

HKOI Training

ami ~ wkc

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Introduction

- Problem solving - Maths
- Pythagoras theorem
- Remainder/Modulus
- Problem solving -
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Lecture 01

An introduction to problem solving and programming in C

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- Understand the problem

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- Understand the problem
- Discover new properties, lemmas, theorems etc.

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- Understanding what it is

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- Understanding how to use
- Understanding why it is true

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Example - Pythagoras theorem

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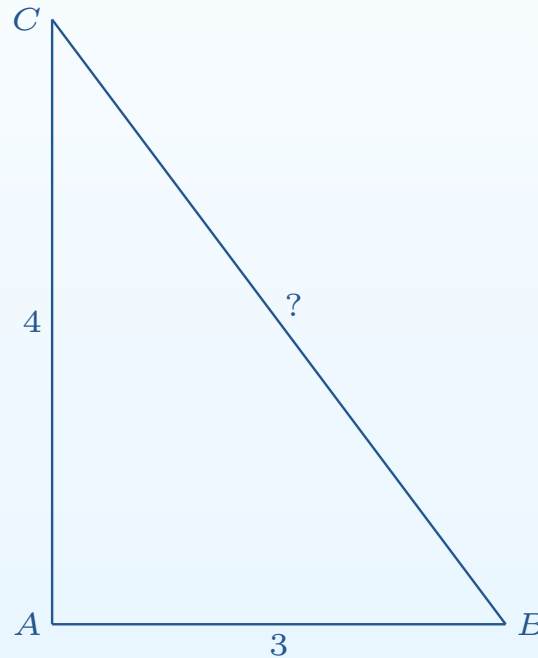
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Find BC if BC is an integer.

Find positive integer solutions to the equation $a^2 + b^2 = c^2$.

Is there any relation between the above two problems?

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Theorem (Pythagoras). *If $a^2 + b^2 = c^2$, there is a right triangle with sides a, b, c .
For each right triangle, sum of square of legs is equal to square of the hypotenuse.*

In particular, if a right triangle has integer sides, the sides are a solution to the equation.

Example - Pythagoras theorem (Cont'd)

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What is the Pythagoras theorem?

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What is the Pythagoras theorem?

- It relates the sides of a right triangle.
- It relates each solution with a right triangle.

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What is the Pythagoras theorem?

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How can you use it to find BC ?

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What is the Pythagoras theorem?

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How can you use it to find BC ?

The theorem said, $(3, 4, BC)$ is one of the solutions.

There are a few possibilities:

Example - Pythagoras theorem (Cont'd)

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There are a few possibilities:

1. $b = 3, c = 4$ and $a = BC$
2. $b = 4, c = 3$ and $a = BC$
3. $a = 3, c = 4$ and $b = BC$
4. $a = 4, c = 3$ and $b = BC$
5. $a = 3, b = 4$ and $c = BC$
6. $a = 4, b = 3$ and $c = BC$

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Are they all possible?

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Are they all possible? NO!

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Let's check all of them:

1. putting $b = 3$, $c = 4$ and $a = BC$, we have

$$BC^2 + 3^2 = 4^2 \iff BC^2 = 16 - 9 = 7 \implies BC = \sqrt{7} (?)$$

2. putting $b = 4$, $c = 3$ and $a = BC$, we have $BC^2 = -7$, impossible

⋮

Finally, putting $a = 4$, $b = 3$ and $c = BC$, we have $BC^2 = 25 \implies BC = 5$.

We have the two possible values for BC , $\sqrt{7}$ and 5.

Since $\sqrt{7}$ is not an integer, BC must be 5.¹

¹“When you eliminate the impossible, whatever remains—however improbable—must be the truth.”

Example - Pythagoras theorem (Cont'd)

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Why is the Pythagoras theorem true?

