

# Machine Learning Security Survey

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**Abstract**—Machine learning has experienced a significant growth in usage over the past few decades. Due to its data-centric approach in modeling, machine learning has seen use in a variety of subfields in computer science. In particular, researchers have been interested in incorporating machine learning into the domain of cybersecurity, utilizing it from the perspective of an adversary or ally. Researchers have also been concerned with the security state of current machine learning models. This survey paper provides a comprehensive overview of the state of machine learning, its application in various aspects of cybersecurity, securing machine learning systems, and future research directions being explored.

**Index Terms**—Neural networks, security, classification

## I. INTRODUCTION

With the increasing widespread adoption of machine learning technology, its usage is being observed in a variety of different fields. Some notable examples include image recognition, voice assistant technologies, email spam filters, and search engines. Much of its recent popularity can be attributed to the availability of frameworks such as tensorflow, allowing people of almost any background to quickly draft a machine learning application.

However, one growing concern tied to the ubiquity of machine learning is its accessibility to adversaries. Based on the assessment of current and prior research, there are a number of vulnerabilities in current machine learning models which can be exploited with little knowledge of a system's domain. In addition, attackers have been able to leverage machine learning technology to assist the deployment of cyberattacks. Enterprise machine learning applications may often contain large datasets of important information, becoming a potential candidate of a targeted attack. This paper will survey the domain of cybersecurity with regard to machine learning. This topic will explore the fundamentals of machine learning, current vulnerabilities in machine learning systems, machine

learning technology from the perspective of adversaries, and future research directions.

## II. OVERVIEW

This section will introduce the fundamentals of machine learning. Additionally, there will be a discussion about the key terms used by members of the community.

### A. Machine Learning Basics

Traditionally, when software developers are tasked with solving a problem, they use a collection of algorithms & data structures to find a solution. The basic routine consists of finding appropriate input values, creating the logic (or rules) to process the input, and producing the appropriate output. The traditional approach to software development allows for fine-tuned control of the logic to achieve the solution. However, this approach does not scale with the complexity of additional rules and/or possible solutions. An example is image classification, where the logic needed to compare images is complex. This becomes a bigger concern when new classifications need to be derived with new image data. Machine learning flips the traditional programming paradigm on its head, by taking a series of solutions as input, and letting the machine develop the rules by detecting patterns in the solutions. The result is a *neural network*, the mathematical model capable of making decisions on newly supplied data. This approach relies on large sets of well-defined data, but has the flexibility in being used in many different applications.

Briefly mentioned earlier, a common use case for machine learning is *classification*, where a dataset is categorized into different groups to make observations and/or predictions of future data. There are several types of classifications, including *binary classification*, *multi-class classification*, & *multi-label classification*.

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Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

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- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as “3.5-inch disk drive”.
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Number equations consecutively. To make your equations more compact, you may use the solidus ( / ), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \quad (1)$$

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Please don’t use the `{eqnarray}` equation environment. Use `{align}` or `{IEEEeqnarray}` instead. The `{eqnarray}` environment leaves unsightly spaces around relation symbols.

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#### E. Some Common Mistakes

- The word “data” is plural, not singular.
- The subscript for the permeability of vacuum  $\mu_0$ , and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing

parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)

- A graph within a graph is an “inset”, not an “insert”. The word alternatively is preferred to the word “alternately” (unless you really mean something that alternates).
- Do not use the word “essentially” to mean “approximately” or “effectively”.
- In your paper title, if the words “that uses” can accurately replace the word “using”, capitalize the “u”; if not, keep using lower-cased.
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- There is no period after the “et” in the Latin abbreviation “et al.”.
- The abbreviation “i.e.” means “that is”, and the abbreviation “e.g.” means “for example”.

An excellent style manual for science writers is [7].

#### F. Authors and Affiliations

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TABLE I  
TABLE TYPE STYLES

Table Head	Table Column Head		
	Table column subhead	Subhead	Subhead
copy	More table copy <sup>a</sup>		

<sup>a</sup>Sample of a Table footnote.



Fig. 1. Example of a figure caption.

**Figure Labels:** Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

#### ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”.

Instead, try “R. B. G. thanks. . .”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

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Please number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first . . .”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

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For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

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