

# Development Data Boot Camp

## Intro to Stata: Basic Programming

Ge Sun

University of Notre Dame

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# Outline

Conditional evaluation

Scalar and matrices

Macros

Loops

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Conditional evaluation

Scalar and matrices

Macros

Loops

# Intro to “if”

- ▶ In some cases, we want to take actions to a sub-sample of the database.
  - \* Example from yesterday's exercise:  
What the average population level of villages in the rural area?

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- \* Example from yesterday's exercise:

- What the average population level of villages in the rural area?

- ```
sum Ctot_p if tru == "Rural"
```

- ▶ *if* qualifier restricts the scope of a command to those observations for which the value of the expression is *true*.

# Intro to “if”

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  - \* Example from yesterday's exercise:  
What the average population level of villages in the rural area?  
`sum Ctot_p if tru == “Rural”`
- ▶ *if* qualifier restricts the scope of a command to those observations for which the value of the expression is *true*.
- ▶ How would a computer express what is true?

# Conditional expression

- ▶ A conditional expression is a judgement to a statement
  - \* The statement is true: return 1
  - \* The statement is false: return 0
- ▶ this 1 and 0 are not simple numbers (they are often called “boolean”), they are logic statement, expressing whether the statement is true

# Conditional expression

How should we ask Stata to judge a statement?

- ▶ greater than :  $>$
- ▶ smaller than :  $<$
- ▶ equal to :  $==$
- ▶ not less than:  $\geq$
- ▶ not greater than:  $\leq$
- ▶ not equal to:  $\neq$



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- ▶  $a = 2 + 3$

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### Examples:

- ▶  $5 == 2 + 3$
- ▶  $a = 2 + 3$
- ▶  $\text{gen ill\_rate} = \text{Cp\_ill} / \text{Ctot\_p}$
- ▶  $\text{ill\_rate} == \text{Cp\_ill} / \text{Ctot\_p}$

# Compounded conditional expressions

What if we need more conditions to pick our sub-sample?

- ▶ For more than one restriction, we use and, “& ”
  - \* For example, if we want to explore the income of samples aged between 30 and 40, we should type

sum income if age  $\geq 30$  & age  $\leq 40$

- ▶ For more possibilities, we use or, “|”
  - \* For example, if we want to explore the income of samples who are either younger than 30 or older than 40, we should type

sum income if age  $\leq 30$  | age  $\geq 40$

# Compounded conditional expressions

- ▶ Generally,  $A \& B$  is true if both  $A$  and  $B$  are true,  $A | B$  is true if at least one of  $A$  and  $B$  is true.
  - \*  $4 < 5 \& 4 == 5$
  - \*  $4 < 5 | 4 == 5$

# Exercise

|    | UqNr          | Indus_Sep2003                           | hours | earnings_w-k | age | black | female |
|----|---------------|-----------------------------------------|-------|--------------|-----|-------|--------|
| 1  | 1011001005301 | Manufacturing                           | 45    | 1250         | 29  | 0     | 0      |
| 2  | 1011001018501 | Wholesale and retail trade              | 64    | 700          | 30  | 0     | 1      |
| 3  | 1011002015101 | Community, social and personal services | 48    | 975          | 26  | 1     | 0      |
| 4  | 1011003007401 | Manufacturing                           | 45    | 2000         | 44  | 0     | 1      |
| 5  | 1011005011001 | Community, social and personal services | 40    | 2000         | 37  | 0     | 0      |
| 6  | 1011005011001 | Wholesale and retail trade              | 45    | 375          | 29  | 0     | 1      |
| 7  | 1011005011001 | Transport, storage and communication    | 70    | 875          | 28  | 0     | 0      |
| 8  | 1011007004302 | Private households                      | 40    | 212.5        | 47  | 1     | 1      |
| 9  | 1011170010901 | Transport, storage and communication    | 40    | 750          | 42  | 0     | 1      |
| 10 | 1011171010801 | Community, social and personal services | 56    | 2250         | 25  | 0     | 1      |
| 11 | 1011172010801 | Community, social and personal services | 40    | 1400         | 37  | 0     | 1      |
| 12 | 1011172017601 | Community, social and personal services | 40    | 2000         | 49  | 0     | 1      |
| 13 | 1021015022301 | Wholesale and retail trade              | 45    | 875          | 30  | 0     | 1      |
| 14 | 1021026002601 | Electricity, gas and water supply       | 54    | 625          | 34  | 1     | 0      |
| 15 | 1021026006201 | Transport, storage and communication    | 40    | 375          | 31  | 1     | 1      |
| 16 | 1021026008001 | Construction                            | 40    | 380          | 34  | 1     | 0      |
| 17 | 1021026009801 | Construction                            | 45    | 300          | 27  | 1     | 0      |
| 18 | 1021026011701 | Community, social and personal services | 45    | 625          | 36  | 1     | 0      |
| 19 | 1021027001901 | Wholesale and retail trade              | 66    | 260          | 36  | 1     | 0      |
| 20 | 1021027003601 | Construction                            | 45    | 250          | 30  | 1     | 0      |

