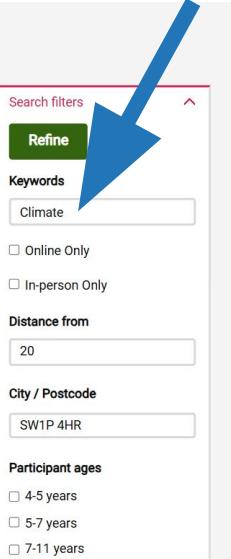
We are looking for a climate ambassador to support us with our climate action plan. We would like a climate ambassador to visit us and speak with our sustainability lead/leadership team on our progress to date and support us with the next steps of our sustainability journey.

Requesting support (via Browse Offers)

Browse Offers

29 Offers found

TITLE	TYPE	OWNER	AMBASSADOR'S AREAS OF EXPERTISE	SUGGESTED PARTICIPANTS	SUGGESTED PARTICIPANTS AGE RANGE
Tackling Climate Change	Interactive classroom session		Mathematics Physics Engineering Earth Sciences Climate	Students	11-14 years
Climate Ambassador - Not Started, Just Starting or Emerging	Educator development / CPD		Biology Social Sciences Research Climate	Community/Non-School Group Teachers Technicians Parents/carers Governors	Working with teachers
An Introduction Into Sustainable Clothing and Climate	STEM Presentation / Q&A		Climate	Students Teachers	11-14 years 14-16 years 16-19 years 19+ years Working with teachers
Climate Ambassador – Just starting to develop our plan – All areas of a Climate Action	Educator development / CPD		Climate	Teachers	Working with teachers



A blue arrow points from the text 'Refine search results by keyword' to the 'Keywords' input field in the screenshot.

ONLINE OFFER

Climate Ambassador - Not Started,
Just Starting or Emerging

2 hours

Number of Participants	Age Range	Participant Type
4	Working with teachers	Community/Non-School Group Teachers Technicians Parents/carers Governors



To introduce climate action plans to school staff or executive team and explore support available to your setting



I can help a leadership team or teachers, or the sustainability lead to better understand what Climate Action Plans are for an education setting. I will work with you to begin, or to continue, to design and develop your climate action plan. I can sign-post you to other resources, tools and opportunities. Our initial meeting will explore any progress your setting currently has made in terms of the Climate Action Plan (e.g. reviewing actions you have already taken that fit within a plan) and help you to understand the subsequent actions that could be taken. If desired, we can continue to work together over a period of time as your CAP takes shape.

Express interest

Regional support

East Anglia (*University of East Anglia*) - climateambassadors_ea@uea.ac.uk

East Midlands (*University of Nottingham*) - ca-eastmids@nottingham.ac.uk

London (*University College London*) - climateambassadors_london@ucl.ac.uk

North East (*Newcastle University*) - climateambassadors.ne@newcastle.ac.uk

North West (*Manchester Metropolitan University*) - climateambassadors_nw@mmu.ac.uk

South East (*University of Reading*) - climateambassadors_se@reading.ac.uk

South West (*Met Office*) - climateambassadors_sw@metoffice.gov.uk

West Midlands (*Keele University*) - climate-ambassadors.wm@keele.ac.uk

Yorkshire & Humber (*University of Leeds*) - climateambassadors_yh@leeds.ac.uk

<https://climateambassadors.org.uk/get-involved/>

Climate Action Advisors

A free in person service for all education settings. Receive dedicated expert support to help progress your sustainability and climate action journey.

Climate Action Advisors offer:

- Tailored advice for nurseries, schools and colleges at any stage of their sustainability journey across England.
- Bespoke support for schools, MATS, LAs and Dioceses.
- Help on a range of issues affecting all and any stakeholders (Teachers, site staff, business managers, MAT teams, governors, PTA).
- Online/ in person/ school site visits.



Young people are leading the way in creating a network of green spaces in schools, colleges and nurseries across the country

Free programme for all education settings in England

Young people exploring and transforming their learning sites for people and wildlife

Boosting biodiversity locally and nationally, while developing connection to nature and vital skills for their futures

Using digital tools to map out and survey their outdoor spaces

Collecting real scientific data to aid nature recovery, with the difference everyone is making displayed on an online map



Register to join



www.educationnaturepark.org.uk

DfE snapshot

Receive news and updates from the Department for Education about sustainability related topics.

Sign up [here](#)



DfE's Climate in
Education
Snapshot-
January 2025

A small globe with a world map is positioned in a sandy area. Two small flags, one red and one green, are stuck into the globe. The globe is tilted slightly, showing parts of Africa, Europe, and South America. The background is a textured, light-colored sand.



Questions

Thank you



United Learning
The best in everyone™



Blue Marble™



Sustainability
Support for
Education