

MEETING 11

Who, What, Where

A. OBJECTIVES

After studying this material, students are able to:

1. draw a conclusion about people, things, and places.
- 2 understand the questions and answers which may appear in the passive and active voice.

B. MATERIAL DESCRIPTION

1. INTRODUCTION

After listening to short dialogues, it is common that you are asked about the person, activity, or location mention in the dialogue. Sometimes, the questions do not clearly provide the answer. Here, you are asked to draw a conclusion based on the clues given in the dialogues.

2. Drawing Conclusion about *who, what, where*

Giving focus on the setting of the short dialogue can actually help us to answer about the person, activity, or location found in the dialogue:

1. *WHO* is probably speaking?
2. *WHAT* will she probably do next?
3. *WHERE* does the dialogue probably take place?

Now listen to these following short dialogues. Underline the key word and pick the best answers!

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| <p>1 Woman: <i>if your tooth is hurting you so much, perhaps you should see your dentist right away.</i></p> <p> Man: <i>I don't really want to, but I guess I don't have much choice.</i></p> <p> Narrator: <i>What will the man probably do next?</i></p> | <p>a. Choose a new dentist.</p> <p>b. Cure the pain himself.</p> <p>c. Make appointment with his dentist.</p> <p>d. Ask his dentist about the right way to brush.</p> |
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- 2 **Woman:** *I'd like to try on some rings, please.*
Man: *Do you prefer rings in gold or silver?*
Narrator: *Where does this conversation probably take place?*
- 3 **Woman:** *Charlie has the potential to be a professional musician, but he is too lazy to practice.*
Man: *What a shame!*
Narrator: *What does the woman say about Charlie?*
- 4 **Woman:** *Let's look over the blueprints for the building one more time.*
Man: *Good idea. We need to be sure that the design is absolutely correct before construction begins.*
Narrator: *who are these people most likely to be?*
- 5 **Woman:** *Can we get together this afternoon to discuss our project?*
Man: *sorry, I can't. I have a doctor's appointment. I have to get my eyes checked.*
Narrator: *Where is the woman most likely going?*
- 6 **Man:** *Where are you going now?*
Woman: *I'm heading to a talk by Dr. Barton. There's going to be a solar eclipse later this month. Dr. Barton's giving a talk on what to expect during the eclipse.*
Narrator: *Who is Dr. Barton most likely to be?*
- a. In a mince.
b. In a jewelry store.
c. In a clothing store.
d. In a bank.
- a. He is a professional musician.
b. He is very talented, but he will never be a professional musician because he doesn't practice.
c. He practices every day, but he will never be a professional musician.
d. He doesn't want to be a professional musician because he wants to practice.
- a. Construction workers.
b. Architects.
c. Insurance agents.
d. Artists.
- a. To see a dentist.
b. To see a cardiologist.
c. To see a podiatrist.
d. To see an ophthalmologist.
- a. An astronomer
b. A physician
c. A philosopher.
d. An engineer.

Exercises on Who, what, where: In this exercise, listen carefully to the short conversation and question in the recording program and then choose the best answer to the question. You will have to draw conclusions about who, what, and where.

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| <p>1 a. In a photography studio.
b. In a biology laboratory.
c. In an office.
d. In the library.</p> <p>2 a. He's a pilot.
b. He's a flight attendant.
c. He's a member of the grounds crew.
d. He works clearing land.</p> <p>3 a. Wash the dishes immediately.
b. Use as many dishes as possible.
c. Wash the dishes for as long as possible.
d. Wait until later to clean up</p> <p>4 a. In a bank.
b. In a restaurant.
c. At a service station.
d. In a beauty salon.</p> <p>5 a. A sales clerk in a shoe store.
b. A shoe repair person.
c. A party caterer.
d. A salesclerk in a fixtures department.</p> | <p>6 a. On a playground.
b. In a guitar parking lot.
c. At a zoo.
d. In a photo studio.</p> <p>7 a. Respond to the mail.
b. Put the letters in a file.
c. It depends on where the file is.
d. File the answer she received to the letter.</p> <p>8 a. In an airplane.
b. In a police car.
c. In a theater.
d. At a fireworks exhibit.</p> <p>9 a. Take care of Bob.
b. Invite Bob to dinner.
c. Let Bob know that they accept this invitation.
d. Respond to the woman's question.</p> <p>10 a. A pharmacist.
b. A dentist.
c. A teacher.
d. A business manager.</p> |
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3. *Who and what in Passives*

In short dialogues, the speakers may speak either in active or passive voice. After the dialogue, you are required to draw conclusion from their statements. And the answers you need to pick are most frequently in the opposite forms. In short, when the speaker speaks in active voice, the right answer choice is most probably in passive voice, and vice versa.

To be clear, let's listen to these short dialogues:

- 1 **Woman:** *Why were you so late in getting home from work?*
Man: *My boss had me finish all the month-end reports.*
Narrator: *What does the woman mean?*
 - a. The boss was working on the reports.
 - b. He would have to finish the reports before the end of next month.
 - c. He was directed to stay late and finish some work.
 - d. He could finish the reports at home.

