chapter 5

interaction design basics

interaction design basics

- design:
 - what it is, interventions, goals, constraints
- the design process
 - what happens when
- users
- who they are, what they are like ...
- scenarios
 - rich stories of design
- navigation
 - finding your way around a system
- iteration and prototypes
 - never get it right first time!

interactions and interventions

design interactions not just interfaces

not just the immediate interaction

e.g. stapler in office – technology changes interaction style

- manual: write, print, staple, write, print, staple, ...
- electric: write, print, write, print, ..., staple

designing interventions not just artefacts

not just the system, but also ...

- documentation, manuals, tutorials
- what we say and do as well as what we make

what is design?

what is design?

achieving goals within constraints

- goals purpose
 - who is it for, why do they want it
- constraints
 - materials, platforms
- trade-offs

golden rule of design

understand your materials

for Human-Computer Interaction

understand your materials

- understand computers
 - limitations, capacities, tools, platforms
- understand people
 - psychological, social aspects
 - human error
- and their interaction ...

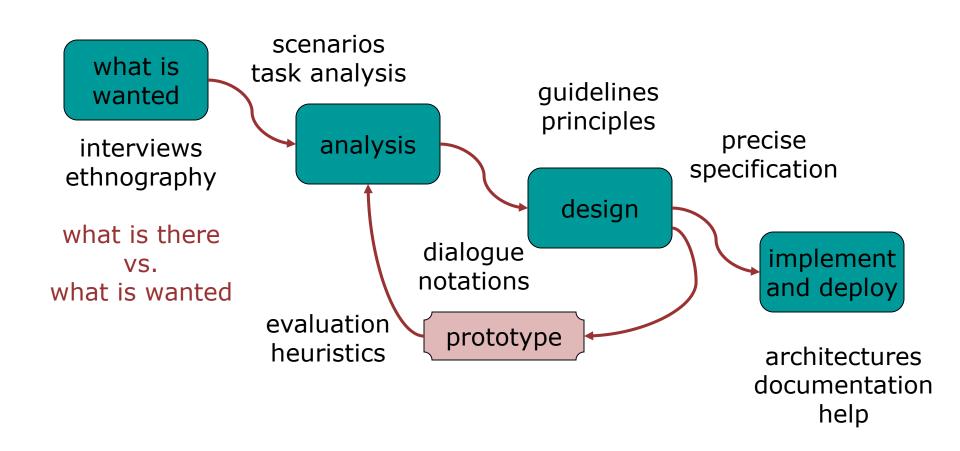
To err is human

- accident reports ...
 - aircrash, industrial accident, hospital mistake
 - enquiry ... blames ... 'human error'
- but ...
 - concrete lintel breaks because too much weight
 - blame 'lintel error' ?
 - ... no design error
 - we know how concrete behaves under stress
- human 'error' is normal
 - we know how users behave under stress
 - so design for it!
- treat the user at least as well as physical materials!

Central message ...

the user

The process of design



Steps ...

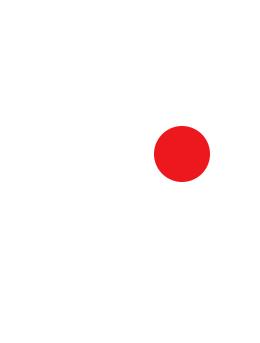
- requirements
 - what is there and what is wanted ...
- analysis
 - ordering and understanding
- design
 - what to do and how to decide
- iteration and prototyping
 - getting it right ... and finding what is really needed!
- implementation and deployment
 - making it and getting it out there

... but how can I do it all!!

- limited time ⇒ design trade-off
- usability?
 - finding problems and fixing them?
 - deciding what to fix?



- a perfect system is badly designed
 - too good ⇒ too much effort in design



user focus

know your user personae cultural probes

know your user

- who are they?
- probably <u>not</u> like you!
- talk to them
- watch them
- use your imagination

scenarios

stories for design use and reuse

scenarios

- stories for design
 - communicate with others
 - validate other models
 - understand dynamics
- linearity
 - time is linear our lives are linear
 - but don't show alternatives

scenarios ...

- what will users want to do?
- step-by-step walkthrough
 - what can they see (sketches, screen shots)
 - what do they do (keyboard, mouse etc.)
 - what are they thinking?
- use and reuse throughout design

use scenarios to ..

