Assignment 5: Data Visualization

Siying Chen

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics (ENV872L) on data wrangling.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Use the lesson as a guide. It contains code that can be modified to complete the assignment.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document. Space for your answers is provided in this document and is indicated by the ">" character. If you need a second paragraph be sure to start the first line with ">". You should notice that the answer is highlighted in green by RStudio.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file. You will need to have the correct software installed to do this (see Software Installation Guide) Press the **Knit** button in the RStudio scripting panel. This will save the PDF output in your Assignments folder.
- 6. After Knitting, please submit the completed exercise (PDF file) to the dropbox in Sakai. Please add your last name into the file name (e.g., "Salk_A04_DataWrangling.pdf") prior to submission.

The completed exercise is due on Tuesday, 19 February, 2019 before class begins.

Set up your session

- 1. Set up your session. Upload the NTL-LTER processed data files for chemistry/physics for Peter and Paul Lakes (tidy and gathered), the USGS stream gauge dataset, and the EPA Ecotox dataset for Neonicotinoids.
- 2. Make sure R is reading dates as date format, not something else (hint: remember that dates were an issue for the USGS gauge data).

```
#1
getwd()
```

[1] "/Users/Sylvia/Downloads/ENV872/ENV872"

```
library(tidyverse)
library(viridis)
library(RColorBrewer)
library(gridExtra)

# Import datasets
PeterPaul.chem.nutrients <-
    read.csv("./Data/Processed/NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv")
PeterPaul.nutrients.gathered <-
    read.csv("./Data/Processed/NTL-LTER_Lake_Nutrients_PeterPaulGathered_Processed.csv")
USGS_flow_raw <- read.csv("./Data/Raw/USGS_Site02085000_Flow_Raw.csv")
Ecotox_raw <- read.csv("./Data/Raw/ECOTOX_Neonicotinoids_Mortality_raw.csv")

#2
# Rename columns</pre>
```

```
colnames(USGS_flow_raw) <- c("agency_cd", "site_no", "datetime",</pre>
                               "discharge.max", "discharge.max.approval",
                              "discharge.min", "discharge.min.approval",
                              "discharge.mean", "discharge.mean.approval",
                              "gage.height.max", "gage.height.max.approval",
                              "gage.height.min", "gage.height.min.approval",
                              "gage.height.mean", "gage.height.mean.approval")
# Check date format
class(USGS_flow_raw$datetime)
## [1] "factor"
class(PeterPaul.chem.nutrients$sampledate)
## [1] "factor"
class(PeterPaul.nutrients.gathered$sampledate)
## [1] "factor"
# Change date format for USGS flow data
USGS flow raw$datetime <- as.Date(USGS flow raw$datetime, format = "%m/%d/%y")
# Rearrange the datetime format as year month date
USGS_flow_raw$datetime <- format(USGS_flow_raw$datetime, "%y\m\d")
# Create a function that if d is greater than 181231, give 19, if not give 20, ammend them in the cell
create.early.dates <- (function(d) {</pre>
       paste0(ifelse(d > 181231,"19","20"),d)
       })
# Assign the new dates above as the new datetime
USGS_flow_raw$datetime <- create.early.dates(USGS_flow_raw$datetime)
# Rearrange the format as year month date
USGS_flow_raw$datetime <- as.Date(USGS_flow_raw$datetime, format = "%Y%m%d")
# Repeat for PeterPaul chemistry and physics data
PeterPaul.chem.nutrients$sampledate <-
  as.Date(PeterPaul.chem.nutrients$sampledate, format = "%Y-%m-%d")
PeterPaul.nutrients.gathered$sampledate <-
  as.Date(PeterPaul.nutrients.gathered$sampledate, format = "%Y-%m-%d")
```

Define your theme

3. Build a theme and set it as your default theme.

Create graphs

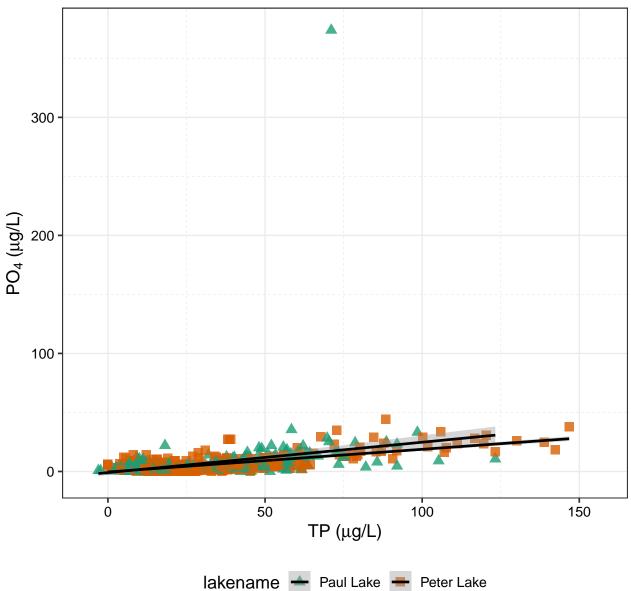
For numbers 4-7, create graphs that follow best practices for data visualization. To make your graphs "pretty," ensure your theme, color palettes, axes, and legends are edited to your liking.

Hint: a good way to build graphs is to make them ugly first and then create more code to make them pretty.

