

# ASSIGNMENT # 01

## QUESTION # 01

- (a) Not Proposition
- (b) Proposition  $\rightarrow$  False
- (c) Not Proposition ~~also false~~
- (d) Proposition  $\rightarrow$  True
- (e) Not Proposition

## QUESTION # 02

- (a) Let,  $p = A$  student gets A in Discrete  
 $q = \text{his weight total is } \geq 95\%$ .

then,

$$p \leftrightarrow q$$

- (b) Let,  $p = \text{Alice is smart}$   
 $q = \text{Alice is honest}$

then,

$$p \wedge (\neg p \wedge q)$$

- (c) Let  $p = \sqrt{30} \text{ is greater than } 6$   
 $q = \sqrt{30} \text{ is less than } 5$

$$p \oplus q$$

(2)

- (d) def,  $p = \text{Sam had pizza last night}$   
 $q_1 = \text{Chris finished her homework}$   
 Then

$$p \wedge q_1$$

- (e) def,  $p = \text{Chris finished her homework}$   
 $q_1 = \text{Pat watched the news this morning}$   
 Then

$$p \oplus q_1$$

### QUESTION #03

- (a) if  $2 \geq 5$  and  $8$  is an even integer. ( $F$ )
- (b) if  $2 \leq 5$  and  $8$  is an even integer then  
 II is a prime number. ( $T$ )
- (c) if  $2 \leq 5$  then,  $8$  is an even integer or II  
 is not a prime number. ( $T$ )
- (d) if  $2 \geq 5$  then  $8$  is not an even integer.

(e)

Let,  $p$  = Smartphone A has more RAM than B  
 $q$  = Smartphone B has more RAM than A

$$p \leftrightarrow q = \text{FALSE}$$

QUESTION # 05

(a)

Let,  $p$  = Quixote Media has the largest revenue  
 $p = \text{FALSE}$

(b)

Let,  $p$  = Nodis Software has the lowest net profit  
 $q$  = Acme Computer had the largest annual rev.

$$p \wedge q = \text{TRUE}$$

(c)

Let,  $p$  = Acme Computer had largest net profit  
 $q$  = Quixote media had largest net profit.

$$p \vee q = \text{TRUE}$$

(d)

Let,  $p$  = Quixote has smallest net profit  
 $q$  = Acme computer had largest revenue

$$p \rightarrow q = \text{TRUE}$$

(e)

$p$  = Nodis software had smallest profit  
 $q$  = Acme computer had the largest annual rev.  
 $p \leftrightarrow q = \text{TRUE}$

(3)

## QUESTION # 04

(a)

Let,  $p = \text{Smartphone B has the most RAM of these three smartphone}$

$$p = \text{TRUE}$$

(b)

Let,  $p = \text{Smartphone C has more ROM}$

$q = \text{Smartphone C has a higher resolution than Smartphone B.}$

$$p \vee q = \text{TRUE}$$

(c)

Let,  $p = \text{Smartphone B has more RAM than Smartphone C}$

$q = \text{Smartphone C has more ROM than Smartphone B}$

$$p \wedge q \wedge r = \text{FALSE} \text{ as } r \text{ is False}$$

(d)

Let,  $p = \text{Smartphone B has more RAM than C}$

$q = \text{Smartphone C has more ROM than B}$

$r = \text{Smartphone B has a higher resolution camera than C}$

$$(p \wedge q) \rightarrow r = \text{FALSE} \text{ as } r \text{ is False}$$

## QUESTION #06

- Let  $p =$  You keep your textbook  
 $q =$  It will be useful reference in your future course.
- If will be useful reference in your future course when you keep your textbook.
  - It will be useful reference in your future whenever you keep your textbook.
  - Keeping your textbook implies that it will be a useful reference for in your future course.
  - Keeping your textbook is sufficient for useful refer in your future course.
  - If you keep your test book then it will be useful reference in your future course.

## QUESTION #07

$$0 > x \geq 4 \quad x < 0 \text{ or } x > 4$$

$$-2 > x \geq 5 \quad x \leq -2 \text{ or } x \geq 5$$

The fan is not slow, <sup>and</sup> ~~as~~ it is not very hot.

