### Class relations: has-a

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### 1. Has-a relationship

A class usually contains data members. These can be simple types or other classes. This allows you to reflect relations between things you are modeling.

```
1 class Person {
2   string name;
3   ....
4 };
5 class Course {
6 private:
7   Person the_instructor;
8   int year;
9 };
```

This is called the has-a relation:

Course has-a Person



## 2. Literal and figurative has-a

A line segment has a starting point and an end point. LineSegment code design:

#### Store both points:

```
1 class Segment {
2 private:
3   Point p_start,p_end;
4 public:
5   Point end_point() {
6     return p_end; };
7 }
8 int main() {
9   Segment seg;
10   Point somepoint =
11   seg.end_point();
```

or store one and derive the other:

```
1 class Segment {
2 private:
3   Point starting_point;
4   float length,angle;
5 public:
6   Point end_point() {
7    /* some computation
8    from the
9    starting point */ };
10 }
```

Implementation vs API: implementation can be very different from user interface.



#### 3. Constructors in has-a case

Class for a person:

```
class Person {
private:
    string name;
public:
    Person( string name ) {
        /* ... */
    };
};
```

Class for a course, which contains a person:

```
class Course {
private:
    Person instructor;
    int enrollment;
public:
    Course( string instr,int n )
      {
        /* ???? */
    };
};
```

Declare a Course variable as: Course("Eijkhout",65);



### 4. Constructors in the has-a case

#### Possible constructor:

```
Course( string teachername,int nstudents ) {
  instructor = Person(teachername);
  enrollment = nstudents;
};

Preferred:
Course( string teachername,int nstudents )
  : instructor(Person(teachername)),
    enrollment(nstudents) {
};
```



## 5. Axi-parallel rectangle class

```
Intended API:
```

```
float Rectangle::area();
```

It would be convenient to store width and height; for

```
bool Rectangle::contains(Point);
```

it would be convenient to store bottomleft/topright points.



### Exercise 1

1. Make a class Rectangle (sides parallel to axes) with a constructor:

```
Rectangle(Point botleft,float width,float height);
```

The logical implementation is to store these quantities. Implement methods:

```
float area(); float rightedge_x(); float topedge_y();
and write a main program to test these.
```

2. Add a second constructor

```
Rectangle(Point botleft,Point topright);
```

Can you figure out how to use member initializer lists for the constructors?



# Optional exercise 2

Make a copy of your solution of the previous exercise, and redesign your class so that it stores two Point objects. Your main program should not change.

