

Curriculum Vitae

November 2019

Sydney Trask, Ph.D.

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Positions

The University of Wisconsin – Milwaukee, Milwaukee, WI, 53206

Postdoctoral Research Fellow to Dr. Fred Helmstetter

May 2018 – Present

The University of Vermont, Burlington, VT 05405

Postdoctoral Research Fellow to Dr. Mark Bouton

June 2017 – May 2018

Education

The University of Vermont, Burlington, VT 05405

Doctor of Philosophy in Psychological Science, May 2017

Dissertation: Cues Associated with Alternative Reinforcement Can Attenuate Resurgence of an Extinguished Instrumental Response

Research Mentor: Dr. Mark Bouton

The University of Vermont, Burlington, VT 05405

Master of Arts in Psychological Science, February 2014

Thesis: Contextual Control of Operant Behavior: Evidence for Hierarchical Associations in Instrumental Learning

Research Mentor: Dr. Mark Bouton

Kent State University, Kent, OH 44240

Bachelor of Arts in Psychology, May 2012

Summa Cum Laude

Research Mentors: Dr. Aaron Jasnow, Dr. David Riccio

Publications

1. **Trask, S.** (in press). Free operant. In J. Vonk & T. K. Shackelford (Eds.), *Encyclopedia of Animal Learning and Cognition*, New York, NY: Springer.
2. Ferrara, N.C., **Trask, S.**, Pullins, S.E., & Helmstetter, F.J. (2019). The dorsal hippocampus mediates synaptic destabilization and memory lability in the amygdala in the absence of contextual novelty. *Neurobiology of Learning and Memory*, 166.
3. Ferrara, N.C., Jarome, T.J., Cullen, P.K., Orsi, S.A., Kwapis, J.L., **Trask, S.**, Pullins, S.E., & Helmstetter, F.J. (2019). GluR2 endocytosis-dependent protein degradation in the amygdala mediates memory updating, *Scientific Reports*, 9, 5180.

4. **Trask, S.** (2019). Cues associated with alternative reinforcement can attenuate resurgence of an extinguished free operant response, *Learning & Behavior*, 47, 66-79.
5. Thrailkill, E. A., **Trask, S.**, Vidal, P., Alcalá, J. A., & Bouton, M. E. (2018). Stimulus control of actions and habits: A role for reinforcer predictability and attention in the development of habitual behavior, *Journal of Experimental Psychology: Animal Learning and Cognition*, 44, 370-384.
6. Shipman, M. L., **Trask, S.**, Bouton, M. E., & Green, J. T. (2018). Inactivation of the pre- or infralimbic cortices differentially affects minimally and extensively trained actions, *Neurobiology of Learning and Memory*, 155, 164-172.
7. **Trask, S.**, Keim, C. L., & Bouton, M. E. (2018). Factors that encourage generalization from extinction to test reduce resurgence of an extinguished operant response, *Journal of the Experimental Analysis of Behavior*, 110, 11-23.
8. **Trask, S.**, & Bouton, M. E. (2018). Retrieval practice after multiple context changes, but not long retention intervals, reduces the impact of a final context change on instrumental behavior. *Learning & Behavior*, 46, 213-221.
9. **Trask, S.**, Thrailkill, E. A., & Bouton, M. E. (2017). Occasion setting, inhibition, and the contextual control of extinction in Pavlovian and instrumental (operant) learning. *Behavioural Processes*, 137, 64-72.
10. **Trask, S.**, Shipman, M. L., Green, J. T., & Bouton, M. E. (2017). Inactivation of the prelimbic cortex attenuates context-dependent excitatory operant responding. *The Journal of Neuroscience*, 37, 2317-2324.
11. Bouton, M. E., **Trask, S.**, & Carranza-Jasso, R. (2016). Learning to inhibit the response during instrumental (operant) extinction. *Journal of Experimental Psychology: Animal Learning and Cognition*, 42, 246-258.
12. **Trask, S.**, & Bouton, M. E. (2016). Discriminative properties of the reinforcer can be used to attenuate the renewal of extinguished operant behavior. *Learning & Behavior*, 44, 151-161.
13. Bouton, M. E., & **Trask, S.** (2016). Role of the discriminative properties of the reinforcers in resurgence. *Learning & Behavior*, 44, 137-150.
14. **Trask, S.**, Schepers, S. T., & Bouton, M. E. (2015). Context change explains resurgence after the extinction of operant behavior. *Mexican Journal of Behavior Analysis*, 41, 187-210.
15. **Trask, S.**, & Bouton, M. E. (2014). Contextual control of operant behavior: Evidence for hierarchical associations in instrumental learning. *Learning & Behavior*, 42, 281-288.

