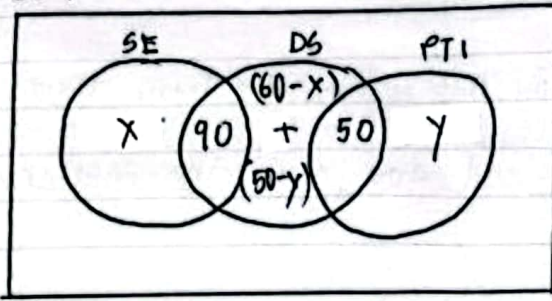


Group Member

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Q1

a.
i)

ii)

$$150 - 90 = 60$$

$$100 - 50 = 50$$

assume 0 student take DS
 $90 + 50 = 140$
 (minimum)

assume 110 student take DS
 $140 + 110 = 250$
 (maximum)

$$\therefore 140 \leq x \leq 250$$

student take DS :

$$90 + 50 + (60-x) + (50-y) = 250 - x - y$$

$$\therefore (250 - x - y)$$

$$\text{iii) } 90 + 50 = 140$$

$$\therefore 140$$

$$\text{iv) } (150 - 90) + (100 - 50) = 60 + 50 = 110$$

$$\therefore 110$$

$$\text{b. } A = \{3, 5, 7, 9, 11, 13, 15, 17, 19\}$$

$$B = \{2, 3, 5, 7, 11, 13, 17, 19\}$$

$$C = \{5\}$$

$$\text{i) } |A| = 9$$

$$|B| = 8$$

$$|C| = 1$$

$$\text{iii) } C \times B = \{(5, 2), (5, 3), (5, 5), (5, 7), (5, 11), (5, 13), (5, 17), (5, 19)\}$$

$$\text{ii) } 2^9 = 512$$

$$512 - 1 = 511$$

\therefore ~~512~~ proper subsets of A is 511



Q2 a i) You play table tennis and you miss the midterm test

ii) $\neg(m \vee n) \vee o$

if you do not play table tennis and don't miss the midterm

$(\neg m \wedge \neg n) \vee o$ - De Morgan's Law

test, or you pass the subject

b)

a	b	$a \rightarrow b$	$\neg a$	$\neg a \vee b$
T	T	T	F	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

c) i) $x \rightarrow y$

ii) $\neg(x \vee z) \rightarrow \neg y$

iii) $y \leftrightarrow (x \wedge z)$

$$(a \rightarrow b) \equiv (\neg a \vee b)$$

Q3 a) i) $P(5) : 15/5 = 3$

True, because 15 is divisible by 5

ii) $\forall n P(n) : \text{False}$, not all positive integers can divide 15

When $n=2$, 15 is not divisible by 2

iii) $\exists n \neg P(n) : \text{True}$, There exists positive integer n

which cannot divide 15 for example 2

b) $\exists m \exists n P(m, n) : \text{True}$, there exist positive

integers m and n where $m \geq n$. For example

when $m=5$ and $n=1$.

negation: $\forall m \forall n \neg P(m, n) : \text{For all positive}$

integers m and n , m is not greater or

equal to n



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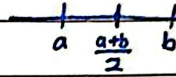
Q4 direct proof

method 2

let $x=1, y=2$ assume a and b are integers, then $a < b$

$$a = \frac{3}{2} = 1.5$$

or



$$x < a < y$$

$$1 < \frac{3}{2} < 2 \quad (\text{True})$$

$$a+a < a+b$$

$$a+b < b+b$$

Thus

$$2a < a+b$$

$$a+b < 2b$$

$$a < \frac{a+b}{2} < b$$

$$a < \frac{a+b}{2}$$

$$\frac{a+b}{2} < b$$

(prove)

indirect proof

contradiction proof

if x and y are real numbers with $x > y$,if x and y are real numbers with $x < y$, therethere exists a rational number a satisfying $x > a > y$ exists a rational number a satisfying $x > a > y$ let $x=2$

$$x > a > y$$

let $x=1$

$$x > a > y$$

$$y=1$$

$$2 > \frac{3}{2} > 1 \quad (\text{True})$$

$$y=2$$

$$1 > \frac{3}{2} > 2 \quad (\text{True})$$

$$a = \frac{3}{2} = 1.5$$

$$a = \frac{3}{2}$$

 \therefore Thus we conclude that the statement is true

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Q5

a. $(m, n) \in R$ if 2 divides $m - n$

2 divides $(1 - 5)$ ✓ $-4 \div 2 = -2$

2 divides $(1 - 4)$

2 divides $(1 - 3)$ ✓ $-2 \div 2 = -1$

2 divides $(1 - 2)$

2 divides $(1 - 1)$

2 divides $(2 - 5)$

2 divides $(2 - 4)$ ✓ $-2 \div 2 = -1$

2 divides $(2 - 3)$

2 divides $(2 - 2)$

2 divides $(2 - 1)$



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2 divides (3-5) ✓ $-2 \div 2 = -1$
 2 divides (3-4)
 2 divides (3-3)
 2 divides (3-2)
 2 divides (3-1) ✓ $(2 \div 2 = 1)$

2 divides (4-5)
 2 divides (4-4)
 2 divides (4-3)
 2 divides (4-2) ✓ $2 \div 2 = 1$
 2 divides (4-1)

