Lesson Plan: IoT Fundamentals

Course: B.Tech CSE (Artificial Intelligence)

Semester: 3rd (2nd Year)

Duration: 1 Hour

Instructor: Dr Swapandeep Kaur

Topic: Introduction to IoT (Internet of Things)

SMART Learning Objectives

By the end of the session, students will be able to:

| SMART Criteria | Objective |
|----------------|--|
| Specific | Define IoT and list at least 5 real-world IoT applications. |
| Measurable | Describe IoT's 4-layer architecture with a labeled diagram. |
| Achievable | Identify 3–4 IoT communication protocols (e.g., MQTT, CoAP). |
| Relevant | Relate how AI is used to enhance IoT systems. |
| Time-bound | Complete a brainstorming activity and quiz within 1 hour. |

Session Flow (1 Hour)

| Time | Activity | Description | |
|--------------|----------------------------|---|--|
| 0–5 min | Warm-up Discussion | Prompt: "What IoT devices do you use in daily life?" Show image of smart devices. | |
| 5–15 min | Mini-Lecture: What is loT? | Define IoT, explain how it connects devices. Show real-life examples: smart homes, wearables, agriculture, etc. | |
| 15–25 min | IoT Architecture | Explain the 4-layer model: 1. Perception 2. Network 3. Middleware 4. Application Draw or display diagram. | |

| 25–35 min | IoT Protocols | Introduce and briefly explain: – HTTP, MQTT, CoAP, WebSockets Show protocol stack diagram (see below). |
|--------------|------------------------------------|---|
| 35–40 min | AI + IoT | Discuss how AI enables predictive analysis, intelligent automation in IoT (e.g., smart irrigation, voice assistants). |
| 40–50 min | Class Activity: Smart Classroom | Group brainstorm: Design an IoT-based smart classroom Tools: Chart paper or Google Doc 2 groups present ideas |
| 50–55 min | Quiz & Recap | 5-question quiz (MCQ or verbal). Recap key points on board. |
| 55–60 min | Homework & Closure | Assign homework. Summarize session outcomes. Invite questions. |

Class Activity Details

Activity Name: Smart Classroom Ideation

- Task: In teams, list features/devices for a smart classroom using IoT.
- **Deliverable**: Sketch or point-wise list.
- Share: 1–2 groups share ideas in class.

Activities

1. Mini Research Task (Due in 2 days):

Write a 1-page report on:

"How AI enhances IoT systems"

Include one real-world example and the AI technique used (e.g., machine learning in predictive maintenance).

2. Extension (Optional):

Explore https://wokwi.com

Simulate an LED blinking using Arduino and WiFi – submit a screenshot.

Study Materials / References

Recommended Books

- 1. Internet of Things: A Hands-On Approach
 - Arshdeep Bahga & Vijay Madisetti
 - o Chapter 1 (Intro), Chapter 4 (Protocols)
- 2. Internet of Things: Architecture and Design Principles
 - o Raj Kamal
 - o Chapters 2, 3, 5
- 3. Internet of Things: Principles and Paradigms
 - o Rajkumar Buyya & Amir Vahid Dastjerdi
 - Chapter 1 (Overview), Chapter 8 (AI + IoT)

Online Resources

| Resource | Link | Use |
|-----------------------------|---|-------------------------------------|
| Cisco Networking Academy | https://www.netacad.com/ | Self-paced IoT course |
| IBM Developer IoT Hub | https://developer.ibm.com/technologies/iot/ | Hands-on projects |
| Arduino IoT Cloud | https://create.arduino.cc/iot/ | Real-time IoT design |
| Wokwi IoT Simulator | https://wokwi.com | Online simulation without hardware |
| NPTEL YouTube Lectures | Watch Playlist | Indian faculty, real-life relevance |