

CURRICULUM MEETING AGENDA

Date: 3-30-2020

Time: 12:00 pm

Facilitator: Haijing Tu

In Attendance

Action Items

1. Comm 101 text review

Summarize the top choices from department faculty. Call for vote on the matter.

Old Items

1. Curriculum Submissions:

According to the document “Report to Faculty Curriculum Revisions 2020.2021” (10/28/2019) available on Blackboard, many items are listed for submission in 2020-2021

- 4+1 (to be submitted last fall)
- Submit revision to course description for COMM290 and the title (Effective Writing Styles)
- Delete /deactivate COMM600 (top one priority)
- Course revision to COMM601 and COMM602 to eliminate comm600 as prerequisite
- Graduate program learning objectives
- Submit 211 (in the future 361) as comm course in foundational studies in the comm category (hold on to this)
- Create a public culture course to replace comm455 in the comm culture concentration (to be approved)

New Items for Discussion

1. Review of Capstone Comprehensive Exam
2. Review of Sports Comm course proposal (**Comm 214.001**)

3. Articulation agreement with Ivy Tech.
4. Reactivate 110 TV and Culture (Darlene)
5. Minor in communication practice

Curriculum Discussion to be continued from Fall 2019

- According to “Report to Faculty Curriculum Revisions 2020.2021,” the faculty voted to continue discussion of the status of 281 (Visual Communication in the core) and 459 (Media Law) in relation to the major core
- According to “Report to Faculty Curriculum Revisions 2020.2021,” the faculty voted to continue discussion of the development of a concentration or stand alone minor in Sports Communication.
- According to “Report to Faculty Curriculum Revisions 2020.2021,” the faculty voted to complete the audit of 500-level courses and the accompanying effort to create those absent from the course list in the spring semester. Faculty need time to create the necessary syllabus to ensure the distinction between the 400- and 500-level experiences is clear.
- For grad students, they can choose to take comprehensive exam course to replace accumulating experience. 690 and 696. The benefit of establishing a course to support the Comprehensive Exam, which is the only non-thesis alternative in the Graduate Program not supported by a course. (This item was omitted from the print report; submitted to the department for consent November XXXX) (see “additional notes” in ““Report to Faculty Curriculum Revisions 2020.2021”)
- Review array of electives to ensure we maintain a lean array that will support full enrollment and avoid duplication (see “additional notes” in ““Report to Faculty Curriculum Revisions 2020.2021”)

