

# CDAC MUMBAI

## Concepts of Operating System

### Assignment 2

#### Part A

What will the following commands do?

- `echo "Hello, World!"`
  - print hello world.
- `name="Productive"`
  - define variable in shell programming.
- `touch file.txt`
  - create file in directory.
- `ls -a`
  - list the content with hidden files.
- `rm file.txt`
  - remove specific file or directory.
- `cp file1.txt file2.txt`
  - copy file one location second location or file.
- `mv file.txt /path/to/directory/`
  - moves file to the specific directory.
- `chmod 755 script.sh`
  - give permissions read write and execute.
- `grep "pattern" file.txt`
  - searches for the string pattern in file.
- `kill PID`
  - terminates the process with the given process ID.
- `mkdir mydir && cd mydir && touch file.txt && echo "Hello, World!" > file.txt && cat file.tx`
  - creates a directory mydir changes into it creates empty file writes hello world to it and displays its contents.
- `ls -l | grep ".txt"`
  - lists all files in long format filtering the results to show only .txt files.
- `cat file1.txt file2.txt | sort | uniq`
  - concatenates file1 and file2 sorts the lines and removes duplicate lines.

- `ls -l | grep "^d"`
  - list all directories in long format.
- `grep -r "pattern" /path/to/directory/`
  - recursively searches for pattern in all files under.
- `cat file1.txt file2.txt | sort | uniq -d`
  - concatenates file1 and file2 sorts the lines and displays only the duplicate lines.
- `chmod 644 file.txt`
  - changes the permissions of file to be readable by everyone and writable only by the owner.
- `cp -r source_directory destination_directory`
  - recursively copies the source directory to destination directory.
- `find /path/to/search -name "*.txt"`
  - find all files ending in .txt in the specified directory.
- `chmod u+x file.txt`
  - adds execute permission for the user on file.
- `echo $PATH`
  - display the current path environment variable.

## **Part B**

### **Identify True or False:**

1. **ls** is used to list files and directories in a directory.
  - **True**
2. **mv** is used to move files and directories.
  - **True**
3. **cd** is used to copy files and directories.
  - **False**
4. **pwd** stands for "print working directory" and displays the current directory.
  - **True**
5. **grep** is used to search for patterns in files.
  - **True**

6. **chmod 755 file.txt** gives read, write, and execute permissions to the owner, and read and execute permissions to group and others.
  - **True**
7. **mkdir -p directory1/directory2** creates nested directories, creating directory2 inside directory1 if directory1 does not exist.
  - **True**
8. **rm -rf file.txt** deletes a file forcefully without confirmation.
  - **True**

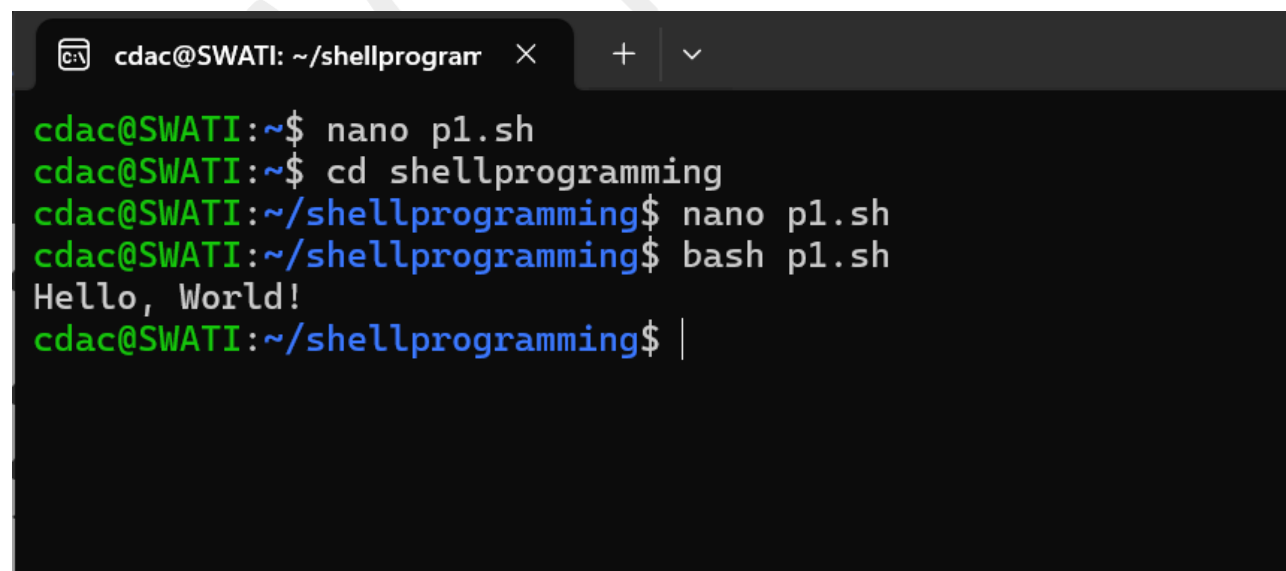
#### Identify the Incorrect Commands:

1. **chmodx** is used to change file permissions.
2. **cpy** is used to copy files and directories.
3. **mkfile** is used to create a new file.
4. **catx** is used to concatenate files.
5. **rn** is used to rename files.

## Part C

**Question 1:** Write a shell script that prints "Hello, World!" to the terminal.

```
#!/bin/bash  
  
echo "Hello, World!"
```



A terminal window titled 'cdac@SWATI: ~/shellprogram' shows the following commands and output:

```
cdac@SWATI:~$ nano p1.sh  
cdac@SWATI:~$ cd shellprogramming  
cdac@SWATI:~/shellprogramming$ nano p1.sh  
cdac@SWATI:~/shellprogramming$ bash p1.sh  
Hello, World!  
cdac@SWATI:~/shellprogramming$ |
```

**Question 2:** Declare a variable named "name" and assign the value "CDAC Mumbai" to it. Print the value of the variable

```
#!/bin/bash

name="CDAC Mumbai"
echo "$name"
```

```
cdac@SWATI:~/shellprogramming$ nano p2.sh
cdac@SWATI:~/shellprogramming$ bash p2.sh
CDAC Mumbai
cdac@SWATI:~/shellprogramming$ S|
```

**Question 3:** Write a shell script that takes a number as input from the user and prints it.

```
GNU nano 6.2 p3.sh
#!/bin/bash

echo " enter the number "
read number
echo " you enter : $number"
```

```
cdac@SWATI:~/shellprogramming$ nano p3.sh
cdac@SWATI:~/shellprogramming$ bash p3.sh
enter the number
5
you enter : 5
cdac@SWATI:~/shellprogramming$ |
```

**Question 4:** Write a shell script that performs addition of two numbers (e.g., 5 and 3) and prints the result.

```
GNU nano 6.2 p4.sh
#!/bin/bash
echo "Enter the first number:"
read num1
echo "Enter the second number:"
read num2
sum=$((num1 + num2))

echo "The addition is: $sum"
```

```
cdac@SWATI:~/shellprogramming$ nano p4.sh
cdac@SWATI:~/shellprogramming$ bash p4.sh
Enter the first number:
5
Enter the second number:
3
The addition is: 8
cdac@SWATI:~/shellprogramming$ |
```

**Question 5:** Write a shell script that takes a number as input and prints "Even" if it is even, otherwise prints "Odd".

```
cdac@SWATI: ~  
cdac@SWATI:~$ cat p5.sh  
#!/bin/bash  
echo "Enter a number:"  
read number  
if [ $((number % 2)) -eq 0 ]; then  
    echo "Even"  
else  
    echo "Odd"  
fi  
cdac@SWATI:~$ bash p5.sh  
Enter a number:  
5  
Odd  
cdac@SWATI:~$ bash p5.sh  
Enter a number:  
6  
Even  
cdac@SWATI:~$ |
```

**Question 6:** Write a shell script that uses a for loop to print numbers from 1 to 5.

```
cdac@SWATI: ~  
cdac@SWATI:~$ nano p6.sh  
cdac@SWATI:~$ cat p6.sh  
#!/bin/bash  
for i in 1 2 3 4 5  
do  
    echo $i  
done  
cdac@SWATI:~$ bash p6.sh  
1  
2  
3  
4  
5  
cdac@SWATI:~$ |
```

