



PES Institute of Technology, Bangalore
Department of Computer Science / Information Science & Engineering

14CS351

SEMESTER END EXAMINATION (SEE) B. E. VI SEMESTER
 [Session: May, 2017]

14CS351 - COMPILER DESIGN

Time: 3 hrs.

Answer All Questions

Max Marks: 100

1.	a)	<div>Consider the following tokens and their associated regular expressions, given as a lex-like specification:</div> <div><table><tr><td>%%</td><td></td></tr><tr><td>(01 10)</td><td>print ("course")</td></tr><tr><td>0(01)*1</td><td>print ("compiler")</td></tr><tr><td>(1010*1 0101*0)</td><td>print ("design")</td></tr></table></div> <div>Give an input to this scanner such that the output string is (compiler¹¹ design²)⁴ course³</div> <div>Where, Aⁱ denotes A repeated i times. (And, of course, the parentheses are not part of the output.) You may use similar shorthand notation in your answer.</div>	%%		(01 10)	print ("course")	0(01)*1	print ("compiler")	(1010*1 0101*0)	print ("design")	5
%%											
(01 10)	print ("course")										
0(01)*1	print ("compiler")										
(1010*1 0101*0)	print ("design")										
1.	b)	<div>Recall from the lecture that, when using regular expressions to scan an input, we resolve conflicts in lexer by taking the largest possible match at any point. That is, if we have the following lex scanner specification:</div> <div><pre>%% do [A-Za-z_][A-Za-z0-9_]* { return T_Do ; } { return T_Identifier ; }</pre></div> <div>and we see the input string "dot", we will match the second rule and emit T_Identifier for the whole string, not T_Do.</div> <div>However, it is possible to have a set of regular expressions for which we can tokenize a particular string, but for which taking the largest possible match will fail to break the input into tokens.</div> <div>Give an example of a set of regular expressions and an input string such that:</div> <div>a) The string can be broken into substrings, where each substring matches one of the regular expressions,</div> <div>b) and using our usual lexer algorithm, taking the largest match at every step, will fail to break the string in a way in which each piece matches one of the regular expressions. Explain how the string can be tokenized and why taking the largest match won't work in this case.</div>	5								
1.	c)	<div>Explain the front end of a compiler using the following example:</div> <div>if(x>10) x = x + 100/x;</div>	10								
2.	a)	<div>Consider the following simple context free grammars:</div> <div><table><tr><td>G₁:</td><td>G₂:</td></tr><tr><td>S → Aa</td><td>S → Aa</td></tr><tr><td>A → ε</td><td>A → ε</td></tr><tr><td>A → bAb</td><td>A → Abb</td></tr></table></div> <div>Note that the grammars generate the same language: strings consisting of even numbers of b's (including 0 of them), followed by an a.</div>	G ₁ :	G ₂ :	S → Aa	S → Aa	A → ε	A → ε	A → bAb	A → Abb	10 (3 + 7)
G ₁ :	G ₂ :										
S → Aa	S → Aa										
A → ε	A → ε										
A → bAb	A → Abb										

