HKOI Training

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- Problem solving Maths
- Pythagoras theorem
- Remainder/Modulus
- Problem solving -

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Lecture 01 An introduction to problem solving and programming in C

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• Understand the problem

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- Understand the problem
- Discover new properties, lemmas, theorems etc.

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- Understanding what it is

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- Understanding why it is true

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Example - Pythagoras theorem

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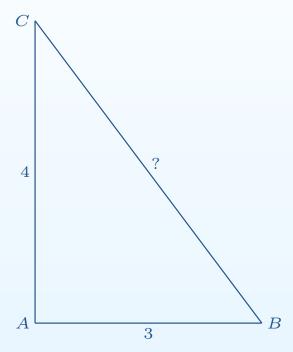
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Find BC if BC is an integer.

Find positive integer solutions to the equation $a^2 + b^2 = c^2$.

Is there any relation between the above two problems?

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Theorem (Pythagoras). If $a^2 + b^2 = c^2$, there is a right triangle with sides a,b,c. For each right triangle, sum of square of legs is equal to square of the hypotenuse.

In particular, if a right triangle has integer sides, the sides are a solution to the equation.

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What is the Pythagoras theorem?

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What is the Pythagoras theorem?

- It relates the sides of a right triangle.
- It relates each solution with a right triangle.

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How can you use it to find BC?

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The theorem said, (3, 4, BC) is one of the solutions.

There are a few possibilities:

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1.
$$b=3, c=4$$
 and $a=BC$

2.
$$b = 4, c = 3$$
 and $a = BC$

3.
$$a = 3, c = 4 \text{ and } b = BC$$

4.
$$a = 4, c = 3$$
 and $b = BC$

5.
$$a = 3, b = 4$$
 and $c = BC$

6.
$$a = 4, b = 3$$
 and $c = BC$

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Are they all possible?

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Are they all possible? NO!

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Let's check all of them:

- 1. putting b=3, c=4 and a=BC, we have $BC^2+3^2=4^2\iff BC^2=16-9=7\implies BC=\sqrt{7}\ (?)$
- 2. putting b=4, c=3 and a=BC, we have $BC^2=-7$, impossible

Finally, putting a=4,b=3 and c=BC, we have $BC^2=25\implies BC=5$.

We have the two possible values for BC, $\sqrt{7}$ and 5.

Since $\sqrt{7}$ is not an integer, BC must be 5.1

¹ "When you eliminate the impossible, whatever remains—however improbable—must be the truth."

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Why is the Pythgoras theorem true?

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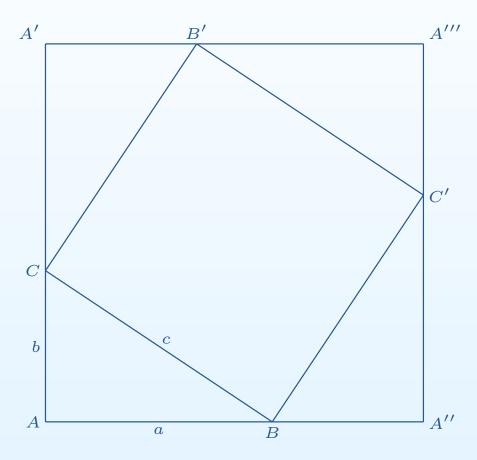
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Proof. Rotate the given right triangle to produce the figure.

Area of the whole figure is $(a+b)^2 = a^2 + 2ab + b^2$

On the other hand, it is the sum of area the smaller square and four triangles.

Area of $\triangle ABC$ is $\frac{1}{2}ab$, so does the other three triangles.

Area of the smaller square is c^2

Hence, $a^2 + 2ab + b^2 = 4\left(\frac{1}{2}ab\right) + c^2 \iff a^2 + b^2 = c^2$.

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Definition. Let m, n be two integers with $n \neq 0$, $m \mod n$ is defined as the remainder when m is divided by n

For example, $7 \mod 3 = 1$ and $107 \mod 8 = 3$

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Let $n=7\underbrace{201120112011\ldots20112011}_{2000-digits}$ be an 2001-digit number.

Find $n \mod 3$ and $n \mod 11$.

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Hints: Consider digit sum and alternating digits sum.

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Theorem (Divisibility of 3 and 11). Let m be an integer, S be its digit sum and A be its alternating digit sum, then $m \mod 3 = S \mod 3$ and $m \mod 11 = A \mod 11$

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As a demonstration,

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As a demonstration,

Alternating digit sum of 10947: 7 - 4 + 9 - 0 + 1 = 13 (adding from the rightmost digit)

 $10947 = 11 \cdot 995 + 2$ hence $10947 \mod 11 = 2$. Also, $13 \mod 11 = 2$.

