



AALBORG UNIVERSITET
AALBORG UNIVERSITY
DENMARK

EKSAMENSBEVIS DIPLOMA

GRAD TILDELT 2025
DEGREE AWARDED 2025

THOMAS JULSGAARD

CPR. NR. 060200-[redacted]
DATE OF BIRTH 6 FEBRUARY 2000

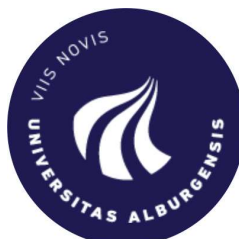
BACHELOR (BSC) I TEKNOANTROPOLOGI

BACHELOR OF SCIENCE (BSC) IN TECHNO-ANTHROPOLOGY

DET TEKNISKE FAKULTET FOR IT OG DESIGN
TECHNICAL FACULTY OF IT AND DESIGN

THOMAS BAK
DEKAN
DEAN

URSULA POULSEN
STUDIEADMINISTRATIV MEDARBEJDER
ADMINISTRATIVE OFFICER





Navn: **Thomas Julsgaard**
Uddannelse: **Bachelor (BSc) i teknoantropologi (180 ECTS)**
Afsluttet: **13. juni 2025**

	7-trinsskala	ECTS-skala	ECTS-omfang
6. semester			
Bachelorprojekt Titel: Transcending the Disciplinary Divide	12	A	20
Tværfaglig videnskabsteori	12	A	5
Tværfaglig teknologiudvikling og facilitering	Bestået		5
5. semester			
Etnografisk analyse af teknologisk intervention i sundhedssektoren Titel: Wegovy: a matter of fa(c)t?	12	A	15
Etik og teknologiske interventionsprocesser	Bestået		5
Analyse af sundhedsinformatiske forandringer	12	A	5
Portfolio i teknoantropologisk projektarbejde og analyse ¹	Bestået		5
4. semester			
Innovation af ny digital teknologi indenfor sundhed Titel: Den sorte boks i den hvide verden - En praxiografisk analyse	10	B	15
Facilitering af brugerinvolvering i teknologisk innovation	Bestået		5
Institutionelle rammer for digitalisering af sundhedssektoren	12	A	5
Digitalisering af sundhedssektoren	12	A	5
3. semester			
Teknologi i et antropologisk perspektiv Titel: Hvilken VR-sion af dig?	12	A	15
Institutionelle rammer for bæredygtig teknologisk udvikling	Bestået		5
Videregående etnografiske metoder og teknoantropologisk analyse	10	B	10
2. semester			
Teknologianalyse og vurdering Titel: Nu kører bussen, selv	12	A	15



	7-trinsskala	ECTS-skala	ECTS-omfang
Teknologi og etik	10	B	5
Udvikling og vurdering af teknologi	Bestået		5
Bæredygtige ingeniørvidenskabelige modeller	12	A	5
1. semester			
Analyse af en teknoantropologisk case Titel: Meningstilskrivelser af plantebaseret kød. - En måde at forstå stigmatiseringen på.	10	B	10
Teknoantropologisk problemforståelse Titel: P0	Bestået		5
Introduktion til antropologi og etnografiske metoder	10	B	5
Problembaseret læring	Bestået		5
Socio-teknisk teknologiforståelse	10	B	5
Vægtet gennemsnit efter studieordningens regler	11,3		

¹) Eksamen er gennemført på engelsk

Bacheloren har følgende kompetenceprofil:

En bachelor har kompetencer erhvervet gennem et uddannelsesforløb, der er foregået i et forskningsmiljø.

En bachelor har grundlæggende kendskab til og indsigt i sit fags metoder og videnskabelige grundlag. Disse egenskaber kvalificerer bacheloren til videreuddannelse på et relevant kandidatstudium samt til ansættelse på baggrund af uddannelsen.

