Phonological variation from perceptual asymmetry

Overview:

- Norwegian retroflexion is applied more often in some contexts than in others.
- The perceptual properties of retroflexion can explain its distribution in the grammar.
- The link between perceptual properties and phonology has evolved indirectly through grammar learning.

1 Perception in phonology

A central problem in phonology:

(1) Why do phonological processes apply more often in some contexts than in others?

An example of this is found in Norwegian retroflexion:

- (2) In Norwegian, alveolars / t d n s / become retroflexes [$t d \eta s$] after / r /.
- (3) Retroflexion can always apply, but it is more frequent in some contexts than in others.

A possible solution to this problem can be found in perceptual properties:

- (4) Neutralization:
 - Distinctions that are hard to perceive tend to be neutralized (Steriade 1999).
- (5) Alternation:
 - Alternating items tend to be perceptually similar to each other (Steriade 2009).

The distribution of retroflexion in Norwegian reflects such perceptual properties:

(6) The greater the perceptual distance between an alveolar and a retroflex, the less likely the alveolar is to surface as a retroflex.

2 Norwegian retroflexion

Norwegian has a contrast between alveolar coronals / t d n s / and retroflex coronals / t d n s /:

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(7) / kat / 'cat' / kat / 'map'
/ bold / 'boring' / bold / 'a man's name'
/ tuln / 'yard' / tuln / 'gymnastics'
/ kos / 'heap' / kos / 'cross'
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The tap / r / deletes before a consonant when there is a morpheme boundary between them:

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(8) / vintər-fø:rə / → [ vintəfø:rə ] 'winter condition' / vintər-jakə / → [ vintəjakə ] 'winter coat' / vintər-ku[ə / → [ vintəku[ə ] 'winter cold'
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When this consonant is an alveolar / t d n s /, it surfaces as a retroflex [$t d \eta s$]:

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(9) / vintər-ti: / → [ vintəti: ] 'winter time'

/ vintər-da: / → [ vintəda: ] 'winter day'

/ vintər-nat / → [ vintənat ] 'winter night'

/ vintər-sœun / → [ vintəsœun ] 'winter sleep'
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3 Variation in Norwegian retroflexion

Earlier descriptions of Norwegian retroflexion:

- (10) Retroflexion is exceptionless and obligatory (Kristoffersen 2000).
- (11) There is some variation, but it is not caused by the grammar (Eliasson 1986).

Retroflexion is indeed obligatory for / t d n /:

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(12) / \text{ vintər-ti:} / \longrightarrow [\text{ vintəti:}] * [\text{ vintəti:}] 'winter time' / vintər-da: / \longrightarrow [\text{ vintəda:}] * [\text{ vintəda:}] 'winter day' / vintər-nat / \longrightarrow [\text{ vintənat}] * [\text{ vintənat}] 'winter night'
```

But retroflexion is optional for / s /:

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(13) / \text{ vintər-sœvn } / \rightarrow [ \text{ vintəsœvn } ] \sim [ \text{ vintəsœvn } ] 'winter sleep'
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According to intution, retroflexion of / s / is preferred when it is followed by a consonant, but less preferred when it is followed by a vowel:

(14)
$$/ \text{ vintər-sku:} / \rightarrow \bigcirc [\text{ vintəşku:}] \sim \bigcirc [\text{ vintəsku:}]$$
 'winter shoes' $/ \text{ vintər-su:} / \rightarrow \bigcirc [\text{ vintəşku:}] \sim \bigcirc [\text{ vintəsku:}]$ 'winter sun'

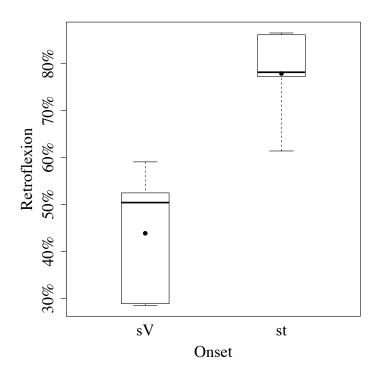
We need to verify that the optionality of / s /-retroflexion and its distribution are correct.

4 Production experiments – variation in / s /-retroflexion

4.1 Experiment 1a – real words

- (15) Material: 10 most common nouns in / sV- / and / st- / in Norwegian.
- (16) Participants: 10 native speakers of Norwegian.
- (17) The nouns in / s- / followed a made up morpheme / bemər- /.
- (18) These words were interspersed in stories that participants read aloud.
- (19) 2406 tokens analyzed independently by two Norwegian phonologists.
- (20) Results:
 - Optional retroflexion of / s /.
 - Significantly less retroflexion for words in /sV-/ (44% vs. 78%, mixed effects logistic regression, p < .0001).

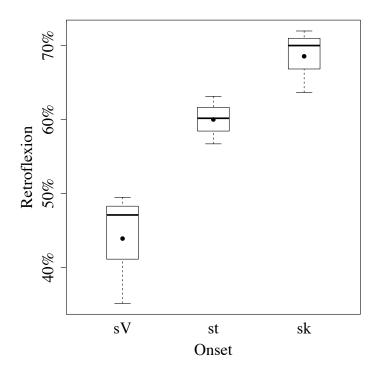
(21) Less retroflexion for words in / sV-/:



4.2 Experiment 1b – nonce words

- (22) Material: 9 made up nouns in /sV-/, /st-/, and /sk-/ the three most common *s*-onsets in Norwegian.
- (23) Participants: 10 native speakers of Norwegian.
- (24) The nouns in / s- / followed the morpheme /sɔmər-/ 'summer'.
- (25) 3340 tokens produced and analyzed as in experiment 1.
- (26) Results:
 - Optional retroflexion of / s /.
 - Significantly less retroflexion for words in / sV- / than for / st- / and / sk- / (44%, mixed effects logistic regression, p < .0001).
 - Significantly less retroflexion for words in / st- / than for words in / sk- / (60% vs. 69%, mixed effects logistic regression, p < .01).

(27) Less retroflexion for words in / sV- / and / st- /:



(28) \Rightarrow Likelihood scale of retroflexion: /t/, /d/, /n/ > /sk/ > /st/ > /sV/.

Hypothesis: This distribution reflects the perceptual properties of retroflexion.

5 Retroflexion hierarchy from perceived distances

- (29) The greater the perceived distance between x and x', the less likely that x and x' alternate (Steriade 2001).
- (30) Hypothesis: The greater the perceived distance between an alveolar and a retroflex, the less likely that the alveolar undergoes retroflexion.

 $\begin{array}{|c|c|c|c|c|}\hline (31) & & & & & & & \\\hline \hline & Probability of retroflexion & & & & & & \\\hline \hline & Increasing & / t d n / & & & & & & & [t d n] - [t d n] \\ & & / sk / & & & & & [sk] - [şk] \\ & & / st / & & & & & [st] - [şt] \\ & & / sV / & & & & Increasing & [sV] - [şV] \\ \hline \end{array}$

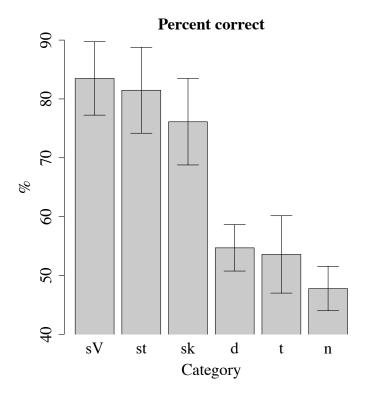
(32) We test this hypothesis by finding out how well participants can distinguish between alveolars and retroflexes.