Alzram is fit or Ahmed is not injured

Zia is healthy or Zia is wealthy or Zia is wise

## QUESTION #08

- (a) Jan is not rich or not happy
- (b) Carlos will not bicycle and not run tomorrow
- (c) The fan is not slow and it is not very hot
- (d) Akram is not unfit or Saleem is not lying

## QUESTION #09

$$(p \wedge q) \vee (\neg p \wedge q) \equiv q$$

$$q \wedge (p \vee \neg p)$$

$$q \wedge T$$

$$q$$

Hence Proved!

$$\neg(p \vee (\neg p \wedge q)) \equiv \neg p \wedge \neg q$$

$$\neg p \wedge (p \vee \neg q)$$

$$(\neg p \wedge p) \vee (\neg p \wedge \neg q)$$

$$F \vee (\neg p \wedge \neg q)$$

$$\neg p \wedge \neg q$$

Hence proved!

$$[(p \wedge (\neg (\neg p \vee q))) \vee (p \wedge q)] \equiv p$$

$$(p \wedge (p \vee \neg q)) \vee (p \wedge q)$$

$$\therefore p \vee (p \wedge q)$$

p

$\therefore p \wedge (p \wedge q) \equiv p$  absorption law  
again using absorption law

$$p \wedge q \rightarrow (p \rightarrow q) \equiv T$$

$$p \wedge q \rightarrow (\neg p \vee q) \quad \text{= implication law}$$

$$\neg(\neg p \wedge q) \vee (\neg p \vee q) \quad \text{again applying implication}$$

$$(\neg p \vee \neg q) \vee (\neg p \vee q)$$

$$(\neg p \vee \neg p) \vee (\neg q \vee q) \quad \text{canceling similar elements}$$

$$\neg p \vee (T)$$

T

$$\because p \vee p \equiv p \quad \neg p \vee p \equiv T$$

$$\neg p \vee T \equiv T$$

## QUESTION #10

p	q	r	$p \rightarrow r$	$q \rightarrow r$	$p \vee q$	$(p \rightarrow r) \wedge (q \rightarrow r)$	$(p \vee q) \rightarrow r$
F	F	F	T	T	F	T	T
F	F	T	T	T	F	T	T
F	T	F	T	F	T	F	F
F	T	T	T	T	T	T	T
T	F	F	F	T	F	F	F
T	F	T	T	T	T	F	T
T	T	F	F	F	T	F	F
T	T	T	T	T	T	T	T

Logically equivalent!

P	q	r	s	$p \rightarrow q$	$r \rightarrow s$	$p \rightarrow r$	$q \rightarrow s$	$(p \rightarrow q) \rightarrow (r \rightarrow s)$	$(p \rightarrow r) \rightarrow (q \rightarrow s)$
---	---	---	---	-------------------	-------------------	-------------------	-------------------	---	---

F	F	F	F	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

F	F	F	T	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

F	F	T	F	T	F	T	T	F	T
---	---	---	---	---	---	---	---	---	---

F	F	T	T	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

F	T	F	T	T	T	F	T	F	F
---	---	---	---	---	---	---	---	---	---

F	T	F	T	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

F	T	T	F	T	F	T	F	F	F
---	---	---	---	---	---	---	---	---	---

F	T	T	T	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

T	F	F	F	T	F	T	T	T	T
---	---	---	---	---	---	---	---	---	---

T	F	F	T	F	T	F	T	T	T
---	---	---	---	---	---	---	---	---	---

T	F	T	F	F	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

T	T	F	F	T	T	F	F	T	T
---	---	---	---	---	---	---	---	---	---

T	T	F	F	F	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

T	T	F	T	T	F	F	T	T	T
---	---	---	---	---	---	---	---	---	---

T	T	T	F	T	F	T	F	F	F
---	---	---	---	---	---	---	---	---	---

T	T	T	T	T	T	T	T	T	T
---	---	---	---	---	---	---	---	---	---

Not Logically Equivalent!

$$\begin{array}{c} \neg(t \vee p) \\ \neg t \wedge \neg p \\ \hline \end{array} \quad \begin{array}{c} \neg t \\ \neg t \vee (\neg t \wedge \neg p) \\ \hline \end{array}$$

### QUESTION #11

$$(t \rightarrow (\gamma \vee p)) \rightarrow ((\neg t \vee R) \wedge \neg K)$$

We have the conclusion of  $t \rightarrow (\gamma \vee p)$  i.e

$$\neg t \vee R$$

$$\begin{array}{c} \neg t \\ \hline \end{array} \quad \begin{array}{c} \text{Using Disjunctive Syllogism} \\ \therefore \neg t \vee R \quad \checkmark \end{array}$$

### QUESTION #12

(a)

