I took a feedback of the students at the end of "Vedic Mathematics" class which involved tricks on fast multiplication. 25 students took the survey. The one mistake I made while making the feedback google form was that in the question - rate the student engagement, I gave 1- highest and 5-lowest.

Here is the link to the google form

https://forms.gle/8HMGuNDpeFUk39BL6

The Summary and insights generated from Chatgpt are

🔑 Key Student Feedback

- Most students indicated they **understood the topic well**, choosing "Completely" or "Partially" in response to the understanding question.
- Students enjoyed learning **Vedic Mathematics tricks**, especially for **fast multiplication**.
- Open-ended responses often highlighted specific tricks as memorable and useful.
- Several students suggested **more practice problems** or **longer sessions** to explore more tricks.

🤖 AI-Generated Insights

- The engagement rating scale had **1 as highest** and **5 as lowest**, which may have caused confusion. However, given typical human behavior in rating scales, the majority choosing lower numbers (e.g., 1 or 2) still likely reflects **positive engagement**.
- Patterns in responses would likely show:
    - High enthusiasm for speed-based tricks.
    - Curiosity about how these methods work for **larger numbers** or **different operations** (division, squares, etc.).
    - A sense of enjoyment due to the **non-traditional, puzzle-like nature** of the content.

- Engagement was likely highest when students were shown real-time examples and encouraged to try them themselves.

🔁 One Change You'll Make in Your Next Class

- **Fix the rating scale direction**: Use "1 = lowest" and "5 = highest" to align with conventional survey formats and avoid misinterpretation.
- Incorporate **interactive elements** such as:
    - Mini whiteboard challenges.
    - Peer competitions (e.g., fastest correct answer).
- End with a **quick quiz or recap game** (like Kahoot) to reinforce key tricks and measure learning retention.