**THE IMPACT OF A HAPPY HEARTS INTERVENTION**

HHF’s schools have many positive direct and indirect impacts on the communities in which we work. Through the following metrics we hope to be able to quantify some of the direct impacts, both for the public and our funders. Some of the direct impacts of HHF schools include: a greater number of children with access to an education; increased literacy, both traditional and digital; and increased likelihood of HHF children attaining secondary and tertiary education. Short-term economic benefits flow from the construction of HHF schools, including: increased employment within the village and surrounding area, both by allowing parents to return to work and by employing locals for school construction. Additionally, purchases of tools and materials for school construction improve the local economy. Long-term economic benefits flow from higher per capita literacy rates though HHF does not have the capacity to measure these impacts. Finally, HHF disaster-resilient schools provide shelter in future disasters, potentially saving hundreds of lives in each community.

**GENERAL METRICS**

**(Per community)**

|  |  |  |
| --- | --- | --- |
|  | | |
|  | **This year** | **Since the school est.** |
| **Number schools built** |  |  |
| **Number of students of target school age in village** |  |  |
| **Number of students enrolled in HHF school** |  |  |
| **Percentage of girls** |  |  |
| **Percentage of boys** |  |  |
| **Square meters of HHF school built** |  |  |

**ACADEMIC PERFORMANCE AND ATTENDANCE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
|  | **Male Students** | | **Female Students** | |
|  | **This year** | **Increase** | **This year** | **Increase** |
| **Increase in literacy** |  |  |  |  |
| **Increase in computer literacy** |  |  |  |  |
| **Student/teacher ratio** |  |  |  |  |
| **Attendance rate** |  |  |  |  |

**MATERIALS AND TECHNOLOGIES**

|  |  |  |
| --- | --- | --- |
|  | | |
|  | **This Year** | **Per Student** |
| **Number of physical textbooks** |  |  |
| **Number of computers** |  |  |
| **Number of smartphones** |  |  |

**ECONOMIC IMPACT**

|  |  |  |
| --- | --- | --- |
|  | | |
|  | **HHF** | **Regional average** |
| **Increase in average household income of students’ family** |  |  |
| **Increase in villagers’ employment resulting from HHF school being built** |  |  |
| **Number of villagers sheltering in HHF school in extreme weather conditions** |  |  |
| **Cost per child (per year)** |  |  |
| **Community volunteer hours of maint. (per month)** |  |  |
|  |  |  |

**LONG-TERM IMPACT (per school and per country)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
|  | **Numbers** | **Percentage** | **Increase** |
| **Retention rate** |  |  |  |
| **Number of students pursuing secondary education** |  |  |  |
| **Number of students pursuing tertiary/college education** |  |  |  |
| **Dropout reasons:** |  |  |  |
|  |  |  |  |
|  |  |  |  |

**REGIONAL OVERVIEW**

|  |  |  |
| --- | --- | --- |
| **Comparison with regional schools (percentage)** | | |
|  | **HHF students** | **Regional average** |
| **Language literacy** |  |  |
| **Computer literacy** |  |  |
| **Attendance rate** |  |  |
| **Retention rate** |  |  |
| **Students pursuing tertiary/college education** |  |  |