### Objects and classes

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#### **Classes**



# **Definition of object**

An object is an entity that you can request to do certain things. These actions are the *methods* and to make these possible the object probably stores data, the *members*.

Objects comes in classes: similar to variables and datatypes.

When designing a class, first ask yourself: 'what functionality should the objects support'.



# **Object functionality**

Small illustration: vector objects.

#### Code:

# Output [object] functionality:

```
functionality.cxx:49:9: error:
 Point v(1.,2.); // make point
functionality.cxx:45:9: note: p
 Point v(1.,2.);
functionality.cxx:51:11: error:
       << p.length() << endl;
functionality.cxx:52:3: error:
 p.scaleby(2.);
functionality.cxx:54:11: error:
```



<< p.length() << endl

### Exercise 1

Thought exercise:

What data does the object need to store to do this? Is there more than one possibility?



## The object workflow

#### Similar to struct:

You have to declare what an object looks like by giving a

```
class myobject { /* ... */ };
definition, typically before the main.
```

You create specific objects with a declaration

```
myobject
  object1( /* .. */ ),
  object2( /* .. */ );
```

You let the objects do things:

```
object1.do_this();
object2.do_that( /* ... */ );
```



#### Constructor

Use a constructor: function with same name as the class. Typically used to initialize data members.

```
class Point {
    private: // members
    double x,y;
public: // methods, first the
        constructor:
    Point
        ( double in_x,double in_y )
        : x(in_x),y(in_y) {};
    /* ... */
};
```

The syntax  $x(in_x)$  copies the argument to the data member. (You're even allowed to have x(x).)



### Methods



### Class methods

Let's define method length.

Definition in the class:

```
double length() {
  return sqrt(x*x + y*y); };
```

Use in the program:

```
Point pt(5,12);
double
s = pt.length();
```

- Methods look like ordinary functions,
- except that they can use the data members of the class, for instance x;
- Methods can only be used on an object with the 'dot' notation. They are not independently defined.



### Exercise 2

Add a method angle to the Point class.

How many parameters does it need?



#### Exercise 3

Discuss the pros and cons of this design:

```
class Point {
private:
    double x,y,alpha;
public:
    Point(double x,double y)
    : x(x),y(y) {
        alpha = // something trig
    };
    double angle() { return alpha; };
};
```



#### Member default values

Class members can have default values, just like ordinary variables:

```
class Point {
private:
   float x=3., y=.14;
private:
   // et cetera
}
```

Each object will have its members initialized to these values.



### Member initialization in the constructor

The members stored can be different from the constructor arguments.

Example: create a vector from x,y cartesian coordinates, but store r, theta polar coordinates:

```
class Point {
private: // members
  double r,theta;
public: // methods
  Point( double x,double y ) {
    r = sqrt(x*x+y*y);
    theta = atan(y/x);
}
```



Interaction between objects



### **Exercise 4**

Extend the Point class of the previous exercise with a method: distance that computes the distance between this point and another: if p,q are Point objects,

p.distance(q)

computes the distance between them.

Hint: remember the 'dot' notation for members.



# Review quiz 1

#### T/F?

- A class is primately determined by the data it stores /poll "Class determined by its data" "T" "F"
- A class is primarily determing by its methods /poll "Class determined by its methods" "T" "F"
- If you change class data, you need to change the constructor /poll "Change data, change constructor too" "T" "F"



## Methods that alter the object

#### Code:

```
class Point {
  /* ... */
  void scaleby( double a ) {
    vx *= a; vy *= a; };
 /* ... */
  /* ... */
  Point p1(1.,2.);
  cout << "p1 to origin "</pre>
       << p1.length() << endl;
  p1.scaleby(2.);
  cout << "p1 to origin "</pre>
       << p1.length() << endl;
```

# Output [geom] pointscaleby:

```
p1 to origin 2.23607
p1 to origin 4.47214
```



# Methods that create a new object

#### Code:

# Output [geom] pointscale:

```
p1 to origin 2.23607
p2 to origin 4.47214
```



## **Anonymous objects**

```
(also known as 'move semantics') Instead of
  Point scale( double a ) {
    return Point( vx*a, vy*a ); };
we could have written:
Point scale(double a) {
  Point new_point( vx*a, vy*a );
 return new_point;
};
However, that may involve an extra copy.
(Depends on standard version.)
```



# Optional exercise 5

Write a method halfway\_point that, given two Point objects p,q, construct the Point halfway, that is, (p+q)/2.

You can write this function directly, or you could write functions Add and Scale and combine these.

(Later you will learn about operator overloading.)



