Statistical Learning

Lecture 02a

ANU - RSFAS

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Qualitative covariates - Linear Models - Review Continued

- Some predictors are not quantitative but are qualitative, taking a discrete set of values.
- These are also called categorical predictors or factor variables.
- For our **Credit Card Balance Data** there are four qualitative variables.
 - gender, student status, marital status, ethnicity

```
library(ISLR)
library(faraway)
summary(Credit[, 1:6])
         TD
##
                      Income
                                     Limit
                                                    Rating
##
   Min.
         : 1.0
                  Min.
                         : 10.35
                                  Min. : 855
                                                 Min. : 93.0
##
   1st Qu.:100.8 1st Qu.: 21.01
                                  1st Qu.: 3088
                                                 1st Qu.:247.2
##
   Median: 200.5 Median: 33.12
                                  Median : 4622
                                                 Median :344.0
##
   Mean
          :200.5 Mean : 45.22
                                  Mean
                                        : 4736
                                                 Mean
                                                       :354.9
##
   3rd Qu.:300.2
                  3rd Qu.: 57.47
                                  3rd Qu.: 5873
                                                 3rd Qu.:437.2
##
   Max.
          :400.0
                  Max.
                         :186.63
                                  Max.
                                        :13913
                                                 Max.
                                                       :982.0
##
       Cards
                       Age
                         :23.00
##
   Min.
          :1.000
                  Min.
##
   1st Qu.:2.000
                  1st Qu.:41.75
##
   Median :3.000
                  Median :56.00
   Mean :2.958
                  Mean
                         :55.67
##
##
   3rd Qu.:4.000
                  3rd Qu.:70.00
##
   Max. :9.000
                  Max.
                         :98.00
```

```
summary(Credit[, -c(1:6)])
```

```
Education
                     Gender
                               Student
                                        Married
##
                                                            Ethnicity
   Min. : 5.00
                 Male :193
                              No :360
                                        No :155
                                                  African American: 99
##
                Female:207 Yes: 40 Yes:245
##
   1st Qu.:11.00
                                                  Asian
                                                                 :102
   Median :14.00
                                                  Caucasian
##
                                                                 :199
   Mean :13.45
##
   3rd Qu.:16.00
##
   Max. :20.00
##
      Balance
##
   Min. : 0.00
##
   1st Qu.: 68.75
##
##
   Median: 459.50
##
   Mean : 520.01
##
   3rd Qu.: 863.00
          :1999.00
##
   Max.
```

 Example: investigate the differences in credit card balance quantitative between males and females, ignoring the other variables.
 We create a new variable

$$x_i = \left\{ \begin{array}{ll} 1 & \text{if } i^{th} \text{ person is male} \\ 0 & \text{if } i^{th} \text{ person is female} \end{array} \right.$$

• This leads to the following model:

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if } i^{th} \text{ person is male} \\ \beta_0 + \epsilon_i & \text{if } i^{th} \text{ person is female} \end{cases}$$

```
mod <- lm(Balance ~ Gender, data=Credit)
sumary(mod)

## Estimate Std. Error t value Pr(>|t|)
```

```
## (Intercept) 529.536 31.988 16.5541 <2e-16

## Gender Male -19.733 46.051 -0.4285 0.6685

##
## n = 400, p = 2, Residual SE = 460.22995, R-Squared = 0
```

• This leads to the following model:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i = \begin{cases} 529.536 & \text{if } i^{th} \text{ person is female} \\ 529.536 + -19.733 & \text{if } i^{th} \text{ person is male} \end{cases}$$

Qualitative Predictors with More than Two Levels

 With more than two levels, we create additional dummy variables. For example, for the ethnicity variable we create two dummy variables. The first could be:

$$x_{i1} = \begin{cases} 1 & \text{if } i^{th} \text{ person is Asian} \\ 0 & \text{if } i^{th} \text{ person is no Asian} \end{cases}$$

and the second could be:

$$x_{i2} = \left\{ \begin{array}{ll} 1 & \text{if } i^{th} \text{ person is Caucasian} \\ 0 & \text{if } i^{th} \text{ person is no Caucasian} \end{array} \right.$$

• Then both of these variables can be used in the regression equation, in order to obtain the model:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if } i^{th} \text{ person is Asian} \\ \beta_0 + \beta_2 + \epsilon_i & \text{if } i^{th} \text{ person is Caucasion} \\ \beta_0 + \epsilon_i & \text{if } i^{th} \text{ person is AA} \end{cases}$$

- In Statistics , we say that the factor Ethnicity has three levels.
- Here African American is the baseline. When on group is set to zero and the others are compared to it this is called Treatment Coding.

