

### 3 Tutorial Day 3

#### 3.1 Preliminaries/Czterowymiarowy obraz świata

If you compare Lorentz transformation and Galilean transformation(see table), one notices that though both gives a connection between inertial observers , the concept of time is different. As in Galilean transformation, absolute time is invariant , in Lorentz transformation time and space gets mixed up.

Galilean Transformation	Lorentz transformation
$x' = x - vt$	$x' = \gamma(x - vt)$
$t' = t$	$t' = \gamma(t - \frac{vx}{c^2})$
$y' = y$	$y' = y$
$z' = z$	$z' = z$

In words of Minkowski:

*... sama przestrzeń i sam czas skazane są na zniknięcie w cie-  
niu...tylko rodzaj połączenia tych dwóch zachowa niezależną rzeczy-  
wistość*

In the new special relativity picture, time and space merge together into a four-dimensional continuum called **space-time**. In this picture square of **interval** between two events  $(t_1, x_1, y_1, z_1)$  and  $(t_2, x_2, y_2, z_2)$  is defined by :

$$s^2 = (t_1 - t_2)^2 - (x_1 - x_2)^2 - (y_1 - y_2)^2 - (z_1 - z_2)^2 \quad (4)$$

and this quantity remains unchanged/invariant under a Lorentz Transformation. If you consider two events separated infinitesimally  $(t, x, y, z)$  and  $(t + dt, x + dx, y + dy, z + dz)$  then we get :

$$ds^2 = (dt)^2 - (dx)^2 - (dy)^2 - (dz)^2 \quad (5)$$

And a four-dimensional space-time continuum in which this form is invariant is called **Minkowski spacetime** and this is the background geometry

for special relativity.

So far we have seen special Lorentz transformation connecting two inertial frames where one was moving in a specific direction. Generally there is a **full Lorentz transformation** which connects two frames in general position. One can show that a full Lorentz transformation can be decomposed into ordinary spatial rotation, followed by a boost, followed by another ordinary rotation. Physically, the first rotation lines up the  $x$  – *axis* of  $S$  with the velocity  $v$  of  $S'$ . Then a boost in this direction with speed  $v$  transforms  $S$  to a frame which is at rest relative to  $S'$ . A final rotation lines up the coordinate frame with that of  $S'$ . The spatial rotations introduce no new physics. The only new physics is due to the boost and so we can, without loss of generality, restrict our attention to a special Lorentz transformation.

## 3.2 Problems

### Basic Plotting in Mathematica:

- Plot the *Lorentz* factor and relativistic Kinetic energy expression.
- In Tutorial 2, Problem 2.2. First try to plot you motion relative to Earth for  $t = 0$  to  $t = 100$ . Then try to plot your trajectory in terms of proper time  $\tau = 0$  to  $\tau = 100$
- Try to plot the above two trajectories for various values of acceleration this time.

**SpaceTime Axes** : We try to generate a plot which depicts the space-diagram and use the *Manipulate* command in *Mathematica* to see that if one increases the  $v$  parameter or in other words play around  $\gamma$  – *factor* then one should be able to visualize the change happening in the coordinates in  $S'$  frame.

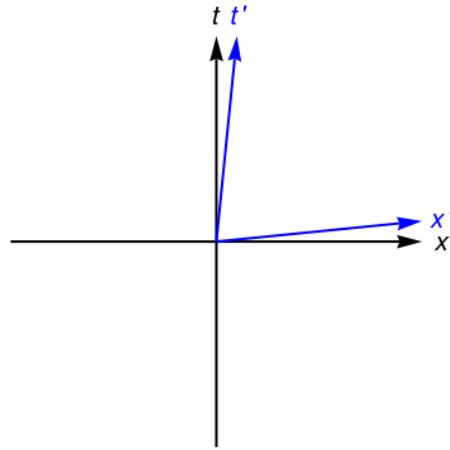
The idea is to first plot simple axes in Mathematica. Like how you have a  $x - y$  axis in Euclidean space here you need  $ct - x$  axis. You can consider that for  $S$ (frame at rest) the axes are  $ct - x$  and for  $S'$ (moving frame) axes are  $ct' - x'$ .

1. First plot the  $S$  - *frame* axes which would be simple perpendicular axes. Now we know to get  $S'$  - *frame* axes we can use the inverse Lorentz transformation. Play around with this command in Mathematica :

`Graphics[{Thick, Black, Arrowheads[Large], Arrow[0, -1, 0, 1]}]`

**UWAGA** : You need to adjust the 'Arrowheads'. Essentially that is a coordinate point. So use the inverse Lorentz transformation for that point. And how to check if you are correct : at  $v = 0$  both the axes, i.e ,  $S$  and  $S'$  should coincide and at  $v \rightarrow 1$  meaning ( $v \rightarrow c$ ) you should get a 45 degree line.(See Fig 2)