- communicate with others
 - designers, clients, users
- validate other models
 - 'play' it against other models
- express dynamics
 - screenshots appearance
 - scenario behaviour

linearity

Scenarios – one linear path through system

Pros:

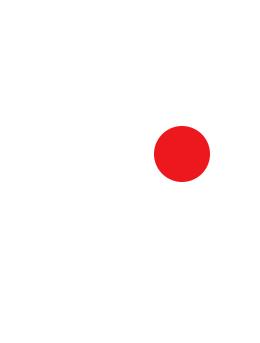
- life and time are linear
- easy to understand (stories and narrative are natural)
- concrete (errors less likely)

Cons:

- no choice, no branches, no special conditions
- miss the unintended

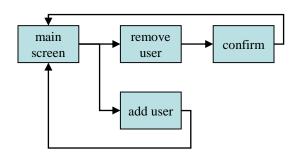
• So:

- use several scenarios
- use several methods





local structure – single screen global structure – whole site



levels

- widget choice
 - menus, buttons etc.
- screen design
- application navigation design
- environment
 - other apps, O/S

the web ...

- widget choice
- screen design
- navigation design
- environment

elements and tags

```
- <a href="...">
```

- page design
- site structure
- the web, browser, external links

physical devices

- widget choice
- screen design
- navigation design
- environment

- controls
 - buttons, knobs, dials
- physical layout
- modes of device
- the real world

think about structure

- within a screen
 - later ...
- local
 - looking from this screen out
- global
 - structure of site, movement between screens
- wider still
 - relationship with other applications

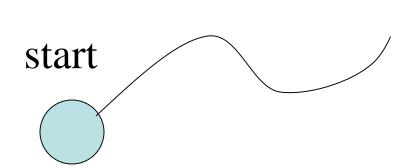
local

from one screen looking out

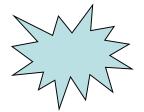
start



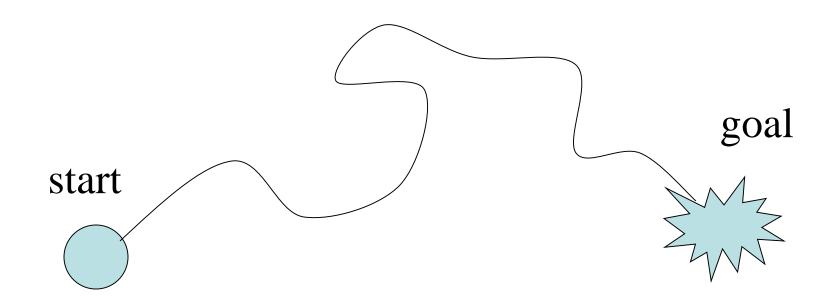




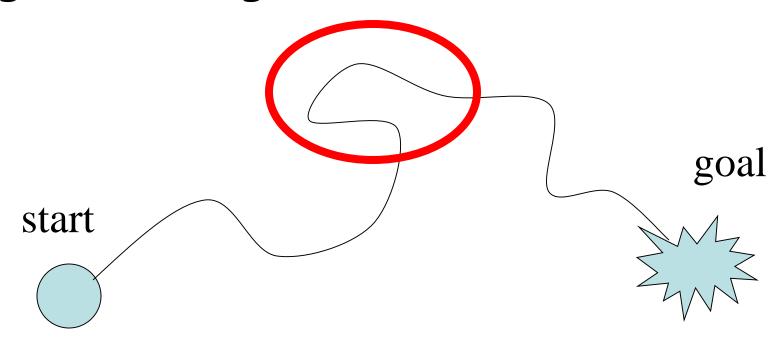
goal



progress with local knowledge only ...



