

Maths Year 11 Notes

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Contents

0.1 Algebraic Techniques

0.1.1 Simplifying Algebraic expressions

Theorem 0.1.1 Simplifying Algebraic expressions

When you add & subtract in algebra you can only combine like terms
Questions in Fitzgeralds 1.1

Question 1

$$5x + 2y - 3 - (x - 7y + 9)$$

$$= 5x + 2y - 3 - x + 7y - 9$$

$$= 4x + 9y - 12$$

Question 2

$$3x(x + 2) - 4(x - 1)$$

$$= 3x^2 + 6x - 4x + 5$$

$$= 3x^2 - 2x + 5$$

0.1.2 Substitution in Formulae

Theorem 0.1.2 Substitution in Formulae

Substitution occurs when you substitute values into an algebraic equation and/or rearrange the equations to make a variable the subject
More Questions in 1.2 Fitzgeralds textbook

Question 3

$$\text{If } S = \frac{a(r^3 - 1)}{r - 1} \text{ find } S \text{ when } a = 5, r = 3$$

$$= \frac{5(3^3 - 1)}{3 - 1}$$

$$= \frac{5 \times 26}{2}$$

$$= 5 \times 13$$

$$= 65$$

Question 4

$$\text{If } A = P\left(1 + \frac{r}{100}\right)^n, \text{ find } A \text{ when } P = 1000, r = 10, n = 2$$

$$= 1000\left(1 + \frac{10}{100}\right)^2$$

$$= 1000 \times 1.21$$

$$= 1210$$

0.1.3 Basic Polynomials

Theorem 0.1.3 Basic Polynomials

There are different types of polynomials include monomial(one term), binomial(two terms) and trinomial(three terms)

Rules for expanding polynomials:

Expanding Perfect/Difference squares $((y + 4)^2)$, square first and last terms and multiply the first and last terms together. It should be for $a^2 + 2ab + b^2$ unless there is a negative between the two expressions in which case $-2ab$

Question 5

$$(2y + 5)^2$$

$$\begin{aligned} & a^2 + 2ab + b^2 \\ & = 2y^2 + 25 + 20y \end{aligned}$$

Question 6

$$(x + 2)(x^2 - 5x + 6)$$

$$\begin{aligned} & = -x^3 - 5x^2 + 6x + 2x^2 - 10x + 12 \\ & = x^3 - 3x^2 \\ & = x^3 - 3x^2 - 4x + 12 \end{aligned}$$

0.1.4 Factorising The Sum/Difference of Two Cubes

Theorem 0.1.4 Factorising The Sum/Difference of Two Cubes

When factoring Two cubes there are two rules to remember

Rule 1: $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$

Rule 2: $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$

To remember the signs used in the factorisation an acronym is SOAP(SAME, OPPOSITE, ALWAYS, POSITIVE)

Question 7

$$a^3b - ab^3$$

$$= ab(a - b)(a + b)$$

Question 8

$$x^3 - x^2y - 9x + 9y$$

$$\begin{aligned} & = x^2(x - y) - 9(x - y) \\ & = (x - y)(x^2 - 9) \\ & = (x - y)(x + 3)(x - 3) \end{aligned}$$

Question 9

$$(x + 5)^3 + (x - 2)^3$$

$$\begin{aligned} &= (2x + 3)((x + 5)^2 - ((x + 5)(x - 2)) + (x - 2)^2) \\ &= (2x + 3)(x^2 + 10x + 25 - x^2 + 2x - 5x + 10 + x^2 - 2x - 2x + 4) \\ &= (2x + 3)(x^2 + 10x + 35 - x^2 + 2x - 5x + x^2 - 2x - 2x + 4) \\ &= (2x + 3)(x^2 + 10x + 35 + 2x - 5x - 2x - 2x + 4) \\ &= (2x + 3)(x^2 + 3x + 35 + 4) \\ &= (2x + 3)(x^2 + 3x + 39) \end{aligned}$$

Note:-

Remember to use FOIL(First, Outside, Inside Last) to expand brackets

0.1.5 Simplifying Algebraic Fractions

Theorem 0.1.5 Simplifying Algebraic Fractions

When simplifying algebraic fractions it is important to use these two steps:

1. Factorise the numerator and denominator
2. After factorising you can cancel any common factors

Question 10

$$\frac{8x^2 + 4x + 2}{8x^3 - 1}$$

$$\begin{aligned} &= \frac{2(4x^2 + 2x + 1)}{(2x - 1)((2x)^2 + (2x \times 1) + 1^2)} \\ &= \frac{2(4x^2 + 2x + 1)}{(2x - 1)(4x^2 + 2x + 1)} \\ &= \frac{2}{2x - 1} \end{aligned}$$

Question 11

$$\frac{(x + h)^3 - x^3}{h}$$

$$\begin{aligned} &= \frac{(x + h - x)((x + h)^2 + x(x + h) + x^2)}{h} \\ &= \frac{h(x^2 + 2xh + h^2 + x^2 + xh + x^2)}{h} \\ &= \frac{h(3x^2 + 3xh + h^2)}{h} \\ &= 3x^2 + 3xh + h^2 \end{aligned}$$

0.1.6 Adding & Subtracting Algebraic Fractions

Theorem 0.1.6 Adding & Subtracting Algebraic Fractions

To Add or Subtract Algebraic fractions there are three important steps you need to follow

Rule 1: Factorise all fractions on the numerator & denominator Rule 2: Find and create a common denominator for all fractions (remember to not repeat the same expression more than once)

Rule 3: Simplifying the fraction using like terms

Question 12

$$\frac{5}{2a+6} + \frac{a}{a^2-9}$$

$$\begin{aligned} &= \frac{5}{2(a+3)} + \frac{a}{(a+3)(a-3)} \\ &= \frac{5(a-3) + 2a}{2(a+3)(a-3)} \\ &= \frac{5a - 15 + 2a}{2(a+3)(a-3)} \\ &= \frac{7a - 15}{2(a+3)(a-3)} \end{aligned}$$

Question 13

$$\frac{6}{3x-2} - \frac{8}{4x+1}$$

$$\begin{aligned} &= \frac{6(4x+1) - 8(3x-2)}{(4x+1)(3x-2)} \\ &= \frac{24x+6 - 24x+16}{(4x+1)(3x-2)} \\ &= \frac{22}{(4x+1)(3x-2)} \end{aligned}$$

0.1.7 Surds

Theorem 0.1.7 Rationalising the denominator

Rationalising the denominator involves multiplying the entire fraction by the surd, denominator to rationalise it to a whole number

If the denominator is a binomial and has both a rational and irrational portion you will need to use the conjugate, the conjugate is the denominator with opposite signs.

if $\frac{1}{3+\sqrt{2}}$ is the fraction, the conjugate is $3 - \sqrt{2}$ as this results in the difference of squares

Question 14

$$\frac{2\sqrt{6}}{5\sqrt{2}}$$

$$\frac{2\sqrt{6}}{5\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$$

$$\frac{2\sqrt{12}}{10}$$

$$\frac{4\sqrt{3}}{10}$$

$$\frac{2\sqrt{3}}{5}$$

Question 15

$$\frac{1}{3\sqrt{3} + 4}$$

$$\frac{1}{\sqrt{3} + 4} \times \frac{\sqrt{3} - 4}{\sqrt{3} - 4}$$

$$\frac{\sqrt{3} - 4}{3 - 16}$$

$$-\frac{\sqrt{3} - 4}{13}$$

0.1.8 Completing the square

Theorem 0.1.8 Completing the Square

To complete the square with monic quadratics $x^2 + bx$, add $\left(\frac{b}{2}\right)^2$ to both sides of the equation

$x^2 + bx + \left(\frac{b}{2}\right)^2 = \left(\frac{b}{2}\right)^2$ then solve for x When wanting to complete the square for non-monic quadratics you first must make the equation monic by dividing the equation by a $ax^2 + bx + c = 0$

$$x^2 + \frac{b}{a}x = -\frac{c}{a}$$

$$x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = -\frac{c}{a} + \left(\frac{b}{2a}\right)^2$$

$$\left(x + \frac{b}{2a}\right)^2 = -\frac{c}{a} + \left(\frac{b}{2a}\right)^2$$

Then solve like a normal completing the square, the non monic completing the square formula is also how the quadratic formula is derived

