INTELLIGENT ROBOT PLAYER

Submitted by

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08, 1436 – 06, 2015

بسم الله الرحمن الرحيم

قال الله تعالى:

{ إِنَّمَا يَخْشَى اللَّهَ مِنْ عِبَادِهِ الْعُلَمَاءُ } فاطر:28

وقال الرسول عليه الصلاة والسلام:

" من سلك طريقًا يطلبُ فيه علمًا ، سلك الله به طريقًا من طرق الجنة ... "

المحدث: الألباني

خلاصة حكم المحدث: صحيح

Certification of Research

I certify that I have reviewed this project done by: <u>Tariq</u> <u>Mostareeh – 1009906</u> during the 1st or 2nd semester of the academic year 2015. And I approve the project submission for discussion by the project responsible committee to grade it as the graduation project degree in <u>Computer Science</u>.

Supervisor:	Ph.D.	Anas	Fattouh
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Signature:

Declaration

We certify that the implementation of this graduation project has been done by our own efforts. This includes the preparation and writing of the analysis, design, programming and documentation. We have got assistance during the implementation period of this project, after Allah, from the references mentioned in this thesis, and Allah is the witnesses of what we say.

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Intelligent Robot player(using Connect4 game)

Abstract

• Build a robot that can play Connect4 game with an intelligent thinking similar to human .

Aim of the project

In our project we will use robotics and AI algorithms to build an intelligent robot player that can play a physical games with a human like Connect 4, so in the final stage it expected from the Robot Player to be:

• Smart: that it can win and do tricks on the game.

• Learn-able: it could learn from his mistake.

• Fast: it should be fast on taking the decision and in his movement.

User-Friendly: it should be easy to use and operate.

Dedicated to

To our great families who provided a generous assistant as always during this in order to complete this project.

Acknowledgments

Special thanks to Dr. Fattouh (Anas) for his help in achieving the project goals. Thanks to Dr. Aiiad Albeshri for his coordination and management for the senior project.

Wish you all the best,

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Chapter 1

Introduction

Chapter 1: Introduction

The title of the project is Intelligent robot player. It means that Build a robot that can play Connect4 game with an intelligent thinking similar to human . As we know there are a lot of AI algorithm the support all kinds of thinking in game. For example: alpha beta , min max and fuzzy logic algorithm . With the help of these algorithm and our own algorithm we will achieve our goal. Our project will be physical human against robot. Our project is related to the family of CS because it is working with AI. The moving objects needs to a lot of hardwires .

Additionally, the project is touching a lot of technologies PC, Robot, sensors, programming.

Connect4 game has a lot scenarios to win . These scenarios are too difficult for the human to save. by using the CPU These scenarios will be saved and handled

1.1 Motivation

The motivation for the project is learning new things, and since there are so many huge technologies, by the AI algorithm we can handle a robotic.

1.2 Consideration

In this project we will consider the objects will be able to receiving the player steps by technologies such as (Sensors ,Arduino , ... etc.).

1.3 Project Proposal

1.3.1 Problem definition

Build an intelligent robot agent that can implement the artificial intelligent games and searching algorithms on it to study the efficiency of that algorithm.

1.4 Project scope

The scope of this project is:

Use a robot kit, microprocessor controller and PC to implement the algorithm and the movement of the robot. All these should be integrated in one system to achieve the expected goal.

1.5 Project type

The type of the project is AI.

1.6 The outcome

A Robot player which can play against human, And it will be a good competitor.

1.7 Target Users

- computer science researcher to implement other algorithm on the system.
- regular game player.

1.8 Suggested solution

- Choose a proper algorithm like minimax, fuzzy and reinforcement learning algorithms or create our own algorithm.
- Design the robot to fit with connect 4 game module.
- Using IR sensors to read the game input.
- Using Screen to show what the robot do right now and also to let the user to interact with it.

1.9 Project Management

1.9.1 Work Breakdown Structure (WBC)

Work Breakdown Structure is one of the best ways to break a large or difficult task into more smaller, more manageable subtasks. So, Work Breakdown Structure helps team members to know what tasks that must be done to complete the project and to understand how all of the tasks fit into the overall design project. In summary, Work Breakdown Structure defines and groups a project's discrete work elements in a way that help us organize and define the total work scope of the project . WBC shown in figure

Figure 1.1 shows you "The work break down structure for the project"

