# **LAB NOTEBOOK**

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Summer internship
Beginning 26 May 26, 2025

# Monday, May 26, 2025

# **Chapter 5. Flow Control**

**Topic:** Flow Control- if-else, return, and exit

Today, I explored key flow control concepts in Bash scripting that help automate tasks and manage execution behaviour efficiently.

#### 1. if-else Statements

- The if statement allows conditional execution based on whether an expression is true (exit status 0) or false (exit status ≠ 0).
- Example: Checking if a file exists

#### 2. return Statement in Functions

- Used **only inside functions** to exit and pass an exit status.
- Syntax: return N (where N is an integer between 0-255).
- Example:

```
root@DESKTOP-DOHB370:~# check_file () {
   if [ -f "$1" ]; then
      echo "File found!"
      return 0 # Success
   else
      echo "File missing!"
      return 1 # Error
   fi
}
```

#### 3. exit Statement

- Terminates **the entire script**, unlike return, which only exits a function.
- Syntax: exit N (similar to return).

The exit command in Bash is used with the syntax, exit [n]. Its function is to terminate a script and return a value to the parent script or shell. It's a way to signal the end of a script's execution and optionally return a status code to the calling process.

- #!/bin/bash
- echo 'Hello, World!'
- exit 0
- In this example, we've created a simple Bash script that prints 'Hello, World!' to the console
  and then terminates with an exit status of 0. The exit 0 command signals successful
  execution of the script

# **Tuesday, 27 May 2025**

# 1. Retrieval and Preparation of FASTA Sequence

- Downloaded a **FASTA file** from **NCBI** for genomic analysis.
- Verified the file location using Is in the terminal.
- Navigated to the **Downloads** directory to ensure correct execution.

#### 2. Development and Execution of Bash Script

- 1. Created a Bash script named **fasta\_analysis.sh** to automate sequence analysis.
- 2. Implemented loops (while read -r line) for efficient line-by-line processing.
- 3. Extracted sequence identifiers (headers) using conditional statements.
- 4. Computed the **total sequence length** using \${#sequence}.
- 5. Calculated the **GC percentage** by counting occurrences of G and C bases:
- 3. Explored exit statuses (\$?), understand and performed how commands signal success or failure.
- 4. Practiced condition testing (-eq, -ne, -lt, -gt) for numerical comparisons.
- 5. Used string comparisons (=, !=, -z, -n) to validate file extensions and sequence headers.

# Wednesday, 28 May 2025

### 1. File Attribute Checks:

- Practiced using file test operators:
  - o -f → check if a file exists.
  - o if [ -f "file"]  $\rightarrow$  conditional used to verify file presence before proceeding with analysis.

### 2. Integer Conditionals:

- Used -gt, -lt, -eq etc. for numeric comparisons.
- Example:

if [ "\$length" -gt 100 ]; then

echo "Sequence is longer than 100 bp"

### 3. String Conditionals:

• Learned how to compare strings:

- = for equality, != for inequality.
- Lexicographical comparisons using <, > (escaped as \< and \> in [] brackets).
- Example:

if [ "\$gene" = "WNT2" ]; then
echo "Gene of interest: WNT2"

#### 4. FASTA File Handling:

- Checked FASTA format using head -n 1 and pattern match >.
- Removed FASTA headers using: grep -v "^>"
- Used tr -d '\n' to convert multi-line sequence into a single line.

#### 5. Mini Projects & Scripts:

Created and executed the following bash scripts:

- check\_fasta.sh Validates if a file is in FASTA format.
- check\_length.sh Checks if sequence length exceeds 100 base pairs.
- **gc\_content.sh** Calculates GC content of a sequence.

#### Each script used:

- Conditional logic (if-else)
- Commands like grep, wc, tr, echo, and head.

# 6. Project Contribution:

• Contributed to a WNT2 gene bioinformatics project.

# Thursday, 29 May 2025

- 1. Completed Chapter 5, which covered control flow structures including:
  - for loop
  - case statements
  - while loop
  - until loop
- 2. Practiced and implemented the above loops using FASTA sequences for hands-on application.
- 3. Wrote and executed scripts to process sequence data and understand the use of different loop types in bioinformatics tasks.

