INDEX

| Sr. No. | Experiment | Page | Date of Experiment | Date of Submission | Remarks |
|---------|--|------|-----------------------|-----------------------|---------|
| | To study web hosting, web server, jraneworky and web technology. | | 16/01/24 | | |
| 2. | to create a travel photo rhaving website. | 05 | 23 01 24 | 30/01/24 | |
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| Experiment Name / No.: Page: 0 6 Date: 23 01 2 4 | | | | |
|--|--|--|--|--|
| alt = "track" height = "600p2" weidth = "300px". > | | | | |
| alt = "track" height = "600p2" width = "300p2". > 47 photo of a railway track on bridge <1p7 | | | | |
| (h17 4) Image | | | | |
| 5 Ling Sre="https://images.pends.com/photos." | | | | |
| alt = "monkey"- height = "600 px" width = 300 px") | | | | |
| 5 Ling Sre="https://imagu.pends.com/photos." alt="monkey"- heigh="600px" width=300px") (p> photo of Small monkey in nature | | | | |
| <h17 5)="" <="" h17.<="" image="" p=""></h17> | | | | |
| \(\text{ing sre="https:// simage.pexels.com/photos."} \) \(\text{old ing sre="https:// simage.pexels.com/photos."} \) \(\text{alt="case" height="600px" width="300px'>} \) \(\text{\left} \) \(\te | | | | |
| alt = "case" height = "600px" width = "300px'> | | | | |
| 200 photo of a case in a corner in a | | | | |
| tenement 4pz. | | | | |
| | | | | |
| 15 . | | | | |
| Introduction: | | | | |
| In this experiment we have made a whoto | | | | |
| Tharing website where we used < img > tag. | | | | |
| 20 Image tag contains various attributes such as | | | | |
| alt: " where we can add a name to | | | | |
| image it which will be displayed when image | | | | |
| is not processed. We have also used | | | | |
| paragraph tag through which we are displaying | | | | |
| 25 the description of every image | | | | |
| . 0 1 0 | | | | |
| | | | | |
| Teacher's Signature: | | | | |

| Experiment Name / No.: | Page : | | | | | |
|--|-------------|--|--|--|--|--|
| Conclusion: | | | | | | |
| In Summary, proficiency with the | | | | | | |
| < and <p> > tags in HTML is crucial for</p> | | | | | | |
| swelr content, only in a comed | l organized | | | | | |
| user friendly experience. | ling V and | | | | | |
| d J J saco, | | | | | | |
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| Teacher's Signat | ure: | | | | | |