	a	b	c	d
1	5	5	10	
2	10	10		
3	10	10		
4	5	5	10	
5	5	5	5	5

	First	Follow
S	a, w, x, y, z	\$
u	u, y, z, e	w x y z
v	w, x, e	y z
w	y, z	v, \$

(Compiler Design) + 10001

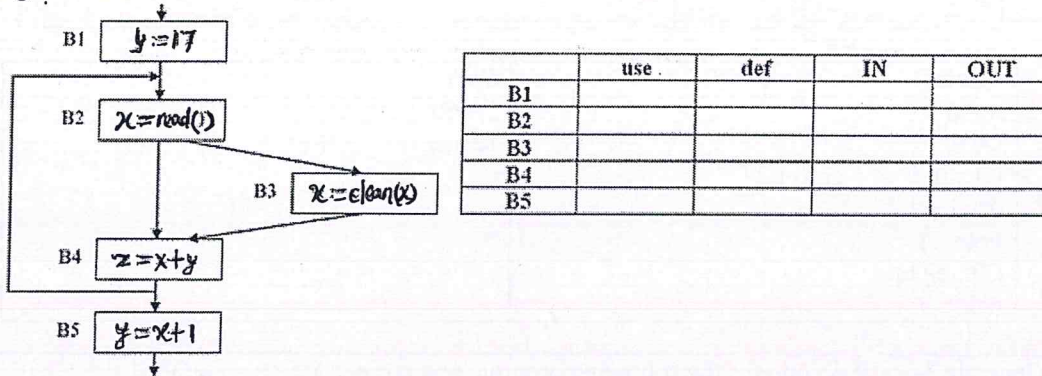
		<p>I. Attempt to show a shift-reduce parse of the string bbbba for a parser for grammar G_1. Show the contents of the stack, the input, and the actions (i.e., shift, reduce, error, accept). You don't need to create a parse table; just use your knowledge of the grammar and how the parser works. Be sure to indicate any conflicts and explain why they are conflicts.</p> <p>II. Using the definition and properties of various parsers that you studied in Compiler design course, justify whether or not:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <ol style="list-style-type: none"> 1. G_1 is LR(1)? 2. G_2 is LR(0)? 3. G_1 is LL(1)? : 4. G_2 is LL(1)? </div> <p>[You get credit only for correct justification not for writing yes or No]</p>	
2.	b)	<p>Consider the following grammar over the alphabet $\Sigma = \{u, v, w, x, y, z\}$</p> $ \begin{aligned} S &\rightarrow UVW \\ U &\rightarrow u \mid Wv \mid \epsilon \\ V &\rightarrow w \mid xU \mid \epsilon \\ W &\rightarrow y \mid z \end{aligned} $ <p>I. Give the first sets and follow sets of each non-terminal in the grammar.</p> <p>II. Is this grammar LL (1)? Justify.</p>	10
3.	a)	<p>Consider grammar and rules given below for array address translation and generating 3 address code for array references:</p> <ul style="list-style-type: none"> • L.array.basname means name of the array • L.array.typeofelement means type of the element of the array • L.type.width means width of L.type <p>Assume size of integer to be 4 bytes, and lower bound of the arrays to be 0</p> <p>Let A, B and C be 10 X 5, 5 X 7, and 10 X 7 arrays of integers respectively. Let i, j, and k be integers. Construct an annotated parse tree for the expression</p> $C[i][j] + A[i][k] * B[k][j]$ <p>and show the 3-address code sequence generated for the expression.</p> $ \begin{aligned} E &\rightarrow E_1 + E_2 \{E.addr = newtemp(); \\ &\quad gen(E.addr '=' E_1.addr '+' E_2.addr);\} \\ E &\rightarrow E_1 * E_2 \{E.addr = newtemp(); \\ &\quad gen(E.addr '=' E_1.addr '*' E_2.addr);\} \\ id &\quad \{E.addr = id.lexeme;\} \\ L &\quad \{E.addr = newtemp(); \\ &\quad gen(E.addr '=' L.array.basname '[' L.addr ']'); \} \\ L &\rightarrow id [E] \{L.array = id.lexeme; L.type = L.array.typeofelement; \\ &\quad L.addr=newtemp(); \\ &\quad gen(L.addr '=' E.addr '*' L.type.width);\} \\ L_1 [E] &\{L.array = L_1.array; L.type = L_1.type.typeofelement; \\ &\quad t = newtemp(); L.addr = newtemp(); \\ &\quad gen(t '=' E.addr '*' L.type.width); \\ &\quad gen(L.addr '=' L_1.addr '+' t);\} \end{aligned} $	10

3.	b)	<p>Provide an implementation of SDT scheme for simple type declaration (grammar is given below for reference) during LR parsing. For full credit, provide proper explanation and show parser stack when necessary. Consider for example the input string as <code>int a, b</code></p> <p style="text-align: center;">D -> TL T -> int float L -> L, id id</p> <p>(Note: Provide the general structure of parser stack used during LR parsing.)</p>	10									
4.	a)	What are the different ways in which a procedure can access non-local data on a run time stack? Explain each technique using a simple example.	5									
4.	b)	<p>Generate Target Code for the following procedure call assuming static allocation.</p> <table border="1"><thead><tr><th></th><th>Code is kept at address</th><th>Activation record is kept at address</th></tr></thead><tbody><tr><td>main</td><td>100</td><td>600</td></tr><tr><td>p</td><td>400</td><td>800</td></tr></tbody></table> <div><div>//main() n = 6 i = 0 L1 : if i >= 6 goto L2 i = i + 1 goto L1 L2 : call p halt</div><div>//p() i = 60 return</div></div>		Code is kept at address	Activation record is kept at address	main	100	600	p	400	800	5
	Code is kept at address	Activation record is kept at address										
main	100	600										
p	400	800										
4.	c)	<p>Generate 3-address code for the following program and convert it into a CFG.</p> <pre>int prime(int n) { int n, i, flag = 0; for(i=2; i<=n/2; ++i) { if(n%i==0){ flag=1; break; } } if (flag==0) return 0; else return 1; }</pre>	10									
5.	a)	What are the issues in the design of a code generator?	5									
5.	b)	Optimize the code below by applying the following code transformations: constant propagation, constant folding, copy-propagation, dead-code elimination and strength reduction.	5									


```

L0: t1 = t1 + 1
    t2 = 0
    t3 = t1 * 8
    t4 = t3 + t2
    t5 = t4 * 4
    t6 = *t5
    t7 = FP + t3
    *t7 = t2
    t8 = t1
    if (t8 > 0) goto L1
L1: goto L0
L2: t1 = 1
    t10 = 16
    t11 = t1 * 2
    goto L1
  
```

5. c) Perform Live variable analysis on the following CFG. Provide your answer in the table format as given below next to the CFG.



Note : clean(x) is some function performed on the value of x.

5. d) Construct DAG for the following Block and optimize.

1. $t1 := 4 * I$
2. $t2 := A - 4$
3. $t3 := t2 [t1]$
4. $t4 := 4 * I$
5. $t5 := B - 4$
6. $t6 := t5 [t4]$
7. $t7 := t3 * t6$
8. $t8 := PROD + t7$
9. $PROD := t8$
10. $t9 := I + 1$
11. $I = t9$
12. if $I \leq 20$ goto (1).