4. [NTL-LTER] Plot total phosphorus by phosphate, with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black.

```
#4
TP_P04 <-
    ggplot(PeterPaul.chem.nutrients, aes(x = tp_ug, y = po4, color = lakename, shape = lakename)) +
    geom_point(alpha = 0.8, size = 3) +
    labs(x = expression(paste("TP", " (", mu, "g/L)")), y = expression(paste(P0[4], " (", mu, "g/L)")),
        title = "Total Phosphorus vs. Phosphate") +
    scale_shape_manual(values = c(17, 15)) +
    scale_color_brewer(palette = "Dark2") +
    geom_smooth(method = lm, color = "black", show.legend = TRUE)</pre>
```

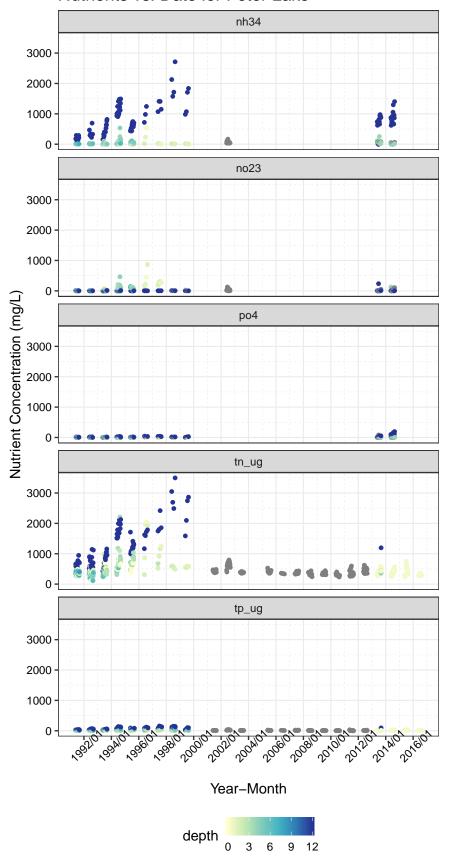
Total Phosphorus vs. Phosphate



5. [NTL-LTER] Plot nutrients by date for Peter Lake, with separate colors for each depth. Facet your graph by the nutrient type.

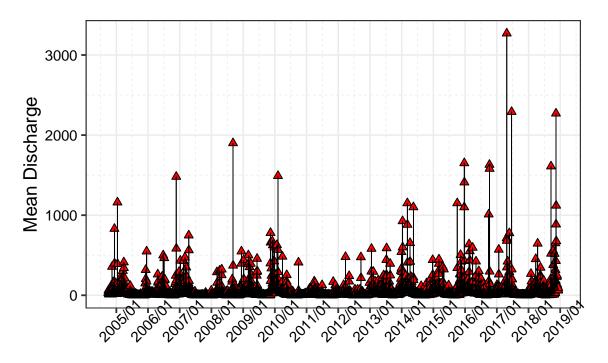
print(Nutrients_Date)

Nutrients vs. Date for Peter Lake

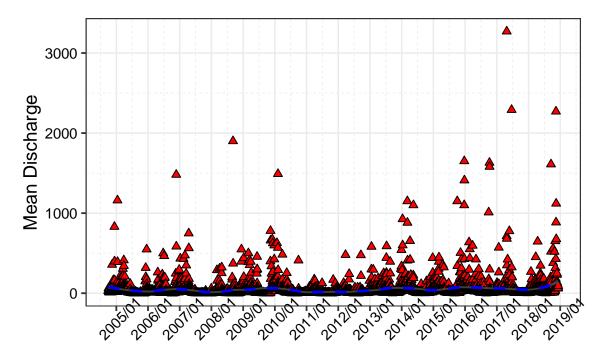


6. [USGS gauge] Plot discharge by date. Create two plots, one with the points connected with geom_line and one with the points connected with geom_smooth (hint: do not use method = "lm"). Place these graphs on the same plot (hint: ggarrange or something similar)

```
#6
Discharge_Date1 <-</pre>
  ggplot(subset(USGS_flow_raw, !is.na(USGS_flow_raw$discharge.mean)),
         aes(x = datetime, y = discharge.mean)) +
  geom_point(shape = 24, fill = "red", size = 2) +
  labs(x = "Year-Month", y = "Mean Discharge") +
  scale_x_date(breaks = "1 year", date_labels = "%Y/%m") +
  geom_line(size = 0.3) +
  theme(axis.text.x = element_text(angle=45))
Discharge_Date2 <-</pre>
  ggplot(subset(USGS_flow_raw, !is.na(USGS_flow_raw$discharge.mean)),
         aes(x = datetime, y = discharge.mean)) +
  geom_point(shape = 24, fill = "red", size = 2) +
  labs(x = "Year-Month", y = "Mean Discharge") +
  scale_x_date(breaks = "1 year", date_labels = "%Y/%m") +
  geom_smooth(method = "loess", color = "blue", linetype = "dashed", span = 0.2) +
  theme(axis.text.x = element_text(angle=45))
grid.arrange(Discharge_Date1, Discharge_Date2)
```



Year-Month



Year-Month

Question:

How do these two types of lines affect your interpretation of the data?

Answer: geom_line gives you the exact data trend since it's connecting all the data points, it may shows a lot of variabilities or even "exaggerate" the extremes of the data. In this graph, I think the high discharge points are more apparent, which would affect our interpretation of the data. geom_smooth is a best-fit line of the data, it would give you a general trend of the it's less affected by the outliers/extremes of the data. In this graph, we can see the overall trend of the

majority of the data without focusing too much on the outliers.

7. [ECOTOX Neonicotinoids] Plot the concentration, divided by chemical name. Choose a geom that accurately portrays the distribution of data points.

```
#7
Ecotox <-
    ggplot(Ecotox_raw, aes(x = Chemical.Name, y = Conc..Mean..Std., color = Chemical.Name)) +
    geom_boxplot() +
    labs(x = "Chemical Name", y = "Concentration", title = "Chemical Name vs. Concentration") +
    scale_color_brewer(palette = "Set1")
print(Ecotox)</pre>
```

Chemical Name vs. Concentration