Det Tekniske Fakultet for IT og Design
Aalborg Universitet
2. juli 2025

Ursula Poulsen
Studieadministrativ medarbejder



Name: **Thomas Julsgaard**
Programme: **Bachelor of Science (BSc) in Techno-Anthropology (180 ECTS)**
Graduation: **13 June 2025**

	7 scale	ECTS scale	ECTS credits
6th Semester			
Bachelor's Project Title: Transcending the Disciplinary Divide	12	A	20
Interdisciplinary Philosophy of Science	12	A	5
Interdisciplinary Technology Development and Facilitation	Passed		5
5th Semester			
Ethnographic Analysis of Technological Intervention in the Healthcare Sector Title: Wegovy: a matter of fa(c)t?	12	A	15
Ethics and Technological Intervention Processes	Passed		5
Analyzing Health Informatic Change	12	A	5
Portfolio in Techno-Anthropological Project Work and Analysis ¹	Passed		5
4th Semester			
Technological Innovation within Health Title: The black box in the white world - A praxiographic analysis	10	B	15
Facilitation of User Involvement in Technological Innovation	Passed		5
Institutional Frames for Digitalization of the Health Sector	12	A	5
Digitalization of the Health Sector	12	A	5
3rd Semester			
Technology in an Anthropological Perspective Title: Which VR-sion of you?	12	A	15
Institutional Frames for Sustainable Development of Technologies	Passed		5
Advanced Ethnographic Methods and Techno-Anthropological Analysis	10	B	10
2nd Semester			
Technology Analysis and Assessment Title: Now the bus drives, itself	12	A	15



	7 scale	ECTS scale	ECTS credits
Technology and Ethics	10	B	5
Development and Assessment of Technology	Passed		5
Sustainable Scientific Engineering Models	12	A	5
1st Semester			
Analysis of a Techno-Anthropological Case Title: Meanings assigned to plantbased meat alternatives.	10	B	10
Techno-Anthropological Problem Understanding Title: P0	Passed		5
Introduction to Anthropology and Ethnographic Methods	10	B	5
Problem Based Learning	Passed		5
Socio-Technical Understanding of Technology	10	B	5
Grade point average has been calculated in accordance with the curriculum	11.3		

¹) The exam was conducted in English

A Bachelor graduate has the following competency profile:

A Bachelor has the competencies that have been acquired via a course of study that has taken place in a research environment.

A Bachelor has basic knowledge of and insight into his or her discipline's methods and scholarly foundation. These attributes qualify a Bachelor for further education at a relevant graduate programme as well as for employment on the basis of his or her academic discipline.

Technical Faculty of IT and Design
Aalborg University
2 July 2025

Ursula Poulsen
Administrative Officer



Aalborg University DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. **Family name(s):** Julsgaard
- 1.2. **Given name(s):** Thomas
- 1.3. **Date of birth:** 6 February 2000
- 1.4. **Civil registration number:** 060200-[redacted]

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. **Name of qualification and title conferred** (*in original language*):

Bachelor (BSc) i teknoantropologi

Name of qualification and title conferred (*in English*):

Bachelor of Science (BSc) in Techno-Anthropology

2.2. **Main fields of study:**

Techno-Anthropology, including its methods and theories, development of technology, user-driven innovation, the cultural and ethical dimensions of technology use and development, organisational aspect of technology, connecting social and technical issues, critical evaluation of technology.

2.3. **Name and status of awarding institution:**

Aalborg Universitet/Aalborg University (official abbreviated AAU) is a self-governing institution within public administration under the supervision of the Ministry of Higher Education and Science regulated according to the University Act no. 778 of 7 August 2019 with amendments.

Aalborg University is a university that has undergone external quality assurance by the Danish Accreditation Institution (in Danish: Danmarks Akkrediteringsinstitution), that is certified to follow the European Standards and Guidelines through registration in EQAR and membership in ENQA, in Denmark.

2.4. **Name and status of institution administering the studies:**

Not applicable.

2.5. **Language(s) of instruction/examination:**

Mainly Danish and for some parts English.

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. **Level of qualification:**

Bachelor's degree at NQF/EQF Level 6 referring to First Cycle in the Bologna QF.

