

## SLE352 Community Science Forum Presentation Rubric

Team: \_\_\_\_\_ Topic: \_\_\_\_\_

Marks	(Range 18-20)	(Range 15-17)	(Range 11-14)	(Range 10 or less)	Score
<b>The Team:</b> Team members and client introduced <b>Setting up the story</b> Introduction to the project includes introduction to team members and client(s)  Eg. What problem needs solving or what resource needs to be developed? Why the project is of value – to students and client? What is the hook to engage the audience?	Clearly describes the Importance of project for students and client.  An interesting hook used to engage the audience. Good reaction from the audience on the hook showing engagement.  Good storyline set up	Good attempt at describing the importance of the project to stakeholders  A good attempt at using a hook to engage the audience.  Sets up a story	The value of the project was described but lacked detail and was not stated clearly.  An attempt at using a hook but did not engage the audience as hoped.	The value of the project to students or client has not been clearly stated.  No attempt to engage the audience in the story	/20
<b>Project Outcomes</b>  The team clearly articulated project outcomes and provided evidence of achievement / explanation for achieving / not achieving an outcome using the <b>STAR</b> process	The project outcomes clearly stated and appropriate evidence from multiple sources (where appropriate) provided to demonstrate achievement of outcome.  STAR process used to produce clear concise informative statements of the outcomes.  The outcomes follow a clear story.	Project outcomes are stated with an attempt to use the STAR process.  Evidence is present but more thought could have been given to types of evidence to support outcomes.  Story fairly complete.	There is some attempt at using the STAR process to articulate outcomes.  Evidence is weak or not appropriate.  Story seems somewhat incomplete.	The outcomes are stated but with no context or supporting evidence provided   There is no wrap up of the story	/20

<b>Learning gained</b>  The team clearly stated the learning gained from completing the project.  The <b>STAR</b> method was used to articulate examples of the learning and there is clear evidence of self-reflection.	The team members clearly demonstrate with evidence the learning gained from completing the project. STAR process has been used.  Team members have reflected on the experience of completing the project.	Evidence of learning is provided but could have been better presented. An attempt was made to use the STAR process.  A degree of self-reflection has occurred.	There is some attempt that the STAR process has been used but evidence provided is not strong.  No real evidence of thoughtful self-reflection	The learning gained from the project is a statement and no evidence is provided to demonstrate achievement.  No evidence of self-reflection after participation in the project.	/20
<b>Presentation / Professionalism</b>  Team clearly working together; Audibility; Use of slides/props; Transitions between speakers; Timing; Professionalism – language used, dress code, spelling / grammar on slides; eye contact with audience Acknowledgement of images (if used); Have followed instructions	Team members working as a cohesive team to deliver an informative and interesting account of their project. The presentation is well rehearsed and has a logical sequence. Materials presented are high quality and it is clear that the team has followed instructions provided. Confident, audible, comfortable speech.	Speech lacks confidence, team members rely too much on notes and not engaging with the audience for the duration of the talk. Some excess text or text small/distracting. Images well chosen. Pace moderate but a bit slow/fast.	Speech quiet, not confident, read entirely from notes or screen and no attempt to engage with the audience. Distracting/excess text on slides. Images extraneous. Pace too fast.	Team members are not working as a cohesive team. Talk could have been more rehearsed and did not follow a logical order. Students have not followed instructions for the presentation of slides. Eg Excessive use of text. Images sparse. Pace too fast or difficult to follow. Speech inaudible; read from notes or screen	/20

Comments:

Total: \_\_\_\_\_ / 80