Plagiarism Scan Report

0%
Plagiarized

100%
Unique

Characters:2142

Words:306

Sentences:17

Speak Time:
3 Min

Excluded URL   None

Content Checked for Plagiarism

Project background Generative AI has a significant impact on various fields, especially in higher education. Tools like ChatGPT, Grammarly and other AI tools have gained popularity in academic writing among the students. These tools help with structuring the research, improving grammatical accuracy and coherence, and making a proper citation. These tools reduce stress and increase the productivity of the students. But implementing Generative AI into academic also raises questions about its ethical uses in academic writing. Although it brings some benefits like assisting in idea generations and providing proofreading support, it also shows the risk to academic integrity, such as misuse of AI-generated content and also the overdependence on AI. This will potentially reduce the skill development and real learning on students in academic writing. Ethical concern raised whether the AI truly helps in improving students' ability or just offers a shortcut that bypasses genuine skills acquisition. Since academic writing requires conducting substantial research, evaluating credible sources and combining information's into coherent arguments, it's an important role for Generative AI in fostering these research skills for students. While Ai can help organize and combine information, the improvement of the critical thinking and analytical skills in student is still unclear. This research investigates the pros and cons of Generative AI technologies in academic writing for higher education. The key areas include the effectiveness in improving research skills, the accuracy in referencing and enhancing general writing skills. The study also aims to provide a comprehensive understanding of Generative AI's roles in higher education. The question on how the Generative AI can be integrated into academic practices while ensuring the ethical uses will be explored and will offer an insight into the potential of Generative AI to enhance student's academic writing and research skills. This research also provides practical recommendations for educators and institutions to effectively utilize these technologies.

Sources