

## ESD Project Summary Sheet

Please submit this form along with the relevant materials for your project, whether that be a case study, curriculum document, or some other output. We ask that you keep your responses here as concise as possible. This information will be posted on the website of the Global RCE Network unless otherwise requested. Please inform the RCE Service Centre if there are any responses you would not like made public.

### Basic Information

Title of project <i>(should be concise and within approximately 25 words)</i>							
Submitting RCE							
Contributing organization(s) <i>(Individual RCE member organizations – minimum of 2 contributing organizations)</i>							
Focal point(s) and affiliation(s) <i>(Name, organizational affiliation, e-mail)</i>							
Format of project <i>(manuscript, PowerPoint, audiovisual)</i>						Language of project	
Date of submission <i>(or update, if this is an update of an existing ESD project)</i>							
Web link <i>(of the case study or lead organization if available for more information)</i>							
Additional resources							
Does this project link to any education and/or sustainable development policy or policies? <i>If yes, please provide the name of the policy or policies.</i>							
If so, at what level is the policy operating <i>(please place an "x" in the appropriate box or boxes)</i> <b><i>*If more than one policy, please indicate which one is operating at which level</i></b>							
Local		Subnational		National		International	

## Geographical & Education Information

Region <i>(Africa, Americas, Asia-Pacific, Europe)</i>									
Country <i>(where site(s) or activities described in the case study are located – if multiple, please list all participating countries)</i>									
Location(s) <i>(subnational units and/or cities within the country or countries – leave blank if specific location(s) cannot be identified)</i>									
Address of focal point institution for project									
Ecosystem(s) <i>(please place an “x” in all appropriate boxes)</i>									
Forest		Grassland		Agricultural		Fresh water		Coastal	
Dryland		Mountain		Urban/Peri-urban		Other (Please specify)		Wetlands	
Level of Education for intended audience <i>(please place an “x” in all appropriate boxes)</i>									
Primary		Higher		TVET		Youth (Informal)			
Secondary		Teacher Ed.		Community		Other (Please specify)			
Socioeconomic and environmental characteristics of the area <i>(within 50-100 words)</i>									
Description of sustainable development challenge(s) in the area the project addresses <i>(Within 50-100 words)</i>									














## Contents

<p><i>Note: The following fields are used for information about activities described in the project or the production of the project itself, and contents may vary depending on the nature of the case project. For example, a project about on-the-ground teaching or training may include the rationale, objectives etc. for the activities; a case study about an ESD-related policy may describe the policymaking process; or a toolkit may address particular practices used within ESD. Please make an effort to fill as many fields as possible.</i></p>		
Status (“ongoing” or “completed”)		Period (MM/YY to MM/YY)
Rationale (why activities or policies described, or information shared through the educational practices/material are needed – within 100-200 words)		
Objectives (goals of activities or policies described, teaching or learning outcomes – within 50-100 words)		
Activities and/or practices employed (within 50-150 words)		
Size of academic audience (approximately how many learners did the material from this project reach?)		
Results (within 100-150 words)		
Lessons learned (factors in success or failure, challenges and opportunities – within 50-100 words)		
Key messages (‘elevator speech’ about project - within 50 words)		
Relationship to other RCE activities (if the project is related to any other RCE collaborative activities, regional plans, working groups, etc.)		
Funding (any relevant information about or acknowledgement of funding of activities or projects described in the case study)		
Pictures (please include up to three pictures of the project sent through as individual high resolution JPEG files – 1.5-2.0 MB in size – 300dpi)		
File name of picture ( <b>Example:</b> photo.JPEG)	Caption for picture ( <b>Example:</b> Learning to sort plastic waste)	Photo Credit ( <b>Example:</b> J. Smith)

UN Sustainable Development Goals (SDGs) (<https://sustainabledevelopment.un.org/sdgs>) and other themes of Education for Sustainable Development (ESD)

Please place an “x” in the “direct” or “indirect” boxes next to any of the UN Sustainable Development Goals and/or other themes of Education for Sustainable Development (ESD) to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.

SDG	Description	Direct	Indirect
 1 NO POVERTY	End poverty in all its forms everywhere		
 2 ZERO HUNGER	End hunger, achieve food security and improved nutrition, and promote sustainable agriculture		
 3 GOOD HEALTH AND WELL-BEING	Ensure healthy lives and promote wellbeing for all at all ages		
 4 QUALITY EDUCATION	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all		
 5 GENDER EQUALITY	Achieve gender equality and empower all women and girls		
 6 CLEAN WATER AND SANITATION	Ensure availability and sustainable management of water and sanitation for all		
 7 AFFORDABLE AND CLEAN ENERGY	Ensure access to affordable, reliable, sustainable and modern energy for all		
 8 DECENT WORK AND ECONOMIC GROWTH	Promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all		
 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation		
 10 REDUCED INEQUALITIES	Reduce inequality within and among countries		
 11 SUSTAINABLE CITIES AND COMMUNITIES	Make cities and human settlements inclusive, safe, resilient and sustainable		
 12 RESPONSIBLE CONSUMPTION AND PRODUCTION	Ensure sustainable consumption and production patterns		

	Take urgent action to combat climate change and its impacts		
	Conserve and sustainably use the oceans, seas and marine resources for sustainable development		
	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation, and halt biodiversity loss		
	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels		
	Strengthen the means of implementation and revitalise the global partnership for sustainable development		
<b>Icon</b>	<b>Theme</b>	<b>Direct</b>	<b>Indirect</b>
	Disaster Risk Reduction		
	Traditional Knowledge		
	Agriculture		
	Arts		
	Curriculum Development		
	Ecotourism		
	Forests/Trees		
	Plants & Animals		

<div><div>WASTE</div><div></div></div>	Waste		
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ESD for 2030 – Priority Action Areas (<https://en.unesco.org/esdfor2030>)

*Please place an “x” in the “direct” or “indirect” boxes next to any of the ESD for 2030 Priority Action Areas to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.*

Priority Action Area	Description	Direct	Indirect
1	Advancing policy		
2	Transforming learning and training environments		
3	Developing capacities of educators and trainers		
4	Mobilizing youth		
5	Accelerating sustainable solutions at local level		