

# Global RCE Network

## Education for Sustainable Development

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### CREATE AN RCE PROJECT

Please submit this form along with the relevant materials for your project, whether that be a case study, curriculum document, or some other output. We ask that you keep your responses here as concise as possible. Please note that this information will be posted on the RCE Portal.

#### Basic Information

Title of project

(should be concise and within approximately 25 words)

Submitting RCE

Contributing organization(s)

(Individual RCE member organizations – minimum of 2 contributing organizations)

#### Focal point(s) and affiliation(s)

[Show row weights](#)

Details

Name

Organizational Affiliation

E-mail

Remove

Add another item

Format of project

(manuscript, PowerPoint, audiovisual)

Language of project

Date of submission

(or tick update, if this is an update of an existing ESD project previously submitted)

Year    Month    Day

  

☐ Update

Web link

Additional resources

Does this project link to any education and/or sustainable development policy or policies?

*(If yes, please provide the name of the policy or policies.)*

☐ Yes

☐ No

### Geographical & Education Information

Region

Country

*(where site(s) or activities described in the case study are located – if multiple, please list all participating countries)*

  
Afghanistan  
Albania  
Algeria

### Location

Location(s)

*(subnational units and/or cities within the country or countries – leave blank if specific location(s) cannot be identified)*

Address of focal point institution for project

Ecosystem(s)

*(please place an "x" in all appropriate boxes)*

☐ Agricultural

☐ Coastal

☐ Dryland

☐ Forest

☐ Fresh water

☐ Grassland

☐ Mountain

☐ Urban/Peri-urban

☐ Wetlands

☐ Other

Target Audience

*(please place an "x" in all appropriate boxes)*

☐ Community

- ☐ Higher
- ☐ Primary
- ☐ Secondary
- ☐ Teacher Ed.
- ☐ TVET
- ☐ Youth (Informal)
- ☐ Other

Socioeconomic and environmental characteristics of the area

(within 50-100 words)

Description of sustainable development challenge(s) in the area the project addresses

(Within 50-100 words)

### Contents

Note: The following fields are used for information about activities described in the project or the production of the project itself, and contents may vary depending on the nature of the case project. For example, a project about on-the-ground teaching or training may include the rationale, objectives etc. for the activities; a case study about an ESD-related policy may describe the policymaking process; or a toolkit may address particular practices used within ESD. Please make an effort to fill as many fields as possible.

Status

("ongoing" or "completed")

None

Period

Month Year

to:

Month Year

Rationale

(why activities or policies described, or information shared through the educational practices/material are needed – within 100-200 words)

Objectives

(goals of activities or policies described, teaching or learning outcomes – within 50-100 words)

**Activities and/or practices employed***(within 50-150 words)***Size of academic audience***(approximately how many learners did the material from this project reach?)***Results***(within 100-150 words)***Lessons learned***(factors in success or failure, challenges and opportunities – within 50-100 words)***Key messages***(‘elevator speech’ about project - within 50 words)***Relationship to other RCE activities***(if the project is related to any other RCE collaborative activities, regional plans, working groups, etc.)***Funding***(any relevant information about or acknowledgement of funding of activities or projects described in the case study)*

[Show row weights](#)

## Pictures

File name of picture

Files must be less than **512 MB**.Allowed file types: **png gif jpg jpeg**.

Choose File

Upload

Caption for picture

(Example: Learning to sort plastic waste)

Photo Credit

(Example: J. Smith)

Remove

[Add another item](#)

## References and reference materials

Add a new file

(documents in any language are accepted)

Files must be less than **512 MB**.Allowed file types: **txt pdf doc docx xls xlsx ppt pptx**.

Choose File

Upload

## UN Sustainable Development Goals (SDGs)

Please select 'direct', 'indirect' or leave blank for each of the SDGs to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future. **Please select up to three SDGs for direct contribution.**

Please see <https://sustainabledevelopment.un.org/sdgs> for more information.

SDG 1 - End poverty in all its forms everywhere

☒ Direct ☐ Indirect

SDG 2 - End hunger, achieve food security and improved nutrition, and promote sustainable agriculture

☒ Direct ☐ Indirect

SDG 3 - Ensure healthy lives and promote wellbeing for all at all ages

☒ Direct ☐ Indirect

SDG 4 - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

☒ Direct ☐ Indirect

SDG 5 - Achieve gender equality and empower all women and girls

☒ Direct ☐ Indirect

SDG 6 - Ensure availability and sustainable management of water and sanitation for all

☒ Direct ☐ Indirect

SDG 7 - Ensure access to affordable, reliable, sustainable and modern energy for all

☒ Direct ☐ Indirect

SDG 8 - Promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all

☒ Direct ☐ Indirect

SDG 9 - Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation

☒ Direct ☐ Indirect

SDG 10 - Reduce inequality within and among countries

☒ Direct ☐ Indirect

SDG 11 - Make cities and human settlements inclusive, safe, resilient and sustainable

☒ Direct ☐ Indirect

SDG 12 - Ensure sustainable consumption and production patterns

☒ Direct ☐ Indirect

SDG 13 - Take urgent action to combat climate change and its impacts

☒ Direct ☐ Indirect

SDG 14 - Conserve and sustainably use the oceans, seas and marine resources for sustainable development

☒ Direct ☐ Indirect

SDG 15 - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation,

☒ Direct ☐ Indirect

and halt biodiversity loss

SDG 16 - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

☒ Direct ☐ Indirect

SDG 17 - Strengthen the means of implementation and revitalise the global partnership for sustainable development

☒ Direct ☐ Indirect

#### Themes of Education for Sustainable Development (ESD)

Please select 'direct', 'indirect' or leave blank for each of the themes for Education for Sustainable Development (ESD) to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.

Please see <https://sustainabledevelopment.un.org/sdgs> for more information.

Disaster Risk Reduction

☒ Direct ☐ Indirect

Traditional Knowledge

☒ Direct ☐ Indirect

Agriculture

☒ Direct ☐ Indirect

Arts

☒ Direct ☐ Indirect

Curriculum Development

☒ Direct ☐ Indirect

Ecotourism

☒ Direct ☐ Indirect

Forests/Trees

☒ Direct ☐ Indirect

Plants &amp; Animals

☐ Direct ☐ Indirect

Waste

☐ Direct ☐ Indirect**ESD for 2030-Priority Action Areas**

Please select 'direct', 'indirect' or leave blank for each of the ESD for 2030 Priority Action Areas to which the work described in this project contributes as appropriate. Note: please mark only those that the ESD project actually has made or is making a contribution, not those to which it could make a potential contribution in the future.

Please see <https://en.unesco.org/esdfor2030> for more information.

Priority Action Area 1 - Advancing policy

☐ Direct ☐ Indirect

Priority Action Area 2 - Transforming learning and training environments

☐ Direct ☐ Indirect

Priority Action Area 3 - Developing capacities of educators and trainers

☐ Direct ☐ Indirect

Priority Action Area 4 - Mobilizing youth

☐ Direct ☐ Indirect

Priority Action Area 5 - Accelerating sustainable solutions at local level

☐ Direct ☐ Indirect

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☐ I acknowledge the above \*

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