• What does our model matrix X look like?

```
X <- model.matrix(~Ethnicity, data=Credit)
head(X)</pre>
```

##		(Intercept)	EthnicityAsian	EthnicityCaucasian
##	1	1	0	1
##	2	1	1	0
##	3	1	1	0
##	4	1	1	0
##	5	1	0	1
##	6	1	0	1

```
mod2 <- lm(Balance ~ Ethnicity, data=Credit)
sumary(mod2)</pre>
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 531.000 46.319 11.4641 <2e-16
## EthnicityAsian -18.686 65.021 -0.2874 0.7740
## EthnicityCaucasian -12.503 56.681 -0.2206 0.8255
##
## n = 400, p = 3, Residual SE = 460.86508, R-Squared = 0
```

 If we want to test whether the factor is important, we can use an F-test (as we saw for testing generally whether all the variables are important).

anova(mod2)

Relevel() - Change the Reference Level

EthnicityAfrican American -98.9300 123.935

##

(Intercept)

EthnicityAsian

2.5 % 97.5 %

454.2699.582.725

-116.5165 104.149

ANOVA

• If we want to test whether the factor is important, we can use an F-test (as we saw for testing generally whether all the variables are important).

anova(mod2)

Multiple Regression Again

```
mod3 <- lm(Balance ~ Income + Gender + Ethnicity, data=Credit)
sumary(mod3)

## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 260.81564 43.59638 5.9825 4.928e-09
## Income 6.05422 0.58178 10.4065 < 2.2e-16
## Gender Male -24.33958 40.96297 -0.5942 0.5527
## EthnicityAfrican American -6.44694 50.36344 -0.1280 0.8982
## EthnicityAsian -4.80970 49.84464 -0.0965 0.9232
##
## n = 400, p = 5, Residual SE = 409.21795, R-Squared = 0.22
```

Multiple Regression Again

anova(mod3)

Multiple Regression - ANOVA - Order Matters

```
mod3 <- lm(Balance ~ Ethnicity + Income + Gender, data=Credit)
sumary(mod3)

## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 260.81564 43.59638 5.9825 4.928e-09
## EthnicityAfrican American -6.44694 50.36344 -0.1280 0.8982
## EthnicityAsian -4.80970 49.84464 -0.0965 0.9232
## Income 6.05422 0.58178 10.4065 < 2.2e-16
## Gender Male -24.33958 40.96297 -0.5942 0.5527
##
## n = 400, p = 5, Residual SE = 409.21795, R-Squared = 0.22
```

Multiple Regression - ANOVA - Order Matters

anova(mod3)

Classification

ullet Qualitative variables take values in an unordered set ${\cal C}$, such as:

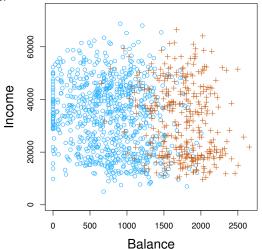
```
eye colour \in {brown, blue, green}
email \in {spam, ham}
```

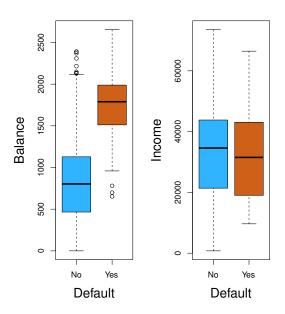
- Given a feature vector X and a qualitative response Y taking values in the set \mathcal{C} , the classification task is to build a function C(X) that takes as input the feature vector X and predicts its value for Y; i.e. $C(X) \in \mathcal{C}$.
- Often we are more interested in estimating the probabilities that X belongs to each category in C.

For example, it is more valuable to have an estimate of the probability that an insurance claim is fraudulent, than a classification fraudulent or not.

Example: Credit Card Defualt

 The annual incomes and monthly credit card balances of a number of individuals.





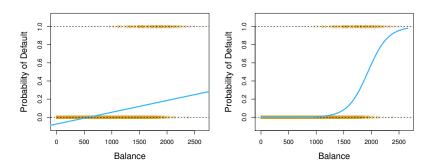
Can we use Linear Regression?

Suppose for the **Default** classification task that we code:

$$Y = \begin{cases} 0 & \text{if No} \\ 1 & \text{if Yes} \end{cases}$$

- Can we simply perform a linear regression of Y on X and classify as Yes if $\hat{Y} > 0.5$?
- As the population model: E(Y|X=x) = Pr(Y=1|X=x), we might think that regression is perfect for this task.
- However, linear regression might produce probabilities less than zero or bigger than one. Logistic regression is more appropriate.

Linear versus Logistic Regression



• The orange marks indicate the response Y, either 0 or 1. Linear regression does not estimate Pr(Y=1|X) well. Logistic regression seems well suited to the task.