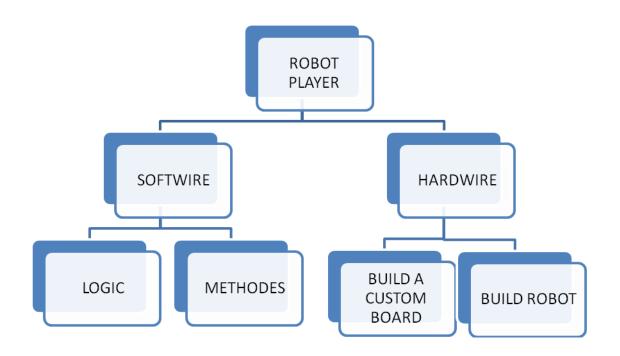


Figure 1.1 - WBS

1.9.2 Time Estimates

Figure 1.2 shows you "The time estimates schedule for the project"

No.	Task Name	Time
	First Semester	14 weeks
1	Understand the project scoop	2 weeks
2	Research	2 weeks
3	Analysis	4 weeks
4	Initial design	4 weeks
5	Writing reports	2 weeks
	Second Semester	14 weeks
6	Design	2 weeks
7	Implementation	6 weeks
8	Testing	3 week
9	Deployment	2 weeks
10	Writing reports	1 weeks
	Total of time	28 weeks

Figure 1.2 - Time Estimates

Chapter 2 Literature Review

Chapter 2 : Literature Search and Evaluation

do three literature search and evaluation

Item	Criteria	Ref [1]	Ref [2]	Ref [3]
		Presentation		
1	Language and layout and structure is clear or difficult to read.	Clear	Clear	Clear
2	Are the diagrams or figures understandable.	Yes	Yes	Yes
3	Do you need additional information, Knowledge and or skills to make sense of it.	No	No	No
	1	Relevance		
1	Does information match your needs	Yes	Yes	Yes
2	What is it About	his paper, are study applying Reinforcement Learning to design	This paper looks at implementing artificial intelligence, AI,	this paper, we examine sev- eral ways to improve

		a automatic agent to play the game Super Mario Bros. One of the challenge is how to handle the complex game environment. By abstracting the game environment into a state vector and using Q learning	into an existing Connect 4 game. The AI for this game is based on influence mapping	performance of Minimax and Alpha- Beta search in the game of Connect- k , a generalized version of the more famous Connect-4 game
3	What use can you make of it in your project.	Using Ai algorithm for playing	Using Ai algorithm for playing	Using Ai algorithm for playing
4	Is this the best source of the information you need.	Yes	Yes	Yes

		Objectivity		
1	Is the authors position of interest made clear.	Yes	Yes	Yes
2	Do the writers state their position on the issue.	Yes	Yes	Yes
3	Are there vested Interests.	Yes	Yes	Yes
4	Dose the paper represent an independent or corporate view.	corporate	independent	independent
5	Can you trust what it says how do you know.	Yes , from the source	Yes , from the source	Yes , from the source

		Method		
1	Is it clear how the data collected	Yes	Yes	Yes
2	Can you identify the authors or organizations.	Standford university, Yizheng Liao and Kun Yi google Inc ,Zhe Yang	University of Michigan Dr. Adnan Shaout	UC Irvine, California Jenny Lam
3	Is it from a reputable source.	Yes	Yes	Yes
4	How do you know.	CV	CV	CV

		Timeliness		
1	Is it clear where the information was produced.	Yes	Yes	Yes
2	Dose the date of the Of the information meet your requirements.	Yes	Yes	Yes
3	Is it up to date	Yes	Yes	Yes
4	When was it published or the website reviewed .	2012	2007	Not mention
5	Has it been recently revised.	Yes	Yes	Yes
6	Is it obsolete	No	No	No

3. Methods to find information:

	Www.google.com	Www.ieee.org
Advantages	-search all types (papers,books,video).	- Search paper and Books.
Disadvantages	- All areas. - All users	- In science - Need an Account
Library	- Search project Manual search.	- Avatar - Especially for Faculty members.

2.4 Skills

The main skills needed are:-

- Programming:- to manage the system and implement the AI algorithm using Matlab.
- Robot handling :- The system needs mobility and a robot was chosen for the task.
- Basic electric :- to connect the sensors and make the wiring for the system

The most important skills are:-

- Programming: The core of the project is in the coding so this skill is fundamental.
- Robot handling: The second core of the project is in the robot handling so this skill is also fundamental.

Chapter 3 Analysis & design

Chapter 3 : Analysis & design

3.1 Requirements Specification

3.1.1 Functional Requirements:-

- Robot mobility.
- Streaming data from sensors to MatLab.
- Identify the playing round and where the coins are.
- Check The game rules.
- Execute AI algorithm to determine where to place the new coin.

3.1.2 Nonfunctional Requirements:-

- Graphical user interface.
- Collect data from sensors.

3.2 Data Requirements:-

Each step which played by the human player.

