#### Error handling and testing

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## 1. Programming and correctness

Find your favorite example of costly programming mistakes . . .

What to do about it?

- Never make mistakes.
- Prove that your program is correct.
- Test your program before deploying it.
- Handle errors as they occur.



## **Error handling**



## 2. Assertions to catch logic errors

Sanity check on things 'that you just know are true':

```
#include <cassert>
...
assert( bool expression )

Example:
x = sin(2.81);
y = x*x;
z = y * (1-y);
assert( z>=0. and z<=1. );</pre>
```



#### 3. Using assertions

Check on valid input parameters:

```
#include <cassert>
// this function requires x<y
// it computes something positive
float f(x,y) {
  assert( x<y );</pre>
  return /* some result */;
Check on valid results:
float positive_outcome = f(x,y);
assert( positive_outcome>0 );
```



## 4. Example

```
int collatz_next( int current ) {
   assert( current>0 );
   int next{-1};
   if (current%2=0) {
      next = current/2;
      assert(next<current);
   } else {
      next = 3*current+1;
      assert(next>current);
   }
   return next;
}
```



## 5. Use assertions during development

Assertions are disabled by

#define NDEBUG

before the include.

You can pass this as compiler flag: icpc -DNDEBUG yourprog.cxx



## 6. Exceptions

Not every error is fatal:

Exception 
$$\equiv$$
 
$$\begin{cases} \text{'this should not happen'} \\ \text{but we can handle it} \end{cases}$$

- 1. recover from the problem
- 2. graceful exit



## 7. Exceptions

Have you seen the following?

```
Code:
vector<float> x(5);
x.at(5) = 3.14;
```

```
Output
[except] boundthrow:

libc++abi.dylib: terminating with
   uncaught exception of type std
   ::out_of_range: vector
```

The Standard Template Library (STL) can generate many exceptions.

- You can let your program crash, and start debugging
- You can try to catch and handle them yourself.



## 8. Exception structure

#### Code with problem:

```
if ( /* some problem */ )
  throw(5);
  /* or: throw("error"); */
```

```
try {
  /* code that can go wrong */
} catch (...) { // literally
    three dots!
  /* code to deal with the
    problem */
}
```



## 9. Exceptions

Assume a routine only works for certain values, and you want to generate an error if called with an inappropriate value.

```
double compute_root(double x) {
   if (x<0) throw(1);
   return sqrt(x);
}
int main() {
   try {
      y = compute_root(x);
   } catch (...) {
      /* handle error */
      cout << "Root failed, using default\n";
      y = 0;
   }</pre>
```

See book for more details.



Unit testing and test-driven development (TDD)



## 10. Dijkstra quote

Today a usual technique is to make a program and then to test it. But: program testing can be a very effective way to show the presence of bugs, but is hopelessly inadequate for showing their absence. (cue laughter)

Still ...



## 11. Types of testing

- Unit tests that test a small part of a program by itself;
- System tests test the correct behavior of the whole software system; and
- Regression tests establish that the behavior of a program has not changed by adding or changing aspects of it.



## 12. Unit testing

- Every part of a program should be testable
- ullet  $\Rightarrow$  good idea to have a function for each bit of functionality
- Positive tests: show that code works when it should
- Negative tests: show that the code fails when it should



## 13. Unit testing

- Every part of a program should be testable
- Do not write the tests after the program: write tests while you develop the program.
- Test-driven development:
  - 1. design functionality
  - 2. write test
  - 3. write code that makes the test work



## 14. Principles of TDD

Develop code and tests hand-in-hand:

- Both the whole code and its parts should always be testable.
- When extending the code, make only the smallest change that allows for testing.
- With every change, test before and after.
- Assure correctness before adding new features.



## 15. Unit testing frameworks

Testing is important, so there is much software to assist you.

Popular choice with C++ programmers: Catch2

https://github.com/catchorg



#### 16. Toy example

Function and tester:

```
double f(int n) { return n*n+1; }

#define CATCH_CONFIG_MAIN
#include "catch2/catch_all.hpp"

TEST_CASE( "test that f always returns positive" ) {
  for (int n=0; n<1000; n++)
     REQUIRE( f(n)>0 );
}
```

(accept the define and include as magic)



## 17. Compiling toy example

```
icpc -o tdd tdd.cxx \
  -I${TACC_CATCH2_INC} -L${TACC_CATCH2_LIB} \
  -1Catch2Main -1Catch2
```

Files:

```
icpc -o tdd tdd.cxx
```

• Path to include and library files:

```
-I${TACC_CATCH2_INC} -L${TACC_CATCH2_LIB}
```

• Libraries:

-1Catch2Main -1Catch2



## **Exercise 1: Extend the toy example**

1. Write a function

```
double f(int n) \{ /* .... */ \} with values in the range (0,1).
```

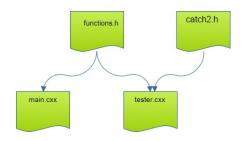
2. Write a unit test for this.