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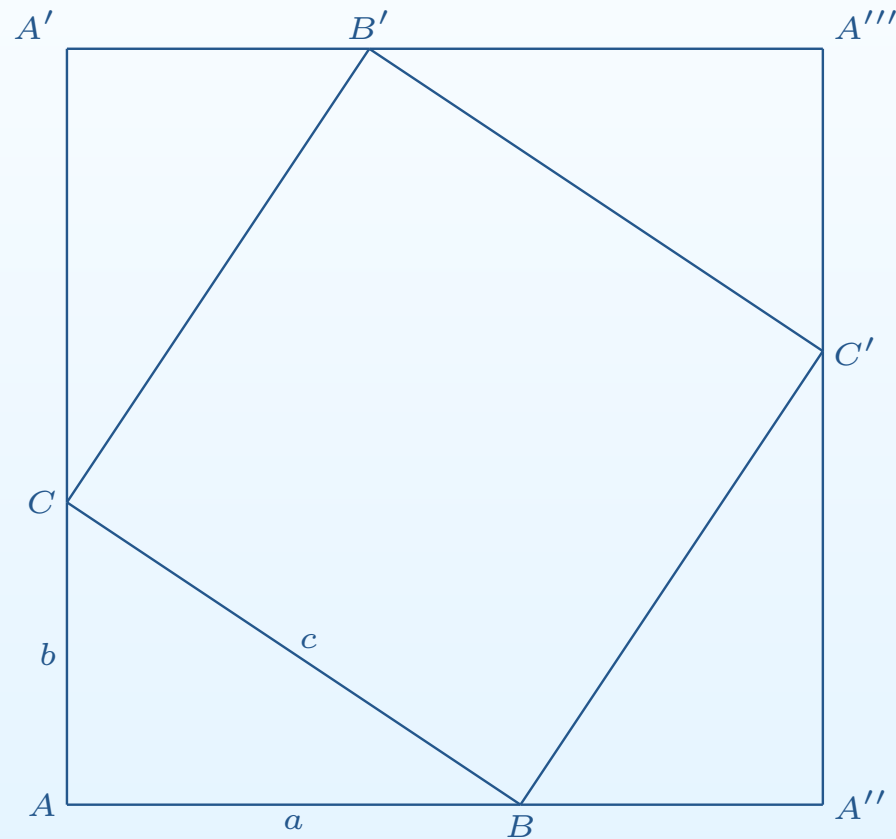
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Why is the Pythagoras theorem true?



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Proof. Rotate the given right triangle to product the figure.

Area of the whole figure is $(a + b)^2 = a^2 + 2ab + b^2$

On the other hand, it is the sum of area the smaller square and four triangles.

Area of $\triangle ABC$ is $\frac{1}{2}ab$, so does the other three triangles.

Area of the smaller square is c^2

Hence, $a^2 + 2ab + b^2 = 4\left(\frac{1}{2}ab\right) + c^2 \iff a^2 + b^2 = c^2$. □

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Remainder/Modulus

Definition. *Let m, n be two integers with $n \neq 0$,
 $m \bmod n$ is defined as the remainder when m is divided by n*

For example, $7 \bmod 3 = 1$ and $107 \bmod 8 = 3$

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Let $n = 7 \underbrace{201120112011 \dots 20112011}_{2000-digits}$ be an 2001-digit number.

Find $n \bmod 3$ and $n \bmod 11$.

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Hints: Consider digit sum and alternating digits sum.

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Hints: Consider digit sum and alternating digits sum.

Theorem (Divisibility of 3 and 11). Let m be an integer,
 S be its digit sum and A be its alternating digit sum,
then $m \bmod 3 = S \bmod 3$ and $m \bmod 11 = A \bmod 11$

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Alternating digit sum of 10947 : $7 - 4 + 9 - 0 + 1 = 13$ (adding from the rightmost digit)

$10947 = 11 \cdot 995 + 2$ hence $10947 \bmod 11 = 2$. Also, $13 \bmod 11 = 2$.

