



Understanding Harmony in the Nature

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓

Harmony in the Family ✓

Harmony in the Society ✓



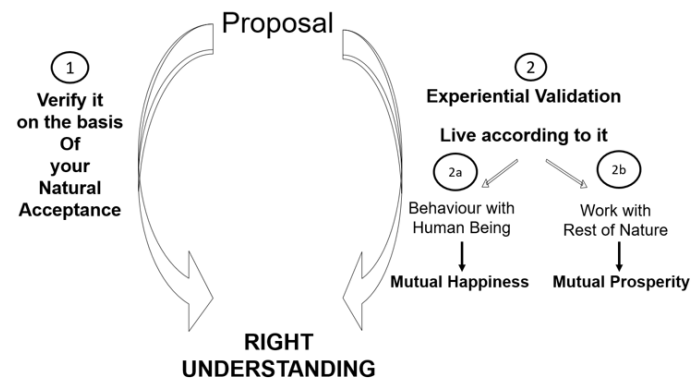
Harmony in Nature/Existence – Nature

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)

Verify it on your own right



Introduction

So far we have explored our Natural Acceptance

It is for living in Harmony – as an Individual, as a Family, as a Society...

Is there provision in Nature/Existence for living in accordance with our Natural Acceptance?

Is it possible to live in harmony as an Individual, as a Family, as a Society...?

Is co-existence, mutual fulfillment inherent in Nature?

Or

Is the design of nature/existence by way of opposition, struggle, survival of the fittest...?

We will explore the underlying design of Nature/Existence with these questions...

Nature = Collection of Units

Air

Water

Trees

Soil

Animal body

Birds

Animals

Human body

Self(I)

Human Beings

Earth

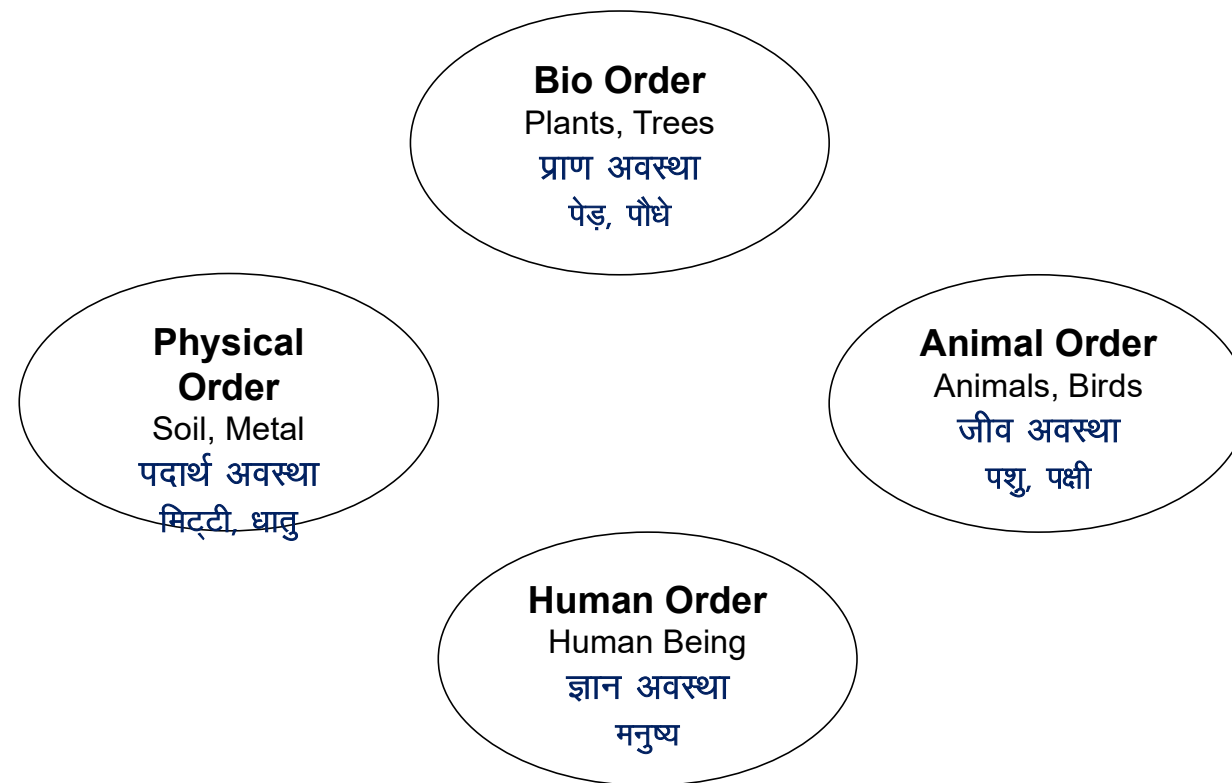
Sun

Moon

Metals

Nature = Collection of Units = 4 Orders

All units can be categorised into 4 orders

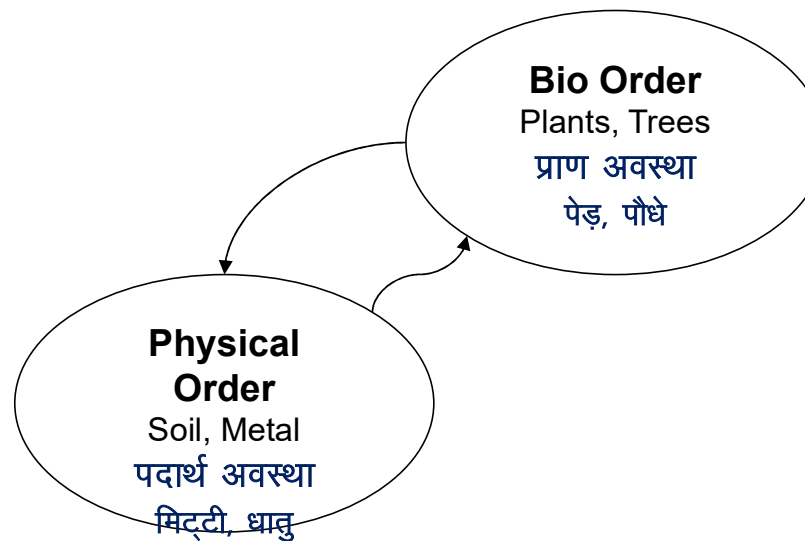


Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Between Physical Order and Bio Order
Interconnected, Interdependent

