SWAPNIL MUKARE

EDUCATION

SVERI's College of Engineering, Pandharpur

Bachelor of Technology - Computer Science Engineering - Percentage - 75.7%

 $\mathbf{08}\ \mathbf{2018} - \mathbf{05}\ \mathbf{2022}$

Pandharpur, India

Shri Shivaji Mahavidyalaya, Barshi

Higher Secondary School Education Percentage - 60.8%

• REACT

03 2017 – 02 2018 Barshi. India

• CSS

COURSEWORK / SKILLS

Java
Microservices

ervices • MySQL, MongoDB

• JavaScript • C

• Spring Boot • Bootstrap • HTML • C++

PROJECTS

• Spring

Official Portfolio 🗷 | HTML, CSS, JavaScript

- Build a responsive simple Portfolio web page.
- The portfolio also reflects my dedication to staying current with industry trends and emerging technologies.
- I take pride in crafting intuitive and visually appealing user interfaces using a combination of HTML, CSS, and JavaScript.
- Live site here

Password Generator 🗷 | HTML, CSS, JavaScript

- Build a responsive password generator web page.
- Password can include uppercase lowercase alphabets, digits and symbols (upto 20 characters).
- Shows strength of password.
- Live site here

Weather App ♂ | HTML, CSS, JavaScript

- Build a responsive simple weather app web page.
- Shows weather of current location and a valid city entered by user.
- Used API for fetching data of weather for city.
- Live site here

INTERNSHIP

Novillex Technologies Pvt Ltd.

 $07\ 2023 - 12\ 2023$

Java Development Intern

Pune, India

- Worked closely with senior developers to design and implement Java-based software solutions for client projects.
- Developed and maintained backend services using Java, Spring Boot, and Hibernate frameworks.
- Participated in code reviews, debugging, and optimization to ensure high-quality code and performance.

TECHNICAL SKILLS

Languages: Java, HTML, CSS, JavaScript, Bootstrap, JSP, SQL, MySQL.

Developer Tools: VS Code, STS, MySQL Workspace

Technologies/Frameworks: Spring, Spring Boot, Hibernate, GitHub, ReactJS, Mongo

CERTIFICATIONS

- Java Udemy
- Python Coursera
- C For Beginners GreatLearning