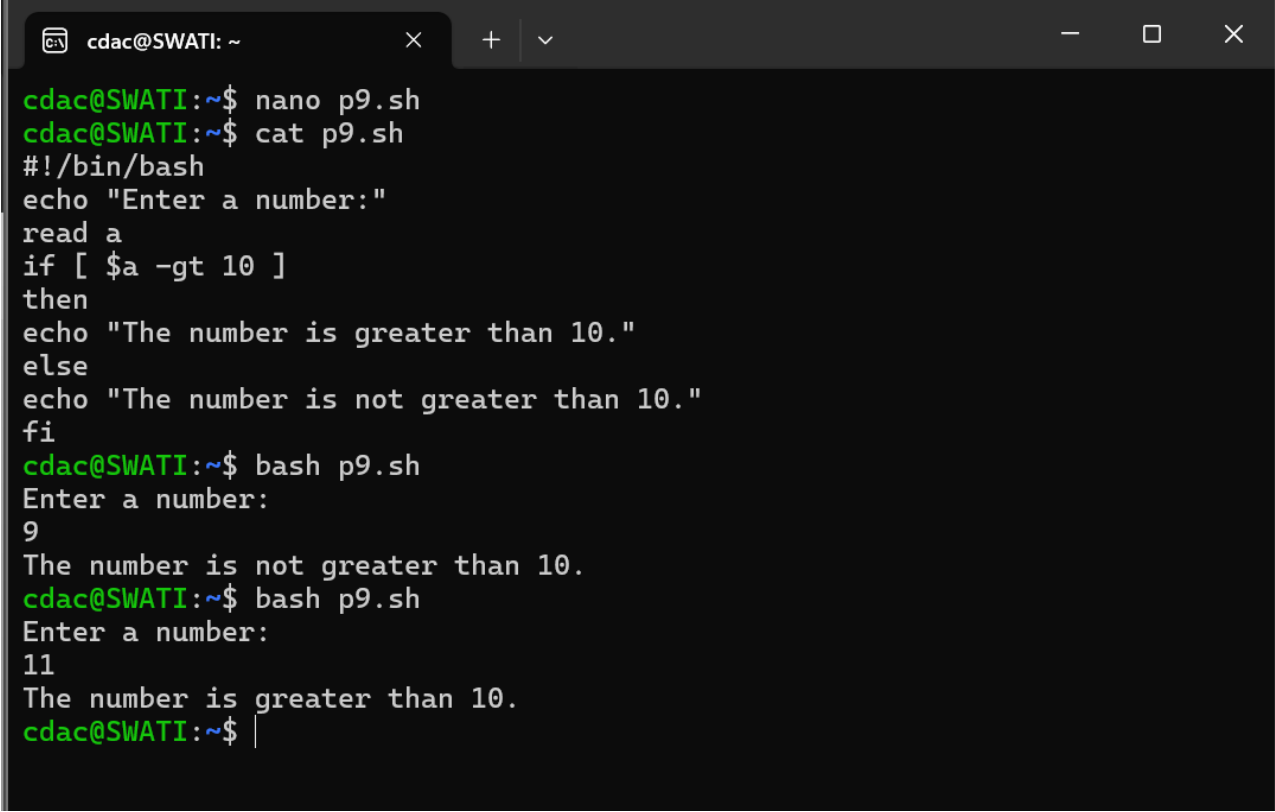
**Question 7:** Write a shell script that uses a while loop to print numbers from 1 to 5.

```
cdac@SWATI: ~  
cdac@SWATI:~$ cat p7.sh  
#!/bin/bash  
a=1  
while [ $a -lt 6 ]  
do  
echo $a  
a=$((a + 1))  
done  
cdac@SWATI:~$ bash p7.sh  
1  
2  
3  
4  
5  
cdac@SWATI:~$ |
```

**Question 8:** Write a shell script that checks if a file named "file.txt" exists in the current directory. If it does, print "File exists", otherwise, print "File does not exist".

```
cdac@SWATI: ~  
cdac@SWATI:~$ nano p8.sh  
cdac@SWATI:~$ cat p8.sh  
#!/bin/bash  
if [ -f "p7.sh" ]  
then  
echo "File exists"  
else  
echo "File does not exist"  
fi  
cdac@SWATI:~$ bash p8.sh  
File exists  
cdac@SWATI:~$ |
```

**Question 9:** Write a shell script that uses the if statement to check if a number is greater than 10 and prints a message accordingly.



