





# Scientific and Technical Computing

**Hardware and Code Optimization** 

### Lars Koesterke

UT Austin, 8/31/20 & ...



What are the **primary components** of a computer?



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Can you already detect some limitations?



### What are the **primary components** of a computer?

- CPU
- Memory
- (Storage)
- (Motherboard, lots of wires)
- (Keyboard, screen)

Can you already detect some limitations?

Number of pins connecting CPU and Memory to motherboard

What **sciences and technologies** are

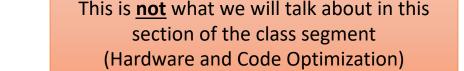
involved in designing and building a

CPU/Memory/Computer?



What sciences and technologies are involved in designing and and building a CPU?

- Electrical engineering, physics, chemistry, math ... (all the things you study)
- Cutting edge research
- A lot of institutional knowledge by people in companies and research institutions
  - Not everything is an exact science; many tricks are applied (a bit like cooking)
  - Design decisions are made on incomplete facts (humans weigh the pros and cons)
- Certainly, many computers equipped with previous generations of CPUs





### What are we going to <u>explore</u> in the next 4 weeks?

#### High level overview of the architecture

- High level of abstraction
- Simplified implementation details
- Features that allow for a very high peak performance

How to write code that exploits the hardware features?



# Matching software to hardware: Why?

#### Much higher performance

Orders of magnitude!

There is, of course, the idea to match the hardware to the software/purpose

This is done in other areas

In HPC the idea is not feasible (with one notable exception)

Conceptual understanding of hardware features guides software design

Assumption: You are in this class (and other TACC classes) to learn how to

- learn about high-performance computing (HPC)
- use a supercomputer (or any computer!) in an **efficient** and **effective** way
- write fast code
  - This class: exploiting parallelism of the hardware
  - Note: some/many bad code design decision cannot be reversed later
- write <u>parallel</u> code with OpenMP and MPI (PCSE in the spring semester)

Getting some scientific calculations done
Better than the competition

# **Terminology**

Today's supercomputers are clusters

Components of a cluster

- Nodes
  - CPUs and memory
- Network
- (File system)

In this class we strongly focus on a single-node!

A cluster is build of individual computers which are called nodes

The nodes are connected through an interconnect

#### Nodes

Memory Cores

















### What is a clock tick?

What is a clock cycle?



### What is a clock tick?

What is a clock cycle?

What does this mean?

Clock frequency = 2.2 GHz

### What is a clock tick?

What is a clock cycle?

#### Think of an assembly line

- Smallest unit of time to 'do' something
- One or multiple instructions are executed
- An instruction may take several cycles

#### Examples of instructions are

- Multiply two numbers
- Load data into a register

#### Some answers from the web

Computers use an internal clock to synchronize all of their calculations. The clock ensures that the various circuits inside a computer work together at the same time.

Same as a cycle, the smallest unit of time recognized by a device. For personal computers, clock ticks generally refer to the main system clock, which runs at 66 MHz. This means that there are 66 million clock ticks (or cycles) per second. Since modern CPUs run much faster (up to 3 GHz), the CPU can execute several instructions in a single clock tick.

"The processor clock coordinates all CPU and memory operations by periodically generating a time reference signal called a *clock cycle or tick*. Clock frequency is specified in gigahertz (GHz), which specifies billions of ticks per second. Clock speed determines how fast instructions execute. Some instructions require one tick, others multiple ticks, and some processors execute multiple instructions during one tick."



'Instruction' can mean many things. Let's leave it a bit vague for now

### Intermission

Let's talk about how to proceed

#### I'd like to organize this class having this in mind:

What and how to learn?

What will be on the slides?

How to participate?

Give me feedback!

How participation will affect your grade?

Teamwork

Let me know (at a later point) what you are interested in



# **Experiment: Prepare something at home**

#### Your tasks

- Look up what the 'Horner scheme' is
  - Wikipedia entry (English Wikipedia site) is very good
  - To be specific, Horner's notation: ((((z+...)×z+...)×z ...
- Describe the 'Horner notation'
  - Three to four sentences
  - General context (Note: you don't have to explain what a polynomial is)
  - What is the 'trick'?
  - Why would you use it when writing code?
- 'Present' in class next week
  - Nothing dramatic, I'll explain
  - Write the 3 sentences down, if that helps you



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$$a = b + c$$

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What needs to happen so that the CPU can calculate?

Where is the data coming from?

Where is the data going?

What part of the hardware performs the operation?

$$a = b + c$$

What needs to happen so that the CPU can calculate?

Where is the data coming from?

Memory

Where is the data going? Memory

What part performs the operation? Floating Point Unit (FPU) in the CPU (Central Processing Unit)

$$a = b + c$$

What needs to happen so that the CPU can calculate?

How long does it take?

Where is the data coming from?

Memory

Where is the data going?

Memory

What part performs the operation?

FPU in the CPU



$$a = b + c$$

What needs to happen so that the CPU can calculate?

How long does it take?

Where is the data coming from?

Memory

A very long time

Where is the data going?

Memory

A very long time

What part performs the operation?

FPU in the CPU

A very short time



$$a = b + c$$

What needs to happen so that the CPU can calculate?

How long does it take?

Where is the data coming from?

Memory

300 cycles

Where is the data going?

Memory

300 cycles

What part performs the operation?

FPU in the CPU

3 cycles

What a bummer! Actual work takes 0.5% of the total time We may have built the 'most ineffective computer' ever!