3.2. **Official length of programme:**

3-year BSc/180 ECTS.

3.3. **Access requirements:**

Upper Secondary School Leaving Certificate or comparable qualifications.



4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

A 3-year full-time study programme, equivalent to 180 ECTS.

4.2. Programme requirements:

The programme aims at giving the students knowledge, skills, and competences within Techno-Anthropology, including its theories and methods. This should enable the students to work interdisciplinary with innovation, analysis, and evaluation of technology in practice.

4.3. Programme details and individual grades/marks/credits obtained:

Please refer to the diploma.

4.4. Grading scheme and if applicable grade distribution information:

Please refer to the grade transcript in this diploma supplement.

4.5. Overall classification of the qualification:

Not applicable for Danish qualifications.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

A completed Bachelor of Science (BSc) in Techno-Anthropology gives access to further study within the field of science, engineering, and design at NQF/EQF level 7 referring to Second Cycle in the Bologna QF.

5.2. Professional status:

The gained competences should advance the student's ability to perform functions within design, development, counseling, and research related to technology in practice.

6. ADDITIONAL INFORMATION

6.1. Additional information

Aalborg University (AAU) is a research-based university founded in 1974. Basic as well as applied research is given a high priority. Funding comes from the government, from Danish and international research funds and from cooperation with industry.

The University has approximately 17,700 bachelor and master students and 840 PhD students. These figures include more than 2,200 foreign students. The university has a staff of approximately 3,400 full-time equivalents, of which more than 1,900 are researchers.

Aalborg University consists of the Faculty of Social Sciences and Humanities, the Faculty of Engineering and Science, the Technical Faculty of IT and Design and the Faculty of Medicine. The university offers a number of both undergraduate and postgraduate programmes, of which some are taught in English, as well as a variety of programmes in continuing education at Masters and Diploma level. AAU is characterized by combining a keen engagement in local, regional, and national issues with an active commitment to international collaboration.

Aalborg University uses a unique pedagogic model of teaching: Problem Based Learning (PBL). In most programmes time is equally shared between courses and project-work in groups with a focus on defining problems, interdisciplinarity and report writing.

Although the studies are dominated by group work, all examinations are conducted on an individual basis, and students are given individual grades.



6.2. Further information sources

Information in English on Aalborg University (study programmes, contents of the programmes, research, faculties and departments) is available at the University's website at <https://en.aau.dk>, e-mail international@adm.aau.dk.

General information on higher education can be obtained from the Danish Ministry of Higher Education and Science at <https://ufm.dk/en> and The Danish education system <https://studyindenmark.dk>.

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

2 July 2025

7.2. Signature:

Ursula Poulsen

7.3. Capacity:

Administrative officer

7.4. Official stamp or seal:





The Danish Higher Education System

December 2015

Public higher education institutions in Denmark are regulated by national legislation concerning degree structures, teacher qualifications and examinations. All programmes are accredited by national, independent accreditation agencies and the Accreditation Council.

Higher education institutions

Higher education is offered by five types of higher education institutions:

1. Academies of Professional Higher Education (Erhvervsakademi*) offering professionally oriented short cycle and first cycle degree programmes.
2. University Colleges (Professionshøjskole*) offering professionally oriented first cycle degree programmes.
3. Maritime Education and Training Institutions offering professionally oriented short cycle and first cycle degree programmes.
4. Research universities (Universitet) offering first, second and third cycle degree programmes in all academic disciplines.
5. University level institutions offering first, second and third cycle degree programmes in subject fields such as architecture, design, music and fine and performing arts.

Most of the higher education institutions are regulated by the Ministry of Higher Education and Science (type 1-5). The Ministry of Culture regulates a small number of higher education institutions offering first, second and third cycle degree programmes in fine and performing arts (type 5).