Linear Regression continued

Now suppose we have a response variable with three possible values. A
patient presents at the emergency room, and we must classify them
according to their symptoms.

$$Y = \begin{cases} 1 & \text{if Stroke} \\ 2 & \text{if Drug Overdose} \\ 3 & \text{if Epileptic Seizure} \end{cases}$$

- This coding suggests an ordering, and in fact implies that the difference between stroke and drug overdose is the same as between drug overdose and epileptic seizure.
- Linear regression is not appropriate here. Multiclass (Multinomial Logistic Regression) or Discriminant Analysis are more appropriate.

Logistic Regression - Back to CC Default

Let's write p(X) = Pr(Y = 1|X) for short and consider using **balance** to predict **default**. Logistic regression uses the form

$$p(X) = \frac{exp(\beta_0 + \beta_1 X)}{1 + exp(\beta_0 + \beta_1 X)}$$

- No matter what values β_0 , β_1 or X take, p(X) will have values between 0 and 1.
- A bit of rearrangement gives:

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X$$

• This monotone transformation is called the log odds or logit transformation of p(X).

Generalized Linear Models

- More generally, logistic regression falls into the class of generalized linear models.
- The basic idea is that we have data $\{y_1, x_1\}, \dots, \{y_n, x_n\}$ where Y is believed to come from a particular distribution.

$$Y_1,\ldots,Y_n\stackrel{\mathrm{iid}}{\sim} f_Y(y;\theta)$$

- Then we want to relate the E[Y] = f(X).
- Suppose, usually, $E[Y] = \beta_0 + \beta_1 X$. However the E[Y] may have a restriction on it. Has to be between 0 and 1, positive, etc.
- So we have a link function to link the mean to the linear predictor.

• For the **default data**, Y = 0 or 1. This suggests:

$$Y_1, \ldots, Y_n \stackrel{\text{iid}}{\sim} \text{Bernoulli}(\theta)$$

- Note: $E[Y] = Pr(Y = 1) = \theta$.
- Now let's relate that to a function of a covariate:

$$\theta = p(X) = g^{-1}(\beta_0 + \beta_1 X)$$

Or

$$g(p(X)) = \beta_0 + \beta_1 X$$

$$log\left(rac{
ho(X)}{1-
ho(X)}
ight)=eta_0+eta_1X$$

• For logistic regression, g(X) is the log odds.

Estimation of GLMs

 Estimation is typically done through maximum likelihood estimation (MLE).

$$L(\beta_0, \beta_1) = \prod_{i=1}^n p(x_i)^{y_i} (1 - p(x_i))^{1 - y_i}$$

- This likelihood gives the probability of the observed zeros and ones in the data. We pick β_0 and β_1 to maximize the likelihood of the observed data.
- Most statistical packages can fit linear logistic regression models by maximum likelihood. In R we use the glm function to fit many different types of GLMs.

library(ISLR) head(Default)

library(MASS)

```
default student
                        balance
##
                                    income
          Nο
                   No
                       729.5265 44361.625
## 1
## 2
          Nο
                 Yes
                       817, 1804, 12106, 135
          Nο
                   No 1073.5492 31767.139
## 3
## 4
          No
                   No
                       529.2506 35704.494
## 5
          No
                   No
                       785.6559 38463.496
                       919.5885 7491.559
## 6
          No
                  Yes
```

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```
## talance 5.4989e-03 2.2037e-04 24.953 < 2.2e-16 ## n = 10000 p = 2 ## Deviance = 1596.45168 Null Deviance = 2920.64971 (Difference = 1324.19803)
```

Making Predictions

 What is our estimated probability of **default** for someone with a balance of \$1000?

$$\hat{p}(X) = \frac{exp(\hat{\beta}_0 + \hat{\beta}_1 X)}{1 + exp(\hat{\beta}_0 + \hat{\beta}_1 X)}
= \frac{exp(-10.6513 + 0.0055 \times 1000)}{1 + exp(-10.6513 + 0.0055 \times 1000)} = 0.006$$

```
## 0.005752145
```

 What is our estimated probability of **default** for someone with a balance of \$2000?

$$\hat{p}(X) = \frac{exp(\hat{\beta}_0 + \hat{\beta}_1 X)}{1 + exp(\hat{\beta}_0 + \hat{\beta}_1 X)}$$

$$= \frac{exp(-10.6513 + 0.0055 \times 2000)}{1 + exp(-10.6513 + 0.0055 \times 2000)}$$

```
## 1
## 0.5857694
```

• Lets do it again, using **student** as the predictor.

Deviance = 2908.68306 Null Deviance = 2920.64971 (Difference = 11.96665)

mod2 <- glm(default ~ student, family=binomial, data=Default)</pre>

n = 10000 p = 2

$$\widehat{Pr}(\text{default=Yes} \mid \text{student=Yes}) = \frac{exp(-3.5041 + 0.4049 \times 1)}{1 + exp(-3.5041 + 0.4049 \times 1)}$$