Mutual Fulfillment

1. Cyclic
2. Every unit is enriched



Mutual Fulfillment = Relatedness + Fulfillment

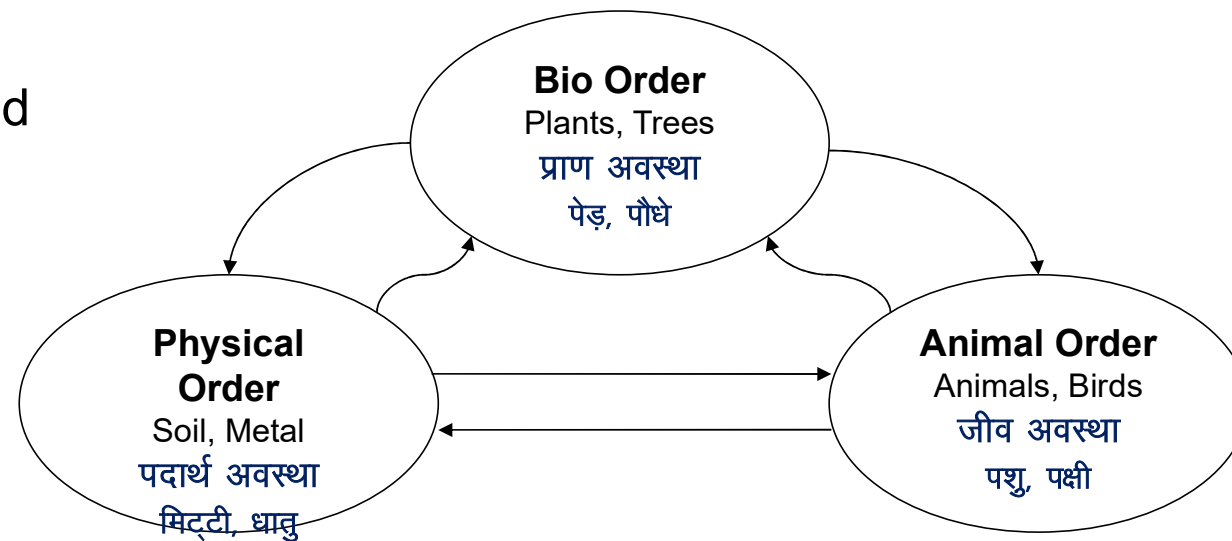
↓
परस्पर पूरकता = ↓ परस्परता + ↓ पूरकता

Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Between Physical Order, Bio Order and Animal Order
Interconnected, Interdependent

Mutual Fulfillment

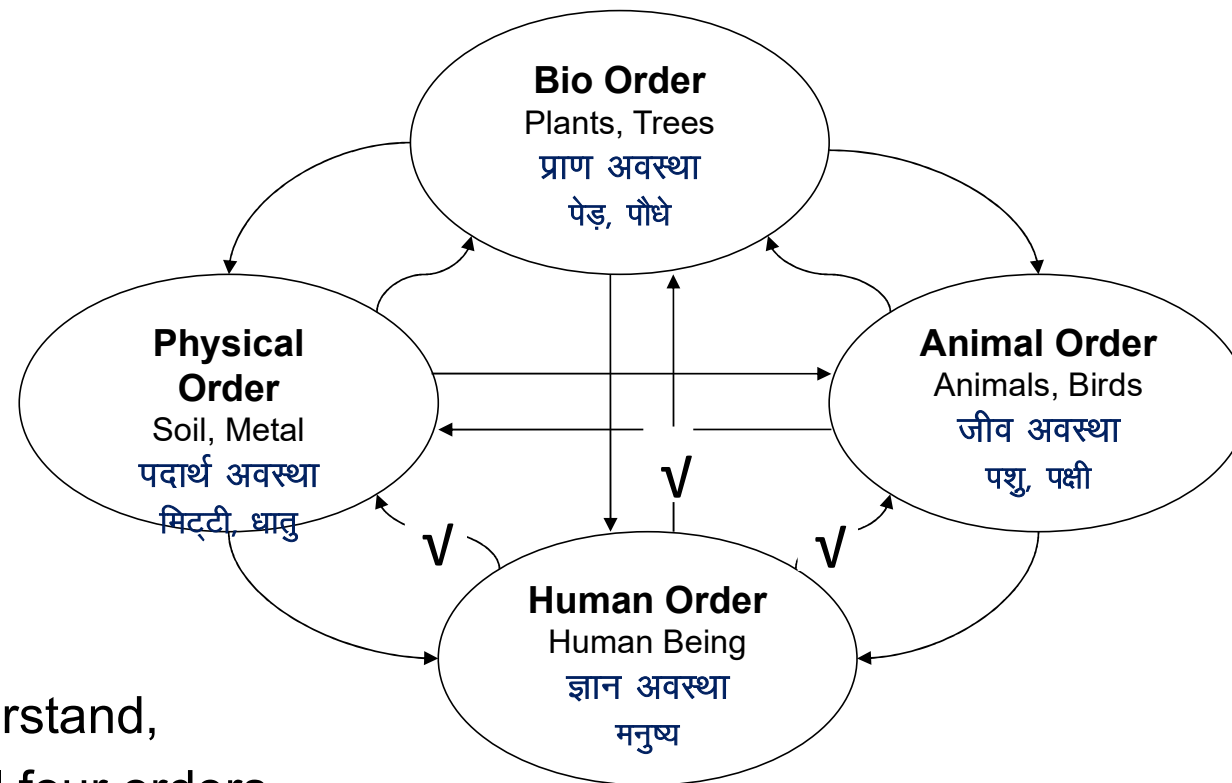
1. Cyclic
2. Every unit is enriched



Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Physical Order, Bio Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders

Human beings have
natural acceptance
to be mutually fulfilling



Once human beings understand,
they can be fulfilling for all four orders

Present-day Problems are largely due to Lack of Understanding

Resource Depletion – The resource is used at a rate which is faster than the rate at which it is produced in nature

संसाधन अभाव – उत्पादन में प्रयुक्त संसाधन की गति, उसके प्रकृति में पैदा होने की गति से ज्यादा है

Pollution – The product is such that

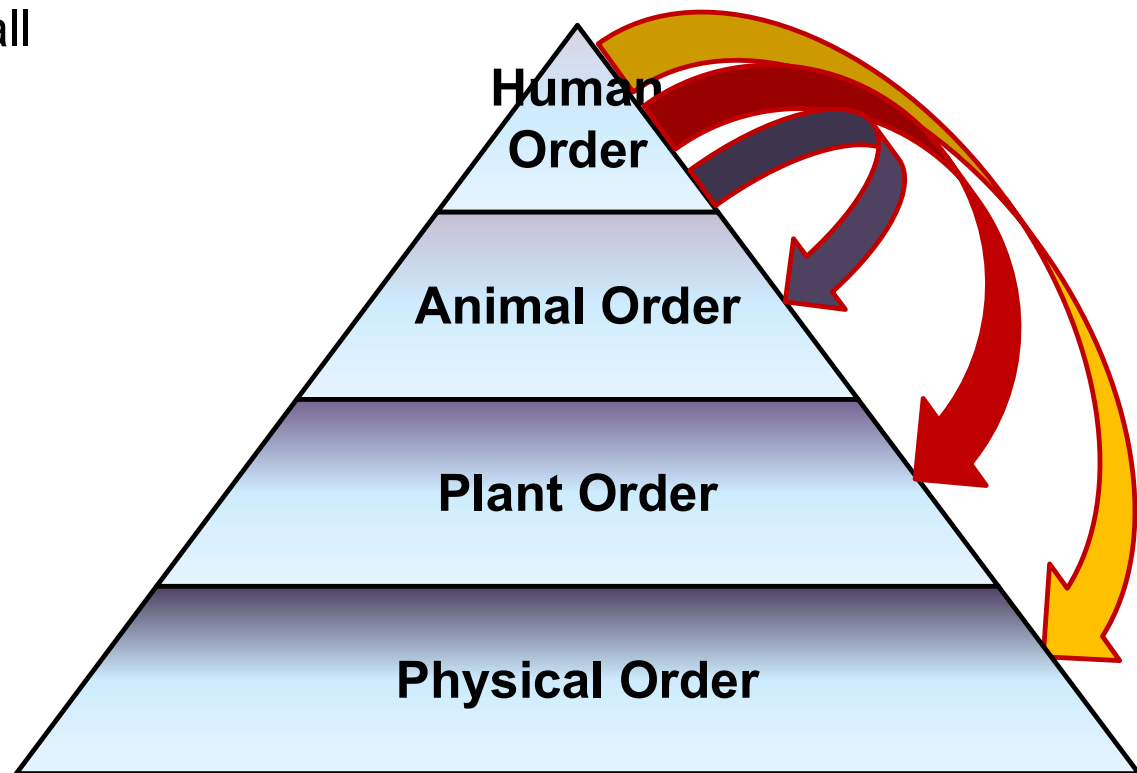
1. It does not return to the cycle in nature or
2. It is produced at a rate that is faster than the rate at which it can return to the cycle in nature

प्रदूषण – उत्पादन ऐसा है कि

1. उत्पादित वस्तु चक्र में वापस नहीं आती या
2. उत्पादन की गति प्राकृतिक चक्र में वापस जाने की गति से ज्यादा है

Harmony in Nature प्रकृति में व्यवस्था

- Quantity of units in each order
Physical >> Plant >> Animal >> Human
Quantity as per overall enrichment of the whole; and availability of sustaining resources
- Dependence of each order is on all previous orders
- Survival of Human Order is dependent on all the three orders.



Harmony in Nature प्रकृति में व्यवस्था

All orders have definite conduct – except human order without right understanding

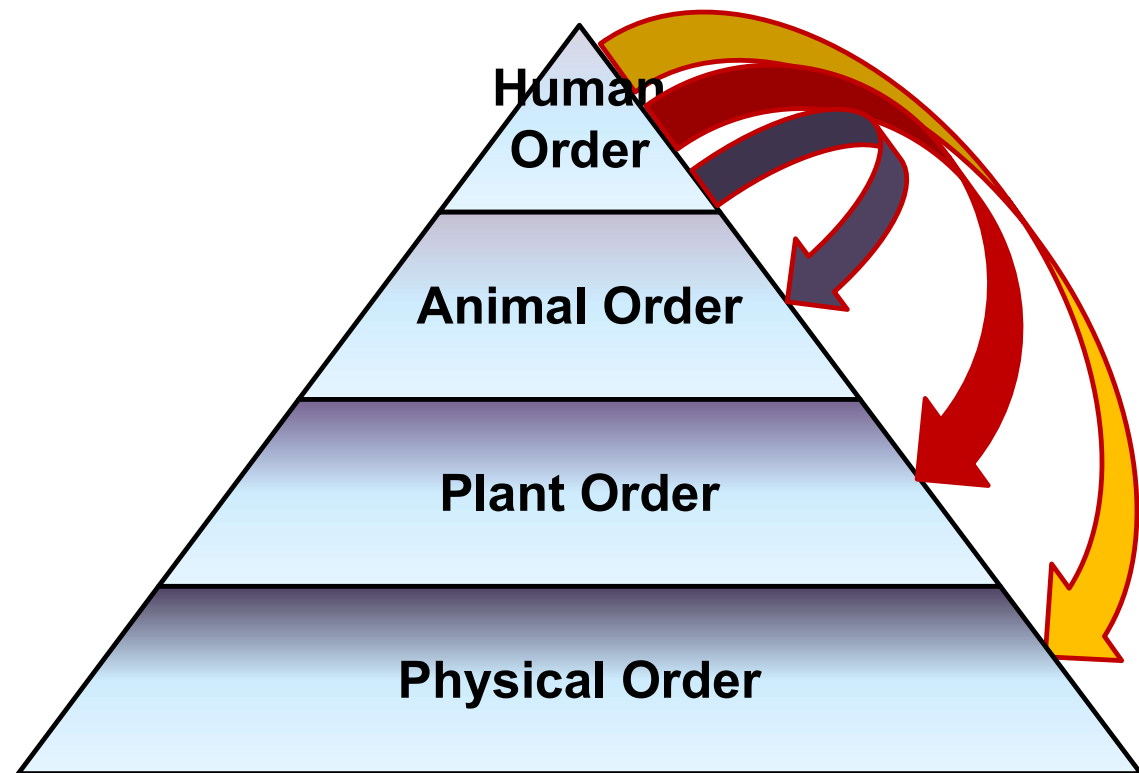
In human being, the Body has a definite conduct

