

Great 👍

Here's your **R Programming - A622** paper in **MCQs** format (A, B, C, D):

R Programming - A622

Q1. What is the output of `2 != 3`?

- A. FALSE
- B. TRUE
- C. Cannot Say
- D. None of these

Q2. If `x = 1`, `y = 2`, what is the output of `x == 1 || y == 3`?

- A. TRUE
- B. FALSE
- C. Cannot Say
- D. None of these

Q3. What is the output of `x < 1 && y > 4`, if `x = 1`, `y = 2`?

- A. TRUE
- B. FALSE
- C. Cannot Say
- D. None of these

Q4. What is the output of the following code?

```
##R
Age <- 20
if (Age > 18) {
  print("Major")
} else {
  print("Minor")
}
```

- A. Major
- B. Minor
- C. Code Wrong
- D. None of these

Q5. In R, by default, a matrix is filled `byrow = FALSE`.

- A. row-wise
- B. column-wise
- C. Rand only
- D. First row, then column

Q6. Elements in R are accessed using `[]`.

- A. `[]`
- B. `{ }`
- C. `()`
- D. `[{ }]`

****Q7.**** In a 3-dimensional array, the order of an array is ``C(3,4,2)``. What does each number represent?

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A. $A \setminus [3, 3, 2]$
 B. $A \setminus [3, , 3]$
 C. $A \setminus [3, , 1]$
 D. $A \setminus [3, , 2]$

****Q9.**** If linear regression model perfectly fits the training data (training error = 0), then __________.

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****Q10.**** Which one of the following options can be used to evaluate regression models?

A. (ii) and (iv)
B. (i) and (ii)
C. (ii), (iii), and (iv)
D. (i), (ii), (iii), and (iv)

****Q11.**** In the equation $Y = \beta_1 + \beta_2 * X + e$, what do (β_1, β_2) refer to?

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****Q12.**** In `int a = 5`` statement, what is `int``?

— — —

****Q13.**** What is the output of ``5 %% 2``?

- A. 2
- B. 3
- C. 1
- D. 0

****Q14.**** What is the output of ``9 %/% 2``?

- A. 8
- B. 4
- C. 3
- D. 1

****Q15.**** What is the output of ``4 ^ 3``?

- A. 72
- B. 41
- C. 64
- D. 20