

UNIVERSAL HUMAN VALUES (HS30401)
Lesson Plan

COURSE OBJECTIVE

The objective of the course is to develop a holistic perspective based on self-exploration, understand the harmony in the human being, strengthen self-reflection, and develop commitment and courage to act.

COURSE OUTCOMES

After successfully completing the course, the students will be able to

- CO1: Understand the concept of value education and its need,
- CO2: Apply their knowledge on value education for apt self-assessment,
- CO3: Comprehend human-human relationship,
- CO4: Build holistic perception of harmony at all levels of existence,
- CO5: Develop the sense of natural acceptance of human values, and
- CO6: Create people friendly and eco-friendly environment.

Topic to be cover

SL. No	Topic	No. of Lecture
Module 1:	Need, Basic Guidelines, Content and Process for Value Education.	
1	Purpose and motivation for the course, recapitulation from UHV-I A look at basic Human Aspirations	1
2	Continuous Happiness and Prosperity	1
3	Right understanding, Relationship and Physical Facility	1
4	The basic requirements for fulfilment of aspirations of every human being with their correct priority	1
5	Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario	1
6	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education.	1
7	Self-Exploration–what is it?	1
8	Self-Exploration–Its content and process	1
9	‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration	1
10	Method to fulfil the above human aspirations: understanding and living in harmony at various levels.	1
	Activity 1	
Module 2:	Understanding Harmony in the Human Being - Harmony in Myself!	
11	Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’	1
12	Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility	1

13	Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)	1
14	Understanding the characteristics and activities of 'I' and harmony in 'I'	1
15	Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail	1
16	Programs to ensure Sanyam and Health.	1
	Activity 2	
Module 3:	Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship	
17	Understanding values in human- human relationship	1
18	Human- human relationship: meaning of Justice (nine universal values in relationships)	1
19	program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship	1
20	Understanding the meaning of Trust; Difference between intention and competence	1
	Activity 3	
21	Understanding the meaning of Respect,	1
22	Difference between respect and differentiation	1
23	the other salient values in relationship i.e.: Affection, Care, Guidance, Reverence, Glory, Gratitude, and Love	1
Mid-Semester Examination: 20th February 2025 - 26th February 2025		
24	Understanding the harmony in the society (society being an extension of family):	1
25	Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals	1
26	Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.	1
Module 4:	Understanding Harmony in the Nature and Existence - Whole existence as Coexistence	
27	Understanding the harmony in the Nature	1
28	Relationship of Mutual Fulfilment	1
29	Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature	1
30	Understanding Existence as Co- existence of mutually interacting units in all-pervasive space	1
31	Holistic perception of harmony at all levels of existence.	1
	Activity 4	
Module 5:	Implications of the above Holistic Understanding of Harmony on Professional Ethics	
32	Natural acceptance of human values; Definitiveness of Ethical Human Conduct	1
33	Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order	1
34	Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and	1

	management patterns for above production systems.	
	Activity 5	
35	Case studies of typical holistic technologies, management models and production systems	1
36	Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations	1
	Activity 6: Quiz test	
End Semester Examination: 12th April 2025 - 22nd April 2025		

Text Book

1.Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. , A.N. Tripathi, Human ValuesNew Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).