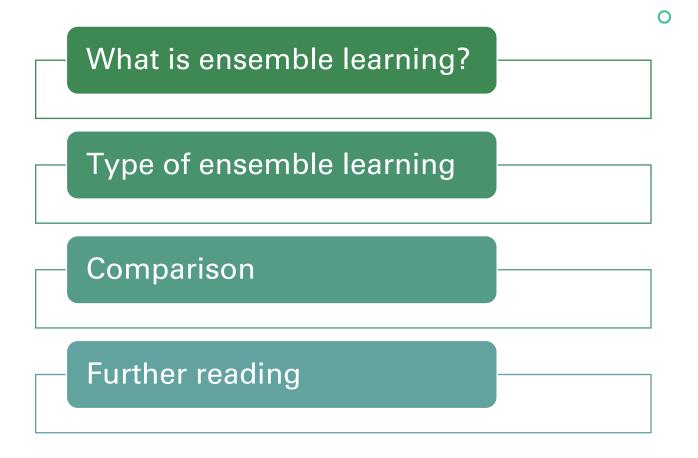
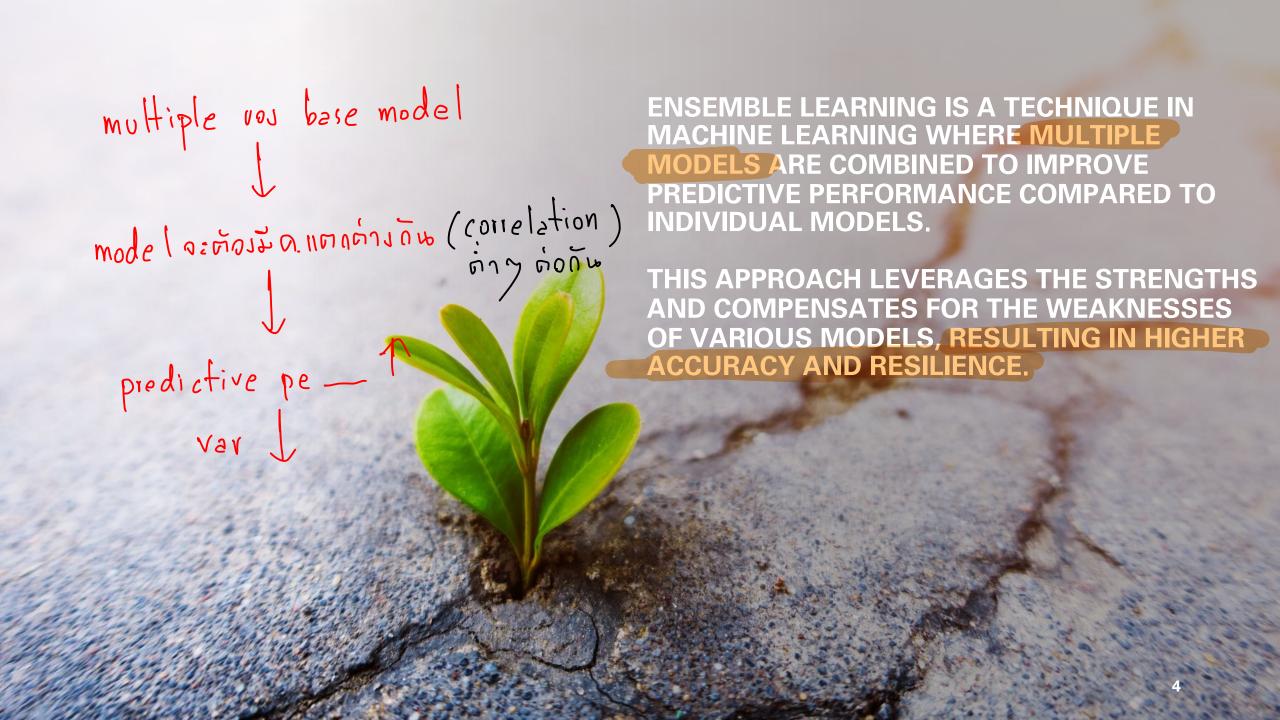


- 1. n. flumratin base model
 (SL)
 - 2. un material onusin (Book)

ENSEMBLE LEARNING







Type of ensemble learning







Boosting



Stacking



Comparison



| | Bagging | Boosting | Stacking |
|--------------------|--|---|--|
| Purpose | Reduce variance | Reduce bias | Combine multiple models to improve predictive performance |
| Combination method | Averaging or voting | Weighted voting | Meta-learner (stacker) combines predictions of base models |
| Performance | Improves stability and accuracy by averaging out noise | Improves accuracy by focusing on difficult-to-predict instances | Often outperforms individual models by leveraging their strengths |
| Model training | Trains models independently | Trains models sequentially, each focusing on errors of the previous | Trains models independently first, then trains a meta-learner on their predictions |
| Handling noise | More robust to noisy data | Sensitive to noisy data and outliers | Can mitigate overfitting by using a diverse set of base models |

Comparison



| | Bagging | Boosting | Stacking |
|------------------------|---|---|---|
| Complexity | Easier to implementsimpler computation | More complex implementationhigher computational cost | Most complex to implement requires careful selection training of base models and meta-learner |
| Overfitting | Less prone to overfitting | Can overfit, especially with noisy data | Prone to overfitting if base models or meta-learner are not properly regularized |
| Weak learners | Can use any models as base learners, including strong and weak learners | Uses weak learners and iteratively improves them | Can use any models as base learners, including strong and weak learners |
| Hyperparameters tuning | Requires tuning of fewer hyperparameters | Requires careful tuning of hyperparameters | Requires tuning of both base models and the meta-learner |

FURTHER READING

Machine Learning & Pattern Recognition Series – Ensemble Learning Foundations and Algorithms + o

THANK YOU