Manuscripts Under Review

1. Bouton, M. E., Thrailkill, E. A., **Trask, S.**, & Alfaro, F. (submitted) Role of response error vs. expectation error in the extinction of discriminated operant learning.
2. **Trask, S.**, Shipman, M. L., Green, J. T., & Bouton, M. E. (submitted) Some factors that restore goal-directedness to habitual behavior.

Manuscripts in Preparation

1. **Trask, S.**, Pullins, S.E., Ferrara, N.C., & Helmstetter, F.J. Dissociable roles for the anterior and posterior retrosplenial cortices in the encoding of event- and context-related Information in trace fear conditioning.
2. Ferrara, N.C., **Trask, S.**, Pullins, S.E., & Helmstetter, F.J. Inhibition of the thalamo-amygdala pathway facilitates extinction learning.
3. **Trask, S.**, Ferrara, N.C., Dulka, B.N., & Helmstetter, F.J. Optogenetic inhibition of local BLA neurons engages reconsolidation-like mechanisms.
4. **Trask, S.**, Ferrara, N.C., Reis, D.R., & Helmstetter, F.J. Impaired cued fear discrimination learning in female rats as a function of estrous phase.

Selected Paper Presentations

For a full list of Paper Presentations available [here](#).

Distinct roles of the anterior and posterior retrosplenial cortices in encoding, but not retrieval, of aversive memory. **Sydney Trask** and Fred J. Helmstetter. To be presented at the annual meeting for the International Behavioral Neuroscience Society in June, 2020 (Glasgow, Scotland).

The role of the retrosplenial subregions in trace fear recall. **Sydney Trask** and Fred J. Helmstetter. Presented at the annual Neuroscience Symposium in March, 2019 (Milwaukee, WI).

Factors that encourage generalization from extinction to test reduce resurgence of an extinguished operant response. **Sydney Trask**, Christopher L. Keim, & Mark E. Bouton. Presented at the Eastern Psychological Association annual conference in March, 2018.

Association formation in operant behavior and prefrontal control of its expression. **Sydney Trask**. *Invited presentation*. Presented for the University of Maryland - Baltimore Department of Anatomy and Neurobiology in September, 2017 (Baltimore, MD).

Retrieval cues associated with alternative reinforcement can attenuate resurgence of an extinguished instrumental response. **Sydney Trask** and Mark E. Bouton. *Invited Presentation*. Presented at the annual conference for the Association of Behavioral Analysis International in May, 2017 (Denver, CO).

Cues associated with alternative reinforcement can attenuate reinforcement resurgence of an extinguished instrumental response. **Sydney Trask** and Mark E. Bouton. Presented at the annual meeting of the Society for the Quantitative Analysis of Behavior in May, 2017 (Denver, CO).

Transfer of operant responding to new contexts after training in multiple contexts. **Sydney Trask** and Mark E. Bouton. Presented at the Eastern Psychological Association annual conference in March, 2016 (New York, NY).

Reinforcers associated with extinction can attenuate free-operant renewal. **Sydney Trask** and Mark E. Bouton. Presented at the Eastern Psychological Association annual conference in March, 2015 (Philadelphia, PA).

Contextual control of operant behavior: Evidence for hierarchical associations in instrumental learning. **Sydney Trask** and Mark E. Bouton. Presented at the Eastern Psychological Association annual conference in March, 2014 (Boston, MA).

Bidirectional effects of increasing histone acetylation on extinction learning. **Sydney Trask**, Patrick K. Cullen, David C. Riccio, and Aaron M. Jasnow. Presented at the TriState Plus Meeting in April, 2012 (Kent, OH).

Selected Poster Presentations

Full list of Paper Presentations available [here](#).

Trask, S., Pullins, S.E., & Helmstetter, F.J. Distinct roles of the anterior and posterior retrosplenial cortices in encoding, but not retrieval, of trace fear memory. Presented at the Society for Neuroscience annual meeting in October, 2019 (Chicago, IL).