- 2 **Man:** *Ms. Jones did not look too happy as she left her classroom.*
Woman: *She was angered by her rowdy students.*
Narrator: *What does the man mean?*
 - a. The boisterous students made the teacher mad.
 - b. The teacher angered the students with the exam results.
 - c. The students were angry that the teacher was around.
 - d. The angered students complained to.

- 3 **Man:** *Do you know where the file folders are?*
Woman: *Sorry, I don't. They were moved, and now I don't know where they are.*
Man: *What does the woman imply about the folders?*
 - a. She's sorry she moved them.
 - b. She really knows where they are.
 - c. They haven't been moved.
 - d. Someone else moved them.

Exercises on *who and what in passives*: In this exercise, listen carefully to the short conversation and question in the recording program, and then choose the best answer to the question. You should be careful of passives.

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| <ol style="list-style-type: none"> 1 <ol style="list-style-type: none"> a. If the restaurant is on the corner. b. If the man would like to go to the restaurant. c. If the vegetables are fresh. d. If vegetarian food can be obtained.
 2 <ol style="list-style-type: none"> a. He admitted that he wanted to go to law school in the fall. b. The law school accepted him as a student. c. The law professor admitted that he would be a student in the fall semester. d. He would be admitted to law school after the fall semester. | <ol style="list-style-type: none"> 6 <ol style="list-style-type: none"> a. The road the horses took was long and hard. b. It was hard to find the hidden houses. c. The riders worked the horses too much. d. It was hard for people to ride the horses for long.
 7 <ol style="list-style-type: none"> a. He didn't want the coffee that the woman ordered. b. He wasn't sure if the woman wanted coffee. c. He assumed the woman had ordered coffee. d. He was unaware that coffee had already been ordered. |
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| <p>3</p> <ul style="list-style-type: none"> a. Mark's plants were cared for in his absence. b. Mark's plants to be out of town. c. Mark was careful about his plans for the out-of-town trip. d. She was careful while Mark was gone. | <p>8</p> <ul style="list-style-type: none"> a. The car was in the left parking lot at the airport. b. The friends parked their car at the airport. c. The airport couldn't hold a lot of cars. d. There were a lot of cars to the left of the parking lot. |
| <p>4</p> <ul style="list-style-type: none"> a. The light in the trees were destroyed in the storm. b. The storm damaged the trees. c. The failing trees destroyed a store. d. In the light of destruction of the storm could be seen. | <p>9</p> <ul style="list-style-type: none"> a. The students pointed at Mac. b. Mac was present when the other students made the appointment. c. The class representative suggested Mac to the other students. d. Mac was chosen by his classmates to represent them. |
| <p>5</p> <ul style="list-style-type: none"> a. She was broke from skiing. b. She went skiing in spite of her accident. c. Her leg was hurt on a skiing trip. d. Her skips were broken in the mountains. | <p>10</p> <ul style="list-style-type: none"> a. After the earthquake, the insurance company came out to inspect the damage. b. The insurance company insisted that the building be repaired to meet earthquake safety standard. c. The inhabitants paid their premiums after the earthquake. d. The insurance company paid for the earthquake damage. |

C. EXERCISES

Review Exercises on Who, What, and Where: In this exercise, listen carefully to the short conversation and question in the recording program, and then choose the best answer to the question.

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| <p>1</p> <ul style="list-style-type: none"> a. In a department store. b. In a stationary store. c. At the post office. d. At the airport. | <p>6</p> <ul style="list-style-type: none"> a. The professor bought two books. b. The students had to purchase two books. c. The students sold two books to the professor. d. The students were required to read two books by the professor. |
| <p>2</p> <ul style="list-style-type: none"> a. The teacher gave her students a hand. b. The term papers were turned in. c. The students got the papers from the office. d. The teacher handed the papers to the students. | <p>7</p> <ul style="list-style-type: none"> a. The doctor returned to the office. b. Jim asked the doctor to come to the office. c. The doctor will not return until next week. d. Jim was told to come back. |

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| <p>3 a. The attendant checked the oil in Mark's car.
b. Mark checked to see if he had enough oil in his car.
c. Mark checked with the service station attendant.
d. Mark wrote a check to pay for the oil.</p> | <p>8 a. Go to work in the lab.
b. Sample the work from the lab.
c. Have the samples delivered.
d. Send a note to the lab.</p> |
| <p>4 a. A delivery man.
b. A famous chef.
c. A clerk in a fast-food restaurant.
d. An airline steward.</p> | <p>9 a. Mary became the new class president.
b. Sue took her place as class president.
c. In place of Mary, Sue became senior class president.
d. The senior class president replaced Sue and Mary.</p> |
| <p>5 a. They need new print for the additional copies.
b. They can make extra copies if necessary.
c. Printers are needed for the additional copies.
d. Additional copies are needed immediately.</p> | <p>10 a. The panel was analyzed on the television program.
b. A committee evaluated recent political events.
c. The program featured a psychoanalyst.
d. The panel discuss the television program.</p> |

D. References:

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- Pyle, Michael A., Page Mary Ellen Munos. 1995. *TOEFL Preparation Guide (5th Ed)*. Foster City: IDG Books Worldwide.
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