



Quiz review

Started on	Friday, 23 February 2024, 10:10 PM
State	Finished
Completed on	Friday, 23 February 2024, 10:25 PM
Time taken	15 mins
Marks	14.00/15.00
Grade	93.33 out of 100.00
Feedback	Congratulations!!! You have passed by securing more than 80%

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Question 1

Correct

Mark 1.00 out of
1.00

Rearrange the pseudo-code for multiplying two given numbers, Choose the correct option from the below.

1 BEGIN

2 result <- number1 * number2

3 PRINT result

4 READ number 1 and number 2

5 DECLARE variables – number1, number2, result

6 END

☐ a. 1 5 4 3 2 6

☐ b. 1 4 5 3 2 6

☐ c. 1 4 5 2 3 6

☒ d. 1 5 4 2 3 6

Your answer is correct.

The correct answer is:

1 5 4 2 3 6

Question 2

Correct

Mark 1.00 out of
1.00

An algorithm described in the form of programming language is 

Your answer is correct.

The correct answer is:

An algorithm described in the form of programming language is [Pseudo code]

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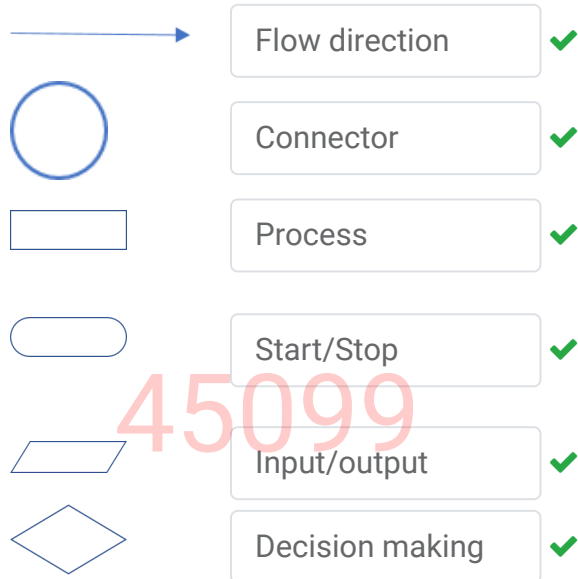
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Question 3






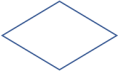
Correct

Mark 1.00 out of
1.00

Match the appropriate Flowchart symbols with its purpose.



Your answer is correct.

The correct answer is:  → Flow direction,  → Connector,  → Process,  → Start/Stop,  → Input/output,  → Decision making

Question 4

Incorrect

Mark 0.00 out of
1.00

Choose the correct arrangement of mathematical symbols to make the equation true.

- ☐ a. $600 [-] 400 [+] 800 [/] 300 [\times] 200 = 200$
- ☐ b. $600 [+] 400 [-] 800 [\times] 300 [/] 200 = 200$
- ☒ c. $600 [/] 400 [+] 800 [-] 300 [\times] 200 = 200$ ✖
- ☐ d. $600 [\times] 400 [/] 800 [-] 300 [+] 200 = 200$

Your answer is incorrect.

The correct answer is:

$$600 [\times] 400 [/] 800 [-] 300 [+] 200 = 200$$

Question 5

Correct

Mark 1.00 out of
1.00

Examine the correct logic with their descriptions

BEGIN

DECLARE radius,circumference

READ radius

circumference <---- $2*3.14*radius$

PRINT circumference

END

calculating the perimeter of a circle

**BEGIN**DECLARE principal, number_of_years,
rate_of_interest,result

READ principal, number_of_years, rate_of_interest

result <---(principal* number_of_years*,
rate_of_interest)/100

PRINT result

END

calculating simple interest problem

**BEGIN**

DECLARE mark1, mark2, mark3, average

READ mark1, mark2, mark3

average <- (mark1+mark2+mark3)/3

PRINT average

END

finding the average mark of three subjects



Your answer is correct.