Trask, S., Ferrara, N.C., & Helmstetter, F.J. Optogenetic silencing of the thalamo-amygdala pathway, but not lateral amygdala, results in a long-term decrease in fear expression. Poster presented at the annual meeting of the Pavlovian Society in October, 2018 (Iowa City, IA).

Trask, S., Keim, C. L., & Bouton, M. E. Factors that Encourage Generalization from Extinction to Test Reduce Resurgence of an Extinguished Operant Response. Poster presented at the annual meeting of the Pavlovian Society in October, 2017 (Philadelphia, PA).

Trask, S., & Bouton, M. E. Cues associated with alternative reinforcement can attenuate reinforcement resurgence of an extinguished instrumental response. Presented at the annual Dartmouth Neuroscience Symposium in April, 2017 (Hanover, NH). *Selected for 5-minute platform talk presentation.

Trask, S., & Bouton, M. E. Reducing the negative impact of context change on an operant response. Poster presented at the annual meeting of the Pavlovian Society in October, 2016 (Jersey City, NJ).

Trask, S., Shipman, M.L., Green, J.T., & Bouton, M.E. Inactivation of the prelimbic cortex attenuates context-dependent excitatory operant responding. Poster presented at the Eastern Psychological Association annual conference in March, 2016 (New York, NY).

Bouton, M.E., **Trask, S.**, & Carranza-Jasso, R. Learning not to make the response during operant extinction. Poster presented at the annual meeting of the Pavlovian Society in September, 2015 (Portland, OR).

Trask, S., & Bouton, M.E. Discriminative role of the reinforcer in the inhibition of operant behavior. Poster presented at the annual meeting of the Pavlovian Society in September, 2014 (Seattle, WA).

Schepers, S.T., **Trask, S.**, & Bouton, M.E. Effects of imposing a negative contingency between the first behavior and Phase 2 reinforcement on resurgence after instrumental extinction. Poster presented at the Eastern Psychological Association annual conference in March, 2013 (New York, NY).

Leppla, C.A., **Trask, S.**, & Jasnow, A.M. Dopamine controls the precision of long-term fear memory. Poster presented at the Society for Neuroscience annual meeting in October, 2012 (New Orleans, LA).

Trask, S., Cullen, P.K., Gos, K. K., Pickens, L., Fountain, S., & Riccio, D. C. Adolescent nicotine affects memory for stimulus attributes but not extinction. Poster presented at the annual meeting of the Midwestern Psychological Association in May, 2011 (Chicago, IL).

Grant Funding

Involvement of the Retrosplenial Cortex in Distinct Aspects of Fear Memory. National Institute of Mental Health (F32MH120938: \$186,582). Role: P.I. 08/01/2019-07/31/2021

Honors and Awards

Trainee Professional Development Award Recipient (\$1315), Society for Neuroscience, 2019

Session Chair, Learning Papers: Conditioned Reinforcement, Outcome Specificity, and Counterconditioning, The Annual Meeting of the Eastern Psychological Association, March 2018

Kent State Alumni Association Outstanding New Professional Award Finalist, 2017

Graduate Student Senate Travel Grant (\$600), The University of Vermont, March 2017

Honorable Mention: Outstanding Poster Presentation at the annual conference for Neuroscience, Behavior, and Health, The University of Vermont, January 2017

Session Chair, Session 1, The Annual conference for Neuroscience, Behavior, and Health in January 2017

Ronald Suiter Award Recipient (\$1000), The University of Vermont, November 2016

Session Chair, Learning Papers IV: Elemental and Configural, The Annual Meeting of the Eastern Psychological Association, March 2016

Outstanding Paper Presentation at the annual conference for Neuroscience, Behavior, and Health (\$100), The University of Vermont, January 2016

Graduate Student Senate Travel Grant (\$600), The University of Vermont, March 2015

Graduate Student Senate Travel Grant (\$600), The University of Vermont, March 2014

Outstanding Junior Psychology Major, Kent State University, 2010-2011 Academic Year

President's List, Kent State University: 1 semester

Dean's List, Kent State University: 6 semesters

President's Scholarship (\$8,000/year), Kent State University, 2008-2012

Teaching Experience

Courses Taught

Psychological Science 111: Learning, Cognition, and Behavior, The University of Vermont, Summer 2016

Psychology 205: Learning, The University of Vermont, Summer 2015

Graduate Teaching Assistant at the University of Vermont

Psychological Science 111: Learning, Cognition, and Behavior, Spring 2016 (Student Evaluation of TA performance: 4.3/5)

