

## I Semester 5 Year B.A. LL.B. (Maj.-Min. System)/B.B.A. LL.B./B.Com. LL.B. Examination, October/November 2022 (June 2022) GENERAL ENGLISH

Duration: 3 Hours (figuration : 3 Hours Max. Marks: 80

Instructions: 1. Answer Section - A and Section - B completely.

- 2. Section A and Section B consists of 40 marks each.
- 3. Figures to the right indicate marks.
- 4. Write neatly and clearly.

SECTION - A 6) He is a lazy person. He is Marks: 4×10=40 Answer any four of the following: (fant ... double sall) Q. No. 1. Explain the view of Dr. S. Radhakrishnan on religion and 1) The children were instructed by the third spling Q. No. 2. Analyse the contributions of Dr. S. Radhakrishnan to the field of philosophy. Q. No. 3. Why does M. K. Gandhi plunge into politics? Q. No. 4. How does Gandhi save his client Parsi Rustomji? Q. No. 5. Explain the significance of the Ahmadabad case. Q. No. 6. Explain Gandhi's legal philosophy. Q. No. 7. Analyse Lala Radha Krishna's case. B - NOITOSS his soldiers to fire immediately. Marks: 1×5=5 Q. No. 8. Fill in the blanks with suitable prepositions/articles: (A) i) 1) You are requested \_\_\_\_\_\_ be prepared for your new assignment. conflict between Ukrain and Russia has hit millions of people.

3) Indian democracy has \_\_\_\_\_\_ federal policy.

5) The story began \_\_\_\_\_ a merry note.

4) He is \_\_\_\_\_ avid reader.



ii) Do as directed (any five):

Marks:  $1 \times 5 = 5$ 

- 1) As soon as rain stopped the match began. (Use: Non sooner...than)
- 2) He is rich. He has no peace of mind. (Use: Although)
- 3) One of us must write the report. (Use: Either...or) \_ notice? section = (10...1 : enotions)
- 4) He is very rich but lives like a pauper. (Convert into a simple sentence)
  - 5) I am too old to learn new tricks. (Convert into a negative sentence)
  - 6) He is a lazy person. He is always late. (Use: Such... that)
  - (B) i) Change the voice of the following : well also Marks: 1×5=5

- 1) The children were instructed by the teacher.
- bleil and 2) Tom changed the flat tyre.
  - 3) Will you accept the position?
  - 4) Rahul will pass the message.
  - 5) The minister is known to me.
  - ii) Change into direct/indirect speech :

Marks:  $1 \times 5 = 5$ 

- 1) The judge said to the accused, "Have you any questions to ask?"
- 2) The teacher said, "When did you go to Delhi"?
- 3) He said, "Wow! What a beauty!" BIS J SZVISNA X OV D
- 4) The general commanded his soldiers to fire immediately.
- My friend asked me whether I had my lunch.
- Q. No. 9. (A) Use any five of the legal words in sentences of your own to bring out their meaning: Marks:  $1 \times 5 = 5$ 
  - fin asrl sizeu1) Approver. neewtod toillnoo
    - 2) Counsel.
    - 3) Decree.
    - Jurisdiction.
    - 5) Partition.
    - Transfer.



- (B) Bring out the meaning of the following idioms by using them in sentences of your own (any five): Marks: 1×5=5
- 1) Apple of discord. Well is mipho bas gled-flee not
  - 2) Blow one's own trumpet.
  - 3) Caught red handed.
  - 4) Move heaven and earth.
- next 5) To the letter. How smithing to eavided W
  - 6) Turn a new leaf.
- (C) Write a letter to the editor of Hindustan Times, New Delhi regarding reckless driving causing nuisance to the pedestrians:

Marks: 10

OR

Read the following passage carefully and answer the questions given below:

The students should devote the whole of their vacation to village service. To this end, instead of taking their walks along beaten paths, they should walk to the villages within easy reach of their institutions, and study the conditions of the village folk and befriend them. This habit will bring them in contact with the villagers who, when the students actually go to stay in their midst, will, by reason of the pervious occasional contact, receive them as friends rather than strangers. During the long vacation, the students will stay in the villages and offer to conduct classes for adults, and to teach the rules of sanitation to the villagers, and attend to ordinary cases of illness. They will also introduce the spinning wheel amongst them, and teach them the use of every spare minute. In order that this may be done, students and teachers will have to revise their ideas of the uses of vacation. Often do thoughtless teachers prescribe lessons to be done during the vacation. This, in my opinion, is in any case a vicious habit. Vacation is just the period when student's



mind should be free from the routine work, and be left free for self-help and original development. The village work I have mentioned, is easily the best form of recreation and light instruction. It is obviously the best preparation for dedication to exclusive village service after finishing studies.

- (a) What type of part-time work should be undertaken by the college students?
- (b) How should students befriend the villagers?
- (c) How should students spend their long vacation?
- (d) What type of services can the students render to the villagers?
- (e) What is the true end and aim of a vacation for a student?

The students should device the whole of their vacation to village service. To this end, instead of taking their walks along beaten paths, they should walk to the villages within easy reach of their institutions, and study the conditions of the village folk and betriend them. This habit will bring them in contact with the villagers who, when the students actually go to stay in their midst, will, by reason of the pervious occasional contact, receive them as friends rather than strangers. During the long vacation, the students will stay in the villages and offer to conduct classes for adults, and to feach the rules of sanitation to the villagers, and attend to ordinary cases of illness. They will also introduce the spinning wheel amongst them, and teach them the use of every spare minute. In order that this may be done, students and teachers will do thoughtless teachers prescribe lessons to be done during the vacation. This, in my opinion, is in any case a during the vacation. This, in my opinion, is in any case a vicious habit. Vacation is just the period when student's