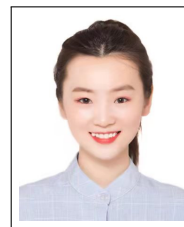


# Xuan Qian

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## EDUCATION

**Renmin University of China (RUC)**, Beijing, China  
*Master of Law*, major: Philosophy, Politics, and Economics *Sept.2020 - Jun.2022*  
GPA: 3.72  
**China University of Mining and Technology (CUMT)**, Xuzhou, China  
*Bachelor of Literature*, major: English Language and Literature *Sept.2016 - Jun.2020*  
Serve as the leader of the student association  
GPA: 3.63

## AWARDS

**Second-year & First-year Graduate Scholarship** *2021, 2020*  
**National Endeavor Fellowship** for outstanding study and personal qualities *2019*  
School's awards for **Excellent Student Leader** *2017 - 2019*  
School's **Second-class Scholarship** for outstanding study *2018*  
School's **Third-class Scholarship** for outstanding study *2017*  
School's award for **Excellent Campus Reporter** *2017*  
First awards in School's English Speech Contest *2016*

## SKILLS

**English:** Certificate of TEM-8 , Certificate of CET-4 and CET-6, National Senior School Teacher's qualification, Shanghai Intermediate Interpretation and Translation Certificate  
**German:** second foreign language  
**Chinese:** Second Rank of National Mandarin Chinese Level Test Class A  
**Computer:** Second Rank of National Computer Rank Examination

## RESEARCH

**Study on the Theory of Communicative Behaviors.**  
*Supervisor: Lec. Yang Lan of RUC* *2020 - Present*  

- Habermas classifies communicative behaviors and believes that the invasion of systems leads to the colonization of the living world, and the balance of the living world can be restored by re-establishing communicative rationality.
- More and more people think Habermas is useless. Can his theory of communication rationality guide the real world, does the society not need Habermas any more, and what is the status of communication theory in our society? These are the questions I intend to discuss in my graduate thesis.
- The study enables me to have a deeper grasp of communication from the perspective of philosophy.

  
**Study on the Growth of Scarlett, the heroine of *Gone with the Wind*, from the Perspective of Ecological Theory.**  
*Supervisor: Prof. Gefei Wu, dean of School of Foreign Languages and Culture of CUMT* *2020*  

- Under the guidance of Prof. Gefei Wu, I analyzed the changes of socio-ecological system and the evolution of people's ecological views from the book.
- The paper is collected in the library of CUMT.
- With abundant reading and analysis, I have better comprehension on American cultures and society.

  
**Study on White Humanity and Imperial Narrative in Shakespeare's Comedy Works.**  
*Supervisor: Assoc. Prof. Bailing Zhang of CUMT* *2019*  

- With the whiteness in Shakespeare's comedies as the text reference, we analyzed the gender and race issues through the extraction of comedy language and the analogy of life scenes, and called for the reorganization of social unity.
- The research is still in progress, and the paper is to be published. I have a deeper understanding about race and gender issues.

## PROJECTS AND EXPERIENCES

**Internship in Haifeng Media Culture Co., LTD**  
*Editor-in-Chief: Xiaoyan Xu* *2021-Present*

- I joined the Haifeng Media, a well-known Chinese journalistic publisher. I am in the group of video producing, which helps young parents educate and tend their kids. I practice the skills of content planning, film shooting, editing, and scriptwriting.
- My professional skills and knowledge are enriched. I recognize the important role of information producer. Media persons should be highly professional and ethical to best convey information.

### **Teaching Assistant of the Course, Moral Education and Law Fundamentals**

*Supervisor: Lec. Yang Lan RUC*

*2021 - Present*

- I assist the teacher in designing and modifying course slides, answering student questions online and during office hour, grading student assignments, and organizing seminars.
- I have learned how to convey information to the young students in the way which they are most likely to accept it. My organization, communication, and scheduling skills are further improved.

### **Survey on the Living Conditions of Grass-roots People**

*School of Foreign Languages and Culture of CUMT*

*2019*

- We went to an old district in Xuzhou, observed people's living conditions, interviewed local residents, and distributed questionnaires querying locals' opinions and feelings. A report was written.
- The survey makes me recognize the importance of field study, enabling me to integrate theories with practice. It stimulates my interest in systematic study of communication.

### **Organizer of Contemporary Youth Talent Competition**

*School of Foreign Languages and Culture of CUMT*

*2018*

- I led my club to organize the Contemporary Youth Talent Competition. Nearly 1,000 people participated in the contest. I wrote reports and news about the event, which were published on *China Coal News*, campus news and several other news websites.
- This competition was rated as the most outstanding activity on campus. My club was awarded as the *Top Ten Club of Xuzhou* and the national *Top 100 University Associations*.
- My organization and communication skills are strengthened via the contests. I realize the significance of media and communication modes, e.g., mass and group communications.

### **Publicize the China-Europe Friendship**

*supervisor: Chen Xueli, the Publicity Director of CUMT*

*2017*

- We went to Lianyungang city to give speeches on the theme of China-Europe Friendship. We did speeches in local schools, plazas, etc., as we believed speaking and communicating face to face are the most powerful ways to evoke a stronger resonance. We tried to extend the influence of our activities by posting micro-blog, shooting videos, writing press releases, etc.

### **Campus Journalist**

*Student Media Center of CUMT*

*2016-2018*

- I studied the knowledge of journalism and joined the Student Media Center to be a campus journalist. I wrote news, e.g., international exchange conferences, academic meetings and campus cultural activities, which were released online. I did interviewing, e.g., teachers for their teaching experiences, the principal about campus development, and the ambassadors of European and American schools.
- I was awarded the honor of *Excellent Campus Reporter*. I believe my study on journalism and experiences have laid a solid foundation for further professional study of communication.

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## **PUBLISHED NEWS**

As the writer and photographer, I have published a number of news articles online, e.g., *China Coal News*, *CUMT News*, official website of School of Foreign Studies in CUMT, *College Student Newspaper*, and WeChat official account *FengHuaWaiWen*. A partial list is as follows:

- <http://xwzx.cumt.edu.cn/be/fe/c523a507646/page.htm>
- <http://sfs.cumt.edu.cn/d6/7f/c1018a513663/page.htm>
- <http://www.cwestc.com/newshtml/2017-11-27/485978.shtml>
- <http://www.dxswb.com/shijian/107307.html>
- <https://mp.weixin.qq.com/s/TTqV1fAC7aebAQXUIWBgOA>
- [https://mp.weixin.qq.com/s/q4mjJUYc9BI3V\\_GG4P10ww](https://mp.weixin.qq.com/s/q4mjJUYc9BI3V_GG4P10ww)