3.3 Hardware:-

- Lego NXT EV3 MindStorm robot.
- Arduino.
- IR Sensors.

.

3.4 Software:-

- Lego NXT IDE.
- Arduino IDE.
- Matlab.

3.5 Activities and Actions

3.5.1 Use case diagram:-

Table 3.1 shows you "The use case diagram which shows you what kind of query the user can choose from"

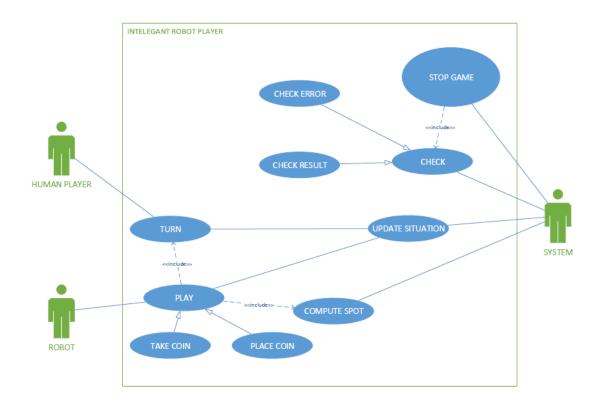
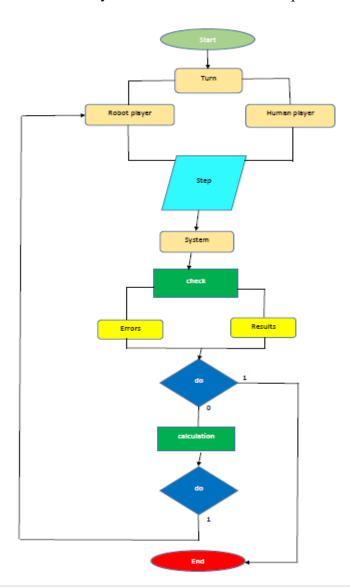


Table 3.1 - Use case diagram

3.5.2 Flow chart :-

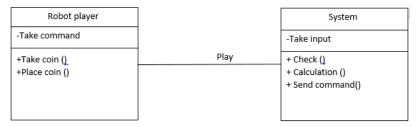
Table 3.2 shows you "The flow chart which explains to you how the system will work"



3.5.3 Class diagram:-

Table 3.3 shows you "Class diagram which shows to you the role of the server and the role of the client"

Table 3.3 - Class diagram



ER (Entity Relationship) diagram :-

Our project does not need a database , and according to our supervisor we just need to store real-time data in a data structure (Arrays) .

Tool (software) used for design:-

Microsoft Visio.

Chapter 4 Implementation

Chapter 4 : Implementation

4.1 The coding is divided into 5 parts:

we started coding the project . and the coding is divided into 5 parts :

- 1. Write game rules checking methods.
- 2. Write method for taking input from sensors.
- 3. Write methods to save the input data.
- 4. Write the logic (the brain of the robot).
- 5. Write method to send the output to the robot.

4.2 Maintenance

We maintained the program by making a lot of tests in order to remove the errors.

4.3 Interface

want	to	start?	[y=1,	n=0]	0			
	1	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	3	0	0	0	0	0	0	0
	4	0	0	0	0	0	0	0
	5	0	0	0	0	0	0	0
	6	0	0	0	2	0	0	0
	0	1	2	3	4	5	6	7
vour	pla	ay? [x]						
Jour	PTC	~1. [A]						

your	play?	[x]	6					
your	play?	[y]	6					
	1	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	3	0	0	0	0	0	0	0
	4	0	0	0	0	0	0	0
	5	0	0	0	2	0	0	0
	6	0	0	1	2	2	1	0
	0	1	2	3	4	5	6	7
your	play?	[x]						

Chapter 5 Testing

Chapter 5: Testing

We did brake the test unit to 2 kinds of test , the first kind is testing the game it self by programming a simulation. The second kind is testing the robot and taking input from the sensors .

5.1 Some of the test cases kind 1 (simulation):

want to	start?	[y=1,	n=0]	0			
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	2	0	0	0
0	1	2	3	4	5	6	7
your pla	ay? [x]						

your	play?	[x]	3						
your	play?	[y]	6						
	1	0		0	0	0	0	0	0
	2	0		0	0	0	0	0	0
	3	0		0	0	0	0	0	0
	4	0		0	0	0	0	0	0
	5	0		0	0	0	0	0	0
	6	0		0	1	2	2	0	0
	0	1		2	3	4	5	6	7
your	play?	[x]							

your	play?	[x]	6					
your	play?	[y]	6					
	1	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	3	0	0	0	0	0	0	0
	4	0	0	0	0	0	0	0
	5	0	0	0	2	0	0	0
	6	0	0	1	2	2	1	0
	0	1	2	3	4	5	6	7
your	play?	[x]						