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Digit sum of 1234 : $1 + 2 + 3 + 4 = 10$ (Easy)

$1234 = 3 \cdot 411 + 1$ hence $1234 \bmod 3 = 1$. Also $10 \bmod 3 = 1$.

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We will come back to the proof when we have enough maths knowledge. (Number theory)

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An extra tool - computer.

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It can do task very fast.

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NO ANY MORE.

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Guess number

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n is a five-digit square number, whose digits are 2 and 9 only. Find all possible n .

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Computer aided strategy:

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Computer aided strategy:

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Let $n = \overline{abc}^2$ and $n = \overline{ABCDE}$

1. The unit digit must be 9 and $c = 3, 7$

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2. The tenth's digit must be 2

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3. $b = 2, 7$

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1. The unit digit must be 9 and $c = 3, 7$ (Why?)
2. The tenth's digit must be 2 (Key step!)
3. $b = 2, 7$ (Why?)
4. Since $323^2 > 320^2 = 102400$, we have $a = 1, 2$

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End

n is a five-digit square number, whose digits are 2 and 9 only. Find all possible n .

Computer aided strategy:

1. List out all the five-digit square numbers
2. Check the numbers one by one to see if its digits are 2 and 9 only.

Mathematical way: (only idea are listed here)

Let $n = \overline{abc}^2$ and $n = \overline{ABCDE}$

1. The unit digit must be 9 and $c = 3, 7$ (Why?)
2. The tenth's digit must be 2 (Key step!)
3. $b = 2, 7$ (Why?)
4. Since $323^2 > 320^2 = 102400$, we have $a = 1, 2$
5. If $a = 2$ then $2 < A < 9$, impossible

Guess number

Introduction

- Problem solving - Maths
- Pythagoras theorem
- Remainder/Modulus
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7. $n = 29929 = 173^2$

We will come back to step 2 and 3 when we have enough maths knowledge. (Number theory)

Guess number (Cont'd)

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- Problem solving - Maths
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Does the following computer related idea work?

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- Ask the computer to explain the previous questions.

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Does the following computer related idea work?

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Prime checking example, to check whether 1001 is a prime.

1. Set $z = 1$ at first,
2. Starting from 2 to 1000 : if a number divide 1001, change z to 0.
3. If z is 1 then 1001 is a prime, otherwise it is a composite.

Computer can follow the above instruction and do each step one by one repeatedly.

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Programming in C

- What can a computer do?
- Linguistic matter of human language
- Programming Language - Computer's language
- C Syntax - Arithmetic

End

Programming in C

What can a computer do?

Introduction

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End

- Arithmetic - Addition, subtraction, multiplication, quotient, modulus and division

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What can a computer do?

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- Store value - Putting a value into some named boxes

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For those who interested finding square root without calculator, read wiki page

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Linguistic matter of human language

Although we list out the steps for checking 1001 is a prime or not in English, a computer cannot understand our human language.

Our language has so many grammar rules, even ourselves would feel confusing sometimes.

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1. He looks so blue.
2. The second unique child of the God.

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The first sentence has two meaning according to different meaning of blue.

The second sentence is self-contradicting.

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The first sentence has two meaning according to different meaning of blue.

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Computer cannot distinguish the meanings in these situations.

Programming Language - Computer's language

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Therefore, we need a simpler language that can describe the things for a computer can do.

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These kind of languages is called a *programming language*.

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In the training course, we will use C programming language and C++ later.

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Syntax is the term for Programming Languages' grammar rules and punctuation marks.

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C Syntax - Arithmetic

Addition	+
Subtraction	-
Multiplication	*
Quotient	/
Modulus	%
Open Bracket	(
Close Bracket)

Unlike mathematics, the multiplication symbol is a star * in C.

Therefore, the expression $1 + 2 \times 3$ is written as $1 + 2 * 3$ in C.

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However many spaces are there, $3 + x/a - 2$ and $3 + x / a - 2$ are the same.

Therefore, we need to be strict in the rules that first multiplication then addition.

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