

# CPSC-406 Report

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## Abstract

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## 1 Introduction

## 2 Week by Week

### 2.1 Week 1

#### HW1 – DFA Exercises

**Exercise 1** We are given two DFAs  $A_1$  and  $A_2$ .

#### Accepted Words Table

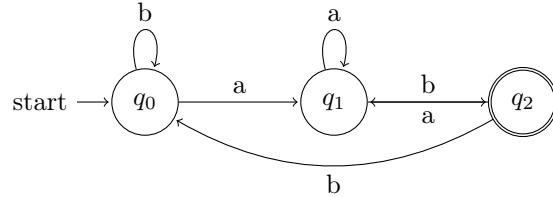
$w$	Accepted by $A_1$ ?	Accepted by $A_2$ ?
aaa	No	Yes
aab	Yes	No
aba	No	No
abb	No	No
baa	No	Yes
bab	No	No
bba	No	No
bbb	No	No

## Language Descriptions

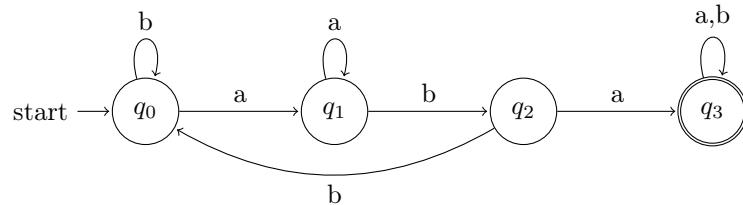
- $L(A_1)$ : all strings over  $\{a, b\}$  that start with  $a$  and end with an odd number of  $b$ 's.
- $L(A_2)$ : all strings over  $\{a, b\}$  that end with at least two consecutive  $a$ 's.

## Exercise 2 – Designing DFAs

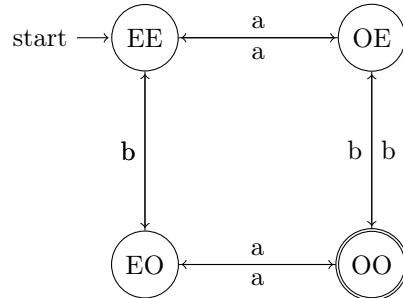
### 1. Words that end with $ab$



### 2. Words that contain $aba$

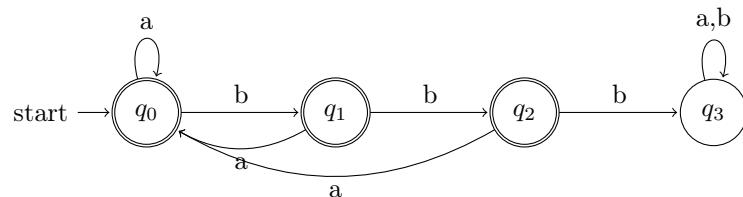


### 3. Odd number of $a$ 's and odd number of $b$ 's States represent parity: ( $a$ -parity, $b$ -parity).

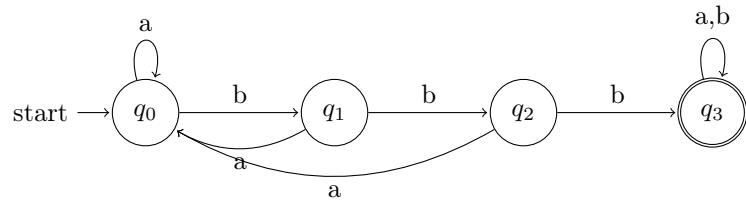


### 4. Even number of $a$ 's and odd number of $b$ 's Same automaton as above, but accepting state is EO.

### 5. Any three consecutive characters contain at least one $a$ Equivalent to forbidding substring $bbb$ .



## 6. Words that contain $bbb$



### Observation

- Problems 3 and 4 use the same parity structure; only the accepting state changes.
- Problems 5 and 6 use the same “count consecutive  $b$ ’s” structure; one treats reaching three  $b$ ’s as rejection, the other as acceptance.
- Problems 1 and 2 track progress toward matching a pattern.

## 3 Synthesis

## 4 Evidence of Participation

## 5 Conclusion

## References

[BLA] Author, [Title](#), Publisher, Year.