Let,  $p$  = Alice is a mathematics major

$q$  = Alice is a computer science major

$$\begin{array}{c} p \\ \hline \end{array} \quad \begin{array}{c} (\text{Addition}) \\ \therefore p \vee q \end{array}$$

(b)

Let,  $P$  = Jerry is a mathematics Major

$Q$  = u u, Computer Science Major

$$\begin{array}{c} P \wedge Q \\ \hline \end{array} \quad \begin{array}{c} (\text{Simplification}) \\ \therefore P \end{array}$$

(c)

Let,

$P$  = It is rainy

$q$  = Pool will be closed

$$P \rightarrow q$$

$$\underline{P}$$

(Modus Ponens)

$$\therefore q$$

(d)

Let,

$P$  = It snows today

$q$  = the University will be closed

$$P \rightarrow q$$

$$\neg q$$

(Modus Tollens)

$$\therefore \neg P$$

(e)

Let,

$P$  = I go swimming

$q$  = I will stay in sun too long

$\delta$  = I will sun burn

$$P \rightarrow q$$

$$q \rightarrow \gamma$$

$$\underline{P \rightarrow \gamma}$$

(Hypothetical Syllogism)

## QUESTION #13

(a)

det,

$p = \text{Today is Tuesday}$

$q_1 = \text{I have a test in Mathematics}$

$q_2 = \text{I have a test in Economics}$

$s = \text{My Economic Professor is sick}$

$$p \rightarrow (q_1 \vee q_2)$$

$$s \rightarrow T\chi$$

$$\underline{p \wedge s}$$

$$\therefore q_1$$

$$\underline{p \wedge s}$$

(simplification)

$$\therefore p$$

$$p \rightarrow (q_1 \vee q_2)$$

$$\underline{p}$$

(Modus Ponens)

$$\therefore q_1 \vee q_2$$

$$q_1 \vee q_2$$

$$\underline{T\chi}$$

(Disjunctive Syllogism)

$$\therefore q_1$$

$$\underline{p \wedge s}$$

(simplification)

$$\therefore s$$

VALID

$$s \rightarrow T\chi$$

$$\underline{s}$$

(Modus Ponens)

$$\underline{T\chi}$$

(b)

def

$p = \text{Ali is a lawyer}$

$q_1 = \text{He is ambitious}$

$\gamma_2 = \text{Ali is an early riser}$

$s = \text{He } \cancel{\text{does not}} \text{ like chocolate}$

$$P_1: p \rightarrow q_1$$

$$P_2: \gamma_2 \rightarrow \neg s$$

$$P_3: q_1 \rightarrow \gamma_2$$

$$C_1: \therefore p \rightarrow \neg s$$

$\Rightarrow$  From  $P_1, P_3$

$$p \rightarrow q_1$$

$$\underline{q_1 \rightarrow \gamma_2}$$

$$C_2: \therefore p \rightarrow \gamma_2$$

$\Rightarrow$  From  $C_2, P_2$

$$p \rightarrow \gamma_2$$

$$\underline{\gamma_2 \rightarrow \neg s}$$

$$\therefore p \rightarrow \neg s \quad \times$$

(VALID)

## QUESTION #14

- ) Not a proposition
- ) Proposition  $\rightarrow$  True
- ) Proposition  $\rightarrow$  True
- ) Not a proposition
- ) Proposition  $\rightarrow$  False
- ) Proposition  $\rightarrow$  True

## QUESTION #15

- ) True as we can take  $x = \sqrt{2}$
- ) False
- ) True
- ) True

## QUESTION #16

- $\exists x (P(x) \wedge Q(x))$
- $\exists x (P(x) \wedge \neg Q(x))$
- $\forall x (P(x) \vee Q(x))$
- $\neg \exists x (P(x) \vee Q(x))$

## QUESTION #17

- (a) There is some student in your class who has sent ~~some~~ an email-message to some student in your class.
- (b) There is some student in your class who has sent a message to all student in the class.
- (c) Every student in your class has sent an email message to some student in your class.
- (d) There is a student who has received an email by everyone in the class.  
Every student in the class has been sent a email by at least one student in the class.
- (e) Every student in class has sent an email to everyone in the class.

## QUESTION # 18

A is a subset of B:

A is a subset of B all elements in A {1, 2, 3} are also in B.

A is not a proper subset of B because as A is a subset of B and B contains few more elements than A.

