Advocate :

Professor : Now my juniors have got the service benefits, but I am being denied the same.

Advocate : Ok. get all your papers on Sunday morning, along with their orders. We can study the points and file a case at the earliest.

Professor :

Advocate : No problem it is my pleasure to help you. Than you Sir.

6. Identify the vowels and diphthongs in the following words: (5 × 1 = 5)

Cream, simple, count, fight, judge.

7. Transcribe the following words: (10 × 1 = 10)

Cover, gum, aunt, father, sip, farm, now, going, fall, raise.

8. Explain FIVE of the following legal terms: (5 × 2 = 10)

Proof, settlement, taxation, ultra-vires, void, waiver, minor, magna carta.

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Register No. ☐☐☐☐☐☐☐☐☐

FQA   4004–18

ENGLISH — II

Time : Three hours   Maximum : 100 marks

1. Answer TWO of the following in about 250 words each: (2 × 15 = 30)

    (a) Explain the major divisions of law and the hierarchy of criminal courts in England.

    (b) Discuss the importance of moots.

    (c) Who studies law? Give the views of Glanville Williams on learning from textbooks.

    (d) In the interpretation of statutes, "The golden rule is that there are no golden rules". Elucidate.

2. Write short notes on FIVE of the following:

$(5 \times 5 = 25)$

(a) How many vowels and diphthongs are there in English. List out the kinds and give one example for each.

(b) What is the importance of accent and stress in connected speech?

(c) Classify Civil wrongs.

(d) Law Reports.

(e) Classes and lectures.

(f) Ratio decidendi.

(g) Tips to follow in the exam room.

3. Use FIVE of the following idioms and phrases in sentences of your own:

$(5 \times 1 = 5)$

(a) To leave no stone unturned.

(b) To have the gift of the gab.

(c) To fight tooth and nail.

(d) Washing dirty linen in public.

(e) To bring to light.

(f) To make both ends meet.

(g) Without reserve.

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4. Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings: $(5 \times 1 = 5)$

(a) Childlike – Childish

(b) Dual – Duel

(c) Eminent – Imminent

(d) Judicial – Judicious

(e) Popular – Populace

(f) Sea – See

(g) Junction – Juncture

5. Complete the following conversation: (10)

Advocate : Hello professor welcome, what brings you here?

Professor :

Advocate : Yes I am fine thank you. Tell me the facts of the case.

Professor :

Advocate : So, it is a service matter.

Professor :

Advocate : Why did you wait for 6 years before coming to court?

Professor : Sir I was giving petition after petition and the principal assured to take up my case.

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