

Hypothesis Testing:

Statement about population

To conduct Hypothesis Testing we have 4 steps:

① Step 1: Define Hypothesis:

①: Null Hypothesis (H_0):

②: Alternative Hypothesis (H_1/H_a):

② Step 2: - Define level of significance (α) (Confidence about Null Hypothesis)

③ Step 3: - Conduct the Test statistic

④ Step 4: - Interpretation / Result

Example-1:

A principal at a certain school claims that the students in his school are above average intelligence. A random sample of thirty students IQ scores have a mean score of 112.5. Is there sufficient evidence to support the principal's claim? The mean population IQ is 100 with a standard deviation of 15.

$H_0: \mu \leq 100$ The students are below average

$H_1: \mu > 100$ The students

$H_0: \mu = 100$ | $H_1: \mu \leq 100$ | $H_1: \mu \geq 100$
 $H_1: \mu \neq 100$ | $H_0: \mu \geq 100$ | $H_0: \mu \leq 100$

Two tailed test | one tailed test



Blood glucose levels for obese patients have a mean of 100 with a standard deviation of 15. A researcher thinks that a diet high in raw corn starch will have a positive or negative effect on blood glucose levels. A sample of 30 patients who have tried the raw corn starch diet have a mean glucose level of 140.

Test the hypothesis that the raw corn starch had an effect.

ln []:

We want to test if it takes fewer than 45 minutes to teach a lesson plan. State the null and alternative hypotheses. Fill in the correct symbol ($=, \neq, \geq, \leq, >$) for the null and alternative hypotheses.

- $H_0: \mu \leq 45$
- $H_a: \mu > 45$

On a state driver's test, about 40% pass the test on the first try. We want to test if more than 40% pass on the first try. Fill in the correct symbol ($=, \neq, \geq, \leq, >$) for the null and alternative hypotheses.

- $H_0: p \leq 0.40$
- $H_a: p > 0.40$

Step 2: - Decide significance level (α).

(0.05 | 5%)

Errors in Hypothesis Testing:

	Accept H_0	Reject H_0
H_0 is True	✓	Type-I error
H_0 is False	Type-II	✓

15-20 (2nd)	P
Y	
N	
Y	

Type-I: Rejecting the H_0 when it is true (α) = $P(\text{Rejecting } H_0 | H_0 \text{ is True})$

Type-II: Accepting the H_0 when it is false (β) = $P(\text{Accepting } H_0 | H_0 \text{ is False})$

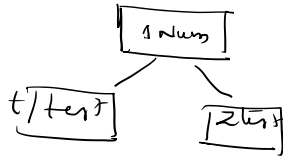
Result: Predicted
Yes | No



Actual \ Result	Predicted		
	Yes	No	
1 Yes	3000	4000	4000
0 No	3000	4000	4000
	3000	5000	

Step 3: Test statistic

- ① t-test
 - ② z-test
 - ③ χ^2 -test
- } Numerical



- | <u>t-test</u> | <u>z-test</u> |
|-----------------------------------|--------------------|
| ① $n \leq 30$ | ① $n > 30$ |
| ② Unknown population standard dev | ② σ unknown |
| $\sigma \neq$ | |

$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n-1}}} \sim \text{degrees of freedom}$$

↓
Standard Error

$$z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}}$$

↓
Standard error

$$P(Z \leq \pi)$$

Step 4: Interpretation:

$$\alpha = 0.05$$

If $P\text{-value} \leq \alpha$
Reject H_0

$P\text{-value} > \alpha$

Failed to Reject H_0

$P\text{-value} = 0.09$

$$0.15 \leq 0.05$$

$$P\text{-val} = 1 - \text{cdf}(t_{\text{score}})$$

$$P\text{-val} = 2(1 - \text{cdf}(k))$$

$$0.09 \leq 0.05$$

$$0.09 \leq 0.1$$

$$(a, b)^2 = a^2 + b^2$$

Two-Sample t-test

$$Z = \frac{\bar{x}_1 - \bar{x}_2 - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$

$$= \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$

$$H_0: \mu_1 = \mu_2$$

$$H_1: \mu_1 \neq \mu_2$$

$$g(10, 1)$$

Chi-square

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

0

1

$$(O - E)^2 / (O - E) / E$$

un-square:

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

$(2-1)(2-1)$
 $= (1 \times 1)$
 $= 1$

sex	Male	Female	
time			
Lunch	33	35	68
Dinner	124	52	176
	157	87	244

68×157
 $\hline 244$

O	E	$(O - E)^2$	$(O - E)^2 / E$
33	43.5	100	2.
35	24.24	121	5.
124	118.2	121	1.
52	62.5	100	2.
			<u>9.0</u>

87×68
 $\hline 244$

176×157
 $\hline 244$

176×87
 $\hline 244$