Topic: Introduction to limits and continuity

Question: Which of the following is the correct mathematical way to write the limit of x as it approaches negative infinity of the given function?

$$f(x) = \frac{x - 6}{x}$$

Answer choices:

$$A \qquad \lim_{x \to \infty} f(x) = \frac{x - 6}{x}$$

$$B \qquad \lim_{x \to -\infty} f(x) = \frac{x - 6}{x}$$

$$C \qquad \lim_{x \to -\infty} \frac{x - 6}{x}$$

$$D \qquad \lim_{x \to \infty} \frac{x - 6}{x}$$

Solution: C

Limits are written as

$$\lim_{x \to a} f(x)$$

where a is the value that x is approaching and f(x) is the given function.

To solve, we can see from the question that x approaches $-\infty$ so $a=-\infty$. The function given is

$$f(x) = \frac{x - 6}{x}$$

Which means that the limit is

$$\lim_{x \to -\infty} \frac{x - 6}{x}$$



Topic: Introduction to limits and continuity

Question: Which of the following statements about the function is true?

$$f(x) = \frac{x^2}{x - 4}$$

Answer choices:

- A The function is continuous at x = 4.
- B The function is not continuous at x = 4.
- C The function is not continuous at x = -4.
- D The function is continuous at x = -4.



Solution: B

When assessing a function's continuity, it's important to look for places where the function will not exist. This happens when the function has a rational component and there could be a zero in the denominator, when there's a radical in the function that could have a negative number under it, or when there's a logarithmic argument that's equal to or less than zero.

The function

$$f(x) = \frac{x^2}{x - 4}$$

is a rational function which means that the denominator cannot equal zero. To find the hole in this function, set the denominator equal to zero and solve for x.

$$x - 4 = 0$$

$$x = 4$$

This means that when x = 4, there's a hole in the function. Since there's a hole, the function is not continuous.



Topic: Introduction to limits and continuity

Question: Which of the following statements about continuity is true?

Answer choices:

- A function is continuous if it exists without holes, breaks or jumps.
- B A function is continuous if it exists with holes, breaks or jumps.
- C A function is continuous if it exists without holes and breaks, but it can have jumps.
- D A function is continuous if it exists without holes and jumps, but it can have breaks.



Solution: A

A function is continuous if it exists without holes, breaks or jumps. A hole is a point where the function does not exist. A break is a space where the function does not exist. A jump is where a function exists at two *y*-values for the same *x*-value.

Evaluating the answer choices shows that answer choice A,

"A function is continuous if it exists without holes, breaks or jumps" is correct.