The Self (I) operating on assuming without knowing is the source of indefiniteness, problem

The solution is to ensure knowing
(understanding harmony)

Human beings inherently have a
natural acceptance to know,
to be in harmony

For this,
human education-sanskar
Is essential



Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में

Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा ↑ Right Feeling समाधान ↑ Right Understanding ज्ञान

Innateness: Self Organisation;
being in a definite order

← Exists, is a reality.
Exists in a
definite order.

Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व	Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा ↑ Right Feeling समाधान ↑ Right Understanding ज्ञान	Education-Sanskar based शिक्षा—संस्कार अनुषंगी

Inheritance: How conduct is decided, maintained generation after generation

Role of Education-Sanskar शिक्षा—संस्कार की भूमिका

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व	Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा Right Feeling समाधान Right Understanding ज्ञान	Education-Sanskar based शिक्षा—संस्कार अनुषंगी

The conduct of human being is decided by its education-sanskar

Human education-sanskar → Human conduct

Inhuman education-sanskar → Inhuman conduct



Details of the Four Orders in Nature

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	NATURAL CHARACTERISTIC स्वभाव व्यवस्था में भागीदारी (Participation)	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation - Deformation रचना-विरचना	Existence अस्तित्व	Composition- Decomposition संगठन-विघटन	Constitution based परिणाम अनुषंगी
Pranic प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन-प्रश्वसन	" + Growth पुष्टि	" + Nurture-Worsen सारक-मारक	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting/Tasting in I चयन/आस्वादन मैं मैं	", " in Body शरीर में Will to live in I मैं में जीने की आशा	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing, Selecting/Tasting in I चित्रण, विश्लेषण, चयन/आस्वादन मैं मैं Potential for Contemplation, Understanding & Realisation in I समझने की क्षमता मैं मैं	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा Right Feeling & Thought समाधान Right Understanding ज्ञान	", " in body शरीर में Perseverance, Bravity, Generosity... in I मैं में धीरता, वीरता, उदारता,,,	Education- Sanskar based शिक्षा-संस्कार अनुषंगी Human Education- sanskar

Next Generation

Human
Education-
sanskar



Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature
and

Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its **innateness**
- Protecting and enriching its **inheritance**
- Making right utilization of nature, in line with its **activity**

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

Physical order: Soil, water, air...

Protect its **innateness** (**existence**)
(eg. Protect **constitution** of Earth)

Bio order: Plants, trees...

Protect and nurture its **innateness** (**existence and growth**)
(eg. Ploughing farmland)

Ensure its **inheritance** (**seed**)
(eg. Maintain seed of rice)

Animal order: Animals and birds

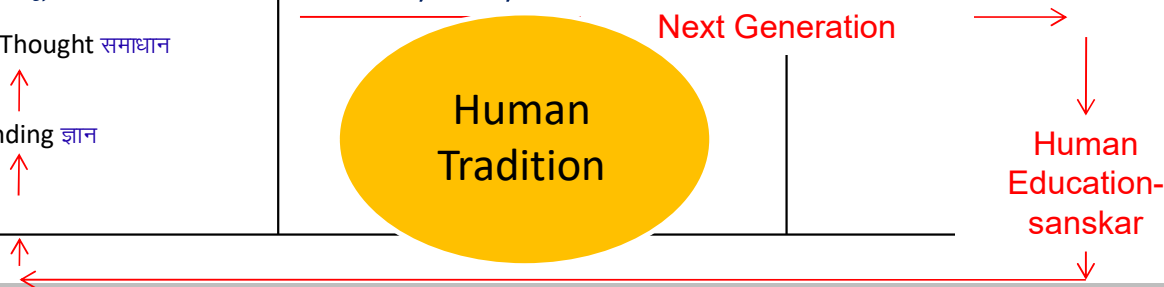
Protect its **innateness** (**will to live**)
(eg. Adequate forest, food, shelter)
Ensure its **inheritance** (**breed**)
(eg. Maintain breed of cow)

Human order: Human being

Protect its **innateness** (**will to live with continuous happiness**)
(eg. Provide societal systems for facilitating and living with right understanding)
Ensure its **inheritance** (**education-sanskar**)
(eg. Ensure human education-sanskar)

Role of Education-Sanskar शिक्षा—संस्कार की भूमिका

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	NATURAL CHARACTERISTIC स्वभाव व्यवस्था में (Participation) भागीदारी	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व	Composition-Decomposition संगठन—विघटन	Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि	" + Nurture-Worsen सारक—मारक	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting/Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा	", " in body शरीर में Cruelty, Non-cruelty in I मैं में क्रूरता, अक्रूरता	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing, Selecting/Tasting in I चित्रण, विश्लेषण, चयन/आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा Right Feeling & Thought समाधान Right Understanding ज्ञान	", " in body शरीर में Perseverance, Bravity, Generosity in I मैं में धीरता, वीरता, उदारता	Education-Sanskar based शिक्षा—संस्कार अनुषंगी



