

MULTIMEDIA



UNIVERSITY

STUDENT ID NO

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Tutorial:

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# MULTIMEDIA UNIVERSITY

## TEST 1

TRIMESTER 2, 2022/2023

**PMT0301 – MATHEMATICS III**

(All sections/groups)

25 MAY 2023

8.00 p.m – 10.00 p.m

( 2 Hours )

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### INSTRUCTIONS TO STUDENTS

1. This question paper consists of 6 pages with 4 questions only.
2. Answer **ALL** questions. All questions carry equal marks and the distribution of the marks for each question is given.
3. Please write all your answers in the designated space of each question.

**QUESTION 1 (10 MARKS)**

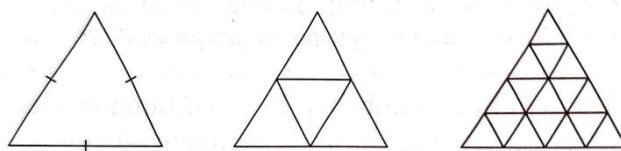
- a) Given a sequence 10, 24, 38, ... Find the first term that exceeds 400. [3 marks]

$$\begin{aligned}
 a &= 10, & d &= 24 - 10 = 14 \\
 a_n &> 400 \\
 10 + (n - 1)(14) &> 400 & [1] \\
 14n &> 404 \\
 n &> 28.86 & [0.5] \\
 n &= 29 & [0.5] \\
 a_{29} &= 10 + 28(14) & [0.5] \\
 a_{29} &= 402 & [0.5]
 \end{aligned}$$

- b) Express the recurring decimals 0.272727... as a fraction. Show all steps. [2 marks]

$$\begin{aligned}
 0.272727... \\
 &= 0.27 + 0.0027 + 0.000027 + ... \\
 a &= 0.27, & r &= \frac{0.0027}{0.27} = 0.01 & [0.5 + 0.5] \\
 0.272727... \\
 &= \frac{0.27}{1 - 0.01} & [0.5] \\
 &= \frac{27}{99} \\
 &= \frac{3}{11} & [0.5]
 \end{aligned}$$

- c) The diagram shows the arrangements of equilateral triangles made from wire and welded together when more equilateral triangles are added. The triangles are of sides 16 cm, 8 cm, 4 cm, ... [3 marks]



- Find the length of side of equilateral triangles of the 10<sup>th</sup> diagram.
- Find the number of equilateral triangles of the 10<sup>th</sup> diagram.

i) Length of sides of the equilateral triangles:

$$16, 8, 4, \dots \Rightarrow a = 16, r = \frac{1}{2} \quad [0.5]$$

The length of side of equilateral triangles of the 10<sup>th</sup> diagram

$$a_{10} = 16 \left(\frac{1}{2}\right)^{10-1} \quad [0.5]$$

$$a_{10} = \frac{1}{32} \text{ cm.} \quad [0.5]$$

ii) Number of equilateral triangle: 1, 4, 16, ...  $\Rightarrow a = 1, r = 4$  [0.5]

$$a_{10} = 1(4^{10-1}) \quad [0.5]$$

$$a_{10} = 262144 \text{ triangles.} \quad [0.5]$$

d) Find the term that contains  $y^3$  in the expansion of  $(3x + 2y)^7$ . [2 marks]

$${}^7C_3(3x)^4(2y)^3 \quad [1]$$

$$= 22680x^4y^3 \quad [1]$$

**QUESTION 2 (10 MARKS)**

- a) Using Gauss-Jordan Elimination, solve the following system of linear equations. [Note: The system may have unique solution, infinitely many solutions, or no solution]

$$\begin{aligned} 3x + y + 2z &= 7 \\ 2x + 2y + 2z &= 6 \\ 2x + 4y + 3z &= 8 \end{aligned}$$

[10 marks]

$$\begin{bmatrix} 3 & 1 & 2 & 7 \\ 2 & 2 & 2 & 6 \\ 2 & 4 & 3 & 8 \end{bmatrix} \xrightarrow{\frac{1}{2}R_2 \rightarrow R_2} \begin{bmatrix} 3 & 1 & 2 & 7 \\ 1 & 1 & 1 & 3 \\ 2 & 4 & 3 & 8 \end{bmatrix} \quad [1]$$

$$\xrightarrow{R_2 \leftrightarrow R_1} \begin{bmatrix} 1 & 1 & 1 & 3 \\ 3 & 1 & 2 & 7 \\ 2 & 4 & 3 & 8 \end{bmatrix} \quad [1]$$

$$\begin{array}{l} R_2 - 3R_1 \rightarrow R_2 \\ R_3 - 2R_1 \rightarrow R_3 \end{array} \rightarrow \begin{bmatrix} 1 & 1 & 1 & 3 \\ 0 & -2 & -1 & -2 \\ 0 & 2 & 1 & 2 \end{bmatrix} \quad [2]$$

$$\xrightarrow{-\frac{1}{2}R_2 \rightarrow R_2} \begin{bmatrix} 1 & 1 & 1 & 3 \\ 0 & 1 & \frac{1}{2} & 1 \\ 0 & 2 & 1 & 2 \end{bmatrix} \quad [1]$$

$$\begin{array}{l} R_1 - R_2 \rightarrow R_1 \\ R_3 - 2R_2 \rightarrow R_3 \end{array} \rightarrow \begin{bmatrix} 1 & 0 & 1/2 & 2 \\ 0 & 1 & 1/2 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix} \quad [2]$$