2 divides (5-5)
 2 divides (5-4)
 2 divides (5-3) ✓ $2 \div 2 = 1$
 2 divides (5-2)
 2 divides (5-1) ✓ $4 \div 2 = 2$

$R = \{(1,5), (1,3), (2,4), (3,5), (3,1), (4,2), (5,3), (5,1),$
 $(1,1), (2,2), (3,3), (4,4), (5,5)\}$

$R^{-1} = \{(5,1), (3,1), (4,2), (5,3), (1,3), (2,4), (3,5), (1,5),$
 $(1,1), (2,2), (3,3), (4,4), (5,5)\}$

b. $1+5 \leq 4$ ✗ $2+5 \leq 4$ ✗ $3+5 \leq 4$ ✗
 $1+4 \leq 4$ ✗ $2+4 \leq 4$ ✗ $3+4 \leq 4$ ✗
 $1+3 \leq 4$ ✓ $2+3 \leq 4$ ✗ $3+3 \leq 4$ ✗
 $1+2 \leq 4$ ✓ $2+2 \leq 4$ ✓ $3+2 \leq 4$ ✗
 $1+1 \leq 4$ ✓ $2+1 \leq 4$ ✓ $3+1 \leq 4$ ✓

$4+5 \leq 4$ ✗ $5+5 \leq 4$ ✗
 $4+4 \leq 4$ ✗ $5+4 \leq 4$ ✗
 $4+3 \leq 4$ ✗ $5+3 \leq 4$ ✗
 $4+2 \leq 4$ ✗ $5+2 \leq 4$ ✗
 $4+1 \leq 4$ ✗ $5+1 \leq 4$ ✗

$R = \{(1,1), (1,2), (1,3), (2,1), (2,2), (3,1)\}$

c. both of them are symmetric
 $\forall x, y \in X, (x, y) \in R \rightarrow (y, x) \in R$



Q5

d.

i. $(x, y) \in R$ if $xy = 1$

$$R = \{(1, 1)\}$$

reflexive \times
 symmetric \checkmark
 antisymmetric \times
 transitive \checkmark
 partial order \times

\therefore symmetric, transitive

ii. $(x, y) \in R$ if $x = y^2$

$$R = \{(1, 1), (4, 2), (9, 3)\}$$

$$(x, y) \in R \wedge x \neq y \rightarrow (y, x) \notin R$$

\therefore antisymmetric

reflexive \times
 symmetric \times
 antisymmetric \checkmark
 transitive \times
 partial order \times

iii. $(x, y) \in R$ if $x = y$

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5)\}$$

\therefore reflexive, symmetric, transitive

reflexive \checkmark
 symmetric \checkmark
 antisymmetric \times
 transitive \checkmark
 partial order \times



Q6

q.

i) $f(n) = n + 1$

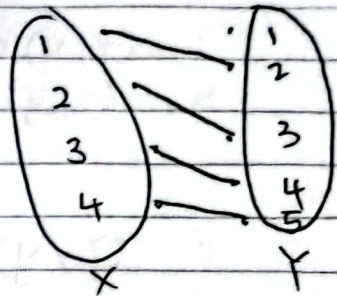
$$f(n_1) = f(n_2)$$

$$n_1 + 1 = n_2 + 1 \quad (-1)$$

$$n_1 = n_2$$

(One to one)

each element
at Y has at
most one arrow



ii) $f(n) = |n|$

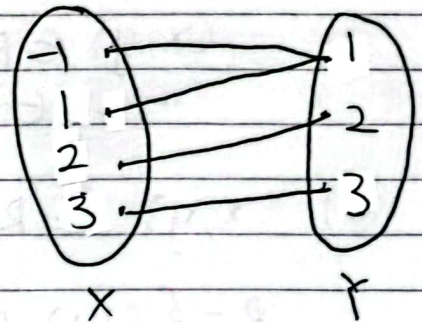
$$f(n_1) = f(n_2)$$

$$|n_1| = |n_2|$$

$$n_1 = n_2$$

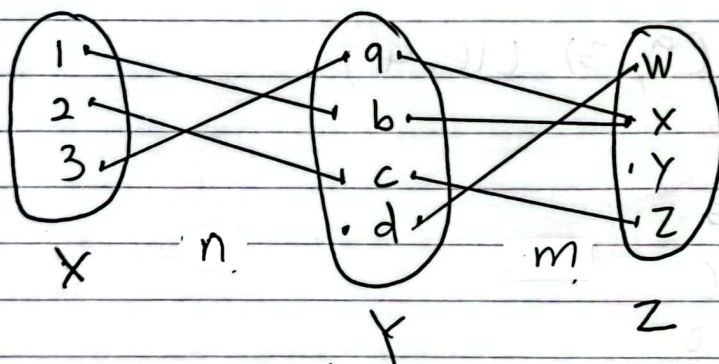
(onto)

each element
at Y has at
least one
arrow



$$f(-3) = f(3) \quad \text{not one to one}$$

b.



$$\therefore m \circ n = \{(1, x), (2, z), (3, x)\}$$

c. $g = \{(1, a), (2, c), (3, c)\}$

$$g(1) = a$$

$$g(T) = a, c$$

$$g^{-1}(a) = 1$$

$$g^{-1}(c) = 2, 3$$

