Class relations: has-a

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1. Has-a relationship

A class usually contains data members. These can be simple types or other classes. This allows you to make structured code.

```
1 class Person {
2   string name;
3   ....
4 };
5 class Course {
6 private:
7   Person the_instructor;
8   int year;
9 };
```

This is called the has-a relation:

Course has-a Person



2. Literal and figurative has-a

A line segment has a starting point and an end point.

```
or store one and derive the other:
  A Segment class can store those
  points:
                                    1 class Segment {
1 class Segment {
                                    2 private:
2 private:
                                       Point starting_point;
    Point.
                                        float length, angle;
      starting_point, ending_point; 5 public:
4 public:
                                        Point get_the_end_point() {
    Point get_the_end_point() {
                                          /* some computation
      return ending_point; };
                                             from the
7 }
                                             starting point */ };
8 int main() {
                                    10 }
    Segment somesegment;
   Point somepoint =
10
11
      somesegment.get the end point();
```

Implementation vs API: implementation can be very different from user



3. Constructors in has-a case

Class for a person:

```
class Person {
private:
    string name;
public:
    Person( string name ) {
        /* ... */
    };
};
```

Class for a course, which contains a person:

```
class Course {
private:
    Person instructor;
    int enrollment;
public:
    Course( string instr,int n )
      {
        /* ???? */
    };
};
```

You want to use this as Course("Eijkhout",65);



4. Constructors in the has-a case

Possible constructor:

```
Course( string teachername,int nstudents ) {
  instructor = Person(teachername);
  enrollment = nstudents;
};

Preferred:
Course( string teachername,int nstudents )
  : instructor(Person(teachername)),
    enrollment(nstudents) {
};
```



5. Axi-parallel rectangle class

```
Intended API:
```

```
float Rectangle::area();
```

It would be convenient to store width and height; for

```
bool Rectangle::contains(Point);
```

it would be convenient to store bottomleft/topright points.



Exercise 1

1. Make a class Rectangle (sides parallel to axes) with a constructor:

```
Rectangle(Point botleft,float width,float height);
```

The logical implementation is to store these quantities. Implement methods:

```
float area(); float rightedge_x(); float topedge_y();
and write a main program to test these.
```

2. Add a second constructor

```
Rectangle(Point botleft,Point topright);
```

Can you figure out how to use member initializer lists for the constructors?



Optional exercise 2

Make a copy of your solution of the previous exercise, and redesign your class so that it stores two Point objects. Your main program should not change.