► *count if age < 30 | age > 45*

# Exercise

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► *count if age < 30 | age > 45*

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► list UqNr if hours  $\geq 65$  & black ==1



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- *list UqNr if hours  $\geq 65$  & black ==1*  
- 1021027001901

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- ▶ What would you do if you want to know the average earnings per week for female employees that work at least 40 hours a week?

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- What would you do if you want to know the average earnings per week for female employees that work at least 40 hours a week?

- *sum earnings\_week if female==1 & hours >= 40*

# Outline

Conditional evaluation

Scalar and matrices

Macros

Loops

# Intro to Scalars and Matrices

- ▶ Scalars and Matrices are used for storing **numbers** in Stata.
- ▶ The information stored in scalars and matrices are different from the “data” we import. And we will not see them in the variable window.
- ▶ Scalars and Matrices are useful in storing results of estimation commands: r-class and e-class command

# Scalars

- ▶ Scalars can store a single number or a single string. Command *scalar* can be used to generate a scalar, for example,

```
scalar a = 2*3
```

```
scalar b = "2 times 3 = "
```

- ▶ Command *display* is used to display strings and values of scalar expressions:

```
display b a
```

- ▶ The most common use of scalars is to store results of estimation commands. (Or use it as a calculator)

# Matrices

- ▶ Matrices can store several numbers or strings as an array. We use *matrix define* to create a matrix and use *matrix list* to print the matrix:

```
matrix define A = (1, 2, 3\4, 5, 6)
```

```
matrix list A
```

- ▶ We can also display of a specific element of the matrix

```
scalar c = A[2, 3]
```

```
display c
```

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- ▶ Scalars and Matrices are useful in storing results of estimation commands: r-class and e-class command

## r-class command

- ▶ r-class commands: commands that analyze the data but do not estimate parameters, like command *sum*.
- ▶ All r-class commands save their results in *r()*, which can be extracted by command *return list*:

```
. sum earnings_week if female==1 & hours >= 40
```

| Variable     | Obs | Mean    | Std. Dev. | Min   | Max  |
|--------------|-----|---------|-----------|-------|------|
| earnings_w~k | 10  | 1093.75 | 760.4195  | 212.5 | 2250 |

```
. return list
```

scalars:

```
      r(N) = 10
r(sum_w) = 10
  r(mean) = 1093.75
  r(Var) = 578237.8472222222
    r(sd) = 760.4195205425899
  r(min) = 212.5
  r(max) = 2250
  r(sum) = 10937.5
```

Figure 1: r-class command summarize

# r-class command

Type *help sum* to obtain:

```
Stored results

summarize stores the following in r():

Scalars
  r(N)          number of observations
  r(mean)       mean
  r(skewness)   skewness (detail only)
  r(min)        minimum
  r(max)        maximum
  r(sum_w)      sum of the weights
  r(p1)         1st percentile (detail only)
  r(p5)         5th percentile (detail only)
  r(p10)        10th percentile (detail only)
  r(p25)        25th percentile (detail only)
  r(p50)        50th percentile (detail only)
  r(p75)        75th percentile (detail only)
  r(p90)        90th percentile (detail only)
  r(p95)        95th percentile (detail only)
  r(p99)        99th percentile (detail only)
  r(Var)        variance
  r(kurtosis)   kurtosis (detail only)
  r(sum)        sum of variable
  r(sd)         standard deviation
```

Figure 2: Interpret r-class command summarize

## r-class command

- ▶ to exact the results in the r-class command, we use *display* command:

```
display r(mean)
```

- ▶ if we want to save one of the results for future calculation, we will use scalar to store the value:

```
scalar mean_earnings = r(mean)  
scalar range_earnings = r(max) - r(min)
```

- ▶ IMPORTANT: *return list* has to follow the *sum* command to return the statistics of The variable.

# e-class command

- ▶ e-class commands: commands that store estimate parameters after commands like *reg*.