# Friday, 30 May 2025

- 1. Revised Chapters 1 to 5, which included:
- Chapter 1: Introduction to Shell Scripting
- Chapter 2: Variables and Data Types
- Chapter 3: Operators
- Chapter 4: Conditional Statements
- Chapter 5: Loops (for, while, until, case)
- 2. Shot and recorded explanatory videos for:

Chapter 1 and Chapter 2.

# Saturday, 31 May 2025

1. Recorded chapter 3 to 5

# Monday, 2 June 2025

# 1. Started reading chapter 6

#### **Topic Covered:**

- 1. Command-line options
- 2. Shift command
- 3. Options with arguments
- 4. getopts command
- 5. Typed variables

#### 1. Command-line Options

- Learned how shell scripts can accept **positional parameters** like \$1, \$2, etc.
- Understood how to pass arguments while running a script:
- ./myscript.sh arg1 arg2
- Used \$@ and \$# to get all arguments and their count.

#### 2. Shift Command

- Learned how shift is used to shift positional parameters to the left.
- Helpful in looping through all arguments without manually referencing \$1, \$2, etc.

### 3. Options with Arguments

- Understood the difference between options (like -a, -b) and arguments (like filenames or values).
- Implemented scripts that check options using conditions, for example:

# 4. getopts Command

- Studied getopts as a more professional way to parse options.
- Handles both short options and their arguments.

#### 5. Typed Variables

• Explored how to declare typed variables using declare or typeset.

# Tuesday, 3 June 2025

# **Topics Covered:**

### 1. Typed Variables

- o Studied how to declare variables with specific types using declare and typeset.
- Learned about read-only and integer typed variables.

### 2. Integer Variables and Arithmetic

- o Covered how to perform basic arithmetic operations in shell scripting.
- Explored different methods for integer calculations.

#### 3. Arithmetic Conditionals

- $\circ\quad$  Learned how to use arithmetic expressions within if and conditional statements.
- o Covered comparison operators used in arithmetic conditions.

# 4. Arithmetic Variables and Assignment

- o Studied assigning arithmetic results to variables.
- o Covered updating variables using arithmetic operations.

# 5. Arithmetic for Loops

- Learned how to use arithmetic expressions in for loops.
- Studied the structure and usage of C-style arithmetic loops in Bash.

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# Wednesday, 4 June 2025

### **Topics Covered:**

- 1. Arrays
  - Learned how to declare and use arrays in Bash.
  - Studied how to access individual elements, loop through arrays, and modify them.
  - Covered both indexed and associative arrays.

### 2. Started Working on FASTQ Analyser

- Began working on a script/tool to analyze FASTQ files (commonly used in bioinformatics).
- Gained understanding of FASTQ file structure (sequence identifier, raw sequence, optional line, and quality scores).
- Started initial planning and implementation of data reading and basic statistics.

# Thursday, 5 June 2025

- 1. Worked on FASTQ Analyser
  - o Continued development of the FASTQ file analyzer script.
  - Implemented logic for reading and parsing FASTQ files.
  - Extracted and processed sequence and quality data.

### 2. Completed FASTQ Analyser

- o Finalized the script with complete functionality.
- Script now calculates basic statistics such as total reads, sequence lengths, and average quality scores.
- o Tested the script on sample FASTQ files for validation.

#### 3. Started Chapter 7

- o Began reading and understanding the concepts introduced in Chapter 7.
- o Covered the initial sections and noted key points for further exploration.

# Friday, 6 June 2025

#### **Topics Covered:**

### 1. Chapter 7: Input/Output and Command-Line Processing

- o Studied the basics of how Bash handles input and output streams.
- Understood standard input (stdin), standard output (stdout), and standard error (stderr).

### 2. I/O Redirectors

- Learned how to redirect input and output using operators like >, >>, <, 2>, and &>.
- o Practiced redirecting output to files and combining standard output and error.

#### 3. Here-documents

- Explored how to use here-documents (<<) to provide multiline input directly within scripts.
- Useful for feeding blocks of text into commands or files.

#### 4. File Descriptors

- o Studied file descriptor numbers: 0 (stdin), 1 (stdout), and 2 (stderr).
- Learned how to manage file descriptors for advanced redirection and custom input/output handling.

# Saturday, 7 June 2025

1. Recorded video of chapter 6

# Monday, 9 June 2025

#### 1. String I/O

- Learned how Bash handles input and output of strings.
- Practiced using various commands to manipulate and display string data.