Natural Characteristic स्वभाव

Tendency of Human Living with Animal Consciousness

Wretchedness दीनता	The feeling I can not take care of my body, hence I resort to being dependent on the other
Cunningness हीनता	The feeling I can not take care of my body, hence I resort to beguiling the other
Cruelty क्रूरता	The feeling I can not take care of my body, hence I resort to forcefulness & violence

Natural Characteristic of Human Living with Human Consciousness

Perseverance धीरता	Being assured that the all-encompassing solution is to understand & to live in harmony at all 4 levels, I live with this commitment without any perturbation
Bravery वीरता	The commitment to help the other develop right understanding & to live accordingly
Generosity उदारता	Readiness to invest oneself, one's body & physical facility to help the other develop right understanding & to live accordingly

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the **activity** (at least not violate it) of all orders
- To facilitate the **innateness** (or at least not violate it) of all orders
- To facilitate the **inheritance** (or at least not violate it) of all orders



Order	Human Participation for Mutual Fulfillment
Physical Order	Facilitate its existence by ensuring conducive environment and maintaining / ensuring its constitution (eg. constitution of earth)
Bio Order	Facilitate its growth by ensuring conducive environment and maintaining / ensuring its seed (e.g. seed of rice)
Animal Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body. To ensure its will to live Maintaining / ensuring its breed (eg. breed of cow)
Human Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Facilitate its will to live with continuous happiness by ensuring human education-sanskar , participating in developing / maintaining undivided society & universal human order

Sum Up

- | | |
|-------------------|-----------------------|
| 1. Physical order | – soil, metals etc. |
| 2. Bio order | – trees, plants etc. |
| 3. Animal order | – animals, birds etc. |
| 4. Human order | – human beings |

} Nature = Collection of Units
= 4 Orders

} Relationship of mutual
fulfilment (harmony)

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment – For this, all that human beings need to do is:

1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)



Realizing Existence as Co-existence at All Levels

The Holistic Perception of Harmony in Existence

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓

Harmony in the Family ✓

Harmony in the Society ✓



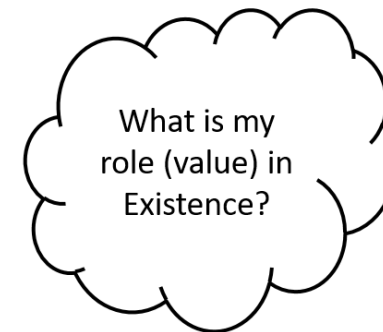
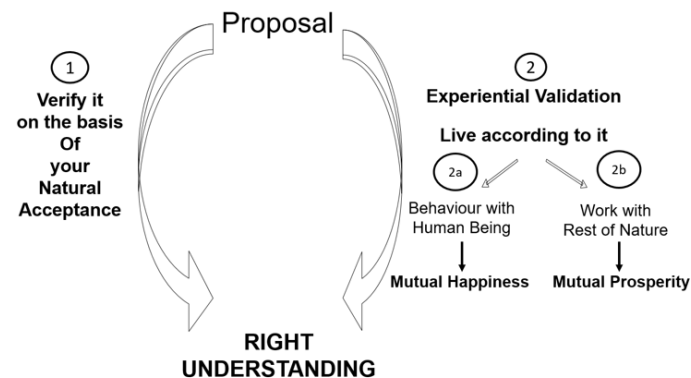
Harmony in Nature/Existence – Existence

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)

Verify it on your own right



Harmony in Existence अस्तित्व में व्यवस्था

अस्तित्व = अस्ति + त्व
↓ ↓
है / होना व्यवस्था

Existence = Exist + Essence
Whatever ↓ ↓
Exists is/to be harmony (mutual fulfillment)



अस्तित्व = सह-अस्तित्व = शून्य में संपृक्त इकाइयां
Existence = Co- Existence = Units submerged in Space

Harmony in Existence अस्तित्व में व्यवस्था

Units are identified by their **boundary, limitedness**

They appear to be **separate** from each other, in **isolation** from each other;

So, when we focus on units only, we see the isolation, the separateness, dividedness.

Now, **are they divided, isolated or are they related?**

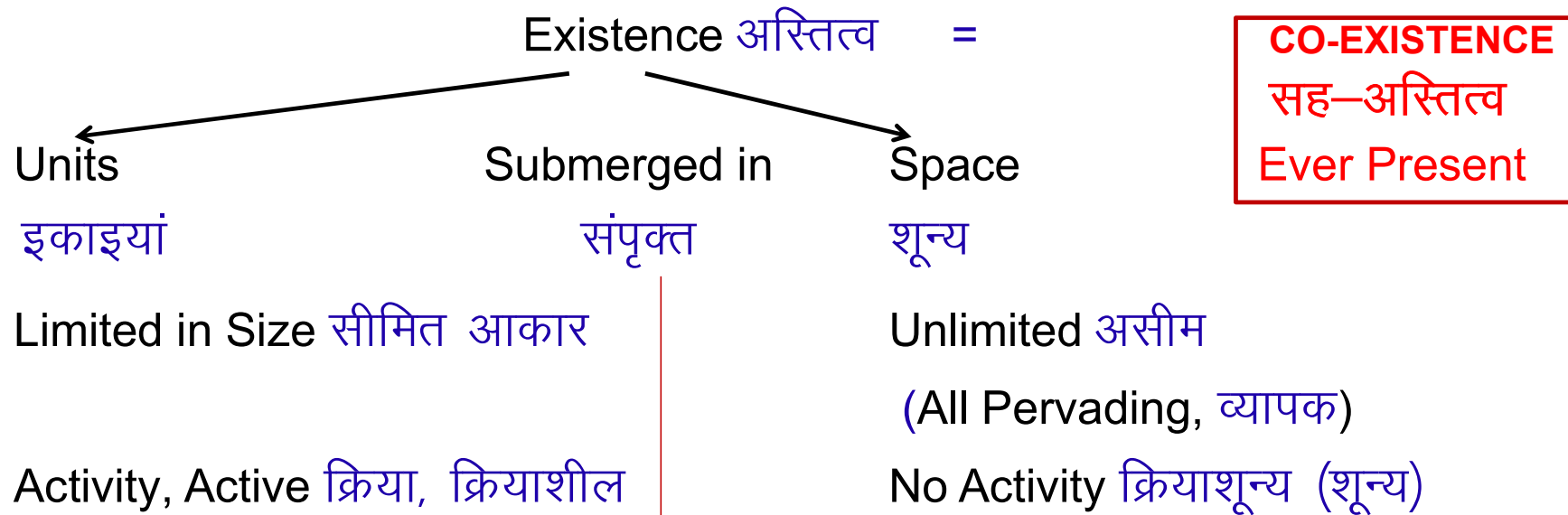
We have seen that they are related, then what is the basis of relationship?