`reg ln_wage_hr age age_sq female black edu`

```
. reg ln_wage_hr age age_sq female black edu
```

| Source   | SS         | df    | MS         | Number of obs | = | 6,550  |
|----------|------------|-------|------------|---------------|---|--------|
| Model    | 1867.85901 | 5     | 373.571802 | F(5, 6544)    | = | 671.16 |
| Residual | 3642.40495 | 6,544 | .556602224 | Prob > F      | = | 0.0000 |
| Total    | 5510.26396 | 6,549 | .84139013  | R-squared     | = | 0.3390 |
|          |            |       |            | Adj R-squared | = | 0.3385 |
|          |            |       |            | Root MSE      | = | .74606 |

| ln_wage_hr | Coef.     | Std. Err. | t      | P> t  | [95% Conf. Interval] |
|------------|-----------|-----------|--------|-------|----------------------|
| age        | .0789691  | .0142764  | 5.53   | 0.000 | .0509828 .1069554    |
| age_sq     | -.0006551 | .0001911  | -3.43  | 0.001 | -.0010297 -.0002805  |
| female     | -.509878  | .0190329  | -26.79 | 0.000 | -.5471887 -.4725673  |
| black      | -1.218561 | .0414831  | -29.37 | 0.000 | -1.299881 -1.13724   |
| edu        | .0889123  | .0025659  | 34.65  | 0.000 | .0838823 .0939423    |
| _cons      | .3902671  | .2653466  | 1.47   | 0.141 | -.129899 .9104332    |

# e-class command

- All e-class commands save their results in `e()`, which can be extracted by command *ereturn list*:

```
. ereturn list

scalars:
      e(N) = 6550
      e(df_m) = 5
      e(df_r) = 6544
      e(F) = 671.1647663903854
      e(r2) = .3389781362695488
      e(rmse) = .7460577886363673
      e(mss) = 1867.859008166262
      e(rss) = 3642.404953757752
      e(r2_a) = .3384730767770897
      e(ll) = -7372.208995478296
      e(ll_0) = -8727.955384072211
      e(rank) = 6

macros:
      e(cmdline) : "regress ln_wage_hr age age_sq female black edu"
      e(title) : "Linear regression"
      e(marginsok) : "XB default"
      e(vce) : "ols"
      e(depvar) : "ln_wage_hr"
      e(cmd) : "regress"
      e(properties) : "b V"
      e(predict) : "regres_p"
      e(model) : "ols"
      e(estat_cmd) : "regress_estat"

matrices:
      e(b) : 1 x 6
      e(V) : 6 x 6

functions:
      e(sample)
```

## e-class command

```
matrices:  
e(b) : 1 x 6  
e(V) : 6 x 6
```

- ▶ To extract the coefficient matrix and variance-covariance matrix, we would use:

```
matrix define B = e(b)  
matrix define V = e(V)  
display V[3,3]  
scalar var_3 = V[3,3]
```

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# Macros

- ▶ A macro is a string of characters that stands for another string of characters.
  - \* for example, in the previous exercise, we can use the macro *regressors* in place of a list of regressors, *age age\_sq female black edu*.
- ▶ Macros can lead to code that is shorter, easier to read, and that can be easily adapted to similar problems.

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- ▶ Macros can lead to code that is shorter, easier to read, and that can be easily adapted to similar problems.
- ▶ Macros can be global or local (how broad this new definition will be applied to)
  - ▶ Global macro: across Stata do-files or throughout a Stata session.
  - ▶ Local macro: only within a given do-file or in the interactive session.

# Global macro

- ▶ Global macros are the simplest macro and are very useful.
- ▶ Global macros are defined with the *global* command:

```
global regressors age age_sq female black edu
```

- ▶ To access what was stored in a global macro, put the character `$` in front of the macro name:

```
reg ln_wage_hr $regressors
```

which is equivalent to

```
reg ln_wage_hr age age_sq female black edu
```

# How to use global macros

- ▶ to create regressor lists for many regression equations.
  - \* as we have seen in the example, we can use global macros when fitting several models with the same regressor list because they ensure that the regressor list is the same in all instances.
  - \* In addition, they make it easy to change the regressor list.
- ▶ to set constant key parameters through all models.
  - \* for example, we can set macro *nbreps* the number of bootstrap replications in all models.
- ▶ to represent working directory
  - \* *global macro main\_path "/Users/gesun/Desktop/Bootcamp/"*  
So that we do not need to input the long path name every time! (That is also why it is important to keep a clear and reasonable sub-folder structure)

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So that we do not need to input the long path name every time! (That is also why it is important to keep a clear and reasonable sub-folder structure)
- ▶ You need to be very careful when using global macro

## Local macros

- ▶ Local macro can be accessed only within a given do-file or in the interactive session, which can be defined using *local* command:

```
local regressors age age_sq female black edu
```

- ▶ To access the content of local macros, enclose the macro name in a single quotes:

```
local regressors age age_sq female black edu
reg ln_wage_hr 'regressors'
```

- ▶ Note that the left quote is **not** a single quotation mark, it is a Backtick located at the upper left.