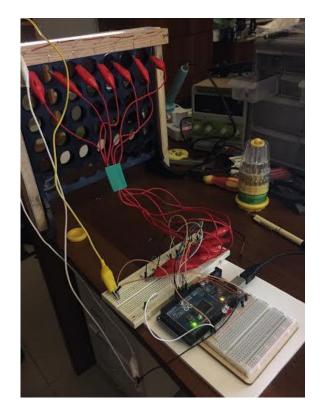
```
your play? [x] 5
your play? [y] 4
Your play is not admissible
Please choose another play
your play? [x] 5
your play? [y] 5
                          0
    1
          0
               0
                    0
                                0
                                     0
                                           0
    2
                     0
                          0
                                0
                                     0
          0
               0
                                           0
    3
                          0
                               0
                                     0
                    0
          0
               0
                                           0
    4
               0
                     0
                          2
                               0
          0
                                     0
                                           0
                          2
    5
          0
               0
                     0
                                1
                                     0
                                           0
          0
               0
                          2
                                2
    6
                     1
                                     1
                                           0
               2
                     3
                                5
                          4
                                     6
                                           7
    0
          1
your play? [x]
```

your	play?	[x]	5					
	play?	[y]	4					
	1	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	3	0	0	0	2	0	0	0
	4	0	0	0	2	1	0	0
	5	0	0	0	2	1	0	0
	6	0	0	1	2	2	1	0
	0	1	2	3	4	5	6	7
	1	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	3	0	0	0	2	0	0	0
	4	0	0	0	2	1	0	0
	5	0	0	0	2	1	0	0
	6	0	0	1	2	2	1	0
	0	1	2	3	4	5	6	7
You	lost							
>>								

5.2 Calibrate the sensors

```
int sensor1 = A1;
  int sensor2 = A2;
  int sensor3 = A3;
  int sensor4 = A4;
 int sensor5 = A5;
  int sensor6 = A6;
 int sensor7 = A7;
 int count1 = 7;
  int count2 = 17;
 int count3 = 27;
  int count4 = 37;
  int count5 = 47;
  int count6 = 57;
 int count7= 67;
 int red = 2;
 int green = 4;
void setup() {
 // put your setup code here, to run once:
  Serial.begin(9600);
  pinMode(red, OUTPUT);
 pinMode(green, OUTPUT);
void loop() {
 // read value from sensorl
   digitalWrite(red , LOW);
  digitalWrite(green , HIGH);
  if(analogRead(sensor1) <= 80) {
  digitalWrite(green . LOW);
```





5.3 The Results

Test	Note
Checking methods	Worked well
Compute next play	Strongly worked.
Sensors	Worked well
Robot	Worked well

5.4 Conclusion for testing phase

The results were good ,reasonable and as expected.

Chapter 6 Conclusion

Chapter 6 : Conclusion

In the end , the outcomes of the project are :

• Robot player plays and thinks like a human.

List of References

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- 12. https://www.csustan.edu/sites/default/files/honors/documents/journals/Stirrings/Darmousseh.pdf
- 13. http://www-personal.engin.umd.umich.edu/~shaout/connect4.pdf

Appendix A

Part 1 Matlab code

Part 1: Code

The first part contains 5 classes:

FIRST CLASS C4 CLASS:

close all

clear

clc

%% Initialize

global pp pm winn sensorX sensorY

global aa

% possible play

pp=[6 6 6 6 6 6 6;1 2 3 4 5 6 7];

% playing matrix

pm=zeros(6,7);

% Displaying matrix

dm=[[[1;2;3;4;5;6] pm];[0 1 2 3 4 5 6 7]];

% win table

r1=[66666666;1234567;000000];

r2=[5 5 5 5 5 5 5;1 2 3 4 5 6 7;0 0 0 0 0 0 0];

r3=[44444444;1234567;0000000];

 $r4=[3\ 3\ 3\ 3\ 3\ 3\ 3\ 3\ 1\ 2\ 3\ 4\ 5\ 6\ 7;0\ 0\ 0\ 0\ 0\ 0\ 0];$

r5=[2 2 2 2 2 2 2;1 2 3 4 5 6 7;0 0 0 0 0 0 0];