To understand this, we have to understand the **reality which remains undivided in the these divided units-** and that is **Space**,

So, we need to understand the **Space** also.

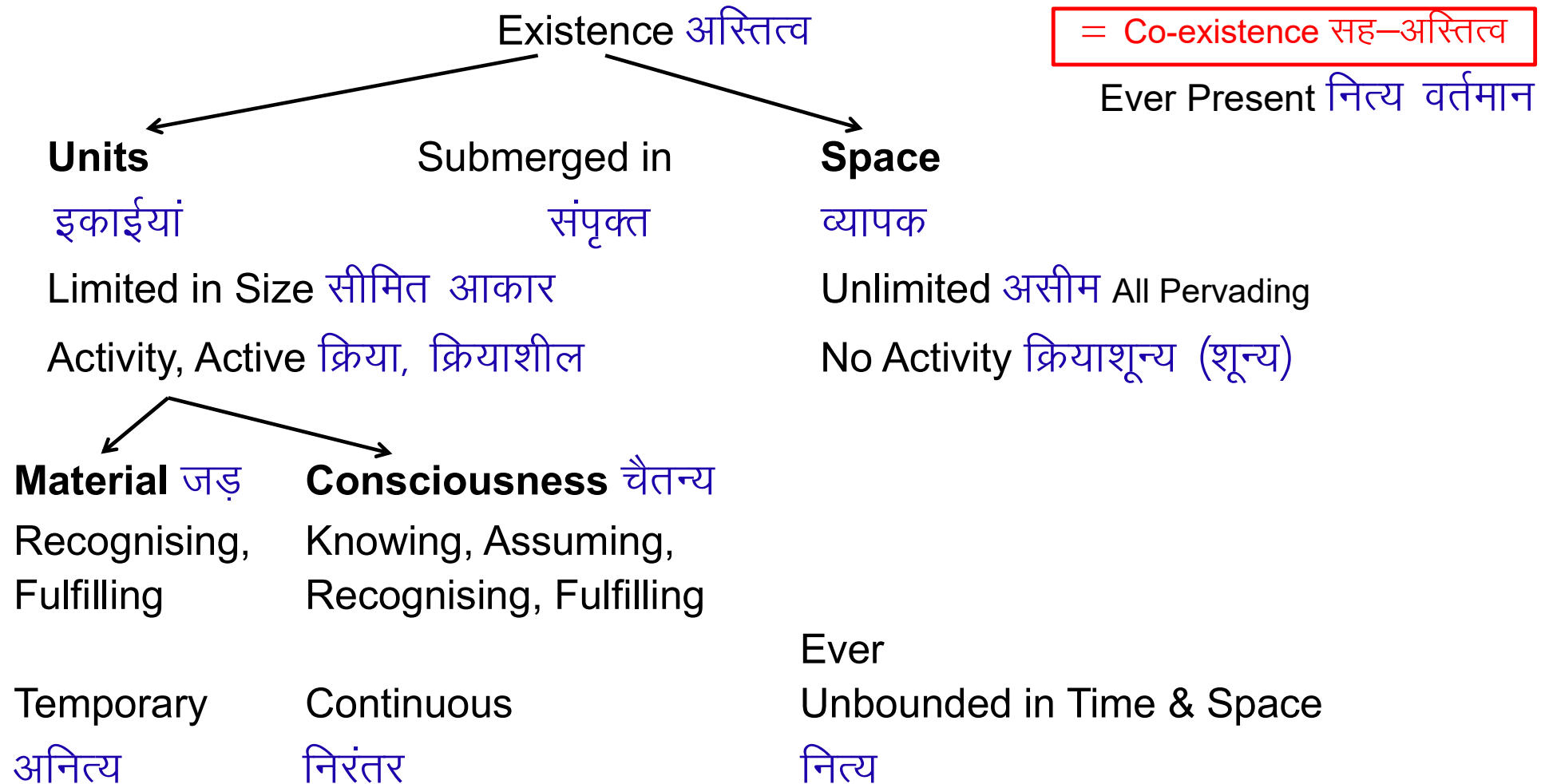
अस्तित्व = सह-अस्तित्व = शून्य में संपृक्त इकाइयां
Existence = Co- Existence = Units submerged in Space

Harmony in Existence अस्तित्व में व्यवस्था



1. Energised in Space (शून्य के सह-अस्तित्व में ऊर्जित है)
2. Self organised in Space (शून्य के सह-अस्तित्व में नियंत्रित है, स्वयं में व्यवस्था है)
3. Recognises it's relationship,
Fulfills its relationship with every other Unit in Space
(शून्य के सह-अस्तित्व में परस्परता को पहचानती है, निर्वाह करती है
बड़ी व्यवस्था में भागीदार है, समग्र व्यवस्था में भागीदार है)