The correct answer is:

BEGIN

DECLARE radius,circumference

READ radius

circumference <---- $2*3.14*radius$

PRINT circumference

END

→ calculating the perimeter of a circle,

BEGIN

DECLARE principal, number_of_years, rate_of_interest,result

READ principal, number_of_years, rate_of_interest

result <--- $(principal* number_of_years*, rate_of_interest)/100$

PRINT result

END

→ calculating simple interest problem,

BEGIN

DECLARE mark1, mark2, mark3, average

READ mark1, mark2, mark3

average <- $(mark1+mark2+mark3)/3$

PRINT average

END

→ finding the average mark of three subjects

Question 6

Correct

Mark 1.00 out of
1.00

Arrange the words given below in a meaningful sequence.

1. Word 2. Paragraph 3. Sentence 4. Letters 5. phrase

Select one:

- ☐ a. 4,2,5,1,3
- ☐ b. 4,1,3,5,2
- ☐ c. 4,1,5,2,3
- ☒ d. 4,1,5,3,2 ✓

Your answer is correct.

One should first know letters to make a word, then a phrase, then a sentence and finally a paragraph

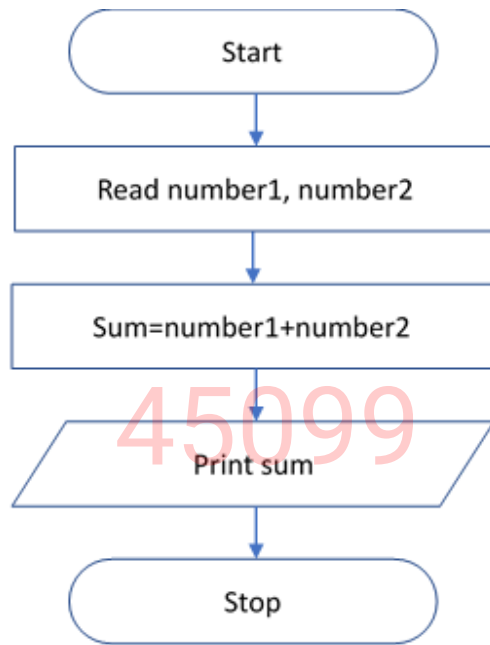
The correct answer is: 4,1,5,3,2

Question 7

Correct

Mark 1.00 out of
1.00

Flow chart for adding numbers



Is the given flowchart correct?

Select one:

- ☒ a. The symbol for reading input from the user is incorrect ✓
- ☐ b. The flowchart has no error
- ☐ c. The symbol for process is incorrect
- ☐ d. The symbol for start/stop is incorrect

Your answer is correct.

Input/output process like reading values, getting input from the user is denoted by parallelogram symbol

The correct answer is: The symbol for reading input from the user is incorrect

Question 8

Correct

Mark 1.00 out of
1.00

Expression is a combination of _____, _____ and _____

Select one or more:

- ☒ a. constants ✓
- ☐ b. keywords
- ☒ c. operators ✓
- ☒ d. variables ✓
- ☐ e. functions

Your answer is correct.

Expression is a combination of operands and operators. This operand can be a variable or a constant

The correct answers are: variables, constants, operators

Question 9

Correct

Mark 1.00 out of
1.00

Identify the meaningful variable names which can be used?

Select one or more:

- ☐ a. 1num
- ☒ b. \$register_number ✓
- ☒ c. user1 ✓
- ☐ d. user name

Your answer is correct.

Variable names should not start with a number, should not have spaces in between, should not start with symbols except dollar(\$) and underscore(_)

The correct answers are: \$register_number, user1

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**Question
10**

Correct

Mark 1.00 out of
1.00

Stephany is learning to draw a flowchart to calculate the area of a circle. Select the appropriate option that would fit into the process section of the flow chart?