 $r6=[1\ 1\ 1\ 1\ 1\ 1\ 1; 1\ 2\ 3\ 4\ 5\ 6\ 7; 0\ 0\ 0\ 0\ 0\ 0];$

r7=[6 5 4 3 2 1;1 1 1 1 1 1;0 0 0 0 0 0];

r8=[6 5 4 3 2 1;2 2 2 2 2 2;0 0 0 0 0 0];

r9=[6 5 4 3 2 1;3 3 3 3 3 3;0 0 0 0 0 0];

r10=[6 5 4 3 2 1;4 4 4 4 4 4;0 0 0 0 0 0];

r11=[6 5 4 3 2 1;5 5 5 5 5 5;0 0 0 0 0 0];

r12=[6 5 4 3 2 1;6 6 6 6 6 6;0 0 0 0 0 0];

r13=[6 5 4 3 2 1;7 7 7 7 7 7;0 0 0 0 0 0];

r14=[6 5 4 3;4 3 2 1;0 0 0 0];

r15=[6 5 4 3 2;5 4 3 2 1;0 0 0 0 0];

r16=[6 5 4 3 2 1;6 5 4 3 2 1;0 0 0 0 0 0];

r17=[6 5 4 3 2 1;7 6 5 4 3 2;0 0 0 0 0 0];

```
r18=[5 4 3 2 1;7 6 5 4 3;0 0 0 0 0];
r19=[4 3 2 1;7 6 5 4;0 0 0 0];
```

%% Start play

```
aa = serial('COM4');
fopen(aa);
a=input('want to start? [y=1, n=0] ');
ch=[]; % check if the play is admissible
if a==1
  while true
     disp(dm)
     sensors()
    j=sensorX;
    i=sensorY;
    % j=input('your play? [x] ');
   % i=input('your play? [y] ');
     ch=chec(i,j);
     if ch==0
       disp('Your play is not admissible')
       disp('Please choose another play')
     else
       break;
     end
```

```
end
  updat(i,j,1);
  dm=[[[1;2;3;4;5;6] pm];[0 1 2 3 4 5 6 7]];
  a=2; % computer play
else
  % my play
  i=6;
  j=4;
 % move(j)
  updat(i,j,2);
  dm=[[[1;2;3;4;5;6] pm];[0 1 2 3 4 5 6 7]];
  a=1; % enemy play
end
disp(dm)
w=0; % win flag
while w==0 \&\& i>0 \&\& j>0
  w=win();
    if w==1
```

```
disp(dm)
  disp('You won')
  break;
elseif w==2
  disp(dm)
  disp('You lost')
  break;
else
  if a==1 % enemy play
    while true
       sensors()
  j=sensorX;
  i=sensorY;
       ch=chec(i,j);
       if ch==0
         disp('Your play is not admissible')
         disp('Please choose another play')
       else
         break;
```

```
end
         end
         updat(i,j,1);
         dm=[[[1;2;3;4;5;6] pm];[0 1 2 3 4 5 6 7]];
         a=2; % computer play
       else % computer play
            [i,j]=next_play();
           % move(j)
            updat(i,j,2);
            dm=[[[1;2;3;4;5;6] pm];[0 1 2 3 4 5 6 7]];
            a=1; % enemy play
            disp(dm)
       end
    end
fclose(aa);
```

end

SECOND CLASS chec class:

function ch=chec(i,j)

global pp

ch=not(isempty(find(and(pp(1,:)==i,pp(2,:)==j)==1)));

THERD CLASS Update class:

function updat(i,j,p)

global pp pm winn

% p=1 enemy

% p=2 player

% update pp

```
m= and(pp(1,:)==i,pp(2,:)==j)==1;
if i-1<0
  pp(1,m)=0;
else
  pp(1,m)=i-1;
end
% update pm for displaying
% and win table
m=and(winn(1,:)==i,winn(2,:)==j)==1;
if p==1
  winn(3,m)=1;
  pm(i,j)=1;
else
  winn(3,m)=2;
  pm(i,j)=2;
end
```