(a) : 2, 3, 5, 7

{3}, {2}, {3}, {5}, {7}, {2, 3}, {2, 5}, {2, 7},  
{3, 5}, {3, 7}, {5, 7}, {2, 3, 5}, {2, 3, 7},  
{3, 5, 7}, {2, 5, 7}

(b)

on

Subsets of L:

{3}, {1}, {2}, {3}, {1, 3}, {2, 3}, {1, 2}, {1, 3},  
{2, 3}, {1, 2, 3}

Power Set of L:

{3}, {1}, {2}, {3}, {1, 2}, {1, 3}, {2, 3}, {1, 2, 3}

### QUESTION (c)

The number of elements =  $2^{(R)}$   
(d)

$$N = \{11, 13, 17, 19\}$$

No of elements in power set  $N = 2^4 = 16$

So Cardinality of ~~set~~ power set of  $N = 16$

### QUESTION #19

$$E = \{1, 2, 4\}, F = \{a, b, c, d\}.$$

$$E \times F = \{(1, a), (1, b), (1, c), (1, d), (2, a), (2, b), (2, d), (4, a), (4, b), (4, c), (4, d)\}$$

(a)

$$U = \{1, 2, 3, 4, 5, 6, 7, 8\},$$

$$A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$(A - (A \cap B)) \cap (B - (A \cap B)) = \emptyset$$

$$A \cap B = \{2, 5\}$$

$$\begin{aligned} A - (A \cap B) &= \{1, 2, 4, 5\} - \{2, 5\} \\ &= \{1, 4\} \end{aligned}$$

$$\begin{aligned}B - (A \cap B) &= \{2, 3, 5, 6\} - \{2, 5\} \\&= \{3, 6\}\end{aligned}$$

$$\begin{aligned}(A - (A \cap B)) \cap (B - (A \cap B)) &= \{1, 4\} \cap \{3, 6\} \\&= \{3\}\end{aligned}$$

Hence Proved!

(b)

$$(A - B) \cup (A \cap B) = A$$

$$\begin{aligned}A - B &= \{1, 2, 4, 5\} - \{2, 3, 5, 6\} \\&= \{1, 4\}\end{aligned}$$

$$\begin{aligned}A \cap B &= \{1, 2, 4, 5\} \cap \{2, 3, 5, 6\} \\&= \{2, 5\}\end{aligned}$$

$$\begin{aligned}(A - B) \cup (A \cap B) &= \{1, 4\} \cup \{2, 5\} \\&= \{1, 2, 4, 5\} \\&= A\end{aligned}$$

Hence Proved!

(c)

$$(A-B)-C = (A-C)-B$$

Taking L.H.S,

$$(A-B)-C$$

$$A-B = \{1, 2, 4, 5\} - \{2, 3, 5, 6\}$$

$$= \{1, 4\}$$

$$(A-B)-C = \{1, 4\} - \{4, 5, 6, 7\}$$

$$= \{1\}$$

Taking R.H.S,

$$(A-C)-B$$

$$(A-C) = \{1, 2, 4, 5\} - \{4, 5, 6, 7\}$$

$$(A-C) = \{1, 2\}$$

$$(A-C)-B = \{1, 2\} - \{2, 3, 5, 6\}$$

$$= \{1\}$$

Hence Proved!

(d)

$$(\bar{B} \cup (\bar{B} - A)) = B$$

Taking L.H.S:

$$\begin{aligned}\bar{B} &= \{1, 2, 3, 4, 5, 6, 7, 8\} - \{2, 3, 5, 6\} \\ &= \{1, 4, 7, 8\}\end{aligned}$$

$$\begin{aligned}\bar{B} - A &= \{1, 4, 7, 8\} - \{1, 2, 4, 5\} \\ &= \{7, 8\}\end{aligned}$$

$$\begin{aligned}(\bar{B} \cup (\bar{B} - A)) &= \{1, 4, 7, 8\} \cup \{7, 8\} \\ &= \{1, 4, 7, 8\}\end{aligned}$$

Dis approved

$$(A - C)(B - C) \\ (AB - AC - CB + CC)$$

QUESTION #20

b)  $(A - (A \cap B)) \cap (B - (A \cap B)) = \emptyset$

$$\therefore A - B = A \cap B'$$

$$\therefore [A \cap (A \cap B)] \cap [B \cap (A \cap B)']$$

$$[A \cap (A' \cup B')] \cap [B \cap (A' \cup B')] \quad \text{Distributive}$$

$$[(A \cap A') \cup (A \cap B')] \cap [(B \cap A') \cup (B \cap B')]$$

$$[\emptyset \cup (A \cap B')] \cap [(B \cap A') \cup \emptyset]$$

$$(A \cap B') \cap (B \cap A')$$

$$[A \cap A'] \cap [B \cap B'] \quad \text{Commutative}$$

$$\emptyset \cap \emptyset$$

$\emptyset$  Hence Proved!