... but can get to the goal



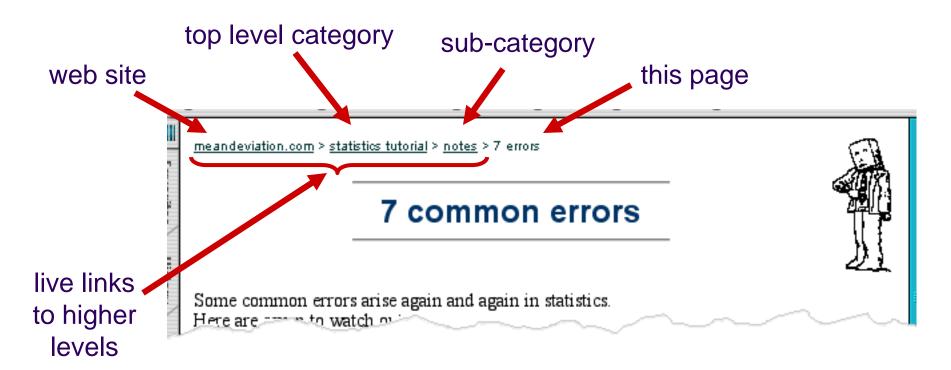
.. try to avoid these bits!

four golden rules

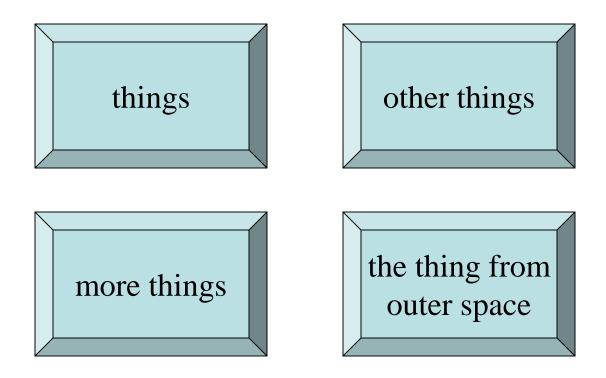
- knowing where you are
- knowing what you can do
- knowing where you are going
 - or what will happen
- knowing where you've been
 - or what you've done

where you are - breadcrumbs

shows path through web site hierarchy



beware the big button trap



- where do they go?
 - lots of room for extra text!

modes

- lock to prevent accidental use ...
 - remove lock `c' + `yes' to confirm
 - frequent practiced action
- if lock forgotten
 - in pocket 'yes' gets pressed
 - goes to phone book
 - in phone book ...'c' delete entry'yes' confirm... oops!

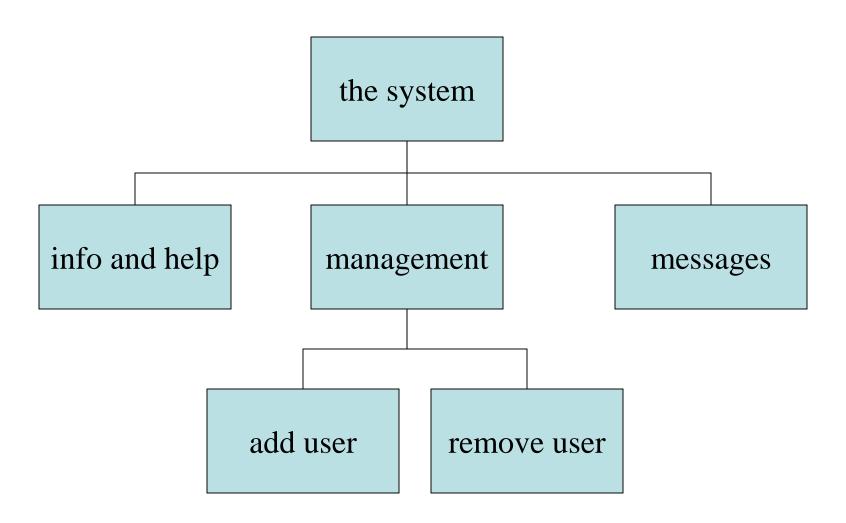




global

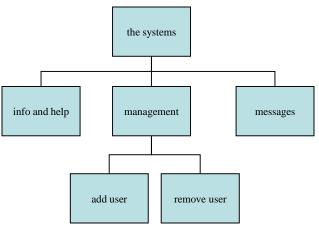
between screens within the application

hierarchical diagrams



hierarchical diagrams ctd.

- parts of application
 - screens or groups of screens
- typically functional separation



navigating hierarchies

- deep is difficult!
- misuse of Miller's 7 ± 2
 - short term memory, not menu size
- optimal?
 - many items on each screen
 - but structured within screen

think about dialogue

what does it mean in UI design?

Minister: do you name take this woman ...

Man: I do

Minister: do you name take this man ...