FOURTH Class Next play class:

```
function [i,j]=next_play()
global pp winn
% Find if computer win
b=[2\ 2\ 2];
c=[];
for k=1:length(winn)-length(b)+1
  if length(find(winn(3,k:k+length(b)-1)==b))>length(b)-1
     c=[c;k];
  end
end
if ~isempty(c)
  for k=1:length(c)
     if winn(3,c(k)-1)==0 && chec(winn(1,c(k)-1),winn(2,c(k)-1))==1
            i=winn(1,c(k)-1);
            j=winn(2,c(k)-1);
            return;
```

```
elseif winn(3,c(k)+3)==0 &&
chec(winn(1,c(k)+3),winn(2,c(k)+3))==1
            i=winn(1,c(k)+3);
           j=winn(2,c(k)+3);
            return;
    end
  end
end
% Find if enemy win
b=[1 \ 1 \ 1];
c=[];
for k=1:length(winn)-length(b)+1
  if length(find(winn(3,k:k+length(b)-1)==b))>length(b)-1
    c=[c;k];
  end
end
if ~isempty(c)
  for k=1:length(c)
    if winn(3,c(k)-1)==0 && chec(winn(1,c(k)-1),winn(2,c(k)-1))==1
            i=winn(1,c(k)-1);
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                                  INTELLIGENT ROBOT PLAYER
```

```
j=winn(2,c(k)-1);
            return;
    elseif winn(3,c(k)+3)==0 &&
chec(winn(1,c(k)+3),winn(2,c(k)+3))==1
            i=winn(1,c(k)+3);
           j=winn(2,c(k)+3);
            return;
    end
  end
end
% Find if computer has [2 2]
b=[2\ 2];
c=[];
for k=1:length(winn)-length(b)+1
  if length(find(winn(3,k:k+length(b)-1)==b))>length(b)-1
    c=[c;k];
  end
end
if ~isempty(c)
  for k=1:length(c)
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                                  INTELLIGENT ROBOT PLAYER
```

```
if winn(3,c(k)-1)==0 && chec(winn(1,c(k)-1), winn(2,c(k)-1))==1
              i=winn(1,c(k)-1);
              j=winn(2,c(k)-1);
              return;
     elseif winn(3,c(k)+2)==0 &&
chec(winn(1,c(k)+2),winn(2,c(k)+2))==1
              i=winn(1,c(k)+2);
              j=winn(2,c(k)+2);
              return;
     end
  end
end
% Find if enemy has [1 1]
b=[1 1];
c=[];
for k=1:length(winn)-length(b)+1
  if \operatorname{length}(\operatorname{find}(\operatorname{winn}(3,k:k+\operatorname{length}(b)-1)==b))>\operatorname{length}(b)-1
     c=[c;k];
   end
end
```

```
if ~isempty(c)
  for k=1:length(c)
    if winn(3,c(k)-1)==0 && chec(winn(1,c(k)-1), winn(2,c(k)-1))==1
            i=winn(1,c(k)-1);
            j=winn(2,c(k)-1);
            return;
    elseif winn(3,c(k)+2)==0 &&
chec(winn(1,c(k)+2),winn(2,c(k)+2))==1
            i=winn(1,c(k)+2);
            j=winn(2,c(k)+2);
            return;
    end
  end
end
% Find if computer has [2]
b=2;
c=[];
for k=1:length(winn)-length(b)+1
  if length(find(winn(3,k:k+length(b)-1)==b))>length(b)-1
    c=[c;k];
```

```
end
end
if ~isempty(c)
  for k=1:length(c)
     if winn(3,c(k)-1)==0 && chec(winn(1,c(k)-1),winn(2,c(k)-1))==1
            i=winn(1,c(k)-1);
            j=winn(2,c(k)-1);
            return;
     elseif winn(3,c(k)+1)==0 &&
chec(winn(1,c(k)+1),winn(2,c(k)+1))==1
            i=winn(1,c(k)+1);
            j=winn(2,c(k)+1);
            return;
     end
  end
end
% Otherwise (any play)
k=randi(7,1);
i=pp(1,k);
j=pp(2,k);
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```

INTELLIGENT ROBOT PLAYER

FIFTH CLASS Win class:

```
function w=win()
global winn
w=0;
% Find if enemy win
b=[1 1 1 1];
c=[];
for k=1:length(winn)-length(b)+1
  if \ length(find(winn(3,k:k+length(b)-1)==b)) > length(b)-1
    c=[c;k];
  end
end
if isempty(c)
  % Find if player win
```

```
b=[2 2 2 2];

c=[];

for k=1:length(winn)-length(b)+1

if length(find(winn(3,k:k+length(b)-1)==b))>length(b)-1

c=[c;k];

end

end

if ~isempty(c)

w=2; % player win

end

else

w=1; % enemy win

end
```

SIXTH CLASS Sensors class:

```
function sensors % arduino comuncation global sensorX sensorY aa;
```

sensorX = 0;

```
sensorY = 0;
%initilaize serial port for comuncation with arduino
%aa = serial('COM3');
% open serial port
%fopen(aa);
% read from serial port
sensor= fscanf(aa ,'%d');
%check witch sensor is reading the data
  if sensor>0 | sensor<8
       sensorY = sensor;
       sensorX = 1;
       return
  end
```

```
if sensor>10 | sensor<18
     sensorY = sensor - 10;
     sensorX =2;
    return
end
if sensor>20 | sensor<28
     sensorY = sensor - 20;
     sensorX = 3;
     return
end
if sensor>20 | sensor<28
     sensorY = sensor - 20;
     sensorX = 3;
```