#### 2. echo Command

- Used echo to display messages and variables to the terminal.
- Simple and commonly used for output in scripts.

### 3. Options to echo

 Studied commonly used options like -n (no newline) and -e (enable interpretation of escape characters).

### 4. Echo Escape Sequences

- Learned to use escape sequences such as \n, \t, \\, \" for formatting output.
- Used in combination with -e option.

### 5. printf Command

- o Explored printf for more controlled and formatted output than echo.
- Studied syntax and format specifiers like %s, %d, %f.

# 6. Additional Bash printf Specifiers

- Learned extra specifiers such as %x (hex), %o (octal), and how to control field width and precision.
- o Useful for creating neatly formatted reports or data output.

#### 7. read Command

- o Practiced using read to take user input from the terminal or from files.
- Used options like -p for prompting and -a for reading into arrays.

### 8. I/O Redirection and Multiple Commands

- Learned how to redirect input/output across multiple commands using pipes (|) and file descriptors.
- Practiced combining read, echo, and printf with redirection techniques.

# Tuesday, 10 June 2025

# **Topics Covered:**

### 1. Command Blocks

- o Learned to group multiple commands using curly braces {} or parentheses ().
- o {} runs in the current shell, () runs in a subshell.
- Useful for redirection, function definitions, and logical grouping.

#### 2. Reading User Input

- Practiced different ways to take input from users during script execution using read.
- Covered handling multiple variables and default values.

#### 3. Command-Line Processing

- Studied how Bash processes commands in multiple steps: tokenizing, parsing, expansion, and execution.
- Understood how quoting and variable expansion affect command behavior.

#### 4. Quoting

- Learned the difference between single quotes '', double quotes " ", and backticks ` `.
- Used quotes to prevent unwanted expansion or preserve whitespace.

#### 5. command, builtin, and enable

- o command: Runs an external command even if a function or alias exists with the same name.
- builtin: Forces Bash to run a built-in version of a command.
- o enable: Used to enable or disable Bash built-ins.

#### 6. eval Command

- Studied how eval takes a string and evaluates it as a command.
- Useful for dynamically building and executing commands at runtime.
- o Also learned the risks of using eval due to security concerns if input is not sanitized.

# Wednesday, 11 June 2025

# **Topics Covered:**

#### 1. Started Chapter 8: Process Handling and Job Control

- Began exploring how Bash handles processes and background jobs.
- Focus on understanding PIDs, job numbers, and job management commands.

#### 2. Process IDs and Job Numbers

- o Learned how each running process has a unique Process ID (PID).
- Understood that background jobs are assigned Job Numbers (e.g., [1], [2]).
- Used ps, echo \$\$, and jobs to view current shell PID and job statuses.

#### 3. Job Control

- Studied how to run commands in the background using &.
- Used fg, bg, and jobs to manage foreground and background processes.
- o Understood how Bash tracks and displays job states (Running, Stopped, Done).

#### 4. Suspending a Job

- o Learned how to suspend a foreground job using Ctrl+Z.
- Observed how the shell moves the job to a stopped state.
- Practiced resuming suspended jobs in background with bg or bringing them back to foreground with fg.

# Thursday, 12 June 2025

# **Topics Covered:**

### 1. Signals

- o Learned what signals are in UNIX/Linux (software interrupts sent to processes).
- o Common signals include SIGINT, SIGTERM, SIGKILL, SIGHUP, etc.
- Understood how signals can terminate, pause, or restart processes.

#### 2. Control-Key Signals

- o Practiced using key combinations to send signals from the keyboard:
  - Ctrl+C: Sends SIGINT (Interrupt)
  - Ctrl+Z: Sends SIGTSTP (Suspend)
  - Ctrl+\: Sends SIGQUIT (Quit with core dump)
- Learned how these signals affect foreground processes.

# 3. kill Command

- o Used kill to send signals to processes using their PID.
- Example: kill -9 PID to forcefully terminate a process.
- o Also used kill %jobnumber to signal background/suspended jobs.

#### 4. ps Command

- Studied how to list active processes using ps.
- Learned about various options to format output and see details like PID, TTY, status,

# 5. System V Format

Used ps -e or ps -f (System V-style options).

Showed full listing with PID, PPID, UID, command name, and more.

