Bloom Taxonomy Analysis Report

Bloom Level Distribution
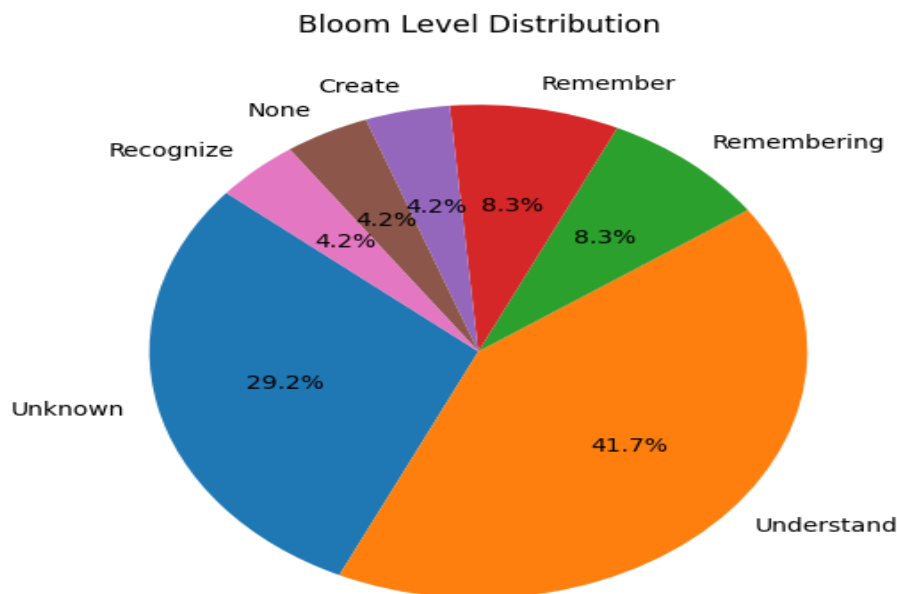

Correlation with Student Scores

Unknown: 7 questions → Avg Score: 0 → Weighted Score: 0.0

Understand: 10 questions → Avg Score: 72 → Weighted Score: 30.0

Remembering: 2 questions → Avg Score: 0 → Weighted Score: 0.0

Remember: 2 questions → Avg Score: 65 → Weighted Score: 5.42

Create: 1 questions → Avg Score: 90 → Weighted Score: 3.75

None: 1 questions → Avg Score: 0 → Weighted Score: 0.0

Recognize: 1 questions → Avg Score: 0 → Weighted Score: 0.0

Estimated Overall Performance Score: 39.17

Question Analysis

1. 1.
→ Level: Unknown
→ Reason: Parsing error
→ Suggestion: Check formatting

2. 2.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

3. 3.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

4. 4.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

5. 5.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

6. 6.

→ Level: Understand

→ Reason: The question is a number without any context or meaning, it requires the test-taker to under

→ Suggestion: Provide more context or clarify what needs to be understood in order to create an accur

7. 7.

→ Level: Remembering

→ Reason: The question is asking for a specific piece of information (the number 7) which requires reca

→ Suggestion: To improve the question, it could be modified to ask about the significance, application,

8. 8.

→ Level: Remember

→ Reason: The question is simply recalling a piece of information (likely the number 8) without requiring

→ Suggestion: To make this question more challenging, consider adding context or asking for clarificati

9. 9.

→ Level: Understand

→ Reason: The question is a numeric value without any context or meaning, indicating that the respon

→ Suggestion: To classify this correctly, the question should provide more context or a problem to solv

10. 10.

→ Level: Understand

→ Reason: The question '10.' is a straightforward numerical answer, which aligns with the basic unders

→ Suggestion: To classify this question at a higher level, consider adding more context or asking for ar

11. 11. Draw the use case diagram and use case text for the following Scenario 1:

→ Level: Create

→ Reason: This question requires the student to create a visual representation (use case diagram) and

→ Suggestion: Consider providing more context or guidelines on what specific elements should be incl

12. 12.

→ Level: Understand

→ Reason: The question '12.' is a basic and explicit statement that simply provides information. It does

→ Suggestion: To create an example at the Bloom's Taxonomy level of 'Apply', rephrase the question t

13. 13.

→ Level: Understand

→ Reason: The question is a single number without any context or explanation, suggesting that the res

→ Suggestion: To align with Bloom's Taxonomy, the question could be revised to ask about the meanir

14. 14.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

15. 15.

→ Level: Understand

→ Reason: The question '15.' is a numeric value that can be understood at the surface level. It requires

→ Suggestion: Consider adding more context or asking a question that builds on this understanding, su

16. 16.

→ Level: Remembering

→ Reason: The question requires recalling a piece of information (number 16) without requiring any ad

→ Suggestion: This question is an example of a basic recall question, which is suitable for the Rememb

17. 17.

→ Level: Understand

→ Reason: The question '17.' is a simple and single-word response, indicating that the learner has reca

→ Suggestion: To move to the next level (Apply), consider asking questions like 'What is the sum of 5 a

18. 18.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

19. 19.

→ Level: Understand

→ Reason: The question is a simple numerical answer without any context or explanation, indicating th

→ Suggestion: To classify this question correctly, the context or topic related to the number '19' should

20. 20.

→ Level: Remember

→ Reason: The question is asking for a recall of a specific piece of information (the number 20), which

→ Suggestion: Consider asking more complex questions that require higher levels of cognitive process

21. 21.

→ Level: None

→ Reason: The question is too vague and lacks context to be classified under any of Bloom's Taxonom

→ Suggestion: Please provide a more detailed and meaningful question to classify correctly.

22. 22.

→ Level: Understand

→ Reason: The question '22.' is a numerical value that requires the test-taker to recognize and acknow

→ Suggestion: To assess comprehension at this level, the question could be revised to ask something

23. 23.

→ Level: Understand

→ Reason: The question is a numerical value without any context or meaning, implying that the respon

→ Suggestion: Consider providing more context or asking a question that requires a deeper understand

24. 24.

→ Level: Recognize

→ Reason: The question is a simple number and does not require any deeper thinking or cognitive proc

→ Suggestion: To classify this question correctly, it would be more accurate to say 'Recall' instead of 'R