```
return
end
if sensor>30 | sensor<38
     sensorY = sensor - 30;
     sensorX =4;
     return
end
if sensor>40 | sensor<48
     sensorY = sensor - 40;
     sensorX =5;
```

if sensor>50 | sensor<58

return

end

```
sensorY = sensor - 50;
       sensorX =6;
       return
  end
  if sensor>60 | sensor<68
       sensorY = sensor - 60;
       sensorX = 7;
       return
  end
% close serial port
%fclose(aa);
```

SEVENTH CLASS Move class

```
function move_test1(j)
robot = legoev3('usb');
mymotorL = motor(robot,'C');
mymotorR = motor(robot,'B');
kick = motor(robot, 'A');
mycolorsensor = colorSensor(robot);
resetRotation(mymotorL)
count = j;
while (count \sim= 0)
    while ~strcmp(readColor(mycolorsensor),'black')
    mymotorL.Speed = 50;
    mymotorR.Speed = 50;
    start(mymotorL)
    start(mymotorR)
```

```
end
    stop(mymotorL,1)
stop(mymotorR,1)

while ~strcmp(readColor(mycolorsensor),'brown')
    if count == 0
        break;
    end
mymotorL.Speed = 50;
mymotorR.Speed = 50;
start(mymotorL)
start(mymotorR)
```

```
end
         stop(mymotorL,1)
    stop(mymotorR,1)
    count = count-1;
end
resetRotation(kick)
pause(1);
while ~(readRotation(kick)<=-100)
```

kick.Speed = -75;

```
start(kick)
end
    stop(kick)
     resetRotation(kick)
    while ~(readRotation(kick)>=100)
       kick.Speed = 75;
    start(kick)
    end
    stop(kick)
    resetRotation(kick)
pause(5);
while true
    if ~strcmp(readColor(mycolorsensor),'white')
    mymotorL.Speed = -50;
    mymotorR.Speed = -50;
    start(mymotorL)
    start(mymotorR)
```

```
else
stop(mymotorL,1)
stop(mymotorR,1)
break;
end
end
```

PART 2 Arduino Code

```
int sensor1 = A1;
int sensor2 = A2;
int sensor3 = A3;
int sensor4 = A4;
int sensor5 = A5;
int sensor6 = A6;
int sensor7 = A7;
```

```
int count1 = 7;
 int count2 = 17;
 int count3 = 27;
 int count4 = 37;
 int count 5 = 47;
 int count6 = 57;
 int count7= 67;
 int red = 2;
 int green = 4;
void setup() {
 // put your setup code here, to run once:
 Serial.begin(9600);
  pinMode(red, OUTPUT);
 pinMode(green, OUTPUT);
}
void loop() {
```

```
// read value from sensor1
 digitalWrite(red, LOW);
digitalWrite(green, HIGH);
if(analogRead(sensor1)<=80){
digitalWrite(green, LOW);
digitalWrite(red, HIGH);
 count1 = count1-1;
Serial.print(count1);
Serial.print("\n");
delay(1000);
// read value from sensor2
if(analogRead(sensor2)<=80){
 digitalWrite(green, LOW);
 digitalWrite(red, HIGH);
 count2 = count2-1;
```

```
Serial.print(count2);
Serial.print("\n");
delay(1000);
}
// read value from sensor3
if(analogRead(sensor3)<=80){
 digitalWrite(green, LOW);
 digitalWrite(red , HIGH);
 count3 = count3-1;
Serial.print(count3);
Serial.print("\n");
delay(1000);
// read value from sensor4
if(analogRead(sensor4)<=80){
 digitalWrite(green, LOW);
 digitalWrite(red, HIGH);
```

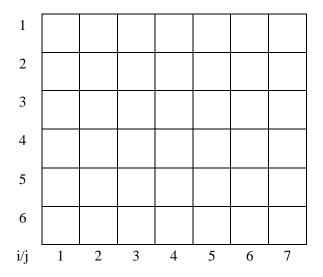
```
count4 = count4-1;
Serial.print(count4);
Serial.print("\n");
delay(1000);
}
 // read value from sensor5
if(analogRead(sensor5) \le 80){
 digitalWrite(green, LOW);
 digitalWrite(red, HIGH);
 count5 = count5-1;
Serial.print(count5);
Serial.print("\n");
delay(1000);
 // read value from sensor6
if(analogRead(sensor6)<=80){
```