#### **Default constructor**

Consider this code that looks like variable declaration, but for objects:



#### **Default constructor**

The problem is with p2:

```
Point p1(1.,2.), p2;
```

- p1 is created with the constructor;
- p2 uses the default constructor;
- as soon as you define a constructor, the default constructor goes away;
- you need to redefine the default constructor:

```
Point() {};
Point( double x,double y )
    : x(x),y(y) {};
```



## Public versus private

- Interface: public functions that determine the functionality of the object; effect on data members is secondary.
- Implementation: data members, keep private: they only support the functionality.

#### This separation is a Good Thing:

- Protect yourself against inadvertant changes of object data.
- Possible to change implementation without rewriting calling code.



#### Exercise 6

```
Make a class LinearFunction with a constructor:
LinearFunction( Point input_p1,Point input_p2 );
and a member function
float evaluate_at( float x );
which you can use as:
LinearFunction line(p1,p2);
cout << "Value at 4.0: " << line.evaluate_at(4.0) << endl;</pre>
```



## Classes for abstract objects

Objects can model fairly abstract things:

```
Code:
```

```
class stream {
private:
  int last result{0}:
public:
  int next() {
    return last_result++; };
};
int main() {
  stream ints;
  cout << "Next: "
       << ints.next() << endl;
  cout << "Next: "
       << ints.next() << endl;
  cout << "Next: "
       << ints.next() << endl;
```

# Output [object] stream:

```
Next: 0
Next: 1
Next: 2
```



### Project Exercise 7

Write a class primegenerator that contains

- members how\_many\_primes\_found and last\_number\_tested,
- a method nextprime;
- Also write a function isprime that does not need to be in the class.

Your main program should look as follows:

```
cin >> nprimes;
primegenerator sequence;
while (sequence.number_of_primes_found()<nprimes) {
  int number = sequence.nextprime();
  cout << "Number " << number << " is prime" << endl;
}</pre>
```



# Project Exercise 8

The Goldbach conjecture says that every even number, from 4 on, is the sum of two primes p+q. Write a program to test this for the even numbers up to a bound that you read in.

This is a great exercise for a top-down approach! Make an outer loop over the even numbers e. In each iteration, make a primegenerator object to generate p values. For each p test whether e-p is prime.

For each even number e then print e,p,q, for instance:

The number 10 is 3+7

If multiple possibilities exist, only print the first one you find.



### Turn it in!

- If you have compiled your program, do: coe\_gold yourprogram.cc
   where 'yourprogram.cc' stands for the name of your source file.
- Is it reporting that your program is correct? If so, do: coe\_gold -s yourprogram.cc
   where the -s flag stands for 'submit'.
- If you don't manage to get your code working correctly, you can submit as incomplete with coe\_gold -i yourprogram.cc



Other object stuff



## Class prototypes

#### Header file:

```
class something {
private:
   int i;
public:
   double dosomething( std::vector<double> v );
};

Implementation file:
double something::dosomething( std::vector<double> v ) {
   // do something with v
};
```



### Advanced stuff about constructors



## Copy constructor

- Several default copy constructors are defined
- They copy an object:
  - simple data, including pointers
  - included objects recursively.
- You can redefine them as needed, for instance for deep copy.

```
class has int {
private:
  int mine{1};
public:
  has_int(int v) {
    cout << "set: " << v <<
    endl:
    mine = v; };
  has int( has int &h ) {
    auto v = h.mine;
    cout << "copy: " << v <<
    endl:
    mine = v; };
  void printme() { cout
      << "I have: " << mine <<
    endl; };
};
```



# Copy constructor in action

#### Code:

```
has_int an_int(5);
has_int other_int(an_int);
an_int.printme();
other_int.printme();
```

# Output [object] copyscalar:

```
set: 5
copy: 5
I have: 5
I have: 5
```



# **Copying is recursive**

```
Class with a vector:
```

#### Copying is recursive, so the copy has its own vector:

#### Code:

```
has_vector a_vector(5);
has_vector other_vector(a_vector);
a_vector.set(3);
a_vector.printme();
other_vector.printme();
```

# Output [object] copyvector:

I have: 3 I have: 5



#### **Destructor**

- Every class myclass has a destructor ~myclass defined by default.
- The default destructor does nothing:

```
~myclass() {};
```

A destructor is called when the object goes out of scope.
 Great way to prevent memory leaks: dynamic data can be released in the destructor. Also: closing files.



## **Destructor example**

Just for tracing, constructor and destructor do cout:



## **Destructor example**

#### Destructor called implicitly:

#### Code:

# Output [object] destructor:

Before the nested scope calling the constructor Inside the nested scope calling the destructor After the nested scope