You can base this off the file tdd.cxx in the repository



#### 18. Realistic setup

- All program functionality in a 'library' file
- Main program really short
- Tester file with only tests.
- (Tester also needs the catch2 stuff included)





## 19. Slightly realistic example

Example: we use a function that

- only works for positive inputs;
- returns input +1.

#### Program that uses this:

Note the include file!



## 20. Function to be developed

We know the structure:

```
int increment_positive_only( int i ) {
   // this function returns one more than the input
   // input has to be positive, error otherwise
   /* ... */
}
```

function body to be developed.



## 21. Functionality testing

File tester.cxx:

Same include file for the functionality; the testing framework creates its own main.

```
#include "functions.h"

#define CATCH_CONFIG_MAIN
#include "catch2/catch_all.hpp"

TEST_CASE( "test the increment function" ) {
   /* ... */
}
```



## 22. Compiling the tester

One-line solution:

```
icpc -o tester test_main.cxx \
   -I${TACC_CATCH2_INC} -L${TACC_CATCH2_LIB} \
   -1Catch2Main -1Catch2
```



# 23. Compile and link options

Variables for a Makefile:

```
INCLUDES = -I${TACC_CATCH2_INC}
EXTRALIBS = -L${TACC_CATCH2_LIB} -lCatch2Main -lCatch2
```



#### **Exercise 2: File structure**

#### Make three files:

- 1. Include file with the functions.
- 2. Main program that uses the functions.
- 3. Tester main file, contents to be determined.



## 24. Correctness through 'require' clause

```
Tests go in tester.cxx:

TEST_CASE( "test that f always returns positive" ) {
  for (int n=0; n<1000; n++)
     REQUIRE( f(n)>0 );
}
```

- TEST\_CASE acts like independent program.
- REQUIRE is like assert but more sophisticated
- Can contain (multiple) tests for correctness.



## 25. Output for failing tests

Run the tester:

```
test the increment function
test.cxx:25
test.cxx:29: FAILED:
  REQUIRE( increment_positive_only(i)==i+1 )
with expansion:
  1 == 2
test cases: 1 | 1 failed
assertions: 1 | 1 failed
```



# 26. Diagnostic information for failing tests

```
INFO: print out information at a failing test
TEST_CASE( "test that f always returns positive" ) {
```

```
for (int n=0; n<1000; n++)
    INFO( "function fails for " << n );
    REQUIRE( f(n)>0 );
}
```



#### **Exercise 3: Positive tests**

Continue with the example of slide 23: add a positive TEST\_CASE

```
for (int i=1; i<10; i++)
   REQUIRE( increment_positive_only(i)==i+1 );</pre>
```

Make the function satisfy this test.



## 27. Test for exceptions

Suppose function g(n)

```
 succeeds for input n > 0
```

• fails for input *n* ≤ 0: throws exception

```
TEST_CASE( "test that g only works for positive" ) {
  for (int n=-100; n<+100; n++)
    if (n<=0)
        REQUIRE_THROWS( g(n) );
    else
        REQUIRE_NOTHROW( g(n) );
}</pre>
```



## **Exercise 4: Negative tests**

Make sure your function throws an exception at illegal inputs:

```
for (int i=0; i>-10; i--)
    REQUIRE_THROWS( increment_positive_only(i) );
```



#### 28. Tests with code in common

Use SECTION if tests have intro/outtro in common:

```
TEST_CASE( "commonalities" ) {
 // common setup:
 double x, y, z;
 REQUIRE_NOTHROW(y = f(x));
 // two independent tests:
 SECTION( "g function" ) {
   REQUIRE_NOTHROW( z = g(y) );
 SECTION( "h function" ) {
    REQUIRE_NOTHROW(z = h(y));
 // common followup
 REQUIRE( z>x );
```

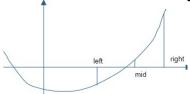
(sometimes called setup/teardown)



**TDD** example: Bisection



# 29. Root finding by bisection



• Start with bounds where the function has opposite signs.

$$x_{-} < x_{+}, \qquad f(x_{-}) \cdot f(x_{+}) < 0,$$

- Find the mid point;
- Adjust either left or right bound.



## 30. Coefficient handling

$$f(x) = c_d x^d + \dots + c_1 x^1 + c_0$$

We implement this by storing the coefficients in a *vector*<double>. Proper:

```
TEST_CASE( "coefficients are polynomial","[1]" ) {
  auto coefficients = set_coefficients();
  REQUIRE( coefficients.size()>0 );
  REQUIRE( coefficients.front()!=0. );
}
```



## **Exercise 5: Proper polynomials**

Write a routine set\_coefficients that constructs a vector of coefficients:

```
vector<double> coefficients = set_coefficients();
```

and make it satisfy the above conditions.

At first write a hard-coded set of coefficients, then try reading them from the command line.



# **Exercise 6: One test for properness**

Write a test *proper\_polynomial* and write unit tests for it, both passing and failing.