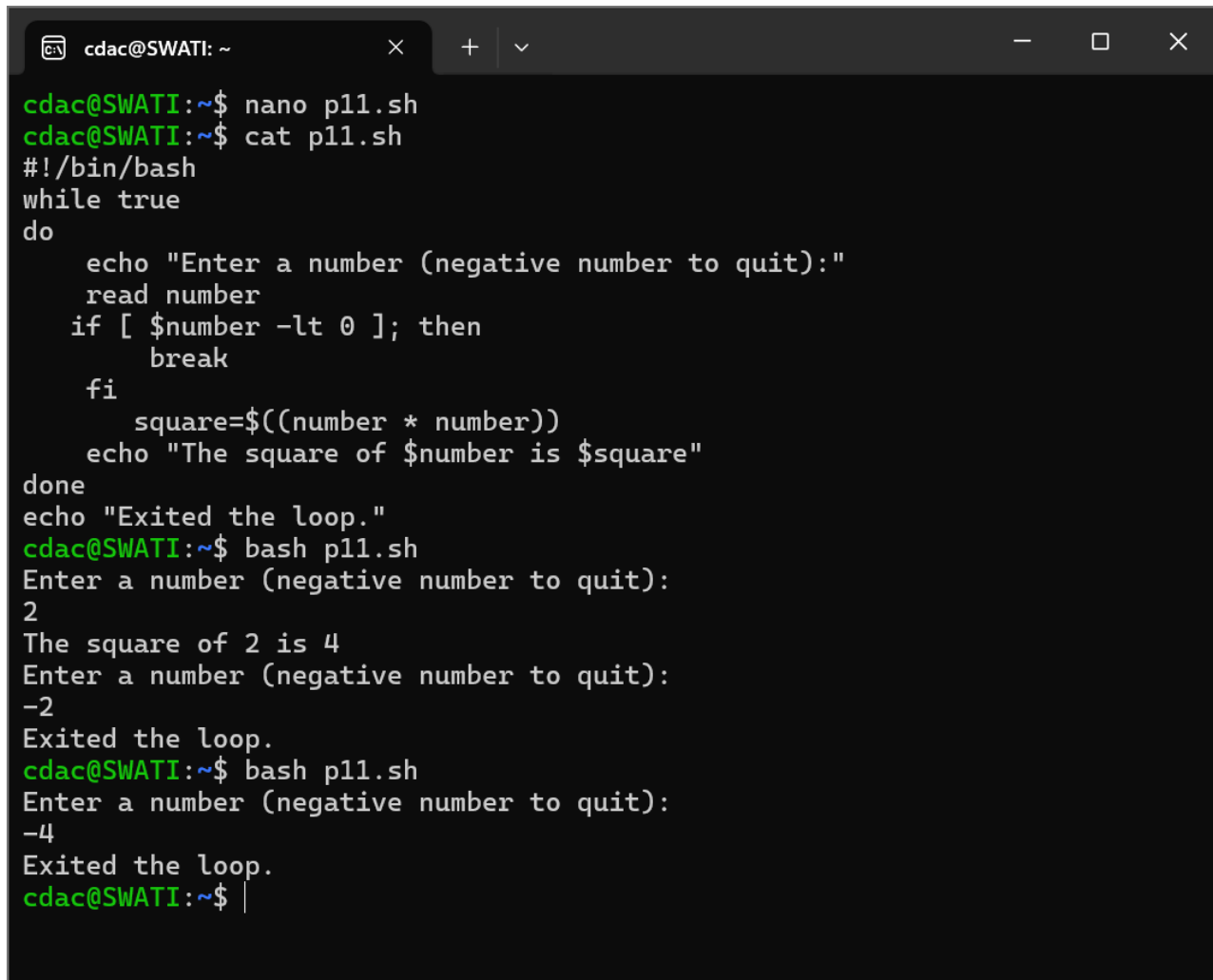
```
cdac@SWATI: ~  
cdac@SWATI:~$ nano p9.sh  
cdac@SWATI:~$ cat p9.sh  
#!/bin/bash  
echo "Enter a number:"  
read a  
if [ $a -gt 10 ]  
then  
echo "The number is greater than 10."  
else  
echo "The number is not greater than 10."  
fi  
cdac@SWATI:~$ bash p9.sh  
Enter a number:  
9  
The number is not greater than 10.  
cdac@SWATI:~$ bash p9.sh  
Enter a number:  
11  
The number is greater than 10.  
cdac@SWATI:~$ |
```



