Bloom Taxonomy Analysis Report

Bloom Level Distribution
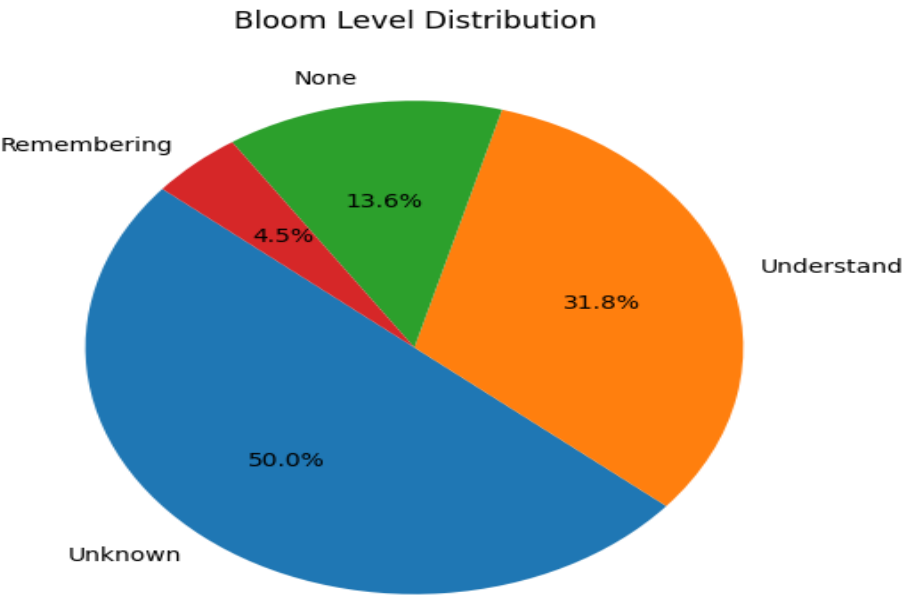
Correlation with Student Scores

Unknown: 11 questions → Avg Score: 0 → Weighted Score: 0.0

Understand: 7 questions → Avg Score: 72 → Weighted Score: 22.91

None: 3 questions → Avg Score: 0 → Weighted Score: 0.0

Remembering: 1 questions → Avg Score: 0 → Weighted Score: 0.0

Estimated Overall Performance Score: 22.91

Question Analysis

1. 2.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

2. 3..

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

3. 4.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

4. 5.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

5. 6.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

6. 7.

→ Level: Understand

→ Reason: The question '7.' is a numerical value without any context or explanation, indicating that the

→ Suggestion: To move up in Bloom's Taxonomy, consider adding more context or asking a question t

7. 8.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

8. 9.

→ Level: None

→ Reason: The question '9.' is too vague and lacks any context or meaning. It does not require any thi

→ Suggestion: Please rephrase the question to make it more specific and understandable.

9. 10.

→ Level: Understand

→ Reason: The question '10.' is a numerical value that does not require any additional context or expla

→ Suggestion: To make this question more challenging and aligned with Bloom's Taxonomy levels, you

10. 12.

→ Level: Understand

→ Reason: The question is a numerical value without any context or explanation, indicating that the res

→ Suggestion: To assess higher-level thinking skills, consider rephrasing the question to ask for a calcu

11. 13.

→ Level: Understand

→ Reason: The question is a number without any context or additional information, indicating that the re

→ Suggestion: To increase the cognitive level, you could rephrase the question as 'What is significant a

12. 14.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

13. 15.

→ Level: Understand

→ Reason: The question is a numerical value without any context or meaning, indicating that the respo

→ Suggestion: To make this question more challenging, consider adding a prompt that asks the respor

14. 16.

→ Level: Understand

→ Reason: The question '16.' is a simple and factual question that requires recalling a specific piece of

→ Suggestion: To rephrase this question to fit Bloom's Taxonomy levels, you could ask something like

15. 17.

→ Level: Unknown

→ Reason: Parsing error

→ Suggestion: Check formatting

16. 18.

→ Level: Unknown

→ Reason: Parsing error

$\rightarrow$ Suggestion: Check formatting

17. 19.

$\rightarrow$ Level: Unknown

$\rightarrow$ Reason: Parsing error

$\rightarrow$ Suggestion: Check formatting

18. 20.

$\rightarrow$ Level: Remembering

$\rightarrow$ Reason: The question '20.' is a basic recall of a piece of information, without any context or additiona

$\rightarrow$ Suggestion: To increase the cognitive demand, the question could be rephrased as 'What is 20?' or

19. 21.

$\rightarrow$ Level: None

$\rightarrow$ Reason: The question '21.' is too vague and lacks any context or content to be classified under Bloo

$\rightarrow$ Suggestion: Please provide a more specific question to classify its corresponding Bloom's level.

20. 22.

$\rightarrow$ Level: None

$\rightarrow$ Reason: The question does not require any cognitive processing and cannot be classified into Bloom

$\rightarrow$ Suggestion: Please provide a more specific question that can be analyzed using Bloom's Taxonomy

21. 23.

$\rightarrow$ Level: Understand

$\rightarrow$ Reason: The question '23.' is a number, and the respondent is expected to recognize it as such. It do

$\rightarrow$ Suggestion: For questions like this, try rephrasing them to include more context or asking for further

22. 24.

$\rightarrow$ Level: Unknown

$\rightarrow$ Reason: Parsing error

$\rightarrow$ Suggestion: Check formatting