

## BLOOMS TAXONOMY Levels

There are six levels in the framework, here is a brief look at each of them and a few examples of the questions that you would ask for each component.

- **Knowledge:** In this level students are asked questions to see if they have gained insight from the lesson. (What is... Where is... How would you describe?)
- **Comprehension:** During this level, students will be asked to interpret facts that they learned. (What is the main idea... How would you summarize?)
- **Application:** Questions asked during this level are meant to have students apply or use the knowledge learned during the lesson. (How would you use... How would you solve it?)
- **Analysis:** In the analysis level, students will be required to go beyond knowledge and see if they can analyze a problem. (What is the theme... How would you classify?)
- **Synthesis:** During the synthesis level of questioning students are expected to come up with a theory about what they learned or use predictions. (What would happen if... What facts can you compile?)

**Evaluation:** The top level of Bloom's Taxonomy is called evaluation. This is where students are expected to assess the information learned