# **Project 4 Lab Report**

# 1.0 Program Input/Output

The first program we created took in three inputs from the user. All three inputs were signed numbers that would be used to complete the program. The program then utilized these inputs in a function. The value of this function was then output back out to the user. The only other output let the user know if there was overflow or no overflow as a result of the function. The second program prompted the user to input multiple different integers for data on two different processors. This data included the Instruction Count, the CPI, and the Clock Rate for each one respectively. The program collected this by outputting individual statements for each individual value. The final output of the program relied on which processor's CPU Time was greater and by how much. The third program we created only involved a single output, which was the sum of the array established in the program. We took in no input from the user.

# 2.0 Program Design

I began the first program by asking the user to input 3 different values for 3 variables. I then utilized mathematical operations to perform the equation put forth in the report. by the equation. I then printed the solution to the equation back out the user. I started the second program by first storing the CPU Time and "Zero" into floating point registers. I then prompted the user for all of the values I needed to complete the equation for Processor A. I then stored these values into individual floating point registers. I then jumped to the Calculate function, which served the purpose of completing the operations within the equation. We then returned to the original jump location and continued on. We then moved on to collect and store the values for the second processor, B, into floating point registers. The mathematical operations were conducted the same way as for processor A, utilizing a jump and return. The program then moved to the higherValue function in order to compare the two calculated CPU Times. The program did this by utilizing a single precision comparison in order to find which one was greater. Whichever one

was established to be bigger would be established as the larger value in the program. This larger value would be divided by the lower value. This calculated value would be printed back out to the user in order to identify how much greater the bigger one was then the smaller one. The third program started by establishing an array with values along with a size for the array. This array was then taken to a loop function. This function utilized a stack in order to add each individual value from the array onto the prior one. Once the loop had finished, the jump returned to its prior position. The calculated sum was then returned to the user prefaced with a statement informing the user of the operation and situation.

# 3.0 Symbol Table

Registers	Usage
\$v0	Contains address of allocated memory
\$a0	The number of bytes to be allocated
\$s0	Used to store input along with output
\$s1	Used to store input along with outputs
\$s2	Used to store user input along with outputs
\$s3	Used to store input along with output
\$s4	Used to store input along with output
\$s5	Used to store input along with output
\$s6	Used to store input along with output
\$t0	Primarily used to store variables, sums, products, differences, and quotients between registers

\$t1	Primarily used to store variables, sums, products, differences, and quotients between registers
\$t2	Primarily used to store variables, sums, products, differences, and quotients between registers
\$f0	Single precision floating point register
\$f1	Single precision floating point register
\$f2	Single precision floating point register
\$f3	Single precision floating point register
\$f4	Single precision floating point register
\$f5	Single precision floating point register
\$f6	Single precision floating point register

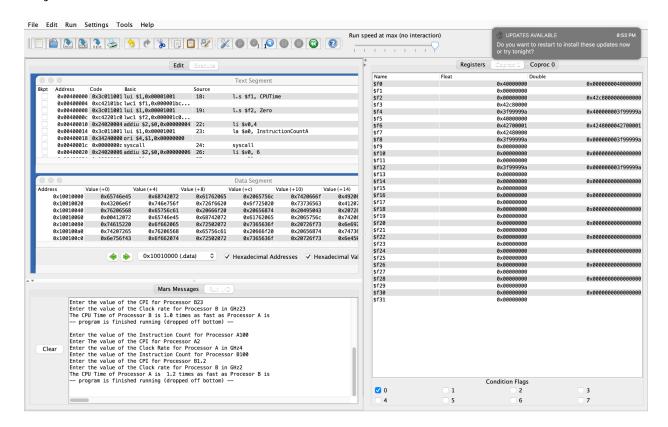
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#### 4.0 Learning Coverage

- 1. How to utilize a stack in order to push information on top of each and how to pop it off
- 2. Utilizing two inputted values in order to complete exponent operations
- 3. How to take two calculated values, compare them, and then conduct operations on them based on this comparison
- 4. Expansion on how to utilize floating points
- 5. The ability to utilize jump in MIPS and how to return this jump point

#### 5.0 Test Results

# **Project 2**



# Project 3