Now, we have

$$x = 2 - \frac{1}{2}z \quad \text{and} \quad y = 1 - \frac{1}{2}z$$

Let  $z = t$ , hence the system has **infinitely many solutions** such that:

$$x = 2 - \frac{1}{2}t \quad [1]$$

$$y = 1 - \frac{1}{2}t \quad [1]$$

$$z = t \quad [1]$$

**QUESTION 3 (10 MARKS)**

- a) Find the vector equation for the line which passes through the point  $(-7, 3, 0)$  and perpendicular to the plane  $-x - 3y + 8z = 12$ . [2.5 marks]

Given a point:  $(-7, 3, 0)$  and direction  $\langle -1, -3, 8 \rangle$

Vector Equation

$$\vec{r} = \vec{r}_0 + t\vec{v}$$

$$\langle x, y, z \rangle = \langle -7, 3, 0 \rangle + t\langle -1, -3, 8 \rangle \quad \text{0.5m+0.5m}$$

$$= \langle -7 - t, 3 - 3t, 8t \rangle \quad \text{0.5m+0.5m+0.5m}$$

- b) Where does the line intersect the plane? [2.5 marks]

$$-(-7 - t) - 3(3 - 3t) + 8(8t) = 12 \quad \text{0.5m}$$

$$7 + t - 9 + 9t + 64t = 12$$

$$74t = 14$$

$$t = \frac{7}{37} \quad \text{0.5m}$$

$$\therefore x = -7 - \frac{7}{37} = -\frac{266}{37} \quad \text{0.5m}$$

$$y = 3 - 3\left(\frac{7}{37}\right) = \frac{90}{37} \quad \text{0.5m}$$

$$z = 8\left(\frac{7}{37}\right) = \frac{56}{37} \quad \text{0.5m}$$

$$\therefore \left(-\frac{266}{37}, \frac{90}{37}, \frac{56}{37}\right)$$

- c) Find an equation of the plane through the points  $(2, -5, 3)$  and contains the line  $x = -2 + t$ ,  $y = -4 - 3t$  and  $z = 5t$ . [5 marks]

Given a known point on the plane, **A**:  $(2, -5, 3)$

Known point on the line, **B**:  $(-2, -4, 0)$

The direction of the line is  $\vec{v} = \langle 1, -3, 5 \rangle$

$$\therefore \overrightarrow{AB} = \langle -2 - 2, -4 - (-5), 0 - 3 \rangle = \langle -4, 1, -3 \rangle \quad \text{0.5m+0.5m}$$

The cross product of  $\overrightarrow{AB}$  and  $\vec{v}$

$$= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ -4 & 1 & -3 \\ 1 & -3 & 5 \end{vmatrix} \quad \text{0.5m}$$

$$= \vec{i}(5 - 9) - \vec{j}(-20 - (-3)) + \vec{k}(12 - 1) \quad \text{1m}$$

$$= -4\vec{i} + 17\vec{j} + 11\vec{k} \text{ or } \langle -4, 17, 11 \rangle \quad \text{0.5m}$$

The plane equation

$$\vec{n} \cdot (\vec{r} - \vec{r}_0) = 0$$

$$\langle -4, 17, 11 \rangle \cdot (\langle x, y, z \rangle - \langle 2, -5, 3 \rangle)$$

$$-4(x - 2) + 17(y + 5) + 11(z - 3) = 0$$

$$-4x + 8 + 17y + 85 + 11z - 33 = 0$$

$$-4x + 17y + 11z + 60 = 0 \text{ or } 4x - 17y - 11z - 60 = 0$$

0.5m

0.5m

0.5m

0.5m

#### QUESTION 4 (10 MARKS)

a) Abu collected the ages of 15 colleagues and recorded his results.

32, 19, 36, 28, 27, 45, 32, 19, 31, 40, 45, 32, 55, 24, 20

i. Find the **mean, median, mode, range, variance**, and **standard deviation** value.

[6.5 marks]

**Mean:**

$$\bar{x} = \frac{\sum x}{n}$$

$$\bar{x} = \frac{32 + 19 + 36 + 28 + 27 + 45 + 32 + 19 + 31 + 40 + 45 + 32 + 55 + 24 + 20}{15}$$

$$\bar{x} = 32.33$$

0.5

**Median:**

1<sup>st</sup>: Sort in ascending order

19, 19, 20, 24, 27, 28, 31, 32, 32, 32, 36, 40, 45, 45, 55

$$\tilde{x} = \left( \frac{n+1}{2} \right) \text{th}$$

$$\tilde{x} = \left( \frac{15+1}{2} \right) \text{th}$$

$$\tilde{x} = 8\text{th} = 32$$

0.5

0.5

**Mode:** 32

0.5

**Range:**

Largest Value – Smallest Value

$$55 - 19 = 36$$

1

**Variance:**

$$s^2 = \frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n - 1}$$

$$s^2 = \frac{17215 - \frac{(485)^2}{15}}{15 - 1}$$

$$s^2 = 109.5238$$

0.5

1

**Standard deviation:**

$$s = \sqrt{\text{variance}}$$

$$s = \sqrt{109.5238} \quad \mathbf{0.5}$$

$$s = 10.4654 \quad \mathbf{0.5}$$

ii. Interpret the meaning of mean and median value.

[2 marks]

Mean: On average, the ages of Abu's colleague is  $32.333 = 32$  years old  $\mathbf{1}$

Median: 50% of the age of Abu's colleagues are more than 32 years old, and another 50% of his colleague are less than 32 years old.  $\mathbf{1}$

iii. Determine the shape of the distribution based on the value obtained. [1.5 marks]

Mean – Mode = Positive

$$32.333 - 32 = 0.333 \text{ (Positive)} \quad \mathbf{0.5}$$

Therefore, the shape of distribution is skewed to the right/positively skewed.  $\mathbf{1}$