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PES UNIVERSITY, Bangalore
(Established under Karnataka Act No. 16 of 2013)

UE18/19CS351

END SEMESTER ASSESSMENT (ESA) - B.TECH VI SEMESTER – May, 2022

UE18/19CS351 - COMPILER DESIGN

Time: 3 Hrs

Answer All Questions

Max Marks: 100

| 1 | a | With a neat diagram, explain the interaction between first two phases of the compiler using the following input: x = a + b * c; (Note : clearly mention ALL input(s) and output of each phase and their role) | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----|--|---------------|-----|---|---|----|---|---|---|---|----|----|--|--|---|---|---|---|--|--|--|-----|--|--|--|---|--|--|----|----|--|--|--|---|--|--|--|----|--|--|--|---|----|----|--|--|--|---|---|---|--|--|----|----|--|--|--|---|----|----|--|--|--|---|---|---|--|--|----|----|--|--|--|---|--|--|--|----|--|--|--|---|--|--|----|----|--|--|--|
| | b | Given the lex script, answer the following : %% a?aab printf("2"); a?b printf("1"); aab printf("3"); I. What will be output of a lexer for the input string : aab II. Specify an input string for which the lexer will print 321 as the output. III. Which of the aforementioned rules are useless and why? | 5 (2+1+2) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c | With a neat diagram explain the design of a lexical analyzer. | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | a | Given the grammar: A → B C a B → b C λ C → ab Answer the following : I. What is first(A)? II. What is follow(A) and follow(C)? III. Construct the LL(1) table and specify whether the grammar is in LL(1) or not? | 10 (2+3+5) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b | Given the LALR parsing table, parse the string: *id=id <div><div>Grammar: 1. $S' \rightarrow S$ 2. $S \rightarrow L = R$ 3. $S \rightarrow R$ 4. $L \rightarrow * R$ 5. $L \rightarrow id$ 6. $R \rightarrow L$</div><table><tr><th></th><th>id</th><th>*</th><th>=</th><th>\$</th><th>S</th><th>L</th><th>R</th></tr><tr><td>0</td><td>s5</td><td>s4</td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>1</td><td></td><td></td><td></td><td>acc</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td>s6</td><td>r6</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td>r3</td><td></td><td></td><td></td></tr><tr><td>4</td><td>s5</td><td>s4</td><td></td><td></td><td></td><td>9</td><td>7</td></tr><tr><td>5</td><td></td><td></td><td>r5</td><td>r5</td><td></td><td></td><td></td></tr><tr><td>6</td><td>s5</td><td>s4</td><td></td><td></td><td></td><td>9</td><td>8</td></tr><tr><td>7</td><td></td><td></td><td>r4</td><td>r4</td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td>r2</td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td>r6</td><td>r6</td><td></td><td></td><td></td></tr></table></div> | | id | * | = | \$ | S | L | R | 0 | s5 | s4 | | | 1 | 2 | 3 | 1 | | | | acc | | | | 2 | | | s6 | r6 | | | | 3 | | | | r3 | | | | 4 | s5 | s4 | | | | 9 | 7 | 5 | | | r5 | r5 | | | | 6 | s5 | s4 | | | | 9 | 8 | 7 | | | r4 | r4 | | | | 8 | | | | r2 | | | | 9 | | | r6 | r6 | | | |
| | id | * | = | \$ | S | L | R | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | s5 | s4 | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | acc | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | s6 | r6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | r3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | s5 | s4 | | | | 9 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | r5 | r5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | s5 | s4 | | | | 9 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | r4 | r4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | r2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | r6 | r6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | c | <p>Given the flow graph, perform live variable analysis.</p> <pre> graph TD B1["a = 1; b = 2 c = 3; n = 6"] --> B2["if a ≤ n"] B2 -- T --> B3["a = a + 1"] B2 -- F --> B4["if a ≤ 11"] B3 --> B2 B4 -- T --> B5["t1 = a + b a = t1 + c print 'Hello'"] B4 -- F --> B6["print 'Hi'"] B5 --> B6 </pre> | 5 |
| 5 | a | <p>Consider the C code to compute Fibonacci numbers recursively. The questions below assume that the initial call is f(5).</p> <pre> int f(int n) { int t, s; if (n < 2) return 1; s = f(n-1); t = f(n-2); return s+t; } </pre> <p>I. Show the complete activation tree.</p> <p>II. How does the stack and its activation records look like the first time f(1) is about to return?</p> | 10 (5+5) |
| | b | <p>Using Simple Code Generator algorithm, generate target code sequence for the given basic block:</p> <pre> 1. x = y+z 2. z = x*x 3. y = z 4. x = y+z </pre> <p>Assume number of registers available are 2 i.e. R1 and R2. All the variables (x,y,z) are live on exit from the block.</p> | 5 |
| | c | Provide the Activation Record structure. | 5 |