#### 6. BSD Format

- Used ps ax or ps aux (BSD-style options).
- Provided a detailed snapshot of all processes including those without terminals.
- Compared output differences with System V format.

# **Friday, 13 June 2025**

# **Topics Covered:**

#### 1. trap Command

- o Learned how to use trap to catch and respond to signals in shell scripts.
- o Used for cleanup tasks or custom handling of signals like EXIT, INT, TERM.

# 2. Traps and Functions

- Explored how trap interacts with functions.
- Understood that traps set outside a function apply to it, but can also be customized inside functions.
- o Studied behavior with nested functions and signal inheritance.

### 3. Process ID Variables and Temporary Files

- Used special variables like \$\$ (current script PID) and \$! (last background PID).
- Created and safely cleaned up temporary files using trap to ensure deletion on exit or interrupt.

#### 4. Ignoring Signals

- o Learned how to ignore specific signals using trap "SIGNAL.
- Example: trap "INT to prevent Ctrl+C from interrupting the script.

#### 5. disown Command

- o Used disown to remove jobs from the shell's job table.
- Prevents background jobs from receiving SIGHUP when the shell exits.

#### 6. Resetting Traps

- Reset traps to default behavior using trap SIGNAL.
- Example: trap INT re-enables default handling for Ctrl+C.

# Saturday, 14 June 2025

# **Topics Covered:**

### 1. Coroutines

- Learned how coroutines allow concurrent execution by using background processes and synchronization.
- Used pipelines and FIFOs to coordinate between multiple running functions.
- Useful for building cooperative multitasking systems in shell.

#### 2. wait Command

- Studied how wait pauses the script until background processes finish.
- Used wait with or without a specific PID to synchronize background tasks.

#### 3. Advantages and Disadvantages of Coroutines

- Advantages: Efficient multitasking, better CPU usage, improved performance for I/Oheavy scripts.
- Disadvantages: Harder to debug, risk of race conditions, more complex code structure.

# 4. Parallelization

Learned how to run multiple commands or functions in parallel using &.

 Combined with wait to synchronize and optimize time-heavy tasks like data processing.

#### 5. Subshells

- Studied how () creates a subshell—an independent environment from the current shell.
- Changes inside do not affect the parent shell.

#### 6. Nested Subshells

- Practiced using subshells within subshells.
- Useful for isolating blocks of code or running temporary environments without affecting the outer shell.

### 7. Process Substitution

- Used <(command) and >(command) to pass the output/input of a command as a file-like argument.
- Very useful when working with tools that expect file names but we want to use live command output.

# **Sunday, 15 June 2025**

### **Topics Covered:**

### 1. Chapter 11: Shell Scripting

- Learned how to write effective and maintainable shell scripts.
- o Focused on proper structure with script headers, comments, and indentation.
- Studied the importance of naming conventions, consistent formatting, and modular code using functions.
- Covered the use of #!/bin/bash shebang, setting executable permissions, and documentation within scripts.

#### 2. Chapter 12: Bash for Your System

- Understood how to obtain, configure, build, and install a custom version of Bash from source code.
- Explored the contents of the Bash source archive.
- Studied how to use the configure script to enable or disable specific features during installation.
- Learned the full compilation and installation process using make and make install.
- Covered verifying the Bash version and switching to the newly installed version if needed.

# **Monday, 16 June 2025**

### **Topics Covered:**

# 1. Started Chapter 9: Debugging Shell Programs

- Began learning techniques to identify and fix bugs in Bash scripts.
- Focused on tools and features provided by Bash to aid in debugging.

# 2. Basic Debugging Aids

- Learned how to enable shell debugging using set -x and set -v.
- o set -x: Displays commands and their arguments as they are executed.
- o set -v: Shows the script content line by line before execution.
- Useful for tracing flow and identifying unexpected behavior.

#### 3. Fake Signals

- Studied Bash's fake signals like EXIT, ERR, DEBUG, and RETURN.
- These are not real UNIX signals but can be trapped using the trap command for custom actions.
- Example: trap 'echo "Exiting..." EXIT runs when the script exits.

# 4. ERR Trap

- Learned how the ERR trap is triggered when a command returns a non-zero exit status.
- Used to catch and handle errors during script execution.
- $\circ\quad$  Helpful in debugging scripts without exiting on each error.
- $\circ\quad$  Accessed exit status using \$? inside the trap function.