## Digression: Should I use `=` to define a macro?

- ▶ We can define a macro in two ways:

`local i 1`

`local i=1`

and in this case, these two definition are equivalent.

- ▶ However, when the right hand side is an expression, the macro will be defined as the evaluation of the expression with `"="`, and it will be defined as the expression itself when there is no `"="`.

`local i 1 + 1` // `i` will be replaced by `1+1`

`local i = 1 + 1` // `i` will be replaced by `2`

- ▶ Type the following command to see the difference:

`display "'i'"`

# Global or local?

- ▶ Local macros apply only to the current program and have the advantage of no potential conflict with other programs.
- ▶ If you have a complex document structure, like many Do-files, local macros are preferred to global macros. Always be careful when using global macros, because the use of macro may lead to implicit bugs.
- ▶ Local macros are especially useful for programming in Stata:
  - ▶ Writing your own function.
  - ▶ Loops



# Additional tips about applying macros

## Scalar or Macro ?

- ▶ Using a scalar will usually be faster than using a macro, because a macro requires conversion into and out of internal binary representation.
- ▶ However, scalar is dropped whenever “clear all” (not “clear”) is used.

# Additional tips about applying macros

## Scalar or Macro ?

- ▶ Using a scalar will usually be faster than using a macro, because a macro requires conversion into and out of internal binary representation.
- ▶ However, scalar is dropped whenever “clear all” (not “clear”) is used.
- ▶ Macro will continue to exist even after “clear all” (be careful!)
- \* Another small thing is if you write codes in the dofile instead of the interactive command line, you need to run the local definition command along with other commands that access the local definition. (That is why local does not have that much trouble.)

# Outline

Conditional evaluation

Scalar and matrices

Macros

Loops

# Introduction to Loops

- ▶ Loops provide a way to repeat the same command many times.

- \* Example:

- Suppose we have South Bend monthly average temperature data: *tem1*, *tem2*, *tem3*, *tem4*, ..., *tem12*, that documents the temperature in Celsius. We want to create 12 new variables that document the temperature in Fahrenheit.

# Introduction to Loops

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Suppose we have South Bend monthly average temperature data: *tem1*, *tem2*, *tem3*, *tem4*, ..., *tem12*, that documents the temperature in Celsius. We want to create 12 new variables that document the temperature in Fahrenheit.

- \* Possible solutions:

```
gen tem1_F = (tem1 * 1.8) + 32
gen tem2_F = (tem2 * 1.8) + 32
...
gen tem12_F = (tem12 * 1.8) + 32
```

# Introduction to Loops

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Suppose we have South Bend monthly average temperature data: *tem1*, *tem2*, *tem3*, *tem4*, ..., *tem12*, that documents the temperature in Celsius. We want to create 12 new variables that document the temperature in Fahrenheit.

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...

`gen tem12_F = (tem12 * 1.8) + 32`

- ▶ Loops can help us with this task by just one command

- \* really makes our life easier
  - \* reduce the possibility to make mistakes

# Digression: Programming

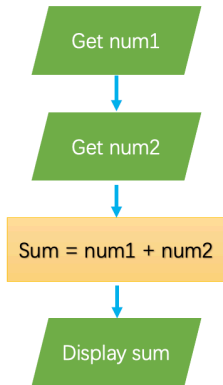
Three ways that a code is executed:

- ▶ Sequential
- ▶ Selection
- ▶ Iteration

# Digression: Programming

Three ways that a code is executed:

- Sequential

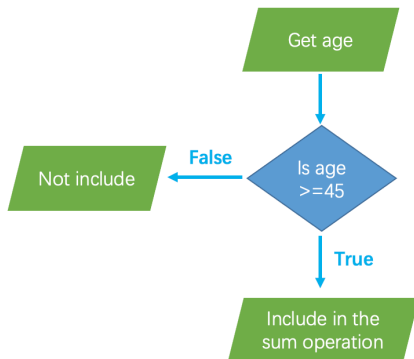




# Digression: Programming

Three ways that a code is executed:

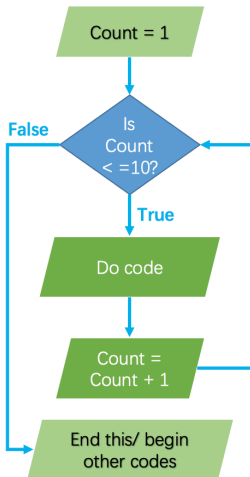
- Selection



# Digression: Programming

Three ways that a code is executed:

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# Digression: Programming

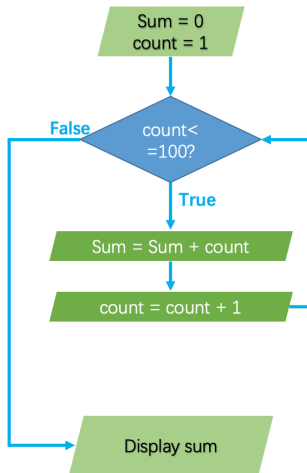
Let's try some looping mind game!

## Digression: Programming

- ▶ How to ask a computer to sum 1 to 100?

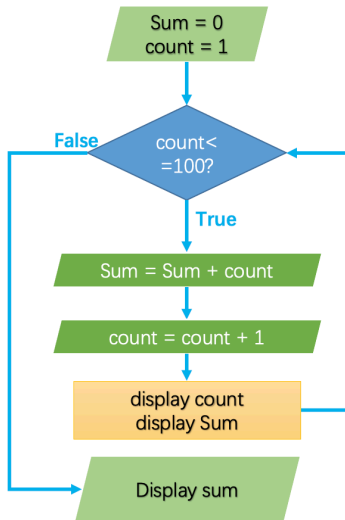
# Digression: Programming

- How to ask a computer to sum 1 to 100?



# Digression: Programming

- How to ask a computer to sum 1 to 100?



## Digression: Programming

- ▶ This is a Stretch Exercise!  
How do you use computer to find all the divisors to 187?

# Introduction to Loops

- ▶ The syntax of loops in Stata is complex and hard to remember exactly. My recommendation is that read the document to find how to write loops properly whenever you need to use loops in your code.



# Introduction to Loops

- ▶ The syntax of loops in Stata is complex and hard to remember exactly. My recommendation is that read the document to find how to write loops properly whenever you need to use loops in your code.
- ▶ There are three loops commands in Stata:
  1. *foreach*: loops over items in a list.
  2. *forvalue*: loops over consecutive values of numbers.
  3. *while*: loops continues until a user-specified condition is not met.
  - \* The first two are intuitive, the *while* is more like loop we just talked about

## Command: foreach

- ▶ Command *foreach* can loop over items in a list of variable names or number.
- ▶ Suppose we have a list of variables named var\_1, var\_2, var\_3, and var\_4, and we want to calculate the sum of these four variables:

```
gen sum_var = 0
foreach var of varlist var_1 var_2 var_3 var_4 {
    replace sum_var = sum_var + 'var'
}
```

- ▶ In the *foreach* loop, we refer to each variable in the variable list varlist by the local macro named var.

## Command: *forvalues*

- ▶ Command *forvalues* loops over consecutive values. Consider the same example in the previous slides:

```
replace sum_var = 0
forvalues i = 1 / 4{
    replace sum_var = sum_var + var_`i'
}
```

- ▶ In the *forvalues* loop, we refer to each variable via their indexes, local macro 'i'. As 'i' goes from 1 to 4, we add the variable var\_i to variable sum\_var one by one.

## Command: while

- ▶ Command *forvalues* loops over consecutive values. Consider the same example in the previous slides:

```
local i 1
replace sum_var = 0
while 'i' <= 4 {
    replace sum_var = sum_var + var_'i'
    local i = 'i' + 1
}
```

- ▶ In the following code, the local macro *i* is initialized to 1 and then incremented by 1 in each loop.
- ▶ Command *while* is more flexible than *foreach* and *forvalues*.

# When to use Loops?

- ▶ to generate similar variables
- ▶ to recode a bunch of variables
- ▶ to apply the same bunch of codes to different datasets
- ▶ to append data for different years

*When you go to copy and paste any commands to repeat them in your do-file, you should be asking yourself: “Should I be using a loop?” The answer is likely YES!*