3.1.2. Knowledge of Existence

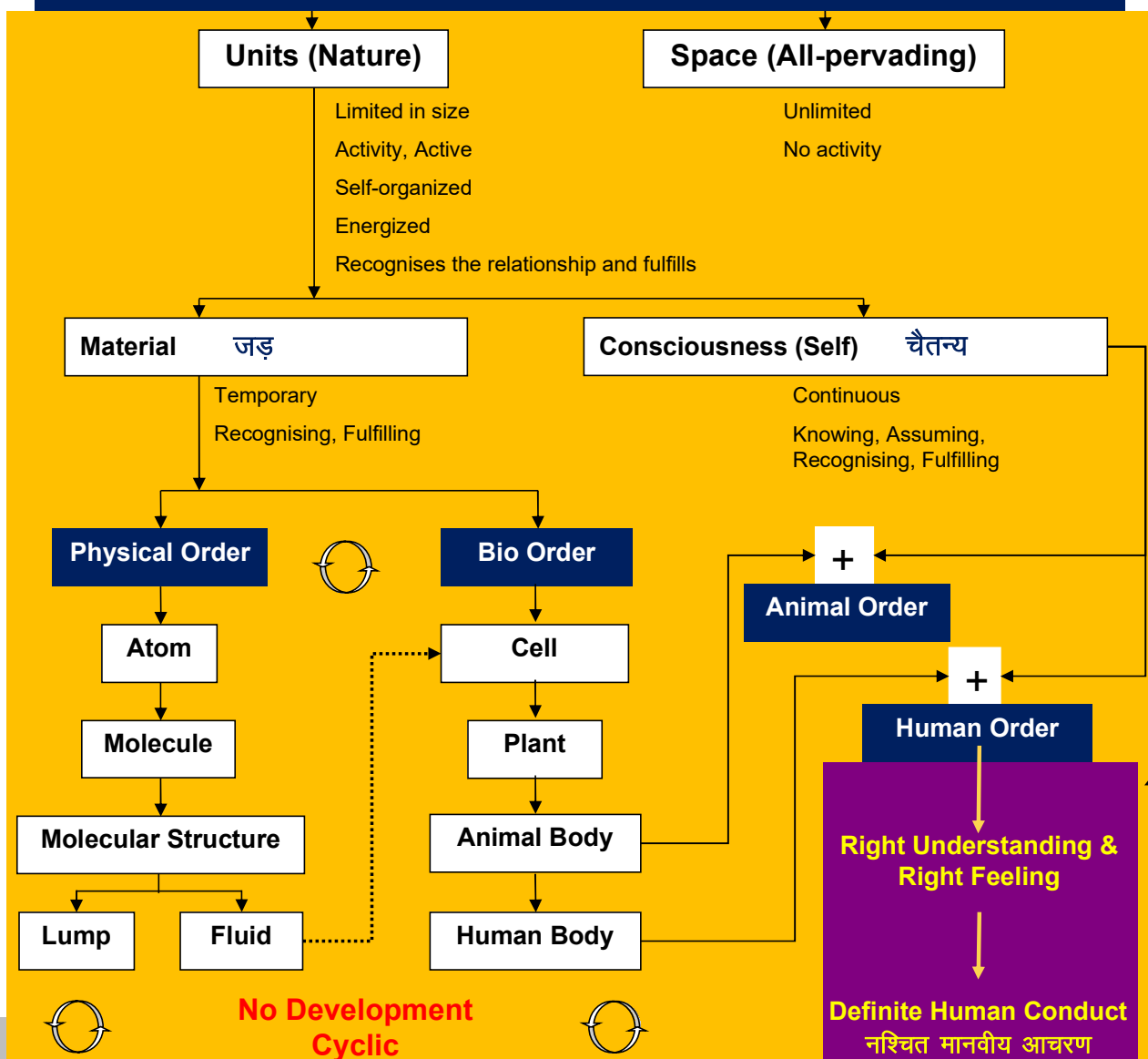


Role of Education-Sanskar शिक्षा—संस्कार की भूमिका

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व	Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-" + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-", " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-", " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा Right Feeling समाधान Right Understanding ज्ञान	Education-Sanskar based शिक्षा—संस्कार अनुषंगी

Next Generation →
↓
Human
Education-
sanskar

Existence
(= Co-existence = Units submerged in Space)