(b)  $(A - B) \cup (A \cap B) = A$

$$(A \cap B') \cup (A \cap B)$$

$$A \cap (B' \cup B)$$

$$A \cap (\top)$$

$$A$$

Hence Proved!

(c)  $(A - B) - C = (A - C) - B$

Taking L.H.S

$$(A \cap B') - C$$

$$(A \cap B') \cap C'$$

L.H.S

? Taking R.H.S

$$(A \cap B') - B$$

$$(A \cap C') \cap B'$$

$$(A \cap B') \cap C'$$

= R.H.S

$$\because A - B = A \cap B'$$

commutative

$$d) (B' \cup (B' - A)) = B$$

$$(B' \cup (B' \cap A'))$$

$$(B')$$

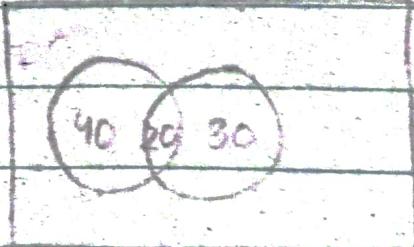
absorption law

Disjunctive

QUESTION # 201

$$U = 200$$

(a)



$$A = 40$$

$$P = 35$$

$$B = 38$$

$$PA = 13$$

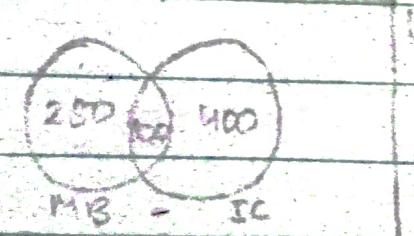
$$= 200 - (40 + 30 - 20)$$

$$PB = 21$$

$$= 150 \text{ potatoes}$$

$$BA = 16$$

(b)

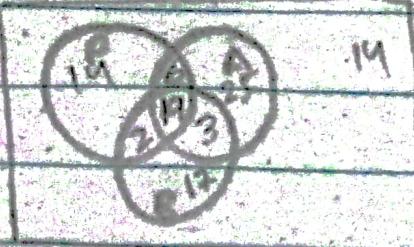


$$U = 1000$$

$$\text{either flavours} = 550$$

$$\text{those who liked none} = 1000 - 550 = 450$$

(c)



$$\text{Total} = A + P + B - (AnP + AnB +$$

$$P \cap B) + AnP \cap B -$$

$$= 10 + 12 + 14 - (2 + 3 + 4 + 5)$$

$$+ 19 + 14$$

$$\boxed{\text{Total} = 100}$$

## QUESTION # 22

$$A \times (B \cap C) = (A \times B) \cap (A \times C)$$

Taking R.H.S:

$$= \{(a, b, c) \mid (a \in A \wedge b \in B) \wedge (a \in A \wedge c \in C)\}$$

$$= \{(a, b, c) \mid a \in A \wedge b \in B \wedge (a \in A \wedge c \in C)\}$$

In logical equivalence,  $p \wedge q \wedge p \wedge r \equiv p \wedge q \wedge r$

$$\therefore = \{(a, b, c) \mid a \in A \wedge b \in B \wedge c \in C\}$$

$$= \{(a, b, c) \mid a \in A \wedge (b \in B \wedge c \in C)\}$$

$$= \{(a, b, c) \mid a \in A \wedge (b \in B \wedge c \in C)\}$$

$$= A \times (B \cap C)$$

Hence proved!

## QUESTION # 23

(a)

Domain: {1, 3, 5, 7}, Co-domain: {2, 4, 6, 8}

Range: {4, 2, 6, 8}

Injective: ✓

Surjective: ✓

Bijective: ✓

Inverse:  $f^{-1}(4)=1, f^{-1}(2)=3, f^{-1}(6)=5, f^{-1}(8)=7$

(b)

Domain:  $\{1, 3, 5, 7\}$ ; Co-domain:  $\{2, 4, 6, 8\}$

Range:  $\{4, 8, 6\}$

Injective:

Surjective:

Bijective:

Inverse: Not exist

(c)

Domain:  $\{1, 3, 5, 7\}$

Co-domain:  $\{2, 4, 6, 8\}$

Range:  $\{8, 4, 6\}$

Injective:

Surjective:

Bijective:

Inverse: Not exist

(d)

