

## **Academic support**

Academic support for students may help lower attrition rates. The study shows that many students feel they are not getting the **support** they need, despite research showing that the relationships students have with their lecturers can have a big influence over their performance rates. I take time to advise my students about what they can do in order to succeed. I make time to see them outside of class hours, as well as more opportunities for feedback to help them.

**1. To the first years I talk about time management.** Management of time for learning and set priorities. This helps them to focus in their studies.

**2. Tutorials in the learning process** – the support that we have received from TLDC has made life easy for me. I organize tutorials that are supported by a tutor. Students who are at risk get enough academic support. I work out the programme with the tutor so that all students who need support can be assisted. I also conduct one on one for those who seem to be slow learners. The tutor also provide extra activities.

**3. Build strong student-teacher relationship** – my students are free to consult me during time allocated for consultation. I use open door policy, they come any time without an appointment as long as is within acceptable time.

**4. Create positive peer group for students** – I organize my students into groups, sometimes I ask them to choose their own convenient groups. I also use my own selection criteria to mix the gender and promotion of peer learning.

**5. Develop academic mind-set** – As an experienced Environmental health Practitioner, I encourage my class to work very hard and focus to finish their studies in time. I also reinforce the professional mind-set.