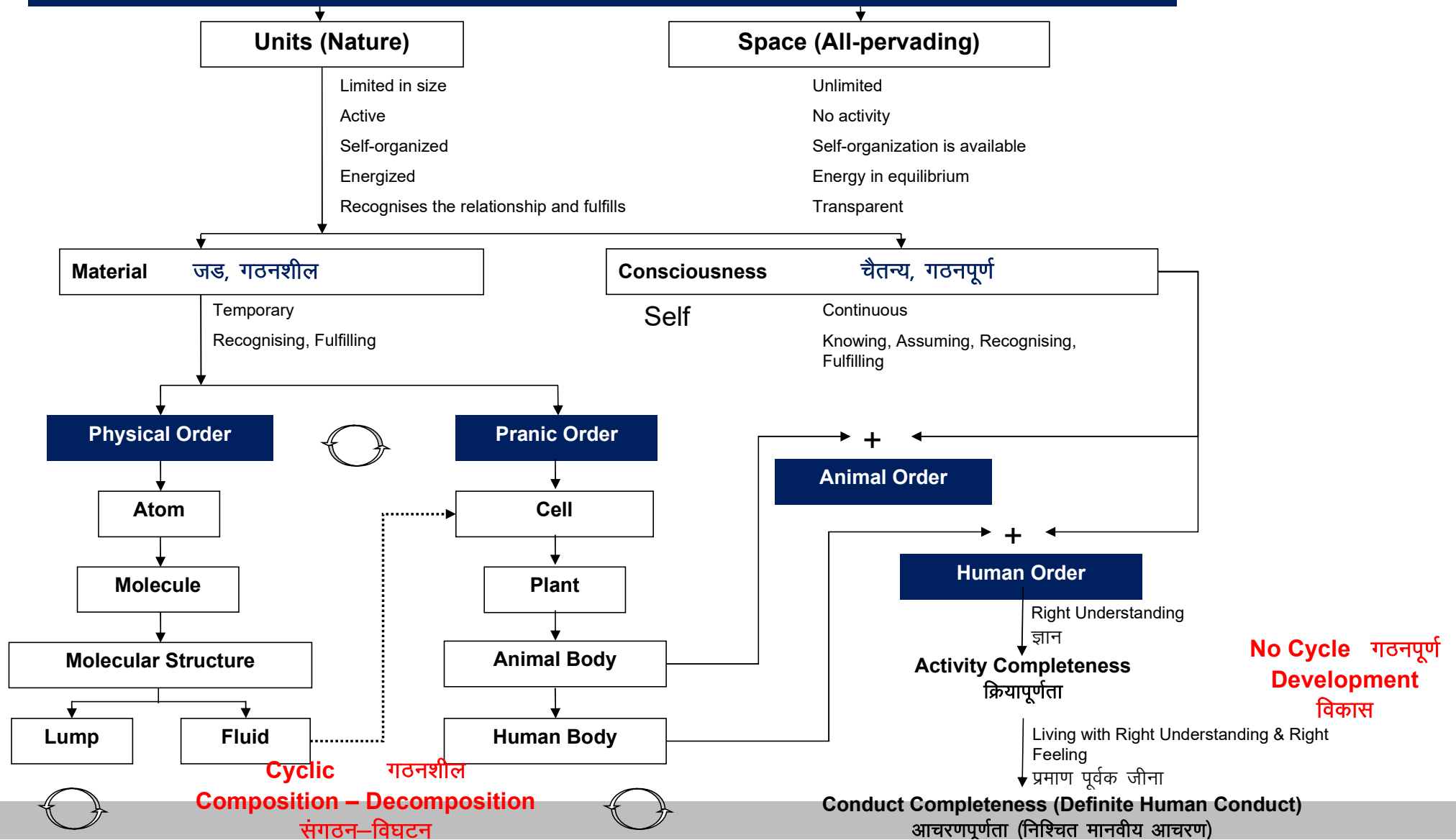


This is already in harmony

Only this part is remaining
And it has to happen in the
Self by the Self

Development
Linear – Not Cyclic

Existence (= Co-existence = Units submerged in Space)



Now we can see that...

Happiness is an indicator, a feedback, that we

- have understood harmony and
 - live in harmony
- } at all 4 levels of our being

Unhappiness is an indicator, a feedback, that we

- have not understood harmony and
 - do not live in harmony
- } at one or more of the 4 levels of our being

Our role is to make the effort for excellence

- to understand harmony and
 - to live in harmony
- ↓
- Continuous happiness
- } at all levels of our being
1. In the Self, as an Individual
 2. In Family
 3. In Society
 4. In Nature/Existence



Program for Human Being (Our Role in Existence)

Existence is Co-existence

Human Being is by virtue of Co-existence; embedded in Co-existence

All the Human Being needs to do is

1. To understand Co-existence and
2. To live in Co-existence

Program for Human Being (Human Role in Existence)

Human beings have two important things to do:

1. To understand the co-existence

1.1. To understand co-existence –

1.2. To ensure the feeling, thought of co-existence –

Knowledge

Resolution

(ज्ञान)

(समाधान)



2. To live in co-existence

2.1. To live in co-existence with human-beings

–family to world family –

Undivided Society

(अखंड समाज)

2.2. To live in co-existence in nature

–family order to world family order –

Universal Human Order

(सार्वभौम

व्यवस्था)

By these two being ensured by human beings, the result will be Undivided Society and Universal Human Order on Earth, in which Harmony and peace are very natural outcomes
(and there is every provision in Existence for it)

Expression of Co-existence at Different Levels

Level. Name	Relationship	Details
4b. Existence	Co-existence	Co-existence Potential for human being to realise
4a. Nature	Mutual Fulfillment 4 orders	Harmony, relationship Potential for human being to be in harmony
3. Society	Right Understanding and Right Feeling, Prosperity, Fearlessness (Trust), Co-existence	Human-Nature relationship Potential, through participation of individuals and families in various societal systems
2. Family	Feeling of Co-existence Trust, Respect ... Love	Human-Human relationship Potential for right feeling in the Self – mutual happiness
1b. Individual Human Being	Co-existence of Self and Body	Self-Body relationship Potential for feeling of self-regulation
1a. Self	Continuous Happiness = Happiness, Peace, Satisfaction, Bliss...	Will to live with continuous happiness Potential for right understanding, right feeling and right thought ↓ Mutually fulfilling behavior, work and participation...
Universal Human Values		

Expression of Co-existence at Different Levels

Level. Name	Relationship	Details
4b. Existence	Co-existence	Units submerged in Space
4a. Nature	Mutual Fulfillment	Amongst Units Amongst 4 Orders
3. Society	Right Understanding, Prosperity, Fearlessness/Trust, Co-existence	Human-Nature relationship Natural Laws 5 dimensions of Human Order 10 steps
2. Family	Feeling of co-existence Trust, Respect ... Love	Human-Human relationship Justice
1b. Individual Human Being	Co-existence of Self(I) & Body	Sanyam in Self(I) Health in Body
1a. Self (I)	Continuous happiness = happiness, peace, satisfaction, bliss	Realization of co-existence, Understanding of Harmony in Nature, Contemplation of Participation in larger order – definiteness of desire on this basis. Feeling & thought of relationship & order, behaviour, work & participation in larger order

Sum Up

Existence is in the form of co-existence. It is ever present
(Existence = Co- Existence = Units submerged in Space)

Every unit in existence is related with every other unit in existence in a mutually fulfilling manner

Synergy is intrinsic to existence, harmony is inherent in existence – we do not have to create it, we do not have to construct it

The role of Human Being is to realize this co-existence, this harmony, this order in existence.

For this, all that human beings need to do is:

1. To understand the inherent harmony, the co-existence in existence
2. To live accordingly – to live with the feeling of harmony or co-existence
(and there is every provision in existence for living in co-existence)