Psychological Science 115: Biological Psychology, Fall 2015 (Student Evaluation of TA performance: 4.6/5)

Psychology 104: Learning, Cognition, and Behavior, Spring 2014 (Student Evaluation of TA performance: 4.3/5)

Psychology 221: Physiological Psychology, Fall 2013 (Student Evaluation of TA performance: 4.8/5)

Psychology 110: Research Methods II, Spring 2013 (Student Evaluation of TA performance: 4.8/5)

Psychology 109: Research Methods I, Fall 2012 (Student Evaluation of TA performance: 4.9/5)

Invited Guest Lectures

Long-term Potentiation, Fall 2019, Advanced Physiological Psychology, The University of Wisconsin-Milwaukee (graduate)

Learning & Memory, Fall 2019, Advanced Physiological Psychology, The University of Wisconsin-Milwaukee (graduate)

Introduction to Learning and Memory, Fall 2019, Carthage College

Neural Mechanisms of Actions and Habits (Focus on Prefrontal Control): Neurobiology of Learning and Memory, Spring 2019, The University of Wisconsin-Milwaukee (graduate)

Neural Mechanisms of Actions and Habits: Learning, Cognition, and Behavior, Summer 2017, The University of Vermont

Inactivation of the Prelimbic Cortex Attenuates Context-Dependent Operant Responding: Learning, Cognition, and Behavior, Spring 2016, The University of Vermont

The Role of the Prelimbic Cortex in Excitatory Operant Responding: Biopsychology, Fall 2015, The University of Vermont

Animal Models of Relapse: Research Methods, Spring 2015, Burlington College

Mental Representations in Animals: Learning, Cognition, and Behavior, Spring 2014, The University of Vermont

Automaticity: Learning, Cognition, and Behavior, Spring 2014, The University of Vermont

Cognition in Instrumental Learning: Learning, Cognition, and Behavior, Spring 2014, The University of Vermont

Categorization and Generalization: Learning, Fall 2013, The University of Vermont

Mentored Students

Kael Alberghini, MA, The University of Vermont, 2014 – 2015

Project: Context Switch Effects on Instrumental Response

Publication: Trask, S., & Bouton, M. E. (2018). Retrieval practice after multiple context changes, but not long retention intervals, reduces the impact of a final context change on instrumental behavior. *Learning & Behavior*, 46, 213-221.

Current Position: Organizational Development Specialist at Mimecast

Christopher Keim, BS, The University of Vermont, 2016 – 2018

Project: Effect of Contextual Generalization on Operant Resurgence

Publication: Trask, S., Keim, C. L., & Bouton, M. E. (2018). Factors that encourage generalization from extinction to test reduce resurgence of an extinguished operant response, *Journal of the Experimental Analysis of Behavior*, 110, 11-23.

Tutoring

Psychology tutor for the Athletic Resource Center, Kent State University, September 2010 – May 2012

Editorial Experience

Frontiers in Behavioral Neuroscience, Review Editor, July 2019 – present.

Neuroanatomy and Behaviour, Editor, April 2019 – present.

Professional Activity

Member of the Executive Committee for the Pavlovian Society (Elected Position) – October, 2019-October, 2023

Curator of the Postdoctoral Professional Development Series at the University of Wisconsin-Milwaukee, July 2018 – Present

Journal of Neuroscience Reviewer Mentorship Program under the advisement of Dr. Gavan McNally – Completed in June, 2018

UC Berkeley: Foundations of Data Science: Computational Thinking with Python – Completed in May, 2018

Graduate Student Representative, Department of Psychological Science, The University of Vermont, 2013 – 2015

Reviewer: Behavioural Brain Research; Behavioural Processes*; Frontiers in Behavioral Neuroscience; Journal of the Experimental Analysis of Behavior*; International Journal of Comparative Psychology; Learning & Behavior*; Neurobiology of Learning & Memory*; Scientific Reports; The Psychological Record

*Indicates ≥ 3 reviews.

Outreach

Member of the Women in Learning annual luncheon planning committee, May 2018 – present.

Lead member and Founder of the Outstanding Graduate Woman in Learning Award, May 2018 – present.

Curator of the official Pavlovian Society Twitter account (@PavlovSociety), October 2018 – October, 2019.

Curator and Founder of the [Pavlovian Society Featured Faculty](#) monthly blog series, March 2019 – present.