Woman: I do

Minister: I now pronounce you man and wife

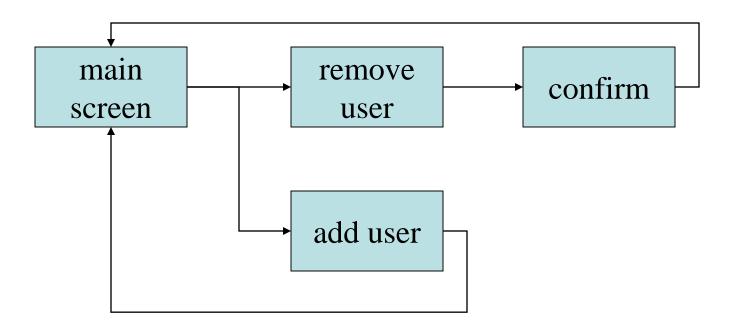
think about dialogue

what does it mean in UI design?

Minister: do you *name* take this woman ...

- marriage service
 - general flow, generic blanks for names
 - pattern of interaction between people
- computer dialogue
 - pattern of interaction between users and system
 - but details differ each time

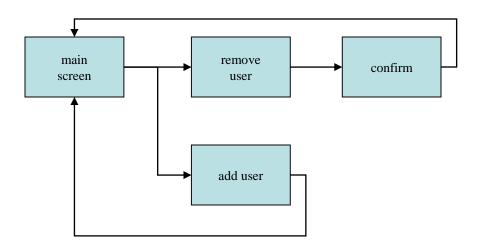
network diagrams



show different paths through system

network diagrams ctd.

- what leads to what
- what happens when
- including branches
- more task oriented then hierarchy

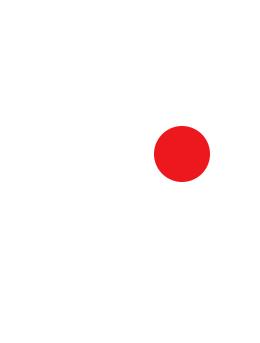


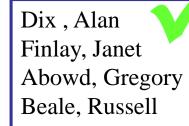
wider still

between applications and beyond ...

wider still ...

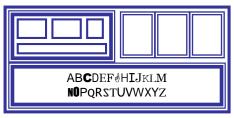
- style issues:
 - platform standards, consistency
- functional issues
 - cut and paste
- navigation issues
 - embedded applications
 - links to other apps ... the web





screen design and layout

basic principles grouping, structure, order alignment use of white space



basic principles

- ask
 - what is the user doing?
- think
 - what information, comparisons, order
- design
 - form follows function

available tools

- grouping of items
- order of items
- decoration fonts, boxes etc.
- alignment of items
- white space between items

grouping and structure

logically together \Rightarrow physically together

Billing details: Delivery details:

Name Name

Address: ... Address: ...

Credit card no Delivery time

Order details:

item quantity cost/item cost

size 10 screws (boxes) 7 3.71 25.97

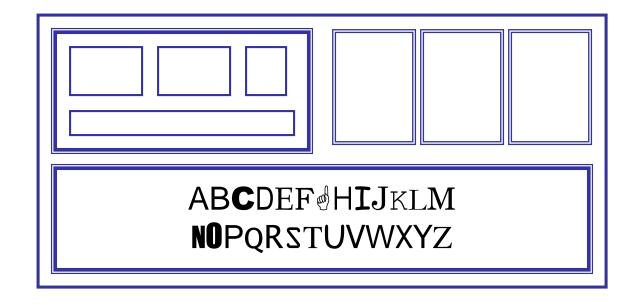
•••••

order of groups and items

- think! what is natural order
- should match screen order!
 - use boxes, space etc.
 - set up tabbing right!
- instructions
 - beware the cake recipie syndrome!
 - ... mix milk and flour, add the fruit after beating them

decoration

- use boxes to group logical items
- use fonts for emphasis, headings
- but not too many!!



alignment - text

 you read from left to right (English and European)

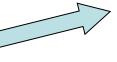
⇒ align left hand side

Willy Wonka and the Chocolate Factory Winston Churchill - A Biography Wizard of Oz Xena - Warrior Princess boring but readable!

Willy Wonka and the Chocolate Factory
Winston Churchill - A Biography
Wizard of Oz

Xena - Warrior Princess

fine for special effects but hard to scan



alignment - names

- Usually scanning for surnames
 - \Rightarrow make it easy!

