

### **COURSE OUTLINE**

Institution: Salim Habib University

**Dept-Faculty:** Department of Computer Science, Faculty of Information Technology

**Course Name:** Object Oriented Programming (3+1)

Course Code: CSC- 103 Session: Fall 2025

Instructor Name: Ateeque Rahman
Program to be evaluated: BS (SE)

### A. Course Objectives

The main objective of this course is to introduce the organization and operation of computer systems at the assembly language level. Covers mapping of statements and constructs in a high-level language onto sequences of machine instructions, as well as the internal representation of simple data types and structures. Offers programming practice with an assembly language to provide practical application of concepts presented in class.

### **Course Learning Outcomes (CLOs):**

| Sr. | CLOs   | Domain    | Taxonomy | <b>GAs Mapping</b> |
|-----|--|-----------|----------|--------------------|
| Vo  |  |           | Level    |                    |
| )1  | Understand principle of Object – Oriented                                    |           | 2        | 2                  |
|     |  | Ne Ve     |          |                    |
| )2  | <b>Identify</b> the object & their relationships                             | niti      | 3        | 3                  |
|     | to build object-oriented solution.   | Cognitive |          |                    |
| 03  | <b>Model</b> a solution for a given problem using object-oriented principles |           | 5        | 4                  |
| 04  | Examine an object – oriented solution  |           | 4        | 3                  |

#### **B.** Course Description

| Course Code          | CSC-103                     |
|----------------------|-----------------------------|
| Course Title         | Object Oriented Programming |
| Credit Hours         | 3+1                         |
| Contact Hours        | 16x3=48                     |
| Prerequisites by     | NIL                         |
| Course(s) and Topics |                             |



| Course Catalog Number  |   |   |  |
|--|---|---|--|
| Assessment Instruments with  | Mid-term paper  | 20  |  |
| Weights (homework, quizzes, midterms, final,   | Final paper   | 40  |  |
| programming  | Sessional   | 20  |  |
| assignments, lab work, etc.)   | Lab   | 20  |  |
|  | Total   | 100%  |  |
| Textbook (or -<br>Laboratory Manual for<br>Laboratory Courses)   | <ol> <li>Beginning C++ 2, 7th Edition by</li> <li>An Introduction to Object Orie<br/>Edition by C. Thomas Wu</li> </ol>   |   |  |
| Reference Material   | <ol> <li>Effective C++" by Joshua Bloch</li> <li>C++ Generics and Collections" by Maurice Naftalin and Philip<br/>Wadler</li> </ol>   |   |  |
| Course Goals   | An Object-Oriented Programming (OOP) course aims to prostudents with a comprehensive understanding of OOP concerns mastery of object-oriented design principles, proficiency programming language, problem-solving skills, the ability to device modular and reusable code, experience in collabor programming, debugging and troubleshooting proficion knowledge of best practices and software engineering principle exposure to object-oriented analysis and modeling, and preparation for software development careers. Through a combination theoretical concepts, practical programming assignments, collaborative projects, the course equips students with the necestable software systems using object-oriented programming assignments. |   |  |
| Topics Covered in the Course, with Number of Lectures on Each Topic (assume 15-week instruction and one-hour lectures) | <ul> <li>Basics of C++</li> <li>Introduction to object-oriented</li> <li>History and advantages of object-oriented</li> <li>Introduction to object-oriented</li> <li>Classes, objects, data encapsed destructors, access modifiers, static data members &amp; function</li> <li>Function overloading and Ope</li> <li>Identification of classes and the Composition, aggregation, inhinheritance, polymorphism, a interfaces</li> <li>Generic programming conception of the conception of class templates</li> <li>Standard template library</li> </ul>   | ject-oriented design ed programming concepts ulation, constructors, const vs renconst functions, ons erator overloading heir relationships heritance, multiple bstractclasses and |  |



| Laboratory Projects/Experiments Done in the Course | Object streams, data and object serialization using object streams     Exception handling C++ based Projects |                     |                    |         |          |
|--|--|---------------------|--------------------|---------|----------|
| Programming Assignments Done in the Course         | Assignment and Quizzes   |                     |                    |         |          |
| Class Time Spent on (in hours)                     | Theory   | Problem<br>Analysis | Solution<br>Design | Quizzes | Revision |
|  | 20   | 10                  | 10                 | 5       | 3        |
| Oral and Written Communications                    | In whole semester, every student was required to submit at least   |                     |                    |         |          |

### C. Course Outline (Week-wise)

| Week | Duration | Topics Covered   | Evaluation and Activity   | Lecture<br>Method and<br>Technology<br>Used           | Related Reading<br>Materials                            |
|------|----------|--|---|---|---|
| 1    | 3 hours  | Introduction of C++ History of C++ Need of C++ Bytecode Compilers, Interpreters & Cross Compilers Multithreaded Application Security Portability C++ vs. C++ | - Q&A session - Reading assignment - Group discussion - Code walkthrough - Exercises (Hands-on) | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "C++: A<br>Beginner's<br>Guide" by<br>Herbert Schildt |
| 2-3  | 3 hours  | C++ Building Blocks<br>Built-in Data Types<br>Literals   | - Exercises<br>(Hands-on)   | - Lecture<br>presentation<br>- Slides                 | - "C++: The<br>Complete                                 |