Domain:  $\{1, 3, 5, 7\}$

Co-domain:  $\{2, 4, 6, 8\}$

Range:  $\{6, 2, 4, 8\}$

Injective:

Surjective:

Bijective:

Inverse:  $f^{-1}(6)=1$ ,  $f^{-1}(2)=3$ ,  $f^{-1}(4)=5$ ,  $f^{-1}(8)=7$

## QUESTION 21 & 27

(a)

$$\begin{aligned}f \circ g(x) &= f(g(x)) \\&= f(3x+4) \\&= 4(3x+4)+3\end{aligned}$$

$$f \circ g(x) = 12x+19$$

$$\begin{aligned}g \circ f(x) &= g(f(x)) \\&= g(4x+3) \\&= 3(4x+3)+4\end{aligned}$$

$$g \circ f(x) = 12x+13$$

(b)

$f(x)$  &  $g(x)$  both are linear functions

(c)

→ Checking if it's 1 to 1, [for  $f(x)$ ]

$$f(a) = f(b) \rightarrow a = b$$

$$4a+3 = 4b+3$$

$$4a = 4b+1$$

$$a = b \checkmark$$

→ Checking for  $g(x)$

$$g(a) = g(b) \rightarrow a=b$$

$$3a+4 = 3b+4$$

$$3a = 3b$$

$$a=b \quad \checkmark$$

→ Checking for onto : { for  $f(n)$  &  $g(x)$  }

As both  $f$  &  $g$  are defined from the set of integers to the set of integers ; which means they cover all integers ,  
So they are surjective .  $\checkmark$

→ Inverse :

$$f^{-1}(n) = (n-4)/3$$

$$g^{-1}(x) = (x-4)/3$$

QUESTION #25

(a)

(i) for  $S = \{-2, -1, 0, 1, 2, 3\}$

$$f(-2) = \lfloor (-2)^2 / 2 \rfloor = 2$$

$$f(-1) = \lfloor (-1)^2 / 2 \rfloor = 0$$

$$f(0) = \lfloor 0^2 / 2 \rfloor = 0$$

$$f(1) = \lfloor 1^2 / 2 \rfloor = 0$$

$$f(2) = \lfloor 2^2 / 2 \rfloor = 2$$

$$f(3) = \lfloor 3^2 / 2 \rfloor = 4$$

(ii) for  $S = \{0, 1, 2, 3, 4, 5\}$

$$f(0) = \lfloor 0^2 / 2 \rfloor = 0$$

$$f(1) = \lfloor 1^2 / 2 \rfloor = 0$$

$$f(2) = \lfloor 2^2 / 2 \rfloor = 2$$

$$f(3) = \lfloor 3^2 / 2 \rfloor = 4$$

$$f(4) = \lfloor 4^2 / 2 \rfloor = 8$$

$$f(5) = \lfloor 5^2 / 2 \rfloor = 12$$

(iii) for  $S = \{1, 5, 7, 11\}$

$$f(1) = \lfloor 1^2 / 2 \rfloor = 0 \quad f(11) = \lfloor 11^2 / 2 \rfloor = 60$$

$$f(5) = \lfloor 5^2 / 2 \rfloor = 12$$

$$f(7) = \lfloor 7^2 / 2 \rfloor = 24$$

(iv) for  $s = \{2, 6, 10, 14\}$

$$f(2) = \lfloor 2^{3/2} \rfloor = 2$$

$$f(6) = \lfloor 6^{3/2} \rfloor = 18$$

$$f(10) = \lfloor 10^{3/2} \rfloor = 50$$

$$f(14) = \lfloor 14^{3/2} \rfloor = 98$$

(b)

(i) 4

(ii) 7

(iii) -3

(iv) -8

(v) 3

(vi) -1

(vii) 5

(viii) 6

(c)

def  $x = 2.5$

$$\text{Now } \lfloor -x \rfloor = -\lfloor x \rfloor \Rightarrow \lfloor -2.5 \rfloor = -\lfloor 2.5 \rfloor$$

(c)

$$\text{Let } x = 2.5$$

$$\text{then, } \lceil -x \rceil = -\lceil x \rceil$$

$$\lceil -2.5 \rceil = -\lceil 2.5 \rceil$$

$$-3 = -3 \quad \text{Proved!}$$

$$\text{now } \lceil -x \rceil = -\lceil x \rceil$$

$$\lceil -2.5 \rceil = -\lceil 2.5 \rceil$$

$$-2 = -2 \quad \text{Proved!}$$