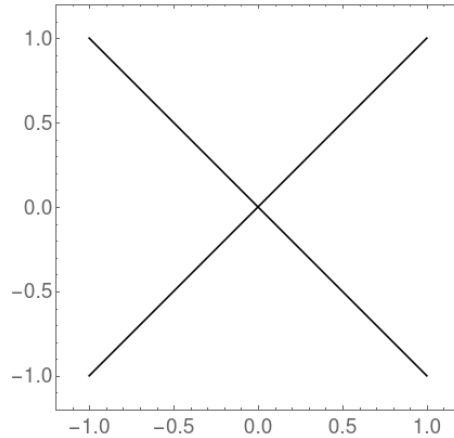
Figure 2: Sample axes. Here  $c=1$ ,  $v = 0.1$



2. Plotting a light cone. Here you just need to play around with the plot command of Mathematica and adjust the *PlotRange* option.
3. Grid Lines. Since spacetime becomes a dynamic quantity in SRT, therefore if I plot a grid and when I observe a moving frame I should see the whole grid changing. So try to get Figure 4 by exploring the *ParametricPlot* function of *Mathematica* for eg:  
`ParametricPlot[Table[x, s, x, -1, 1, 0.2], {s, -1, 1}]`

**UWAGA** : The values of the 'Table' for  $S'$  will be doing using the inverse Lorentz Transformation because you you want to see what is happening the the moving frame.

Figure 3: Light Cone



4. So by now , you have your spacetime axes for  $S$  and  $S'$  frame, your light cone and your grid lines for  $ct - x$  and  $ct' - x'$  ready. All you need is to use *Manipulate* command in Mathematica and get a diagram such that when you keep on increasing  $v$  you can see the axes in the moving frame go to the light-cone (and also you grid is changing-remember the whole spacetime is changing). Try to play around with *Manipulate* command in Fig 5. Essentially what you need is a function of  $v$  which you can manipulate and hence the space-time axes and the grid lines will change. **Also plot this diagram from the perspective of  $S'$ , you only need to change  $-v$  and some relabelling.**

*Manipulate[ myfunc[v], ..., {v, 0, .99, 0.01}]*

**UWAGA :** It would be easier to use the *Module\** command of *Mathematica* wherein you can define all you plots and then use that as the function which you can *Manipulate* for eg:

*Trial1[v\_] := Module[{xL,tL, $\gamma$ ,plot1,plot2...},  $\gamma = \dots$ ;  $xL = \dots$ ; plot1 = ..., plot2 = ...]*

5. The most difficult problem, try to finish this game: <https://testtube.games.com/velocityraptor.html>. It is a game involving a dinosaur trying to cross a level which has length contraction and time dilation effects :P ,

Figure 4: Grid Lines : On Left is the rest frame  $S$  and on right you have the moving frame  $S'$

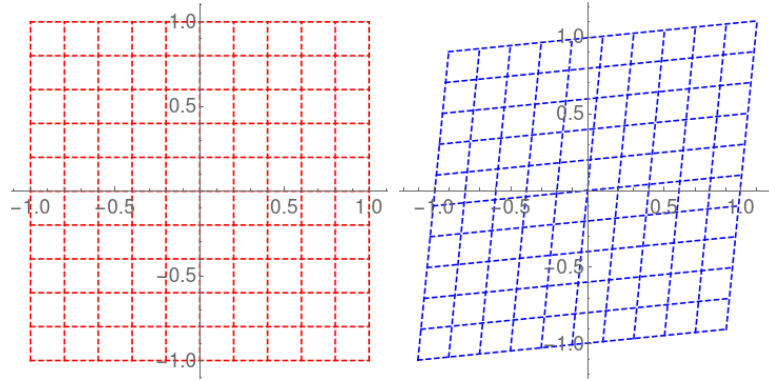
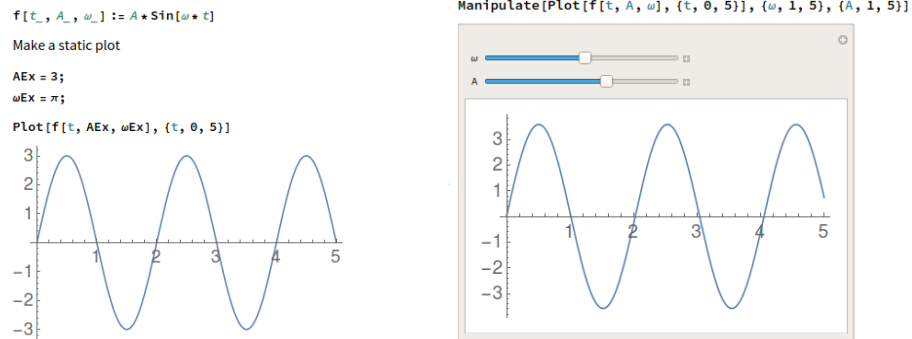


Figure 5: Example of *Manipulate* command



\*A module makes the variables in the curly brackets local to the module and does not change variables outside the module that happen to have the same name.