

## **Report on Evaluation of Teaching**

Lecturer evaluated: Mr M Lecheko

Evaluator: Ms H Ndaba

Course: Sustainable Development

Level: 1

### **Aspect of Evaluation:**

#### **1. Methods of Teaching**

Traditional lecture venues poses a challenge to the physical arrangement of small group learning activities. However, it was observed that Mr Lecheko managed to keep the entire learning process student-centred by actively engaging students throughout the lesson. The lecture began with clear articulation of learning outcomes and how they link to the course and to the specific topic. The use of interactive activities in which all students talked with the lecturer and discussed the content among each other indicated that Mr Lecheko's practice is grounded within socio-cultural learning pedagogy. Throughout the learning process he encouraged students to think critically about the topic under discussion and he used real life examples to contextualise the new knowledge. All students were motivated to share their thoughts and to speak and to try. This encouraged all students to participate and attempt to answer the questions without the fear of being wrong. Through support from the teacher and peers all students engaged successfully in the learning process and they actively asked questions to further understand the concepts.

#### **2. Learning Theories used**

Mr Lecheko's teaching approach was also informed by constructivism approach which promotes students' independent learning and construction of knowledge. This was evident when he asked questions that will make students think and relate their previous knowledge to the current topic. Mr Lecheko believes in the potential of his students and he gives them time to solve the problems. He is patient, kind and appreciates students' participation and responses. This allowed his students to feel comfortable trying and of learning from their misunderstanding. His ability to explain new concepts clearly taking into consideration different abilities of his students makes him a good teacher. His friendly personality makes it easy for his students to approach him when they understand and to ask questions in class or after the lesson. I enjoyed observing his practice.

#### **3. Student Engagement**

Through observing his practice it was clear that Mr Lecheko believes in students' involvement. He questions to confirm students' understanding. Students were interacting in pairs and discussing the knowledge content. It was interesting to observe that that the lecture room has fixed chairs did not limit interactions and participation of students. Mr Lecheko would ask a question and give students time to think and discuss in pairs and provide answers. In this

way students were able to support each other. Before introducing the new concept, Mr Lecheko asked questions to find out how much his students already know about the concept and he would build on that information. This kept his classroom alive and engaged.

#### **4. The use of Technology**

Mr Lecheko used the Power point to integrate technology into his practice. This which summary of the concepts and to further explain the concept using relevant examples.

#### **5. Classroom Management**

Mr Lecheko was punctual and his students were on time for the class. He left the back rows unoccupied so that the late comers would not disturb the lecture. He made sure that all students are seated in pairs to allow discussions and interactions. The allocated time was used efficiently and effectively for the maximum learning.

I really enjoyed observing Mr Lecheko in practice.

H Ndaba

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