

# CPSC-406 Report

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## Abstract

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# 1 Introduction

## 2 Introduction

### 3 Week by Week

#### 3.1 Week 1

##### HW1 – DFA Exercises

**Exercise 1** We are given two DFAs  $A_1$  and  $A_2$ .

##### Accepted Words Table

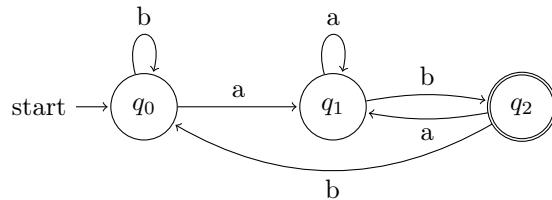
$w$	Accepted by $A_1$ ?	Accepted by $A_2$ ?
$aaa$	No	Yes
$aab$	Yes	No
$aba$	No	No
$abb$	No	No
$baa$	No	Yes
$bab$	No	No
$bba$	No	No
$bbb$	No	No

##### Language Descriptions

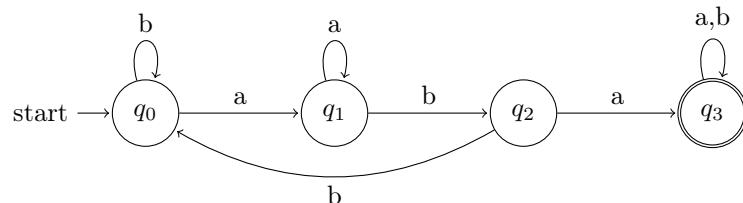
- $L(A_1)$ : all strings over  $\{a, b\}$  that start with  $a$  and end with an odd number of  $b$ 's.
- $L(A_2)$ : all strings over  $\{a, b\}$  that end with at least two consecutive  $a$ 's.

##### Exercise 2 – Designing DFAs

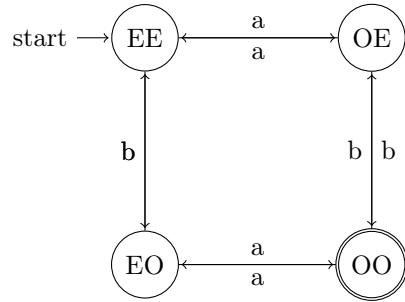
###### 1. Words that end with $ab$



###### 2. Words that contain $aba$

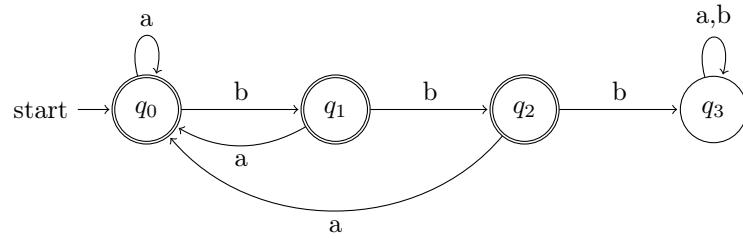


3. Odd number of  $a$ 's and odd number of  $b$ 's States represent parity: ( $a$ -parity,  $b$ -parity).

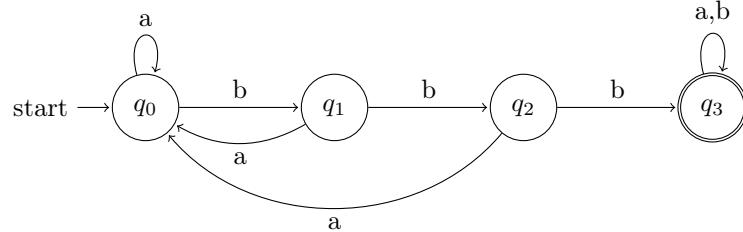


4. Even number of  $a$ 's and odd number of  $b$ 's Same automaton as above, but accepting state is EO.

5. Any three consecutive characters contain at least one  $a$  Equivalent to forbidding substring  $bbb$ .



6. Words that contain  $bbb$



### Observation

- Problems 3 and 4 use the same parity structure; only the accepting state changes.
- Problems 5 and 6 use the same “count consecutive  $b$ ’s” structure; one treats reaching three  $b$ ’s as rejection, the other as acceptance.
- Problems 1 and 2 track progress toward matching a pattern.

## **4 Synthesis**

## **5 Evidence of Participation**

## **6 Conclusion**

## **References**

[BLA] Author, [Title](#), Publisher, Year.