Degrees in the Danish Higher Education System:

Danish qualifications levels	Ordinary higher education degrees	Adult/Continuing higher education degrees	Qualifications Framework for the European Higher Education Area - Bologna Framework	European/National Qualifications Framework for Lifelong Learning - EQF/NQF
Academy Profession level	Academy Profession degree (90-150 ECTS)	Academy Profession (AP) degree (60 ECTS) (also known as Further Adult Education (VVU) degree)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-270 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within the arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
Master's level	Master's degree (within the arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
PhD level	PhD degree (180 ECTS)		Third cycle	Level 8

* Can be obtained through a full regular bachelor's programme (180-270 ECTS) or a top up bachelor's programme following an Academy Profession degree. ** A few Master's programmes are up to 180 ECTS.

Danish higher education institutions use ECTS credits for measuring study activities. 60 ECTS correspond to one year's full-time study.



Qualification framework

The qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 of the Danish Qualifications Framework for Lifelong Learning (NQF) are also compatible with levels 5-8 of the European Qualifications Framework (EQF).

Admission and progression

General access to higher education in Denmark requires an Upper Secondary School Leaving Certificate or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work.

Completion of a short-cycle degree qualifies students for admission to a first cycle programme. Holders of an Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study through a top-up programme. Completion of a first cycle degree qualifies students for admission to the second cycle.

Ordinary Higher Education degrees

The Academy Profession degree is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation *AK* and the English title is *AP Graduate in* [field of study].

The Professional Bachelor's degree is awarded after 180-240 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are applied programmes. They are development-based and combine theoretical studies with a practical approach. Examples of professional bachelor's degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is *Professionsbachelor i* [field of study] and the English title is *Bachelor of* [field of study].

The Bachelor's degree from a university is awarded after 180 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is *Bachelor (BA) i* [field of study] or *Bachelor (BSc) i* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study] or *Bachelor (BSc) of Science in* [field of study].

The Bachelor's degree (within the arts) is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the fine arts. The Danish title is *Bachelor (BA) i* [field of study], *Bachelor i musik (BMus)* [field of study] or *Bachelor i billedkunst (BFA)* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study], *Bachelor of Music (BMus)* [field of study] or *Bachelor of Fine Arts (BFA) in* [field of study]. A higher education degree within theatre or filmmaking is awarded after 4 years of study (240 ECTS).

The Master's degree is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] *i* [field of study]. The English title is *Master of Arts (MA) in* [field of study] or *Master of Science (MSc) in* [field of study].

The Master's degree (within the arts) is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] [field of study]. The English title is *Master of Arts (MA) in* [field of study], *Master of Music (MMus)* [field of study] or *Master of Fine Arts (MFA) in* [field of study]. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

The Master's degree within medicine is awarded after 180 ECTS. The programme is research-based. The Danish title is abbreviated to *Cand.med.* The English title is *Master of Science (MSc) in Medicine*.

The PhD degree is awarded after 180 ECTS. PhD programmes are offered by the universities and some university level institutions offering degrees in the artistic and cultural field.

Detailed descriptions of degree levels can be found in the Danish Qualifications Framework at www.nqf.dk. Please consult the relevant Diploma Supplement for information about the learning outcome of any specific degree.



Adult and continuing higher education

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Adult education qualifications are available at levels corresponding to those of the ordinary higher education system.

- The Further Adult Education degree (*videregående voksenuddannelse/akademiuddannelse*) is awarded after studies at short cycle level and gives access to diploma programmes.
- The Diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master programmes.
- The Master degree (*masteruddannelse*) is awarded after studies at second cycle level.

The 7 point grading scale

The grading system used in all state-regulated education programmes as of September 2007 is the 7 point grading scale. Apart from the 7 point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Description of grades: 12: For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses; 10: For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses; 7: For a good performance displaying good command of the relevant material but also some weaknesses; 4: For a fair performance displaying some command of the relevant material but also some major weaknesses; 02 For a performance meeting only the minimum requirements for acceptance; 00: For a performance which does not meet the minimum requirements for acceptance; -3 For: a performance which is unacceptable in all respects.