**Question 10:** Write a shell script that uses nested for loops to print a multiplication table for numbers from 1 to 5. The output should be formatted nicely, with each row representing a number and each column representing the multiplication result for that number.

```
cdac@SWATI: ~  
cdac@SWATI:~$ nano p10.sh  
cdac@SWATI:~$ cat p10.sh  
#!/bin/bash  
for i in {1..5}  
do  
  
    echo -n "$i"  
  
    for j in {1..5}  
    do  
  
        result=$((i * j))  
        echo -ne "\t$result"  
    done  
  
    echo ""  
done  
cdac@SWATI:~$ bash p10.sh  
1      1      2      3      4      5  
2      2      4      6      8      10  
3      3      6      9      12     15  
4      4      8      12     16     20  
5      5      10     15     20     25  
cdac@SWATI:~$ |
```

**Question 11:** Write a shell script that uses a while loop to read numbers from the user until the user enters a negative number. For each positive number entered, print its square. Use the **break** statement to exit the loop when a negative number is entered.



```
cdac@SWATI: ~  
cdac@SWATI:~$ nano p11.sh  
cdac@SWATI:~$ cat p11.sh  
#!/bin/bash  
while true  
do  
    echo "Enter a number (negative number to quit):"  
    read number  
    if [ $number -lt 0 ]; then  
        break  
    fi  
    square=$((number * number))  
    echo "The square of $number is $square"  
done  
echo "Exited the loop."  
cdac@SWATI:~$ bash p11.sh  
Enter a number (negative number to quit):  
2  
The square of 2 is 4  
Enter a number (negative number to quit):  
-2  
Exited the loop.  
cdac@SWATI:~$ bash p11.sh  
Enter a number (negative number to quit):  
-4  
Exited the loop.  
cdac@SWATI:~$ |
```

## Part D

### Common Interview Questions (Must know)

1. What is an operating system, and what are its primary functions?
2. Explain the difference between process and thread.
3. What is virtual memory, and how does it work?
4. Describe the difference between multiprogramming, multitasking, and multiprocessing.
5. What is a file system, and what are its components?
6. What is a deadlock, and how can it be prevented?
7. Explain the difference between a kernel and a shell.
8. What is CPU scheduling, and why is it important?
9. How does a system call work?
10. What is the purpose of device drivers in an operating system?
11. Explain the role of the page table in virtual memory management.
12. What is thrashing, and how can it be avoided?
13. Describe the concept of a semaphore and its use in synchronization.

