

# CPSC-406 Report

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**Abstract**

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# 1 Introduction

# 2 Introduction

# 3 Week by Week

## 3.1 Week 1

### HW1 – DFA Exercises

**Exercise 1** We are given two DFAs  $A_1$  and  $A_2$ .

#### Accepted Words Table

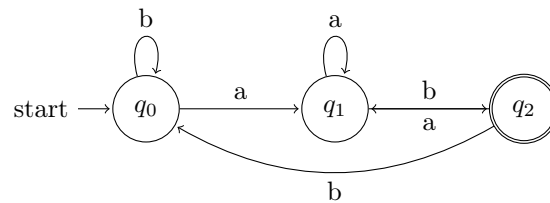
$w$	Accepted by $A_1$ ?	Accepted by $A_2$ ?
aaa	No	Yes
aab	Yes	No
aba	No	No
abb	No	No
baa	No	Yes
bab	No	No
bba	No	No
bbb	No	No

#### Language Descriptions

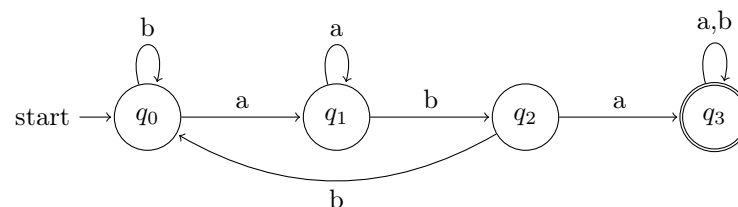
- $L(A_1)$ : all strings over  $\{a, b\}$  that start with  $a$  and end with an odd number of  $b$ 's.
- $L(A_2)$ : all strings over  $\{a, b\}$  that end with at least two consecutive  $a$ 's.

### Exercise 2 – Designing DFAs

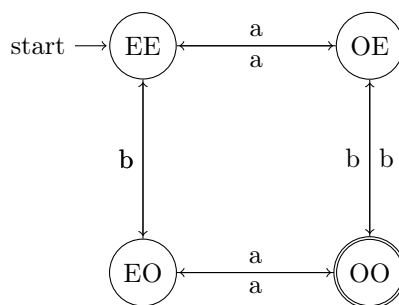
#### 1. Words that end with $ab$



#### 2. Words that contain $aba$

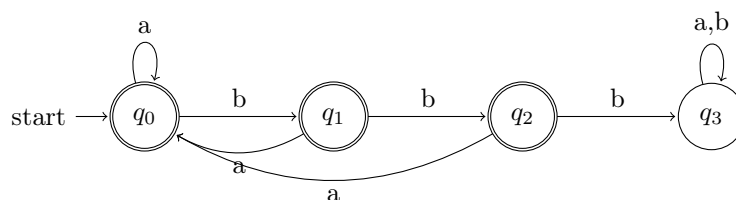


3. **Odd number of  $a$ 's and odd number of  $b$ 's** States represent parity: ( $a$ -parity,  $b$ -parity).

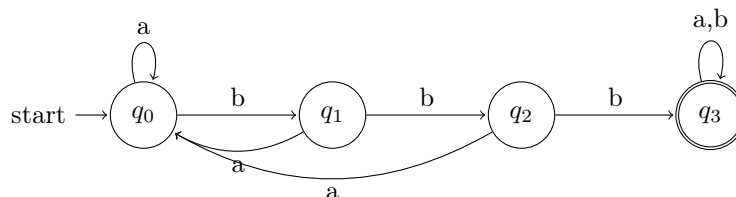


4. **Even number of  $a$ 's and odd number of  $b$ 's** Same automaton as above, but accepting state is EO.

5. **Any three consecutive characters contain at least one  $a$**  Equivalent to forbidding substring  $bbb$ .



6. **Words that contain  $bbb$**



#### Observation

- Problems 3 and 4 use the same parity structure; only the accepting state changes.
- Problems 5 and 6 use the same “count consecutive  $b$ 's” structure; one treats reaching three  $b$ 's as rejection, the other as acceptance.
- Problems 1 and 2 track progress toward matching a pattern.

## 4 Synthesis

## 5 Evidence of Participation

## 6 Conclusion

## References

[BLA] Author, [Title](#), Publisher, Year.