6 Perception experiments – perceived distance in retroflexion

6.1 Experiment 2a – discriminating alveolars and retroflexes

- (33) Material: 6 categories of alveolar and retroflex consonants:
 - Category / sV /: [asa] [asa]
 - Category / st /: [asta] [asta]
 - Category / sk /: [aska] [aşka]
 - Category / t /: [ata] [ata]
 - Category / d /: [ada] [ada]
 - Category / n /: [ana] [ana]
- (34) Participants: 14 native speakers of Norwegian.
- (35) Procedure: Participants listen to random pairs within each category (with background noise), and decide if the pairs are 'same' or 'different'.
- (36) More correct responses \Rightarrow greater perceived distance.
- (37) Results:
 - Greater perceived distance for / sV st sk / than for / t d n / (mixed effects logistic regression, p < .0001).
 - Greater perceived distance for / sV st / than for / sk / (p < .001, p < .05).

(38) Greater perceived distances for / sV st sk /:



(39) Hypothesized perceptibility scale based on productions:

$$/$$
 sV $/>$ / st $/>$ / sk $/>$ / t /, / d /, / n /.

(40) Perceptibility scale in experiment:

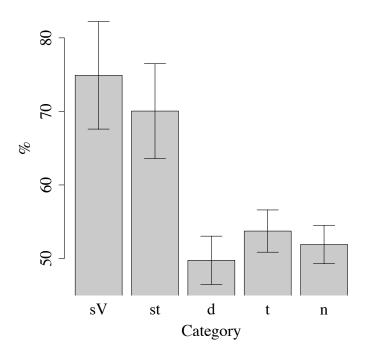
$$/ sV /, / st / > / sk / > / t /, / d /, / n /.$$

- (41) The perceptibility scale in (40) is consistent with the hypothesized scale in (39).
- (42) The difference between / sV / and / st / does not reach significance, but it trends in favor of the hypothesis.

6.2 Experiment 2b – discriminating alveolars and retroflexes quickly

- (43) In this experiment, participants were given 900ms to decide on a response.
- (44) Participants: 12 native speakers of Norwegian.
- (45) Results: Greater perceived distance for / sV / than for / st / (p = .01).

Percent correct



 \Rightarrow Hypothesized perceptibility scale / sV / > / st / > / sk / > / t /, / d /, / n / is confirmed.

7 From perception to phonology

Why is there a link between perceptual distances and phonology?

Perceptibility-map hypothesis (Steriade 2001, 2009, Wilson 2006):

- (46) The link between perceptual distances and phonology is built into the grammar by default.
- (47) The ranking of faithfulness constraints reflects perceptual distances:
 - Faith / sV / >> Faith / st / >> Faith / sk / >> Faith / t d n /.

Alternative:

- (48) We can *derive* the faithfulness ranking from mechanisms of grammar learning.
- (49) ⇒ No need to stipulate that perceptual distances are reflected directly in the phonological grammar.

8 Perceptual distance \rightarrow categorization \rightarrow phonology

Human perception in general:

(50) The greater the perceived distance between category x and stimulus x', the less likely x' is to be labeled as a token of x (Nosofsky 1986).

In language:

- (51) This effect is found both in word priming (Marslen-Wilson et al. 1996) and phonological learning (Skoruppa et al. to appear).
- (52) \Rightarrow The likelihood that token x' is categorized as word x is a function of its perceived similarity to x.

Perception in retroflexion:

- (53) When there is a large perceptual distance between an alveolar word in / t- d- n- s- / and a retroflex token in [t- d- η s-]
 - \Rightarrow Listeners are less likely to categorize the retroflex token in [t- d- η- ş-] as a token of the alveolar word in / t- d- n- s- /.

Learning a grammar:

- (54) Listeners will construct a grammar based on the distribution of tokens they perceive and categorize.