Alan Dix Janet Finlay Gregory Abowd Russell Beale

Alan Dix
Janet Finlay
Gregory Abowd
Russell Beale

Dix , Alan Finlay, Janet Abowd, Gregory Beale, Russell

alignment - numbers

think purpose!

which is biggest?

532.56 179.3 256.317 15 73.948 1035 3.142 497.6256

alignment - numbers

visually:

long number = big number

align decimal points or right align integers

627.865

1.005763

382.583

2502.56

432.935

2.0175

652.87

56.34

multiple columns

scanning across gaps hard:

(often hard to avoid with large data base fields)

20
35
27
35

multiple columns - 2

• use leaders

sherbert	75
toffee	120
chocolate	35
fruit gums	27
coconut dreams	85

multiple columns - 3

or greying (vertical too)

sherbert	75
toffee	120
chocolate	35
fruit gums	27
coconut dreams	85

multiple columns - 4

or even (with care!) 'bad' alignment

```
sherbert 75
toffee 120
chocolate 35
fruit gums 27
coconut dreams 85
```

white space - the counter

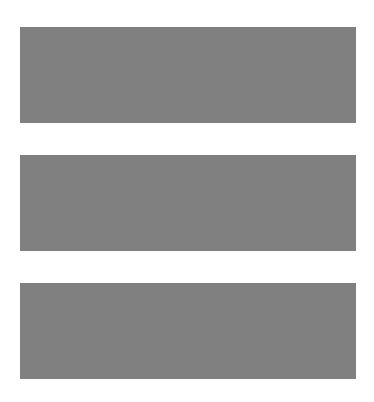
WHAT YOU SEE

white space - the counter

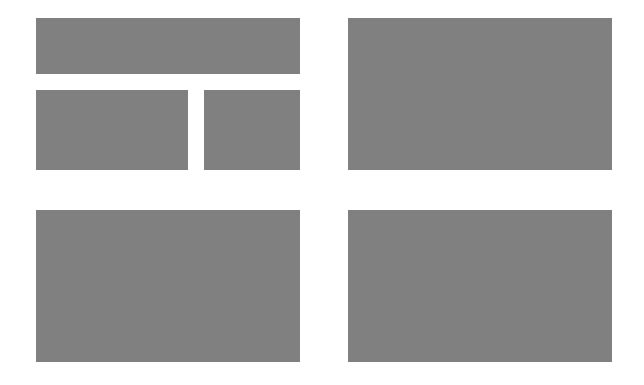
WHAT YOU SEE

IRE GAPS BEIWEEN

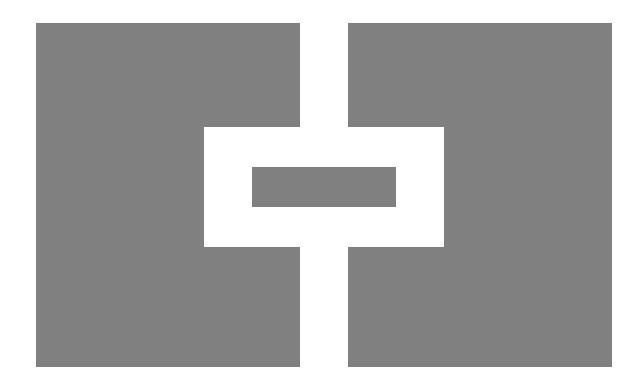
space to separate



space to structure



space to highlight



grouping of items

defrost settings

type of food

time to cook



- grouping of items
- order of items
 - 1) type of heating
 - 2) temperature
 - 3) time to cook
 - 4) start



- grouping of items
- order of items
- decoration

different colours for different functions

lines around related _buttons (temp up/down)



- grouping of items
- order of items
- decoration
- alignment

centred text in buttons

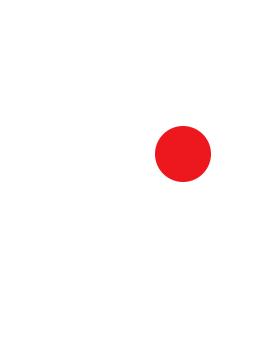
? easy to scan?