|   |         | Naming Conventions<br>Control Structures  | - Code walkthrough - Q&A session - Group discussion   | - Whiteboard  | Reference" by<br>Herbert Schildt                           |
|---|---------|---|---|---|--|
| 4 | 3 hours | Arrays & Strings One-dimensional & Multidimensional Arrays Array list, Loop (for each loop) String Methods Introducing Methods  | - Sorting and Searching exercises (Hands-on) - Code walkthrough - Q&A session - Group discussion - Assignment | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "Effective C++"<br>by Joshua Bloch                       |
| 5 | 3 hours | Introducing OOP Class & Object Constructor & Finalizer  | - Exercises<br>(Hands-on)<br>- Code<br>walkthrough  | - Lecture<br>presentation<br>- Slides                 | - "Head First<br>C++" by Kathy<br>Sierra and Bert<br>Bates |
| 6 | 3 hours | Destructors and Encapsulation Types of Class Members Operator Overloading Friends Class Global Variables and Functions Pointers | - (Hands-on) - Quiz - Exercise - Code walkthrough - Q&A session - Group discussion                            | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "C++ in a<br>Nutshell" by<br>Benjamin J.<br>Evans        |
| 7 | 3 hours | Inheritance Superclass and Base Class Sequence of Constructors Call in Hierarchy Types of Inheritance UML diagrams              | - Final Keyword exercises (Hands-on) - Code walkthrough - Q&A session - Group discussion - Quiz               | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "Thinking in<br>C++" by Bruce<br>Eckel                   |
| 8 |         | Mid Exams   |   |   |  |
| 9 | 3 hours | Packages<br>Controlling Visibility<br>and Name Conflicts<br>using Packages  | - Creating and Using Packages exercises (Hands-on) - Code walkthrough   | - Lecture<br>presentation<br>- Slides                 | - "C++ Package"<br>by Herbert<br>Schildt                   |



| 10    | 3 hours | Casting, Binding,<br>Coupling and their<br>Types                               | - Q&A session  | - Lecture<br>presentation                             | - "C++ Generics<br>and Collections"<br>by Maurice<br>Naftalin and<br>Philip Wadler |
|-------|---------|--|--|---|--|
| 11-12 | 3 hours | Polymorphism and its<br>Types  | - Overriding and Overloading exercises (Hands-on) - Runtime and Compile Time exercises (Hands-on) - Kinds of Polymorphis m exercises (Hands-on)            | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "Effective C++"<br>by Joshua Bloch   |
| 13    | 3 hours | Abstraction Interface and Abstract Class Concrete Methods vs. Abstract Methods | - Exercises<br>(Hands-on)<br>- Quiz<br>- Exercises<br>(Hands-on)   | - Lecture<br>presentation<br>- Slides                 | - "C++: A<br>Beginner's<br>Guide" by<br>Herbert Schildt                            |
| 14    | 3 hours | Exception Handling   | - Try/Catch Blocks exercises (Hands-on) - Throwing and Catching an Exception exercises (Hands-on) - Creating Your Own Exception Class exercises (Hands-on) | - Lecture<br>presentation<br>- Slides<br>- Whiteboard | - "Effective C++"<br>by Joshua Bloch   |
| 15    | 3 hours | File I/O and Storage   | - File Handling<br>exercises<br>(Hands-on)<br>- Quiz   | - Lecture<br>presentation                             | - "C++ I/O" by<br>Elliotte Rusty<br>Harold   |
| 16    |         | Final Exams  |  |   |  |



### D. Lab Outline (Week-wise)

| Lab | Duration | Topics Covered               | Evaluation and Activity/Tools |
|-----|----------|------------------------------|-------------------------------|
| 1   | 3 hours  | Fundamental of C++           | - Q&A session                 |
|     |          |                              | - Reading assignment          |
|     |          |                              | - Group discussion            |
|     |          |                              | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 2   | 3 hours  | Classes and Objects          | - Q&A session                 |
|     |          |                              | - Reading assignment          |
|     |          |                              | - Group discussion            |
|     |          |                              | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 3   | 3 hours  | Constructors                 | - Q&A session                 |
|     |          |                              | - Reading assignment          |
|     |          |                              | - Group discussion            |
|     |          |                              | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 4   | 3 hours  | Encapsulation                | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 5   | 3 hours  | Inheritance                  | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 6   | 3 hours  | Overloading & Overriding     | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 7   | 3 hours  | Packages                     | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 8   | 3 hours  | Abstract Classes and Methods | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 9   | 3 hours  | Interfaces                   | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 10  | 3 hours  | Exception Handling           | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 11  | 3 hours  | Filing                       | - Code walkthrough            |
|     |          |                              | - Exercises (Hands-on)        |
| 12  | 3 hours  | GUI                          | C++FX / C++                   |
| 13  | 3 hours  | Version Control              | Github                        |
| 14  | 3 hours  | Agile Management             | JIRA                          |
| 15  | 3 hours  | Coding Platforms             | Replit                        |



### 1. Class Participation

The instructor highly recommends a regular class attendance.

### 2. Late Policy

All assignments must be submitted electronically before deadline. "Internet / MS Teams not working" is not an acceptable excuse for delay in submission. There is **NO** late submission policy.

### 3. Grading

During the semester the student can only earn *points* and *not* grades. At the end of the semester, the weighted sum of all points is mapped to a grade. The weighting is as follows:

| Sr. No | Item           | Weightage |
|--------|----------------|-----------|
| 1      | Mid-term paper | 20        |
| 2      | Final paper    | 40        |
| 3      | Sessional      | 20        |
| 4      | Lab            | 20        |

### ASSESSMENT-BASED CLO, BL, GAS MAPPING:

| Assessment Instruments | CLO Covered | BL Covered | GAs Covered |
|------------------------|-------------|------------|-------------|
| Assignment             | 2,3         | 3,5        | 3,4         |
| Quiz                   | 1,2         | 2,3        | 2,3         |
| Project                | 1,3,4       | 2,5,6      | 2,4,5       |
| Mid Exam               | 2,3         | 3,5        | 3,4         |
| Lab/Project            | 1,3         | 2,5        | 2,4         |
| Final Exam             | 2,4         | 3,6        | 3,4         |