```
## 1
## 0.04313859
```

$$\widehat{Pr}(\text{default=Yes} \mid \text{student=No}) = \frac{exp(-3.5041 + 0.4049 \times 0)}{1 + exp(-3.5041 + 0.4049 \times 0)}$$

```
## 1
## 0.02919501
```

Logistic Regression with Several Variables

$$log\left(\frac{p(X)}{1 - p(X)}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p$$
$$p(X) = \frac{exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p)}{1 + exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p)}$$

```
mod3 <- glm(default ~ balance + student, family=binomial, data=Default)
sumary(mod3)

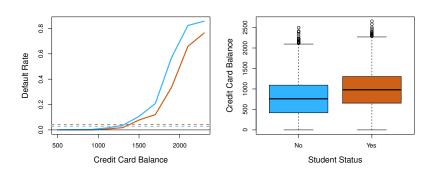
## Estimate Std. Error z value Pr(>|z|)
## (Intercept) -1.0749e+01 3.6919e-01 -29.116 < 2.2e-16
## balance 5.7381e-03 2.3185e-04 24.750 < 2.2e-16
## studentYes -7.1488e-01 1.4752e-01 -4.846 1.26e-06
```

• Why is coefficient for student negative, while it was positive before?

Deviance = 1571.68160 Null Deviance = 2920.64971 (Difference = 1348.96811)

n = 10000 p = 3

Confounding



- Students tend to have higher balances than non-students, so their marginal default rate is higher than for non-students.
- But for each level of balance, students default less than non-students.
- Multiple logistic regression can tease this out.

Another Binary Regression Models

- Another popular choice is the probit model.
- All we do is change the link function:

$$Pr(Y=1|X)=p(X)=\Phi(\beta_0+\beta_1X)$$

Where $\Phi(\cdot)$ is the CDF of a standard normal distribution (so it ranges from 0 to 1).

• Rewriting we have:

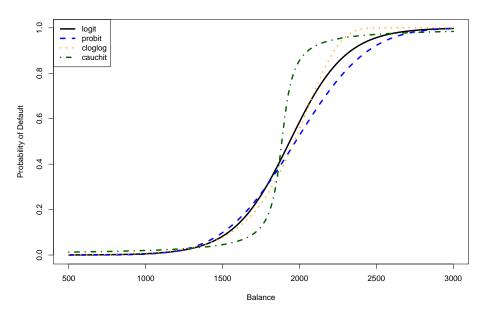
$$\beta_0 + \beta_1 X = \Phi^{-1}(p(X))$$

- Actually there are other link functions:
 - complementary log-log: $\beta_0 + \beta_1 X = log(1 log(p(X)))$
 - cauchit: $\beta_0 + \beta_1 X = \tan^{-1}(\pi(p(X) 1/2))$
- Note: π is the standard constant \approx 3.14.

Deviance = 1605.51267 Null Deviance = 2920.64971 (Difference = 1315.13704)

n = 10000 p = 2

```
plot(x, predict(mod, data.frame(balance=x),
                type="response"), type="1", lwd=3,
    vlab="Probability of Default", xlab="Balance")
lines(x, predict(mod.probit, data.frame(balance=x),
                type="response"), lty=2, lwd=3.
     col="blue", ylab="Probability of Default",
     xlab="Balance")
lines(x, predict(mod.cloglog, data.frame(balance=x),
                type="response"), lty=3, lwd=3,
     col="orange", ylab="Probability of Default",
     xlab="Balance")
lines(x, predict(mod.cauchit, data.frame(balance=x),
                type="response"), lty=4, lwd=3,
     col="dark green", ylab="Probability of Default",
     xlab="Balance")
legend("topleft", c("logit", "probit", "cloglog", "cauchit"),
       col=c("black", "blue", "orange", "dark green"),
      lty=c(1,2,3,4), lwd=3)
```



For GLMs

- If we want to test whether the factor is important, we can use an χ^2 -test ("chi-squared test").
- Let's look at modeling Gender (Y) by using Ethnicity (X). Not that interesting but as an example.

Deviance = 553.75391 Null Deviance = 554.02764 (Difference = 0.27374)

##

n = 400 p = 3

```
anova(mod3, test="Chisq")
## Analysis of Deviance Table
##
## Model: binomial, link: logit
##
## Response: Gender
##
## Terms added sequentially (first to last)
##
##
             Df Deviance Resid. Df Resid. Dev Pr(>Chi)
##
## NULL
                                        554.03
                               399
```

397

553.75 0.8721

Ethnicity 2 0.27374