14. How does an operating system handle process synchronization?
15. What is the purpose of an interrupt in operating systems?
16. Explain the concept of a file descriptor.
17. How does a system recover from a system crash?
18. Describe the difference between a monolithic kernel and a microkernel.
19. What is the difference between internal and external fragmentation?
20. How does an operating system manage I/O operations?
21. Explain the difference between preemptive and non-preemptive scheduling.
22. What is round-robin scheduling, and how does it work?
23. Describe the priority scheduling algorithm. How is priority assigned to processes?
24. What is the shortest job next (SJN) scheduling algorithm, and when is it used?
25. Explain the concept of multilevel queue scheduling.
26. What is a process control block (PCB), and what information does it contain?
27. Describe the process state diagram and the transitions between different process states.
28. How does a process communicate with another process in an operating system?
29. What is process synchronization, and why is it important?
30. Explain the concept of a zombie process and how it is created.
31. Describe the difference between internal fragmentation and external fragmentation.
32. What is demand paging, and how does it improve memory management efficiency?
33. Explain the role of the page table in virtual memory management.
34. How does a memory management unit (MMU) work?
35. What is thrashing, and how can it be avoided in virtual memory systems?
36. What is a system call, and how does it facilitate communication between user programs and the operating system?
37. Describe the difference between a monolithic kernel and a microkernel.
38. How does an operating system handle I/O operations?
39. Explain the concept of a race condition and how it can be prevented.
40. Describe the role of device drivers in an operating system.
41. What is a zombie process, and how does it occur? How can a zombie process be prevented?
42. Explain the concept of an orphan process. How does an operating system handle orphan processes?
43. What is the relationship between a parent process and a child process in the context of process management?
44. How does the fork() system call work in creating a new process in Unix-like operating systems?
45. Describe how a parent process can wait for a child process to finish execution.
46. What is the significance of the exit status of a child process in the wait() system call?
47. How can a parent process terminate a child process in Unix-like operating systems?
48. Explain the difference between a process group and a session in Unix-like operating systems.
49. Describe how the exec() family of functions is used to replace the current process image with a new one.
50. What is the purpose of the waitpid() system call in process management? How does it differ from wait()?
51. How does process termination occur in Unix-like operating systems?
52. What is the role of the long-term scheduler in the process scheduling hierarchy? How does it influence the degree of multiprogramming in an operating system?
53. How does the short-term scheduler differ from the long-term and medium-term schedulers in terms of frequency of execution and the scope of its decisions?
54. Describe a scenario where the medium-term scheduler would be invoked and explain how it helps manage system resources more efficiently.

## Part E

1. Consider the following processes with arrival times and burst times:

Process	Arrival Time	Burst Time
P1	0	5
P2	1	3
P3	2	6

Calculate the average waiting time using First-Come, First-Served (FCFS) scheduling.

2. Consider the following processes with arrival times and burst times:

Process	Arrival Time	Burst Time
P1	0	3
P2	1	5
P3	2	1
P4	3	4

Calculate the average turnaround time using Shortest Job First (SJF) scheduling.

3. Consider the following processes with arrival times, burst times, and priorities (lower number indicates higher priority):

Process	Arrival Time	Burst Time	Priority
P1	0	6	3
P2	1	4	1
P3	2	7	4
P4	3	2	2

Calculate the average waiting time using Priority Scheduling.

4. Consider the following processes with arrival times and burst times, and the time quantum for Round Robin scheduling is 2 units:

Process	Arrival Time	Burst Time
P1	0	4
P2	1	5
P3	2	2
P4	3	3

Calculate the average turnaround time using Round Robin scheduling.

5. Consider a program that uses the **fork()** system call to create a child process. Initially, the parent process has a variable **x** with a value of 5. After forking, both the parent and child processes increment the value of **x** by 1.

What will be the final values of **x** in the parent and child processes after the **fork()** call?

process	arrival time	burst time	waiting time	TAT
p1	0	5	0	5
p2	1	3	4	8
p3	2	6	6	15

gantt chart

	p1	p2	p3	
0		5	8	14

avg/WT

10

3

3.33



process	arrival time	burst time	CT	TAT					
p1	0	3	3	3					
p2	1	5	4	12					
p3	2	1	8	2					
p4	3	4	13	5					
			gantt chart						
			p1	p2	p3	p4			
			0	3	5	1	4		
	avg/TAT	22							
		4							
		5.5							

process	arrival time	burst time	priority	CT	wait	TAT			
p1	0	6	3	6	0	6			
p2	1	4	1	10	5	9			
p3	2	7	4	12	7	9			
p4	3	2	2	19	10	17			
gantt chart									
			p1	p2	p3	p4			
			0	6	10	12			19
avg/WT		22							
		4							
		5.5							



process	arrival time	burst time	CT	wait	TAT					
p1	0	4	10	6	10					
p2	1	5	15	9	14					
p3	2	2	6	2	4					
p4	3	3	12	6	9					
			gantt chart							
			p1	p2	p3	p4	p1	p2		
		0		2	4	6	8	10	12	
	avg/TAT	37								
		4								
		<u>9.25</u>								