- (55) If perceptually distant retroflex tokens are less likely to be categorized as alveolar words
 - ⇒ Then listeners will construct a grammar where these alveolar words are less likely to surface with retroflex tokens.

9 Modeling the link from categorization to phonology

Initial bias in grammar learning (McCarthy 1998, Hayes 2004, Coetzee 2009):

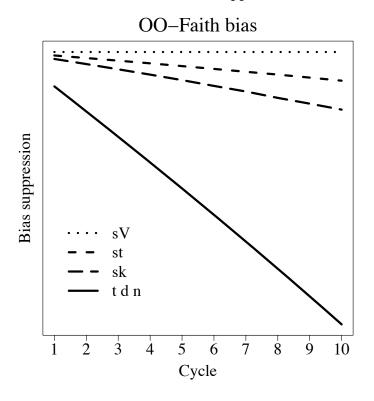
- (56) Assume that a word behaves uniformly it does not alternate.
 - When a learner learns the word / sœvn / 'sleep', he will assume that this word will be realized uniformly as [sœvn].

- An output form [sœvn] should be faithful to the other output forms [sœvn] of the same word.
- The initial bias is a bias for OUTPUT-OUTPUT-FAITHFULNESS.
- (57) Two conflicting constraints in Norwegian:
 - i. APPLY RETROFLEXION AFTER / ſ /.
 - ii. OUTPUT-OUTPUT-FAITHFULNESS (\approx 'do not apply retroflexion after / Γ /').
- (58) The learner will suppress the initial bias for OUTPUT-OUTPUT-FAITHFULNESS if there is sufficient evidence that the word does alternate.
- (59) Hypothesis: The more often the learner categorizes retroflex tokens in [t- d- η- ş-] as tokens of the alveolar words in / t- d- n- s- /, the more he will suppress OUTPUT-OUTPUT-FAITHFULNESS for that segment.

9.1 Learning simulation

- (60) Model: Harmonic Grammar ('OT with constraint weights', Pater 2009).
- (61) Learning algorithm: Maximum entropy (Goldwater & Johnson 2003, Wilson & George 2009).
- (62) Learning data: Retroflex tokens of alveolar words in / t- d- n- sk- st- sV- /:
 - The initial speaker produces 1,000 retroflex tokens for each onset.
 - The listener categorizes the retroflex tokens as alveolar words according to their similarity to the alveolar category:
 - 100% of the retroflex tokens in [t- d- η].
 - 96% of the retroflex tokens in [sk-].
 - 95,5% of the retroflex tokens in [st-].
 - 95% of the retroflex tokens in [sV-].
- (63) The listener learns a grammar and becomes a speaker for the next listener → 1 cycle.
- (64) The simulation runs over 10 cycles.
- (65) Prediction: The learner will suppress the initial bias for OUTPUT-OUTPUT-FAITHFULNESS according to the categorization scale / t d n / > / st / > / st / > / sV /.

(66) Suppression of OO-FAITH relative to the suppression of OO-FAITH for / sV /:



- (67) ⇒ The greater the likelihood of categorizing retroflex tokens as alveolar words, the more the constraint against retroflexion is suppressed.
- (68) The grammar at cycle 10:

Constraint	Weight
Oo-faith / sV /	9.48
Oo-faith / st /	9.46
Oo-faith / sk /	9.45
Oo-faith / t d n /	9.32

$$\Rightarrow$$
 Oo-faith / sV / >> Oo-faith / st / >> Oo-faith / sk / >> Oo-faith / t d n /

(69) The derived faithfulness ranking in (68) is identical to the stipulated faithfulness ranking from the P-map hypothesis in (47).

10 Conclusions

- (70) Norwegian speakers apply retroflexion more often to some alveolars than to others: / t d n / > / sk / > / st / > / sV /.
- (71) The greater the perceived distance between the alveolar and the retroflex, the less likely speakers are to apply retroflexion to the alveolar.
- (72) The link between perceptual distances and phonology does not need to be stated directly in the grammar.
- (73) Perceptual distances affect word recognition, and word recognition forms the basis for grammar learning.
- (74) The link between perceptual distances and phonology has emerged indirectly through grammar learning.

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