## 31. Test on polynomials evaluation

```
// correct interpretation: 2x^2 + 1
vector<double> second{2,0,1};
REQUIRE( proper_polynomial(second) );
REQUIRE( evaluate_at(second,2) == Catch::Approx(9) );
// wrong interpretation: 1x^2 + 2
REQUIRE( evaluate_at(second,2) != Catch::Approx(6) );
```



# **Exercise 7: Implementation**

Write a function evaluate\_at which computes

$$y \leftarrow f(x)$$
.

For bonus points, look up Horner's rule and implement it.



## Exercise 8: Odd degree polynomials only

With odd degree you can always find bounds  $x_-, x_+$ . Reject even degree polynomials:

```
if ( not is_odd(coefficients) ) {
   cout << "This program only works for odd-degree polynomials\n";
   exit(1);
}</pre>
```

Gain confidence by unit testing:

```
vector<double> second{2,0,1}; // 2x^2 + 1
REQUIRE( not is_odd(second) );
vector<double> third{3,2,0,1}; // 3x^3 + 2x^2 + 1
REQUIRE( is_odd(third) );
```



#### **Exercise 9: Find bounds**

Write a function find\_outer which computes  $x_-, x_+$  such that

$$f(x_{-}) < 0 < f(x_{+})$$
 or  $f(x_{+}) < 0 < f(x_{-})$ 

(can you write that more compactly?)
Unit test:

```
right = left+1;
vector<double> second{2,0,1}; // 2x^2 + 1
REQUIRE_THROWS( find_outer(second,left,right) );
vector<double> third{3,2,0,1}; // 3x^3 + 2x^2 + 1
REQUIRE_NOTHROW( find_outer(third,left,right) );
REQUIRE( left<right );</pre>
```

How would you test the function values?



## Exercise 10: Put it all together

Make this call work:

Add an optional precision argument to the root finding function.

Design unit tests, including on the precision attained, and make sure your code passes them.



### **Eight queens problem**



#### 32. Problem statement

Can you place eight queens on a chess board so that no pair threatens each other?

	₩						
			₩				
					₩		
							₩
		₩					
<b>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</b>							
						₩	
				₩			



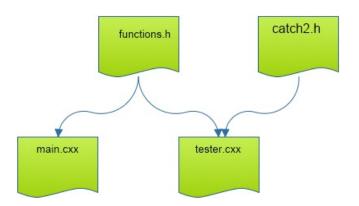
## 33. Sort of test-driven development

You will solve the 'eight queens' problem by

- designing tests for the functionality
- then implementing it



#### 34. File structure





## 35. Basic object design

Object constructor of an empty board:

```
board(int n);
Test how far we are:
int next_row_to_be_filled() const;
First test:
TEST_CASE( "empty board" ) {
  constexpr int n=10;
  board empty(n);
  REQUIRE( empty.next_row_to_be_filled()==0 );
```



# **Exercise 11: Board object**

Start writing the board class, and make it pass the above test.



#### Exercise 12: Board method

Write a method for placing a queen on the next row,
void place\_next\_queen\_at\_column(int i);
and make it pass this test (put this in a TEST\_CASE):
auto one(empty);
REQUIRE\_THROWS( one.place\_next\_queen\_at\_column(-1) );
REQUIRE\_THROWS( one.place\_next\_queen\_at\_column(n) );
REQUIRE\_NOTHROW( one.place\_next\_queen\_at\_column(0) );
REQUIRE( one.next\_row\_to\_be\_filled()==1 );



#### **Exercise 13: Test for collisions**

Write a method that tests if a board is collision-free:

```
bool feasible() const;
```

This test has to work for simple cases to begin with. You can add these lines to the above tests:

```
REQUIRE( empty.feasible() );
REQUIRE( one.feasible() );
auto collide(one);
collide.place_next_queen_at_column(0);
REQUIRE( not collide.feasible() );
```



#### **Exercise 14: Test full solutions**

Make a second constructor to 'create' solutions:

```
board( vector<int> cols );
```

Now we test small solutions:

```
board five( {0,3,1,4,2} );
REQUIRE( five.feasible() );
```



## Exercise 15: No more delay: the hard stuff!

Write a function that takes a partial board, and places the next queen:

```
optional<board> place_queen(const board& current);
Test that the last step works:
board almost( {1,3,0,board::magic::empty} );
auto solution = place_queen(almost);
REQUIRE( solution.has_value() );
REQUIRE( solution->filled() ):
Alternative to using optional:
bool place_queen( const board& current, board &next );
// true if possible, false is not
```



# Exercise 16: Test that you can find solutions

Test that there are no  $3 \times 3$  solutions:

```
TEST CASE( "no 3x3 solutions" ) {
  board three(3):
  auto solution = place_queen(three);
  REQUIRE( not solution.has_value() );
but 4 \times 4 solutions do exist:
TEST CASE( "there are 4x4 solutions" ) {
  board four(4);
  auto solution = place_queen(four);
  REQUIRE( solution.has_value() );
```