Question 16

$$2x^2 + 6x - 5 = 0$$

$$x^2 + 3x + \frac{9}{4} = \frac{5}{2} + \frac{9}{4}$$

$$\left(x + \frac{3}{2}\right)^2 = \frac{19}{4}$$

$$x + \frac{3}{2} = \frac{\pm\sqrt{19}}{2}$$

$$x = \frac{-3 \pm \sqrt{19}}{2}$$

Question 17

$$3x^2 - 5x - 1 = 0$$

$$x^2 - \frac{5}{3}x + \left(-\frac{5}{6}\right)^2 = \frac{1}{3} + \left(-\frac{5}{6}\right)^2$$

$$\left(x - \frac{5}{6}\right)^2 = \frac{37}{36}$$

$$x - \frac{5}{6} = \frac{\pm\sqrt{37}}{6}$$

$$x = \frac{5 \pm \sqrt{37}}{6}$$

0.1.9 Indices

Theorem 0.1.9 Indices

Index Laws:

$$a^m \times a^n = a^{n+m}$$

$$a^m \div a^n = a^{m-n}$$

$$(a^m)^n = a^{nm}$$

$$(ab)^n = a^n b^n$$

$$\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$$

NEGATIVE INDICES:

$$x^{-n} = \frac{1}{x^n}$$

Fractional Indices:

$$a^{\frac{m}{n}} = \sqrt[n]{a^m}$$

Question 18

$$\frac{1}{\sqrt[3]{(4x^2 - 1)^2}}$$

$$(4x^2 - 1)^{-\frac{2}{3}}$$

Question 19

$$\frac{x - 5 + 6x^{-1}}{1 - 2x^{-1}}$$

$$\begin{aligned} & \frac{x - 5 + 6x^{-1}}{1 - 2x^{-1}} \times \frac{x}{x} \\ & \frac{x^2 - 5x + 6x}{x - 2x} \\ & \frac{(x - 3)(x - 2)}{x(1 - 2)} \end{aligned}$$

0.2 Functions

0.2.1 Functions and Relations

Theorem 0.2.1 Functions and Relations

A relation is a set of ordered pairs where variables are related to each other according to a rule.
A set is a list of numbers, ordered pairs etc

Types of Relations:

One-to-One - every element corresponds to one element in the other set

One-to-Many - where an element in Set A corresponds to 2 or more elements in Set B

Many-to-One - 2 or more elements of Set A correspond with 2 or more elements in Set B

Functions: Functions are a special type of relation where every element of Set A corresponds with a unique element of Set B. In a function the domain is the set of all x values that the function could input, the range in the function is the set of all y values that can be potentially outputted by the function.

Vertical Line Test: To determine whether something is a function vs a relation we can use the vertical line test which states that if a line only cuts the y axis at one point it must represent a function.

Horizontal line test: We can use the horizontal line test to determine if a relation is one-to-one or not, if multiple points lie on the same y coordinate then the function cannot be one-to-one.

Question 20

Find the Domain and range of the equation \sqrt{x}

Domain: $x \geq 0$

Range: $y \geq 0$

Question 21

Find the domain and range of the equation $2 + x^2$

Domain: \mathbb{R}

Range: $y \geq 2$

0.2.2 Function & Interval notation

Theorem 0.2.2 Function and Interval notation

Function notation:

With function notation like $f(x)$, f is the name of our function and x inside the brackets is the input of the function

So when $f(x) = 2x$ then $f(3) = 6$

Interval notation:

A closed interval is when the interval contains all endpoints within it.

Example: $y \geq x \geq b$ or in bracket notation $[y, b]$

The open interval:

The open interval occurs when the interval does not contain its endpoints.

Example: $y < x < b$ or in bracket notation (y, b)

The closed ray:

The closed ray occurs when x is unbounded in one direction and contains its endpoint.

Example: $x \geq y$ or in bracket notation $[y, \infty)$

The open ray:

The open ray occurs when x is unbounded and does not contain its endpoint.

Example: $x < y$ or in bracket notation $(-\infty, y)$

0.2.3 Absolute values

Theorem 0.2.3 Absolute values

Absolute values:

Absolute values are a way of measuring the distance a number is from its origin(0), this means that an absolute value will always be positive. To denote an absolute value we use the symbols $|x|$

When you are trying to solve an equation with absolute values, it can be positive or negative. Hint, if there is an equation in an absolute value do not solve until you get rid of the absolute value.

For an example if $|x - b| = a$ then $x - b = \pm a$

Question 22

$$\text{Solve : } |x - 2| = 3$$

$$x - 2 = \pm 3$$

$$x = 2 \pm 3$$

$$x = 5, -1$$

Question 23

$$|m - 5| \geq 0$$

$$0 \geq m - 5 \geq 0$$

$$5 \geq m \geq 5$$

$$m = 5$$