```
digitalWrite(green, LOW);
 digitalWrite(red, HIGH);
 count6 = count6-1;
Serial.print(count6);
Serial.print("\n");
delay(1000);
 // read value from sensor7
if(analogRead(sensor7)<=80){
 digitalWrite(green, LOW);
 digitalWrite(red , HIGH);
 count7 = count7-1;
Serial.print(count7);
Serial.print("\n");
delay(1000);
```

} }

Appendix B

Algorithm explanation



Possible play

initial 6-1 6-2 6-3 6-4 6-5 6-6 6-7

After each play (i,j), replace (i,j) by (i-1,j). For example, if a play is (6,5), the possible play is

current 6-1 6-2 6-3 6-4 5-5 6-6 6-7

Possible win: four successive in any row in the following matrix (two copies, for player and for enemy).

	4 Horizontals							4 Left Diagonals			
1	6-1	6-2	6-3	6-4	6-5	6-6	6-7	14 6-4 5-3 4-2 3-1			
2	5-1	5-2	5-3	5-4	5-5	5-6	5-7	15 6-5 5-4 4-3 3-2 2-1			
3	4-1	4-2	4-3	4-4	4-5	4-6	4-7	16 6-6 5-5 4-4 3-3 2-2	1-1		
4	3-1	3-2	3-3	3-4	3-5	3-6	3-7	17 6-7 5-6 4-5 3-4 2-3	1-2		
5	2-1	2-2	2-3	2-4	2-5	2-6	2-7	18 5-7 4-6 3-5 2-4 1-3			
6	1-1	1-2	1-3	1-4	1-5	1-6	1-7	19 4-7 3-6 2-5 1-4			
	4 Ve	4 Verticals						4 Right Diagonals	4 Right Diagonals		
7	6-1	5-1	4-1	3-1	2-1	1-1		20 6-4 5-5 4-6 3-7			
8	6-2	5-2	4-2	3-2	2-2	1-2		21 6-3 5-4 4-5 3-6 2-7			
9	6-3	5-3	4-3	3-3	2-3	1-3		22 6-2 5-3 4-4 3-5 2-6	1-7		
10	6-4	5-4	4-4	3-4	2-4	1-4		23 6-1 5-2 4-3 3-4 2-5	1-6		
11	6-5	5-5	4-5	3-5	2-5	1-5		24 5-1 4-2 3-3 2-4 1-5			
12	6-6	5-6	4-6	3-6	2-6	1-6		25 4-1 3-2 2-3 1-4			
13	6-7	5-7	4-7	3-7	2-7	1-7					

Initialize a matrix, winn, with size (3×170) . In the first row put the first index from above table. In the second row put the second index from above table. In the third row put zeros elements except in separators put value 3 (with index (0,0)) for the separator).

Algorithm:

- 1- If player starts or (6-4) is free: play (6-4), otherwise (the enemy played (6-4)), play (6-5).
- 2- Update play, win tables.
- 3- Check win tables for possible winner.
- 4- If yes stop, otherwise go to step 5.
- 5- Find the *play* which makes *player wins* (using *play, win* tables), play it and go to step 2.
- 6- Otherwise, find the *play* which makes *enemy wins* (using *play, win* tables).
- 7- If found, play it, go to step 2. Otherwise, go to step 8.
- 8- Find the best play, play it and go to step 2. (No play will make anyone wins).

Given (i,j) the current play of player 1 or 2.

Update *play*:

- Search (i,j) in play table, replace it by (i-1,j).

Update winn:

- Search (i,j) in winn table (i in first row and j in second row).
- Replace the winn (3, found index) by 1 or 2 according to player.

Check *winn table* for winner:

- Search the *pattern 1111* in winn table for enemy win.
- Search the *pattern 2222* in winn table for computer win.

Find the *play* using *play*, *winn* tables:

- Search the *pattern 222* in win table, if found search possible play to win (make computer win).
- Otherwise, Search the *pattern 111* in win table, if found search possible play to win (make enemy loose).
- Otherwise, Search the *pattern 22* in win table, if found search possible play.
- Otherwise, Search the *pattern 11* in win table, if found search possible play.
- Otherwise, Search the *pattern 2* in win table, if found search possible play.
- Otherwise, play randomly any possible play.

Find the best play:

- Search the *pattern 11* in win table.
- If found
 - o Search possible play in same segment.
 - o If found play it.
 - Otherwise, play any possible play.
- Otherwise, Search the *pattern 1* in win table
 - o Search possible play in same segment.
 - o If found play it.
 - Otherwise, play any possible play.

Appendix C

Photos and Videos

Videos:-

Attached in the project CD

Photos:-





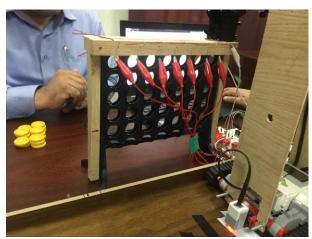
















The end

Thanks for your reading