Select one:

- ☐ a. Print the area
- ☒ b. $\text{Area} = 3.14 * \text{radius} * \text{radius}$ ✓
- ☐ c. Read the value of radius
- ☐ d. Check if radius has positive value

Your answer is correct.

Any process/action involved in a problem would fit into the process section of a flowchart and should be denoted by the rectangle symbol. Calculation of area is the process involved in the above problem

The correct answer is: $\text{Area} = 3.14 * \text{radius} * \text{radius}$

**Question
11**

Correct

Mark 1.00 out of
1.00

Which of the following represents the correct sequence for the given pseudo-code?

BEGIN

END

- ☐ a. DECLARE variables – number1, number2, result
READ number1 and number2
PRINT result
result <- number1 * number2
- ☒ b. DECLARE variables – number1, number2, result ✓
READ number1 and number2
result <- number1 * number2
PRINT result
- ☐ c. DECLARE variables – number1, number2, result
result <- number1 * number2
READ number1 and number2
PRINT result

- ☐ d. READ number1 and number2
DECLARE variables – number1, number2, result
result <- number1 * number2
PRINT result

Your answer is correct.

The correct answer is:

DECLARE variables – number1, number2, result
READ number1 and number2
result <- number1 * number2
PRINT result


**Question
12**

Correct

Mark 1.00 out of
1.00

Choose the correct and meaningful pseudo-code to add two numbers?

Select one:

- ☒ a. **BEGIN** 
- ```
 DECLARE number1,number2,sum
 READ number1,number2
 sum<---number1+number2
 PRINT sum
END
```
- ☐ b. **BEGIN**
- ```
    READ a, b  
    sum=add(a,b)  
    DISPLAY sum  
END
```
- ☐ c. **BEGIN**
- ```
 READ a, b
 sum=a+b
 PRINT sum
END
```
- ☐ d. **Start the process**
- ```
    READ a,b
```

ADD a,b and store it in sum

Display sum

Stop

Your answer is correct.

Usage of proper indentation, meaningful variable names, and correct logic makes the pseudo-code effective

The correct answer is:

BEGIN

 DECLARE number1,number2,sum

 READ number1,number2

 sum<---number1+number2

 PRINT sum

END

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**Question
13**

Correct

Mark 1.00 out of
1.00

Which of the following represents the correct sequence for the given pseudo-code?

BEGIN

[1] READ mark1, mark2, mark3, mark4, mark5

[2] PRINT average

[3] total < mark1 + mark2 + mark3 + mark4 + mark5

[4] average < total / 5

[5] DECLARE mark1, mark2, mark3, mark4, mark5, total, average

END

☐ a. 1 5 4 3 2

☐ b. 5 1 4 3 2

☒ c. 5 1 3 4 2 ✓

☐ d. 1 5 3 4 2

Your answer is correct.

The correct answer is:

5 1 3 4 2

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**Question
14**

Correct

Mark 1.00 out of
1.00

Which of the following represents the correct sequence for the given algorithm?

- ☒ a.  Start
Get the two numbers.
Add the two numbers and store the result in sum.
Display the sum value.
Stop
- ☐ b. Start
Add the two numbers and store the result in sum.
Get the two numbers.
Display the sum value.
Stop
- ☐ c. Get the two numbers.
Start
Add the two numbers and store the result in sum.
Display the sum value.
Stop
- ☐ d. Start
Get the two numbers.
Display the sum value.
Add the two numbers and store the result in sum.

Stop

Your answer is correct.

The correct answer is:

Start

Get the two numbers.

Add the two numbers and store the result in sum.

Display the sum value.

Stop

Question 15

Correct

Mark 1.00 out of 1.00

Match the symbols and flowchart to its appropriate functionality

Diamond

Decision making



Rectangle

Process



Parallelogram

Input/output



Your answer is correct.

The correct answer is: Diamond → Decision making, Rectangle → Process, Parallelogram → Input/output

◀ Estimation of Total Cost

Jump to...

Crack the puzzles ▶

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