Name: YOURNAME

(the tabular will extend with your comments, just write in the appropriate column) (remove the example lines when you got the point)

| Period | Comments, remarks, complaints, excuses, requests, questions | | | | | | | | |
|---------------|---|--|--|--|--|--|--|--|--|
| example | Lorem ipsum dolor sit amet, consectetur adipiscing elit. Phasellus eu velit ut metus malesuada | | | | | | | | |
| | congue. Sed porta risus eu fringilla ornare. Vivamus a sem convallis, dapibus libero ac, vestibu- | | | | | | | | |
| | lum mi. Praesent ac feugiat libero, sit amet tempus neque. Suspendisse imperdiet sed orci eget | | | | | | | | |
| | luctus. Proin lectus mauris, auctor sed erat eu, viverra vulputate erat. Aenean sagittis sollici- | | | | | | | | |
| | tudin lectus ut ultrices. Quisque elementum elit eget magna consectetur ultricies. Suspendisse | | | | | | | | |
| | tincidunt risus ut molestie vulputate. Mauris mattis sem accumsan ante rutrum, ac congue nisi | | | | | | | | |
| | tincidunt. Suspendisse potenti. Etiam vitae sollicitudin magna, quis vulputate arcu. Praesent | | | | | | | | |
| | id dignissim elit. Fusce pulvinar, felis ut imperdiet placerat, arcu orci pellentesque nibh, id | | | | | | | | |
| | interdum neque quam facilisis diam. Nullam scelerisque aliquam elit. | | | | | | | | |
| 8/10-14/10 | Difficulties to really understand the expected value and the variance of a continuious function. | | | | | | | | |
| 15/10-21/10 | A good understanding of this chapter, I already have worked on Markov chain and gaussian | | | | | | | | |
| | distribution. | | | | | | | | |
| 22/10-4/11 | I did well the chapter's exercise and I have understand this chapter. | | | | | | | | |
| 5/11-25/11 | Big difficulties with the Kalman filter, I don't really understand how it work. | | | | | | | | |
| 26/11-22/11 | | | | | | | | | |
| 3/12-9/12 | | | | | | | | | |
| 10/12 - 16/12 | | | | | | | | | |
| 17/12-6/01 | | | | | | | | | |
| 7/01-13/01 | | | | | | | | | |
| 14/01-20/01 | | | | | | | | | |

| Period, week | 8/10- | 15/10- | , | , | 26/11- | , | 10/12- | | , | 14/01- |
|---------------------------|--------|--------|-------|-------|--------|------|--------|------|-------|--------|
| | 14/10 | 21/10 | 4/11 | 25/11 | 22/11 | 9/12 | 16/12 | 6/01 | 13/01 | 20/01 |
| Homework duration for | 2hours | 1hour | 3hour | 1hour | | | | | | |
| this period in hours | | | | | | | | | | |
| (expected: at least the | | | | | | | | | | |
| same duration as the | | | | | | | | | | |
| course you had during | | | | | | | | | | |
| the period) | | | | | | | | | | |
| Implication in class (0: | 2 | 2 | 3 | 2 | | | | | | |
| absent, 1: inactive, 2: | | 4 | 9 | 4 | | | | | | |
| | | | | | | | | | | |
| acceptable, 3: fully en- | | | | | | | | | | |
| gaged) | | _ | _ | | | | | | | |
| Group organisation (0: | 1 | 2 | 2 | 1 | | | | | | |
| you worked alone, 1: | | | | | | | | | | |
| disorganised, 2: accept- | | | | | | | | | | |
| able, 3: very effective) | | | | | | | | | | |
| Course content under- | 2 | 3 | 3 | 1 | | | | | | |
| standing (0: nothing, | | | | | | | | | | |
| 1: very complicated, 2: | | | | | | | | | | |
| acceptable, 3: every- | | | | | | | | | | |
| thing is clear) | | | | | | | | | | |
| Math skills for the ex- | 3 | 3 | 4 | 1 | | | | | | |
| ercises (0: difficult to | J | J | 4 | 1 | | | | | | |
| | | | | | | | | | | |
| even understand the so- | | | | | | | | | | |
| lution, 1: you did noth- | | | | | | | | | | |
| ing alone but mostly | | | | | | | | | | |
| understood the solu- | | | | | | | | | | |
| tion, 2: bits done alone, | | | | | | | | | | |
| the rest is ok thanks to | | | | | | | | | | |
| the solution, 3: most of | | | | | | | | | | |
| the work is done alone | | | | | | | | | | |
| and essentially correct, | | | | | | | | | | |
| 4: easy, do not need so- | | | | | | | | | | |
| lution) | | | | | | | | | | |
| Research on the web | 1 | 2 | 2 | 1 | | | | | | |
| | 1 | 4 | 4 | 1 | | | | | | |
| to further your compre- | | | | | | | | | | |
| hension of the course | | | | | | | | | | |
| and/or advance on your | | | | | | | | | | |
| final exam (0: uh? | | | | | | | | | | |
| which exam?, 1: a | | | | | | | | | | |
| bit of googling, but | | | | | | | | | | |
| nothing deep, 2: some | | | | | | | | | | |
| time spend looking and | | | | | | | | | | |
| reading, 3: extensive | | | | | | | | | | |
| work) | | | | | | | | | | |
| Overall assessment of | 2 | 2 | 3 | 2 | | | | | | |
| your engagement in | - | _ | | _ | | | | | | |
| this class (0: none, 1: | | | | | | | | | | |
| weak, 2: acceptable, 3: | | | | | | | | | | |
| _ · | | | | | | | | | | |
| exceeds expectations, | | | | | | | | | | |
| 4: outstanding) | | | 9 | -1 | | | | | | |
| Overall assessment of | 2 | 2 | 3 | 1 | | | | | | |
| your home- and class- | | | | | | | | | | |
| work for this period (0: | | | | | | | | | | |
| did nothing, 1: poor, | | | | | | | | | | |
| 2: acceptable, 3: ex- | | | | | | | | | | |
| ceeds expectations, 4: | | | | | | | | | | |
| outstanding) | | | | | | | | | | |
| G/ | 1 | | | | | 1 | 1 | | | |