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Digit sum of 1234: 1 + 2 + 3 + 4 = 10 (Easy)

 $1234 = 3 \cdot 411 + 1$ hence $1234 \mod 3 = 1$. Also $10 \mod 3 = 1$.

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 $1234 = 3 \cdot 411 + 1$ hence $1234 \mod 3 = 1$. Also $10 \mod 3 = 1$.

We will come back to the proof when we have enough maths knowledge. (Number theory)

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An extra tool - computer.

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NO ANY MORE.

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Problem solving - Computer

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n is a five-digit square number, whose digits are 2 and 9 only. Find all possible n.

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Mathematical way: (only idea are listed here)

Let
$$n = \overline{abc}^2$$
 and $n = \overline{ABCDE}$

1. The unit digit must be 9 and c=3,7

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Let
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- 1. The unit digit must be 9 and c=3,7 (Why?)
- 2. The tenth's digit must be 2

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- 3. b = 2, 7

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Let
$$n = \overline{abc}^2$$
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- 1. The unit digit must be 9 and c=3,7 (Why?)
- 2. The tenth's digit must be 2 (Key step!)
- 3. b = 2, 7 (Why?)
- 4. Since $323^2 > 320^2 = 102400$, we have a = 1, 2

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- 5. If a=2 then 2 < A < 9 , impossible

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- 2. The tenth's digit must be 2 (Key step!)
- 3. b = 2, 7 (Why?)
- 4. Since $323^2 > 320^2 = 102400$, we have a = 1, 2
- 5. If a=2 then 2 < A < 9, impossible
- 6. a=1 and guess 123^2 , 173^2 , 127^2 and 177^2 .

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$$n = \overline{abc}^2$$
 and $n = \overline{ABCDE}$

- 1. The unit digit must be 9 and c=3,7 (Why?)
- 2. The tenth's digit must be 2 (Key step!)
- 3. b = 2, 7 (Why?)
- 4. Since $323^2 > 320^2 = 102400$, we have a = 1, 2
- 5. If a=2 then 2 < A < 9, impossible
- 6. a=1 and guess 123^2 , 173^2 , 127^2 and 177^2 .
- 7. $n = 29929 = 173^2$

We will come back to step 2 and 3 when we have enough maths knowledge. (Number theory)

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- Problem solving Maths
- Pythagoras theorem
- Remainder/Modulus
- Problem solving -

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End

Does the following computer related idea work?

- Ask the computer to solve it.
- Ask the computer to explain the previous questions.

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Prime checking example, to check whether 1001 is a prime.

- 1. Set z=1 at first,
- 2. Starting from 2 to 1000 : if a number divide 1001, change z to 0.
- 3. If z is 1 then 1001 is a prime, otherwise it is a composite.

Computer can follow the above instruction and do each step one by one repeatedly.

Introduction Programming in C What can a computer do? • Linguistic matter of human language Programming Language -Computer's language C Syntax - Arithmetic End **Programming in C**

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• Arithmetic - Addition, subtraction, multiplication, quotient, modulus and division

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- Arithmetic Addition, subtraction, multiplication, quotient, modulus and division
- Store value Putting a value into some named boxes

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For those who interested finding square root without calculator, read wiki page

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Although we list out the steps for checking 1001 is a prime or not in English, a computer cannot understand our human language.

Our language has so many grammar rules, even ourselves would feel confusing sometimes.

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The first sentence has two meaning according to different meaning of blue.

The second sentence is self-contradicting.

Linguistic matter of human language

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Consider the followings:

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Computer cannot distinguish the meanings in these situations.

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Therefore, we need a simpler language that can describe the things for a computer can do.

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Programming Languages:

C, C++, Pascal, Common Lisp, Go, Prolog, ML, PHP, MATHLAB, Assembly, Machine Code, ...

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In the training course, we will use C programming language and C++ later.

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Syntax is the term for Programming Languages' grammar rules and punctuation marks.

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Addition	+
Subtraction	-
Multiplication	*
Quotient	/
Modulus	%
Open Bracket	(
Close Bracket)

Unlike mathematics, the multiplication symbol is a star * in C.

Therefore, the expression $1+2\times 3$ is written as 1+2*3 in C.

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Obviously, you cannot type fraction easily in a computer.

$$\frac{3+x}{a-2}$$
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$$3 + x/a - 2$$
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However many spaces are there, 3+x/a-2 and $3+x \ / \ a-2$ are the same.

Therefore, we need to be strict in the rules that first multiplication then addition.

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-		_
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