- grouping of items
- order of items
- decoration
- alignment
- white space

gaps to aid grouping



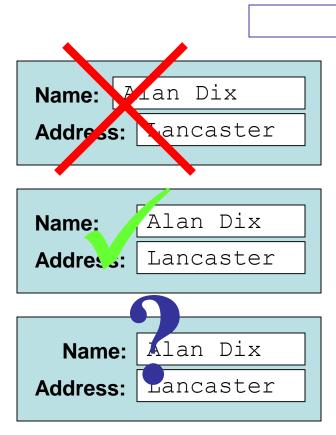


user action and control

entering information knowing what to do affordances

entering information

- forms, dialogue boxes
 - presentation + data input
 - similar layout issues
 - alignment N.B. different label lengths
- logical layout
 - use task analysis (ch15)
 - groupings
 - natural order for entering information
 - top-bottom, left-right (depending on culture)
 - set tab order for keyboard entry



knowing what to do

- what is active what is passive
 - where do you click
 - where do you type
- consistent style helps
 - e.g. web <u>underlined links</u>
- labels and icons
 - standards for common actions
 - language bold = current state or action

affordances

- psychological term
- for physical objects
 - shape and size suggest actions
 - pick up, twist, throw
 - also cultural buttons 'afford' pushing
- for screen objects
 - button-like object 'affords' mouse click
 - physical-like objects suggest use
- culture of computer use
 - icons 'afford' clicking
 - or even double clicking … not like real buttons!



mug handle

'affords' grasping



appropriate appearance

presenting information
aesthetics and utility
colour and 3D
localisation & internationalisation

presenting information

- purpose matters
 - sort order (which column, numeric alphabetic)
 - text vs. diagram
 - scatter graph vs. histogram
- use paper presentation principles!
- but add interactivity
 - softens design choices
 - e.g. re-ordering columns
 - 'dancing histograms' (chap 21)

name	size
chap10 chap5 chap1 chap14 chap20 chap8	12 16 17 22 27 32

aesthetics and utility

- aesthetically pleasing designs
 - increase user satisfaction and improve productivity
- beauty and utility may conflict
 - mixed up visual styles ⇒ easy to distinguish
 - clean design little differentiation ⇒ confusing
 - backgrounds behind text
 - ... good to look at, but hard to read
- but can work together
 - e.g. the design of the counter
 - in consumer products key differentiator (e.g. iMac)

colour and 3D

- both often used very badly!
- colour
 - older monitors limited palette
 - colour over used because 'it is there'
 - beware colour blind!
 - use sparingly to reinforce other information
- 3D effects
 - good for physical information and some graphs
 - but if over used ...e.g. text in perspective!! 3D pie charts

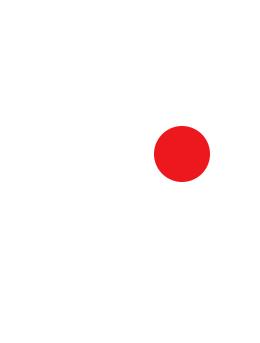
bad use of colour

- OVER USE without very good reason (e.g. kids' site)
- colour blindness
- poor use of contrast
- do adjust your set!
 - adjust your monitor to greys only
 - can you still read your screen?

across countries and cultures

- localisation & internationalisation
 - changing interfaces for particular cultures/languages
- globalisation
 - try to choose symbols etc. that work everywhere
- simply change language?
 - use 'resource' database instead of literal text
 but changes sizes, left-right order etc.
- deeper issues
 - cultural assumptions and values
 - meanings of symbols
 - e.g tick and cross ... +ve and -ve in some cultures ... but ... mean the same thing (mark this) in others





prototyping

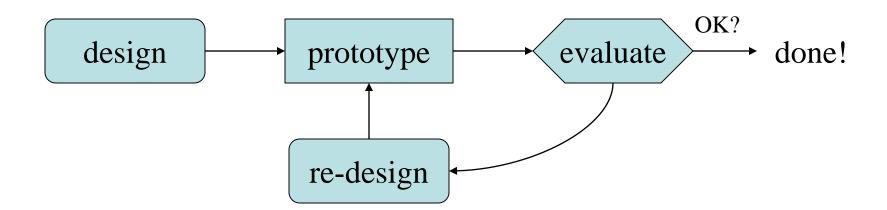
iteration and prototyping

getting better ...

... and starting well

prototyping

- you never get it right first time
- if at first you don't succeed ...



pitfalls of prototyping

- moving little by little ... but to where
- Malverns or the Matterhorn?



- 1. need a good start point
- need to understand what is wrong